MANY CULTURES

Foster
Dual Language PK-8

ONE FAMILY
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Dear Foster Families,

As we slide into Spring and the end of the year activities, we still have much to do to finish out this amazing school year! Below you will find some important updates and highlights for the month of April.

There will be several different events as we finish out the year and we need to take some time as a community to recognize that some shifts in expectations of behavior need to happen so that we can honor our performers and be sure people are not hurt.

Here are some basic expectations that we need all of the adults to make clear to our students:

- Running inside the building is not allowed. This includes hallways, cafeteria, and the gym when events are taking place.
- Students are welcome to attend events with their families, but need to have a parent present. Middle school students should have a parent present when they attend school events, unless it is an event only for middle school students.
- Students and children should be sitting next to their adults during all performances. Running, playing, swinging, and talking will not be permitted during performances.
- All participants should only be in the areas of the event, not down in the middle school wing or squeezing past tables blocking the hallway. This is a constant problem and we really need all adults to help with this by having their students stay near them during events.
- Wait until in between songs or acts to get up and move during performances so that you are not distracting performers.

Our next Showcase of learning will be the Primary (K-2) Showcase on April 4th. Each grade will have a time to report to the Band room (behind the gym) and a performance time. There will also be time to visit classrooms to see what the students are learning about. More information will be shared by your classroom teacher.

Here is the schedule:

<table>
<thead>
<tr>
<th>Kindergarten schedule</th>
<th>Students gather at 5:25 in the band room for performance at 5:30-5:50</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Time 5:30-5:50</td>
<td>Performance in the Gym and see a showcase of learning from Art, Music and P.E. 5:30-5:50</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>1st Grade schedule</th>
<th>Students gather at 5:55 in the band room for performance at 6:00-6:20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Time 6:00-6:20</td>
<td>Performance in the Gym and see a showcase of learning from Art, Music and P.E. 6:00-6:20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2nd Grade schedule</th>
<th>Students gather at 6:25 in the band room for performance at 6:30-6:50</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Time 6:30-6:50</td>
<td>Performance in the Gym and see a showcase of learning from Art, Music and P.E. 6:30-6:50</td>
</tr>
</tbody>
</table>
Our annual Tamale Throwdown will take place on April 26th from 5:00-8:00PM. This is a wonderful community event that raises funds to support our amazing Project Prepare program. Tamale tasting tickets will be on sale soon and it’s not too late to volunteer to help! Contact Tracie Mayes at tracie.mayes@jeffco.k12.co.us to see how you can help with this fantastic event!

Our Robotics teams in both Elementary and Middle School did incredibly well this year and we are very proud of them! The teams who represented Foster at the district level took home 4 trophies. Both Elementary and Middle School received the excellence award. Our two state teams tied for 6th place overall. They almost made it to the Worlds competition! We are so proud of you all!

Amazing production of Shrek Jr! Way to go Ms. Katie, Ms. Kiara, and all of the incredible performers. Great set design to Mr. Jesse and his middle school electives students. Very impressive! So proud of all of you!

Wishing you an incredible April!

In Peace,
Leigh

PARKING LOT SAFETY/RULES: Let’s keep everyone safe!
Our parking lot can be extremely challenging at drop off and pick up. There are never enough spots for everyone to park in, people get in a hurry and frustrated, and not everyone is following the rules.

READ these important rules of the parking lot below:

1. DO NOT PARK ON THE FRONT CURB DURING PICK UP AND DROP OFF. This is not a parking area, it is a hug and drop zone and should move quickly. If you need to come inside for any reason, park in a parking spot or on the street. Do not leave someone in the car while you go into the office - this causes traffic to back up as well.
2. DO NOT DRIVE FAST OR BE IN A HURRY. Dropping your child off or picking them up will take time - please leave plenty of time so that we can keep everyone safe.
3. THE FRONT CURB IS FOR DROP OFF OR PICK UP- NOT THE MIDDLE LANE- We have seen a drastic increase in the number of people dropping off/picking up from the middle lane. This is NOT SAFE for your child and slows the flow of traffic.

Foster School Accountability Committee

Please join us for our next School Accountability Committee (SAC) meeting of the school year. The SAC meets several times a year to discuss our school Unified Improvement Plan, school performance framework, budget, staffing, and student achievement. Our final meeting of the year will be on April 25th at 2:30 in Conference room 160. Please join us!
I hope this newsletter finds you well and that you enjoyed an extra long spring break. I am definitely enjoying the early signs of spring!

