MANY CULTURES

Foster
Dual Language PK-8

ONE FAMILY
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Dear Foster Families,
Here we are at the end of the school year, and what a great year it has been! Students have grown a tremendous amount this school year and we are very proud of each and every student for their hard work. We have had amazing performances of band, orchestra, Shrek Jr., Showcase learning and Project Prepare. We had an incredible awards season with Robotics teams, Spelling Bee participants, and art show entries. Our students are excelling in so many different ways!

We are excited to share that we have a brand new playground for our PK and Kindergarten students. The students love it and it is a very inviting addition to our incredible school.

As CMAS winds down, we move into MAP assessments and end of year wrap up of learning. Our continuations for 5th and 8th grade will be held in the auditorium of Arvada High School on May 23rd. 5th grade continuation will be at 5:00 and 8th grade will be at 6:00. Please enter the building from the south doors for this event. Kindergarten continuation will take place in our gym on May 24th at 10:00 am.

Thank you for sharing your incredible children with us this school year. This is a community that continues to grow and bloom. I continue to be very grateful to be doing this good work together.

In Peace,
Leigh

PARKING LOT SAFETY/RULES: Let's keep everyone safe!
Our parking lot can be extremely challenging at drop off and pick up. There are never enough spots for everyone to park in, people get in a hurry and frustrated, and not everyone is following the rules.

READ these important rules of the parking lot below:

- **DO NOT PARK ON THE FRONT CURB DURING PICK UP AND DROP OFF.** This is not a parking area, it is a hug and drop zone and should move quickly. If you need to come inside for any reason, park in a parking spot or on the street. Do not leave someone in the car while you go into the office - this causes traffic to back up as well.

- **DO NOT DRIVE FAST OR BE IN A HURRY.** Dropping your child off or picking them up will take time - please leave plenty of time so that we can keep everyone safe.

- **THE FRONT CURB IS FOR DROP OFF OR PICK UP- NOT THE MIDDLE LANE-** We have seen a drastic increase in the number of people dropping off/picking up from the middle lane. This is NOT SAFE for your child and slows the flow of traffic.
Dear Parents, Guardians, and Students,

I am thrilled to share with you the successful completion of CMAS 2024! This achievement is a testament to your dedication, professionalism, and unwavering commitment to our students’ academic success.

I want to extend my heartfelt gratitude to each and every one of you for putting your schedules on hold and going above and beyond to ensure a smooth and successful testing window. Your flexibility, hard work, and collaborative spirit have been instrumental in creating an optimal testing environment for our students.

As we approach the conclusion of the current academic year, I am pleased to share with you our proactive steps toward refining our behavior guidance and support strategies for the upcoming school year. It is my earnest belief that these efforts will contribute significantly to fostering a positive and conducive learning environment for all.

Throughout the course of this year, our dedicated PBST (Positive Behavioral Supports and Interventions) team has undertaken a thorough examination of our school-wide expectations and behavior flow chart. This process has been augmented by our participation in comprehensive PBIS (Positive Behavioral Interventions and Supports) training sessions, which have equipped us with invaluable insights and tools.

I am excited to announce that our collective endeavors will culminate in the development of a more robust and refined behavior management system. With a renewed emphasis on clarity, consistency, and efficacy, we are poised to initiate the next academic year with enhanced protocols in place.

Thank you for your ongoing commitment to the success and well-being of our students. I look forward to our continued partnership as we strive to create an environment conducive to growth, learning, and achievement.

Warm regards,

Rebecca Meine

Assistant Principal
The month of April has been very entertaining and filled with learning.

On April 22 we went for a walk to the Butterfly Pavilion.

Thanks to all the volunteers who joined us!

The students really enjoyed synthesizing everything they learned about living and non-living things on our beautiful walk. One of the most beautiful parts was visiting the Butterfly Garden!

On April 26th we had the Tamale Throwdown, a school-wide fundraiser for Project Prepare. Thanks to all the families who attended.

In the month of May we have important dates to take into consideration:

May 3rd- No class for students- Modified Day
May 10th - Mother’s Day Celebration*
May 24th – Preschool Graduation*
May 24th - Early dismissal at 1:30pm

*Teachers will send more information via Class Dojo*

This academic year has been wonderful. Full of learning, exploration, friendship and joy. We wish all of our students a beautiful summer and much success in Kindergarten.

With love,
Ms. Gisela and Ms. Anilu
We have arrived at the last month of school! We have grown so much this year and continue learning, as we get ready for 1st grade!

Our last Reading and Writing unit will be “Animal Habitats”. In this module, children get up-close with black bears and bumblebees, with penguins and peccaries. They discover how each animal is uniquely suited to his environment—and see that animal’s needs aren’t so different from our own!

In Math, there will do a Consolidation of Concepts and we will review some of the lessons that have been thought throughout the year.