As a reminder, our state assessment, Colorado Measures of Academic Success (CMAS) will begin the first week of April. The 3rd-8th grade student test window is April 1- April 26. All students will be tested in English Language Arts (ELA) and Math. Grades 5 and 8 will take CMAS Science as well. The window for Science is April 8-April 26th.

Please click here to view the schedule, so you can make arrangements if needed to ensure your student will be present for their grade level assessments.

Spring in Colorado comes with unpredictable weather, so please be sure that students are dressed appropriately to enjoy their time outside for recess. Students go outside if temperatures are above 20 degrees.

Thank you for your continued support!

Rebecca Meine
Dear preschool families,

We cannot believe it is April. We are so close to the end of this school year. It has been amazing to see the growth of our students and how much fun we've had while learning.

Summary of our new unit called: Living and nonliving: How Do I know? Over the next 6 weeks, children will learn how living things survive in their environments. From the driving question, How do I know?, students will investigate collections of living and nonliving things, gathering evidence that will lead to criteria that shows if something is living or nonliving. Connecting to prior learning, students will apply background knowledge from studying how they grew and changed, building a bridge from the big idea of “needs” to wondering about how different plants and animals’ needs are met as they change. Through classifying, students will discover patterns of what plants and animals need to grow and reproduce. Throughout the classroom’s plant and animal habitats (real and play) students will encounter multiple opportunities for investigation.

**Key Vocabulary:**
living, nonliving, life cycle, compare, environment, habitat, shelter, survive

**Literacy**
During literacy, we are focusing our instruction on developing phonological awareness and phonemic awareness. Phonological awareness is a broad skill that includes identifying and manipulating units of oral language - parts such as words, syllables, and onsets and rimes. Children who have phonological awareness are able to identify and make oral rhymes, can clap out the number of syllables in a word, and can recognize words with the same initial sounds. Phonemic awareness is the understanding that spoken words are made up of individual sounds, which are called phonemes. A child with phonemic awareness can isolate sounds, manipulate sounds, blend sounds, and segment sounds into spoken and written words.

In Spanish we work more with phonological awareness and syllabic awareness, where children can do all the skills mentioned, but with syllables. However, it is important that children develop not only phonological and syllabic awareness, but also phonemic awareness. If you’re learning how to read in two languages, like English and Spanish, you’re going to have to make the connection between phonological awareness and phonemic awareness.

**Math**
In math, students will be adding and subtracting using a ten frame. They will be working on number recognition, identifying and completing patterns, and continue to solve simple number stories. Finally, students will compare and measure various living and nonliving things.

**IMPORTANT DATES**

- 4/2-4/4 . . . CMAS reading
- 4/9-4/11 . . . CMAS Math
- 4/11 . . . PTA meeting @ 6pm via zoom
- 4/12 . . . Report cards are sent home
- 4/26 . . . NO SCHOOL (Teacher work day)
- 4/26 . . . Tamale Throwdown 5:30-8pm
Hello Kindergarten Families,

Wow, February sure raced by! It was filled with fun ~ celebrating the 100th Day with all the creative projects, sharing cards and treats on Valentine’s Day. Also, we really appreciated seeing everyone at our Spring Parent/Teacher Conferences and all the help offered during our celebration.

This month we will start our seventh module in Reading and Writing called “Zoom In!” Students will spend the reading in Spanish with Ms. Alma and writing in English with Ms. Annika. The texts in this module inspire children to zoom in, whether it’s exploring a fascinating corner of nature, like the world of ants, or appreciating beauty in everyday experiences, like a man strumming his guitar on the bus. Children will look closely, think differently, ask questions, and make connections.

In Math, our Unit, “Solid Shapes all Around Us” will focus on learning to:
- Compose shapes from smaller shapes.
- Count and compare numbers, and solve story problems involving shapes.
- Compose shapes from smaller shapes.
- Count and compare numbers, and solve story problems involving shapes

We will begin our Science unit “Forces and Interactions: Pushes and Pulls”. Students will learn that pushes and pulls can have different strengths and directions and also, that a bigger push or pull makes things speed up or slow down more quickly.

Thank you for your support!
Hello 1st grade parents!

In Into Reading/Arriba la Lectura we are working on Module 8. **Reading** will be in **English**. Students will build and strengthen their reading, writing, listening, and speaking skills as they explore storytelling.

**Writing** will be in **Spanish** for Module 8. Children will be learning how to write a personal narrative about someone who helped them overcome a problem and continue working on planning and writing in Spanish.

In **math**, students will be working on Geometry and time to distinguish between defining attributes (e.g., triangles are closed and three sided). Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders). We will also be working on fractions of circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of. We will also be working on telling time to the hour and half hour.

In **Social Studies** we will be studying geography called Interacting with the Environment where they will compare how they live to how someone else lives in a different place.

Keep an eye out for more fun end-of-the-year activities!

**don’t forget our Showcase of Learning on April 4th!**
Dear Families,

This past month we have been continuing to grow and learn as second graders. We will soon be ready for 3rd grade!

The theme for Reading and Writing is Time to Grow. Students will enjoy growing seeds and learning more about our world. Students will be reading in English and writing in Spanish.

In Math we have been working hard with adding and subtracting 3-digit numbers. We are getting it! Students are becoming more confident at regrouping and ungrouping numbers. This is complex thinking that requires students to have a deep understanding of our number system. Remember as you help your children at home that students use multiple strategies for showing their thinking and understanding of hundreds, tens and ones when solving problems. Our next unit is about arrays, equal shares, and adding or subtracting lengths.

Our final unit in Social Studies is, Geography. Students will learn the components of a map, the different types of maps and how people interact with the environment.

Sincerely,
Mr. Abel & Ms. Laura
Hello Third Grade Dual families,

We hope you and your family had a wonderful spring break! In April, we begin CMAS testing. We will follow a modified schedule for Art, Music, and PE which means that we are switching our AMP time with 2nd grade and going to specials in the afternoon instead of 8:45am. Testing will take place on Tuesday, Wednesday, and Thursday between 9am-11am. We begin with English Language Arts the week of April 1st with 90 minutes of testing. The week of April 8th we will continue with Math CMAS with 65 minutes of testing. The third week of testing does not include third grade students but we will continue to follow the modified schedule. Mondays and Fridays are designated for makeup testing. If you have any questions, please let us know.

Here is what we are learning in class with Ms. Paola:

**Writing:** Over the next three weeks for Module 8, our class will develop knowledge about inventors and inventions, with a focus on the nonfiction text genre. We will read texts about what it takes to create a successful invention. The children will also write an opinion essay on the key qualities of an inventor.

**Math:** Students consolidate and solidify their understanding of various concepts and skills related to major work of the grade. They also continue to work toward fluency goals of the grade. Section A goals are students will understand a fraction as a number and represent fractions on the number line.

During our second week of learning students will apply concepts of measurement and data to solve problems. In section C, students will develop fluency with single-digit multiplication facts and their related division facts. Our last week students will review the major work of the grade by creating and designing instructional routines.

**SLD:** In order to support our HMH unit for module 8 students will focus on their Spanish fluency and phonemic awareness. They will also review and practice the vocabulary from Arriba la lectura. The students are also focusing on the right pronunciation of Spanish words and phrases.

Here is what we are learning in class with Ms. Mari:

**Reading:** Module 8 is titled Imagine! Invent! In this module, students will listen to, read, and view a variety of texts and media that provide information about inventors and inventions. A genre focus on nonfiction provides students with opportunities to identify text structure and central ideas in order to better understand unfamiliar texts. Students will also encounter narrative poetry and opinion text to build knowledge across genres. As students build their vocabulary and synthesize topic knowledge, they will learn more about the way an idea, determination, support, and hard work can create an environment where anything is possible.

**Science:** Our next unit of study in Science will be Interdependent Relationships in Ecosystems. Some questions we will answer in this unit include: How do organisms interact in groups so as to benefit individuals? What evidence shows that different species are related? How does the environment influence populations of organisms over multiple generations? What happens to ecosystems when the environment changes?

**ELD:** In English Language Development (ELD), we are building our listening, speaking and comprehension skills in English. This month students will continue to engage in Drama through literature. We have read the book The Invisible Boy and practiced asking and answering questions about the characters. Next, students will produce questions and responses for the characters in the story and perform character interviews where they can practice speaking in English.
While our schedule may be different because of testing, we are still doing a great job learning in 4th grade. Thanks to all of you guys who came to help at STEM night or brought your family.

In Reading, we will finish up stories about Tricksters and Tall Tales in Spanish. In English, we will start reading books about making healthy food choices and some crazy bugs eaten around the world.

In Writing we are finishing up writing about imaginative stories in English. In their stories they are explaining why things are the way they are using their imagination and creativity. In Spanish, we will be starting to write an opinion essay about why people should try a food that most people don't enjoy. Their publishing will be a Google slide presentation about that unique food.

In Math we have been making great progress with angles, using protractors, and types of angles.

In Social Studies, we will just finish learning about the Mountain men and Trading. We also had the Molly Brown House come and do a fun game about Colorado. We will also be learning more about the present Colorado.

CMAS: Most of our students will be testing in the morning. We encourage you to have your students get a good night’s rest, eat a good breakfast, and be on time so they don’t have to make up tests. Our Art, Music, and P.E. The schedule will be at 1:20-2:05 until April 22nd.