We will continue with our learning in Science about Interdependent Relationships in Ecosystems. We are learning that living things need water, air and resources from the land, and they live in places that have the things they need. There will also be some fun end of the year projects that we will be doing.

We thank you for all your support and for sharing your student with us.

Important Dates in May:
May 24th - Last day of school for student’s early dismissal
May 24th - Kindergarten continuation at 10 a.m.
Potluck to follow on the kindergarten playground

We wish everyone an awesome summer; stay safe!
Hello parents!

We wanted to thank you for all your help with our Field trip to the Lumonics Museum, for the end of our Science Unit about Waves: Light and Sound!

Our students are wonderful!

They have learned that Sound can make matter vibrate, and vibrating matter can make sound.

In Into Reading/Arriba la Lectura we are working on Module 9, Grow, Plants, Grow! Reading will be in Spanish. Students will build and strengthen their reading, writing, listening, and speaking. Children will learn about different kinds of plants and find out that people grow plants for many reasons.

Writing will be in English, in this unit children will engage in the full writing process to produce a descriptive essay.

In Math we are “Pulling the Learning Together” In this culminating unit, students have the opportunity to apply grade level content in problem solving situations. Likewise students will put together their understanding from throughout the year to cap off major work and fluency goals of the grade.

In Social Studies students will be able to discuss different ways to get money needed to meet short term financial Goals and they will be working on our classroom economy, creating items to sell and buy with classroom dollars.

Enjoy SUMMER BREAK!

We have thoroughly enjoyed being your students’ teachers!
Dear Families,

This past month we have been continuing to grow and learn as second graders. We will soon be ready for 3rd grade!

The theme for Reading and Writing is Time to Grow. Students will enjoy growing seeds and learning more about our world. Students will be reading in English and writing in Spanish.

In Math we have been working hard with adding and subtracting 3-digit numbers. We are getting it! Students are becoming more confident at regrouping and ungrouping numbers. This is complex thinking that requires students to have a deep understanding of our number system. Remember as you help your children at home that students use multiple strategies for showing their thinking and understanding of hundreds, tens and ones when solving problems. Our next unit is about arrays, equal shares, and adding or subtracting lengths.

Our final unit in Social Studies is, Geography. Students will learn the components of a map, the different types of maps and how people interact with the environment.

Sincerely,

Mr. Abel & Ms. Laura
Dear Third Grade Families,

We can't believe we are writing our last newsletter of the school year. It has been an incredible school year with so much growth and so much learning. It has been a pleasure working with each and every one of our students this school year. We have had some challenges with both of us learning a new math program, so we appreciate your patience and understanding as we learned how to implement the curriculum. We are so touched by all the families that have donated snacks for our students, their time for our field trips, and their energy for helping with our Friday Folders. We want to give a special shout out to Eliso who has consistently helped us with our Friday Folders. We also want to thank all of our students’ families for all their support in their child’s learning. From practicing spelling words, ensuring that your child reads daily, getting them on MAP Accelerator for math practice, coming to conferences and all the wonderful things you did to help support their learning! We could not have done this without you. We hope you have an amazing summer break. We encourage you to continue to be your child’s teacher during this break. Motivate your child to read daily, work on their multiplication tables, write about their days, play in nature, and most importantly discover new things!

Here is what we are learning in class with Ms. Paola:

**Reading:** Over the next three weeks in Module 9, our class will develop knowledge about the origin of food, with a focus on the genre of informational text. We will read texts and watch videos about how food gets to our tables.

**Social Studies:** Students understand that various people, events, and ideas cause change over time in different regions of the Western United States. They will also understand the role of citizens by participating in civic actions and responsibilities inside and outside of their classrooms. They will also understand how community members depend on each other through the exchange of goods and services.

**SLD:** In order to support our HMH unit for module 9 students will focus on their Spanish fluency and phonemic awareness. They will also review and practice the vocabulary from Arriba la lectura. The students are also focusing on the right pronunciation of Spanish words and phrases.

Here is what we are learning in class with Ms. Mari:

**Writing:** Our last module of the school year, Module 9: From Farm to Table, will focus on the essential question, How does food get to your table? In writing, students will write different types of poems about various topics. We will read lots of poetry for inspiration and discuss the attributes of poems. We will utilize the writing process: prewriting, drafting, revising, editing and publishing to write poems. Some of the foundational skills we will focus on in this module are decoding spelling words with suffixes, words with the spelling pattern -ough and -augh, and words with the /j/ and /s/ sound but that have a different spelling pattern. For grammar we will focus on proper abbreviations, contraction words, and proper use of commas.

**Math:** We have completed all our units for math, therefore, we will use these last few weeks to really hone in on important math skills such as fluently adding and subtracting, fluently multiplying and dividing, reviewing fractions, and geometry, specifically area and perimeter.