Cleworth Architectural Legacy (CAL) Project: We are super excited to be working with the CAL project again. Every Friday, we will have architects from Rowland + Broughton coming into our classroom working with our students to work with our standards and mixing them with architecture education, inspiring learners to think critically about our built environment.
Reading: Above, Below, and Beyond with Informational Texts
Students will read autobiographies, informational texts, science fiction and narrative nonfiction texts as they learn about exploration and discovery. Students will focus on the author's craft and theme, and making and confirming predictions.

Writing: Informational Research Report
Students will write a research report about a discovery made in the past that affects their lives today.

Math & Social Studies: Young Ameritowne
Young Ameritowne is a financial literacy program where students learn about free enterprise, business and economics. Students will continue adding and subtracting decimals while learning how to keep track of their money, invest, and budget for household expenses. Students will also be learning about the structure of government and economic principles.

A note about Young Ameritowne:
Our field trip will be on April 1. Permission slips will be going home SOON! We will need a few chaperones that will be working alongside students in a shop. You will not be placed with your child and you will be supporting students through their learning at Ameritowne.

Important Reminders
- Band and Orchestra
  - Monday 1:50 Woodwinds, Violins, Violas
  - Wednesday 1:50 Brass, Percussion, Cellos, Basses
  - Thursday 10:20 Everyone
- Students brought home a practice log. Students are to be practicing at home. This also means that they should return their instrument on band and orchestra days.

IMPORTANT DATES
4/2-4/4 . . . CMAS reading
4/9-4/11 . . . CMAS Math
4/11 . . . PTA meeting @ 6pm via zoom
4/12 . . . Report cards are sent home
4/26 . . . NO SCHOOL (Teacher work day)
4/26 . . . Tamale Throwdown 5:30-8pm
Hello middle school families!!

We have officially started the final quarter of the 2023-2024 school year! The next two months are jam packed and will fly by super fast! Please make sure you are reading our bi-weekly newsletters to keep up-to-date with what’s going on in middle school! You can also check out our middle school website. Foster Middle School Website

Grades for the third quarter were finalized on Monday, so make sure you hop into Infinite Campus to see how your middle schooler did in all of their classes.

CMAS assessments begin next week! We will be testing in the mornings and have a modified schedule for the rest of the day. Please make sure your middle schooler is present during all testing dates and that they arrive at school on time!

- Week 1: Tuesday, April 2nd-Thursday, April 4th: English Language Arts (All students)
- Week 2: Tuesday, April 9th-Thursday, April 11th: Math (All students)
- Week 3: Tuesday, April 16th-Thursday, April 18th: Science (8th grade)

Click HERE for our full schedule for these weeks!

We’d like to congratulate Damian Valero Rojas and Ben Thiessen for winning first and second place in our school Spanish Spelling Bee for the middle school division. They will be participating in the Colorado State Spanish Bee on April 6th.

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**SCIENCE**

**MS. NIDYA**

6th Grade:

Students will understand that climate change, which is defined as significant and persistent changes in the typical or extreme weather conditions of an area, can occur if any Earth system changes.

7th grade:

We will be learning how to make informed choices about our bodies and relationships through a decision-making model. Comparing and contrasting healthy and unhealthy relationships, analyzing the internal and external factors that influence sexual decision-making, and knowing how to prevent sexually transmitted infections (STIs/STD’s), including human immunodeficiency virus (HIV) and acquired immune deficiency syndrome (AIDS). The 7th grade Healthy Decision Making unit will begin on April 22. The Healthy Decision Making unit is a continuation of the 5th grade Growth and Change unit. If you would like more information about the unit, please contact Ms. Nidya at Nidya.Caviedes@jeffco.k12.co.us

8th grade:

We are learning about electricity and magnetism, we will continue working on how the properties of electricity and magnetism help us to understand an Electronic circuit and the movements of particles of the atom.
ENGLISH LANGUAGE ARTS
MS. CARISSA • carissa.sotorodriguez@jeffco.k12.co.us

We have just finished up three great novels in all ELA classes. I have really enjoyed experiencing these books with the students. To culminate our novel studies, we are watching the movie adaptations this week and/or the week of ELA CMAS (next week). Students will be comparing and contrasting the books to the movies. I for one always think the books are WAY better. We’ll see what the middle schoolers think!

As I mentioned above, we are beginning our CMAS assessments next week. The first test students will take will be English Language Arts. I feel confident that the middle schoolers are well prepared to show how brilliant they are on these assessments. Please help your kiddo be prepared for these tests by having them get a good night sleep, have a good breakfast (at home or school) and arrive at school on time! We will be testing next Tuesday, Wednesday and Thursday for ELA.

After the ELA CMAS assessments, we will be reading fiction and nonfiction texts, focusing on perspective or point of view. We will be using mentor texts to help us write argumentative pieces of writing.

Exciting Opportunity!!
In 7th grade, we read the book, The Giver by the award winning author Lois Lowry. One of my favorite book stores, Second Star to the Right is hosting Lois Lowry in an event that will take place at Columbine Library on April 22nd. The event will begin at 6:00pm with Lois Lowry in-conversation with local author, Ellen O’Clover. Followed by a Q&A, and signing. Click HERE for more information! I’d love to see you there!

Please let me know if you have any questions or concerns.
~Ms. Carissa :)

SPANISH LANGUAGE ARTS
MS. GABY

6th Grade: In this unit, the 6th-grade students reflect on their learning and growth so far with this being their first year in middle school. They will use their learning to develop presentations for public speaking to give valuable advice to next year’s sixth-grade students. To plan and develop their presentations, students will read texts and multimedia that address the joys and challenges of middle school, reflect on advice and warnings they have received, and interview adults and older students about their journeys to adulthood. Writing about these topics may take various forms, including Advice Columns and Multimedia productions that allow the students to express their journeys and anticipate the next steps as they venture further into the world of secondary school life.

7th Grade: The 7th-grade students are working on a unit focusing on living a healthy life and making good choices. They are exploring the different types of health- physical, mental, and social. They then analyze the different types of health to determine and explain their importance and their interrelatedness. After taking a deep analysis of each type of health, students will then hone in on exploring the social, physical, safety, and environmental consequences of products or services based on criteria that the students will develop, which is one of the main points of this unit. The students will complete the unit with a written recommendation for or against a health product, service, or method based on explicit criteria that they have developed. This recommendation will require an accurate summary of key points to allow readers to form an opinion for themselves. These recommendations will be written with descriptive language that takes into account the audience’s age, interests, abilities, and cultural elements.

8th Grade: 8th-grade students will begin a unit on the notion of ‘American History’ that is emphasized in eighth-grade social studies classes to encompass all of the regions of North, Central, and South America and their history before the arrival of Europeans and afterward. This shift in focus allows students to investigate the impacts of colonialism on the peoples of the Americas, something that is often ignored or greatly simplified in World History courses at the high school level. Students will examine primary and secondary sources of informational texts, as well as images, artwork, maps, charts, and other types of materials to glean information about the native peoples that inhabited the Americas. Through analysis of text features and questioning strategies, learners will seek clarification and gain additional information to improve their comprehension.
Esteemed families,

The month of April will be full of testing. CMAS will have an impact on our regular class schedule. The month of April will be devoted to deepening our understanding of big math ideas for each grade. Below are the major topics for each grade.

**8th: Linear Equations**

Students write and solve linear equations in one variable. These include equations in which the variable occurs on both sides of the equal sign, and equations with no solutions, exactly one solution, and infinitely many solutions. They learn that any one such equation is false, true for one value of the variable, or true for all values of the variable. They interpret solutions in the contexts from which the equations arose. Students write and solve systems of linear equations in two variables and interpret the solutions in the contexts from which the equations arose. They learn what is meant by a solution for a system of equations, namely that a solution of the system is a solution for each equation in the system. Students use the understanding that each pair of values that make an equation true are coordinates of a point on the graph of the equation and conversely that the coordinates of each point on the graph of an equation make the equation true.

**6th & 7th: Angles, Triangles, and Prisms**

Students represent relationships of two quantities with tape diagrams and with equations, and explain correspondences between the two types of representations (MP1). They begin by examining correspondences between descriptions of situations and tape diagrams, then draw tape diagrams to represent situations in which the variable representing the unknown is specified. Next, they examine correspondences between equations and tape diagrams, then draw tape diagrams to represent equations, noticing that one tape diagram can be described by different (but related) equations. At the end of the section, they draw tape diagrams to represent situations in which the variable representing the unknown is not specified, then match the diagrams with equations. The section concludes with an example of the two main types of situations examined, characterized in terms of whether or not they involve equal parts of an amount or equal and unequal parts of an amount, and as represented by equations of different forms.

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**SOCIAL STUDIES**

**Mr. Joaquin**

**6th Grade: Development of Societies**

We are going into the Final Units of the year, Development of Societies and Ancient Civilizations. These units are focused on what makes up a society, the roles of government, then a look at how civilizations have progressed from pre-Colombian times until today. We will learn the 8 Traits of Civilization, and how we can find these in the Aztec, Maya, Inca as well as today.