**ELD:** In English Language Development (ELD), we are building our listening, speaking and comprehension skills in English. We are using this time to reteach and deepen their knowledge of the module’s vocabulary, generative vocabulary (prefixes and suffixes), grammar, and foundational skills.

**Reminders:**
- Daily reading is an important habit in 3rd grade. Please be sure to read every night, in both languages, with your child.
- All library books are due back May 10th.
- Please bring a healthy snack for your child or donate a healthy snack for 50 students.
- Students MUST come to school with their chromebooks fully charged each day. We have had several students come to school with Chromebooks not charged.
We have arrived at the end of our journey for 4th grade!!!! It has been an honor to be the teachers of your children. All of us in 4th grade are excited, nervous, but continue to learn.

In **Reading**, in Spanish, we'll start Module # 9 Global Guardians: What can people do to take care of our planet?

In **Writing** we'll be almost finished with our five paragraph essay “Proud to be Bilingual” in Spanish. We'll submit their essays for the proud to be bilingual contest at COCABE conference. In this essay they'll research and write about the scientific research and benefits of being bilingual at the same time they can talk about how they feel about their bilingualism. In English they will be working on writing a research report about an endangered plant or animal and explain why the plant or animal should be protected.

In **Math** our last math unit is about putting everything together that we have learned this year. It will be a great review for the students.

In **Social Studies**, we will learn more about Colorado and our form of Government. We'll study the three branches and some law making through the lens of the Chicano Movement in Colorado.

In **Science**, we just finished up learning about a Colorado animal and they made it move and light up with our Hummingbird robotics kit.
**GRADE 5**

**MS. TRACEY • MS. SADITH**

**Reading: Unexplained Mysteries with Fiction and Nonfiction**

Students will read various genres and practice making inferences, make and confirm predictions, and identify different literary elements and figurative language in order to better understand unfamiliar texts.

**Writing: Imaginative Fiction Writing**

Students will write an imaginative fiction story that includes interesting characters and setting and an exciting plot. Students will also incorporate meaningful dialogue into their writing.

**Math: Tying it all Together**

In this unit, students put together their understanding from throughout the year to cap off major work and fluency goals of the year. We will construct a model of a taco truck where students will use the skills from the year to create a 3D finished product. We will end the year with a taco party to finish this fun project.

**Science: Growing and Changing**

This unit is an introduction to the human reproductive system. The goal of this 5th grade curriculum is to educate students with the basics to help them make healthy choices and decisions as they hit maturity. Students will learn about different topics like puberty, fertilization, fetal development, birth, and healthy decision making. Parent permission is required for this unit, please return the yellow permission slip if you have not yet.

**Important Reminders**

Modified Contact Day will be by appointment only. We will send out a link to sign up if your student needs to attend. This day will also be used for MAP makeup. If your student misses one of the testing days (Tuesday 4/29-Thursday 5/2) then they will need to attend Friday 5/3

Our final band and orchestra concert will be at 6pm at Arvada High School in the gymnasium. The students have made so much progress and we would love to have you there to support them.

**Date:** May 2nd, 2024  
**Concert Time:** 6pm  
**Concert End Time:** 7pm  
**Location:** Arvada High School  
**Student Call Time:** 5:15pm
MIDDLE SCHOOL NEWSLETTER

IMPORTANT DATES

5/3 . . . NO SCHOOL (Modified Contact Day)
5/6-5/9 . . . 6th to OutDoor Lab
5/14 . . . Band/Orquesta Concert
5/15 . . . 8th grade to Elitch Gardens
5/16 . . . Talent Show
5/23 . . . 6th & 7th to Skate City
5/23 . . . 4th Quarter Awards Ceremony
5/23 . . . 5th/8th continuation @AHS 5th-5pm 8th-6pm
5/24 . . . Last day of school (1pm dismissal)

Hello middle school families!

It's hard to believe that we are starting our final month of this school year! As always, the last quarter flies by super fast! This next month is full of a lot of exciting activities, so please make sure you are paying close attention to communication from the school!

Congratulations to our participants in the State Spanish Spelling Bee! The middle schoolers did an amazing job representing Foster!

There were 38 participants in total.

-Damian Valera Rojas placed 4th place overall and 1st place for all 7th graders in the state!
-Ben Thiessen placed 3rd place overall and 1st place for all 6th graders in the state!

Third Quarter Awards:
Congratulations to the following students who received an award for the 3rd quarter!