**7th Grade: Exploring Geographic Connections and Civic Issues**

We will learn how policy is created, how it is enforced and how it can be influenced by citizens. We will analyze different demographic data and learn how that data is used to inform public policy and lawmakers around the world. We will study the importance of Literacy Rates, Life Expectancy and Population Pyramids.

**8th Grade: Transformation, 1830s-1860s**

We have been focused on the Industrial Revolution and the intended and unintended consequences it had on the United States. We will analyze various primary sources from the Abolitionist Movements and the Fight for Women’s rights. We will also learn about the various Reform Movements happening at the time (ex. Education and Prison Reform) and how these ideas influence our society to this day.
In PE during the month of April, we hope to play outside as often as the weather allows us. We are excited to play sports and more complicated games, working as a team, with a variety of resources.

In middle school, we changed the elective class. We finished team sports and started recreational sports class after spring break.

For the elementary school, students in kindergarten through second grade will practice sports skills and prepare dances for their April Fourth show. Students in third grade through fifth grade will apply the sports skills they learned earlier while collaborating with peers in their class.

It's spring and that means it's time for our art shows! The elementary art show will be held at Red Rocks community college. It is always a great showing and a wonderful space to display our student artwork. The art show will open on March 27th - April 14th, M-F 8 a.m. - 7 p.m. and the opening will be Friday, April 5th, 5:00 - 8:00 p.m.

Kindergarten has been working on how to see art everywhere they go. For this project, which is also their Showcase, we have been discussing how color can signify healthy and not so healthy food. We have looked at healthy food and noticed that the food that has colors that are in the rainbow are healthier than food that is a neutral color.

1st grade has been continuing to learn how different colors interact with each other and how to use this to create an optical illusion. For their showcase they have created specialized drawings that when paired with 3d glasses look like they are floating.

2nd grade has been drawing 2d plans and then using those plans to create 3d paper sculptures. These sculptures have been created out of paper and on display for the 2nd grade showcase.

3rd grade has been learning how to identify the elements of art within their own drawings.

4th grade has been continuing to work on scale drawings and will create a large scale drawing using the scale drawing method of transferring a drawing.

5th grade has been working on 2 different projects. 1 class is working on using mixed media to create a painting with actual texture. The other class has been busy discussing and creating safety posters for the art room.
Hello Foster families! April is Jazz Appreciation Month, fondly known as “JAM,” which means to improvise - an important part of jazz music. Here is how we will be celebrating the extraordinary heritage and history of this American musical artform:

Students in kindergarten will be in a “Wonderful World” with the music of Louis Armstrong. 1st Grade students will be singing and scatting with Ella Fitzgerald and her rendition of “A Tisket, A Tasket.” Students in 2nd Grade will improvise with Duke Ellington’s “C-Jam Blues” and learn about different articulation styles.

All students in kindergarten, 1st, and 2nd grades will also be preparing for their music performance in the Showcase of Learning! The Lower Elementary Showcase will be on Thursday, April 4, 2024, from 5:30-7:00. I look forward to seeing you there!

Students in 3rd grade will continue their journey through Recorder Karate! Now that students are familiar with making sounds on the recorder and playing patterns, we will improvise our own solos, using Miles Davis as an example. In 4th grade classes, students will play and listen to different genres of jazz music, such as hot jazz, swing jazz, bebop, cool jazz, modal jazz, and jazz fusion. Students in 5th grade will be practicing their bucket drum skills with swing jazz rhythms.

In middle school AMP classes, students will learn about the evolution of sound recording, from wax cylinders to magnetic tape to digital formats. Students will even mix their own multitrack recordings on a Digital Audio Workstation, SoundTrap.

The fourth quarter elective, Jazz Band, has started swinging with daily rehearsals. Our final concert will be with the Middle School Band and Orchestra concerts at Arvada High School on Tuesday, May 14, 2024.
Band/Orchestra

Mr. Reading & Ms. Brells

Band

Middle School:

We are excited to now be working towards our final concert of the year! The final concert will be on May 14th at Arvada High School. This concert will only have the middle school students and we will be focusing on having some fun with this concert while working on some new rhythms and concepts.

Be on the lookout for practice logs! Practice logs should be completed weekly where students should practice for one hour a week. This assignment is required for all students and there will be a special prize for a class if we get 100% participation on practice logs for a given week! Practice logs do not count unless they are signed.

5th Grade:

5th Grade Band has been amazing this year! For our final concert we will be attempting music that is much more challenging so make sure that your student is practicing to ensure that they can give the best performance they can. We will be working on new notes, new rhythms, new time signatures, new styles, and playing in 4 or more parts at a time in the upcoming month!

If your student is looking to take a more advanced step, private lessons will be the greatest next step for your student. Working with a private teacher will help them get one on one help, advance with more rigorous material, and allow them to be challenged even further. If you are interested in private lessons, please contact Mr. Reading to receive a referral to a local instructor who is trusted.

Orchestra

Middle School:

We just finished our second concert and are now working forward to our last concert of the year! The last concert will be on May 14th at Arvada High School. The last concert is themed for popular music or movie music. The students always get excited about this concert. One thing that is special for the 8th graders is they get to pick a song that the advanced orchestra will be playing. The students will be challenged with new notes and rhythms with the upcoming concert.

Be on the lookout for practice logs coming home! Practicing is a key part of getting better at our instruments and the short amount of time we have in class just isn’t enough time to get where we need to be! Students should be practicing at least 60 minutes a week at home with any more time becoming extra credit. Practice logs need to be signed by family members to be counted as properly turned in! They will be due every week on Mondays.

5th grade:

We worked very hard to prepare for the second concert and now we will be working toward the next concert! The last concert of the year will be May 2nd at Arvada High School. We will be working on more challenging music. We will be playing a piece that is not in the book which will be more of a challenge because they will not all be playing the same thing! It will be crucial that the students are practicing at home so they learn their part. We will be working on more techniques with our bows and learning new notes and rhythms!
FAMILY LIAISON
Ms. Kenia

Hello wonderful Foster families!
February is upon us! Let’s work together to help our students succeed!

IDEAS TO HELP YOUR STUDENT’S HOME-LEARNING PROVIDED BY THE PARENT INSTITUTE NEWSLETTER

K-2
1. Start a chain of hearts. Cut out small hearts. Each day, write a reason you love your child on one and attach it to the chain.
2. Make an “I’m Bored” box. Fill it with craft activities and things to read.
3. As you do errands together, talk to your child about the different jobs people do.
4. Take a short walk with your child before bedtime. Take turns describing what it feels like outside.

3-5
• Review FOSTER SCHOOL RULES with your child. Say that you expect your child to follow them.
• Call your local fire station and ask if you can schedule a visit with your child.
• Read a story. Ask your child to tell you one thing about the beginning, one thing about the middle and one thing about the ending.

6-8
• Have a Device-Free Day. Read, play games or listen to music instead.
• A planning calendar can help your child stay organized this school year. Get or make one together.
• Visit a local historical site with your student.

Did you enjoy these ideas? HERE ARE MORE!

CONTACT INFORMATION

EMAIL
Kenia.QuezadaLeanos@Jeffco.K12.CO.US

VOICEMAIL
303.982.1680

WHATSAPP

USEFUL LINKS

RESOURCES

COMMUNITY Table
Gather around

Arvada Food Bank

Jeffco Public Library
Jeffco Public Library Events

ACTION CENTER
Clothing, Food Assistance

hazel
Mental Health Assistance

IMPORTANT DATES
3/1 ... Report cards are sent home
3/7 ... STEM Night 5:30pm-7pm
3/8 ... PTA Meeting at Cafecitos
3/8 ... Continuation Pictures for KG, 5th & 8th
3/18-3/22 ... NO SCHOOL (Spring Break)
3/25 ... NO SCHOOL (Modified Contact Day)

REMNINDERS
• SCHOOL STARTS AT 8:40AM & ENDS AT 3:40PM. THERE IS NO ADULT SUPERVISION BEFORE OR AFTER THESE TIMES
• It is now time to complete your PANORAMA FAMILY SURVEY Please do so BEFORE 2/23!
• If your student is absent LEAVE A MESSAGE ON THE ATTENDANCE LINE to excuse his/her absence at (303)-982-1672

IDEAS TO HELP YOUR STUDENT’S HOME-LEARNING PROVIDED BY THE PARENT INSTITUTE NEWSLETTER
Happy Spring!

We hope you all had a very nice Spring break!

Since we are in the CMAS window, I just wanted to elevate that the student K-5, will have an adjusted schedule for Art, Music and PE. The adjusted schedule will take place for the weeks of 4/1, 4/8, 4/15. See the schedule below. See further down for the new AMP times for K-5 after CMAS!

Keep your eye out for the end of the school year activities, I hear there are some very exciting things.

Please also refer to the parking lot information that went out on 3/11/24!

All the best, Vanessa Gonzalez

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### AMP Schedule during CMAS 2024
*Weeks of 4/1, 4/8 and 4/15*

<table>
<thead>
<tr>
<th>Grade</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd Grade</td>
<td>8:45-9:30</td>
</tr>
<tr>
<td>1st Grade</td>
<td>9:35-10:20</td>
</tr>
<tr>
<td>Kinder</td>
<td>10:25-11:10</td>
</tr>
<tr>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>Plan</td>
<td>Plan</td>
</tr>
<tr>
<td>5th Grade</td>
<td>12:30-1:15</td>
</tr>
<tr>
<td>4th Grade</td>
<td>1:20-2:05</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>2:10-2:55</td>
</tr>
<tr>
<td>MS Elect</td>
<td>2:55-3:40</td>
</tr>
</tbody>
</table>

### Elementary AMP Schedule End of Year 24-25

<table>
<thead>
<tr>
<th>Grade</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Grade</td>
<td>8:45-9:30</td>
</tr>
<tr>
<td>4th Grade</td>
<td>9:35-10:20</td>
</tr>
<tr>
<td>5th Grade</td>
<td>10:25-11:10</td>
</tr>
<tr>
<td>Lunch/Plan</td>
<td>11:10-12:30 (85)</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>12:30-1:15</td>
</tr>
<tr>
<td>1st Grade</td>
<td>1:20-2:05</td>
</tr>
<tr>
<td>2nd grade</td>
<td>2:10-2:55</td>
</tr>
<tr>
<td>MS Electives</td>
<td>2:55-3:40</td>
</tr>
</tbody>
</table>
Thirteen fifth grade students are participating in Battle of the Books this year. Each student is reading from a list of ten assigned titles. Our school battle identified six students who moved on to Jeffco’s virtual Battle of the Books on March 7. The purpose of the program is to engage our voracious readers by providing a shared reading experience and then competing to demonstrate their understanding of the books read. We are so proud of our readers for their persistence and know their love of reading will continue! Our middle school team is also reading and preparing for their battle which will occur in May.

**Digital Citizenship**

During the next few months, Foster students will be exploring and learning strategies and information related to Media Balance and Well-Being and considering how they might use media in healthy ways. Students will also be learning about effective and positive communication. To find out more to support this learning at home, please use this Jeffco resource:

[Spring Digital Citizenship Resource](#)
Join us, April 26 to celebrate one of the greatest traditions at Foster while supporting Project Prepare, our before and after school program. Read on to discover the many ways you can be involved this year.

Volunteer at the Event  Do you love to decorate for a party? Would you be willing to direct guests to the silent auction tables or tamale tasting area? We have so many opportunities for you to do whatever it is that you do best - and still enjoy the event! To help, fill out our volunteer form to choose a volunteer role that fits you best.
https://forms.gle/uZ6SkxidPJ1LVFq77

Buy Tamale Tasting Event Tickets  Who has the best tamales? The People’s Choice award of the night will be determined by your votes, but to vote, you must have a ticket. A limited number of Tamale Tasting Tickets can be purchased at Foster for just $15 on March 29th and April 5th in the Cafecito (am) and after school in the main lobby until 4:15 pm. Online tickets will be available on April 5th at 8:00 pm with a convenience fee. We will also have concessions available for those without a ticket.
https://my.cheddarup.com/c/tickets-75620

Enter Tamales in the Competition  Think you have what it takes to make the best tamales? Enter 3 dozen of your delicious tamales or have your favorite restaurant be crowned as a top tamale by our guest judges and Tamale Throw-Down attendees. There will be an award for Top Restaurant, Top Homemade and Peoples’ Choice. For more information or to enter the competition scan this QR code before April 24.
https://forms.gle/srKHEEtk31g5dD9EA

Preorder Take-Home Tamales  Enjoy the love we put in the Foster Tamales long after our event is over. We will have half dozen ($15) and one dozen ($28) bags of Green (Jalapeño and cheese) or Pork tamales for sale. This link will open on Friday, April 5 and close on April 15. Payments can be made at Foster between April 15 through 19 with Tracie Mayes. Your tamale order will be ready at the event and any unclaimed orders will be open for sale after 7:00 pm. These will go fast!
https://forms.gle/KzJsq1Qj3qqemSv19

Donate to the Silent Auction  Do you own a business or work somewhere that might donate and item for our silent auction? Or, maybe you have a special skill or offer services that others would want to buy? If you have something that might be a great fit for or silent auction, please sign up. We can’t wait to see what you’ve got! If you have a question, please email coloradofehrings@gmail.com
https://docs.google.com/forms/d/e/1FAIpQLScThhy_tSU7zvaeM04Ai_x_hZ2VTOXoEJCCEJlBAUF8eYdONG/viewform?usp=sf_link