Principal's Honor Roll: 4.0 GPA
Vivienne Battista
Brandt Benage
Sarah Benage
Isabella Burgos Van Woensel
Kaden Cochenour
Eric Castillo Monge
Elliott Gluth
Olivia Gluth
Kayleen Legarda
Enrique Poot
Benjamin Thiessen
Penny Thomas

Honor Roll: 3.5-3.9 GPA
Edgar Ceniceros Andrade
Reaagan Davis
Daniel De la Cruz
Hendrix Demers
Evelyn Estrada Lopez
Violet Flores
Edgar Flores Gaytan Jr.
Angel Gomez-Picazo
Icsareli Martinez Ordaz
Sofia Gutierrez
Kaden Cochenour
Enrique Poot
Elliott Gluth
Sofia Gutierrez
Hali Quijada
Reagan Davis
Luis Holguin
Brianna Ibarra Saucedo
Edgar Nuñez Victorio
Jose Poot-Medina
Penny Thomas
Camila Ibarra Rodriguez

Mathematics

6th:
Kaden Cochenour
Elliot Gluth
Enrique Poot
Sofia Gutierrez

7th:
Hali Quijada
Reagan Davis
Luis Holguin
Brianna Ibarra Saucedo
Edgar Nuñez Victorio
Jose Poot-Medina
Penny Thomas
Camila Ibarra Rodriguez

Science

6th:
Angel Gomez-Picazo
Edgar Flores Gaytan Jr.
Valeria Ramos Lopez
Icsareli Martinez Ordaz

7th:
Juan Sebastian Sepulveda Herrera
Dulce Benitez
Christopher Revolorio Morales

8th:
Hudson Phi
Edwin Ramirez
Sofia Cruz Trujillo
Violet Flores

Excellence in:

Social Studies

6th:
Kendra Soto
Enrique Poot

7th:
Briana Ibarra Saucedo
Edgar Ceniceros Andrade
Evelyn Estrada Lopez
Jose Poot-Medina

Spanish Language Arts

6th:
Vivienne Battista
Kaden Cochenour
Angel Gomez-Picazo
Icsareli Martinez Ordaz

7th:
Juan Sebastian Sepulveda Herrera
Edgar Ceniceros Andrade

8th:
Brandt Benage
Penny Thomas
Camila Oloña

English Language Arts

6th:
Darwin Villa Muñoz
Neymar Salinas Mendez
Kaden Cochenour

7th:
Ruperto Torres Cortes
Lyric Kirkpatrick

8th:
Hendrix Demers
Camila Ibarra Rodriguez
Edwin Ramirez

IMPORTANT DATES

5/6-5/9 . . . 6th to OutDoor Lab
5/14 . . . Band/Orquesta Concert
5/15 . . . 8th grade to Elitch Gardens
5/16 . . . Talent Show
5/23 . . . 6th & 7th to Skate City
5/23 . . . 4th Quarter Awards Ceremony
5/23 . . . 5th/8th continuation @AHS 5th-5pm 8th-6pm
5/24 . . . Last day of school (1pm dismissal)
6th Grade:
Students will understand that climate change, which is defined as significant and persistent changes in the typical or extreme weather conditions of an area, can occur if any Earth system changes.

7th Grade:
We will be learning how to make informed choices about our bodies and relationships through a decision-making model. Comparing and contrasting healthy and unhealthy relationships, analyzing the internal and external factors that influence sexual decision-making, and knowing how to prevent sexually transmitted infections (STIs/STD's), including human immunodeficiency virus (HIV) and acquired immune deficiency syndrome (AIDS). The 7th grade Healthy Decision Making unit will begin on April 22. The Healthy Decision Making unit is a continuation of the 5th grade Growth and Change unit. If you would like more information about the unit, please contact Ms. Nidya at Nidya.Caviedes@jeffco.k12.co.us

8th Grade:
We are learning about electricity and magnetism, we will continue working on how the properties of electricity and magnetism help us to understand an Electronic circuit and the movements of particles of the atom.
We have just finished up three great novels in all ELA classes. I have really enjoyed experiencing these books with the students. To culminate our novel studies, we are watching the movie adaptations this week and/or the week of ELA CMAS (next week). Students will be comparing and contrasting the books to the movies. I for one always think the books are WAY better. We'll see what the middle schoolers think!

As I mentioned above, we are beginning our CMAS assessments next week. The first test students will take will be English Language Arts. I feel confident that the middle schoolers are well prepared to show how brilliant they are on these assessments. Please help your kiddo be prepared for these tests by having them get a good night sleep, have a good breakfast (at home or school) and arrive at school on time! We will be testing next Tuesday, Wednesday and Thursday for ELA.

After the ELA CMAS assessments, we will be reading fiction and nonfiction texts, focusing on perspective or point of view. We will be using mentor texts to help us write argumentative pieces of writing.

Exciting Opportunity!!
In 7th grade, we read the book, The Giver by the award winning author Lois Lowry. One of my favorite book stores, Second Star to the Right is hosting Lois Lowry in an event that will take place at Columbine Library on April 22nd. The event will begin at 6:00pm with Lois Lowry in-conversation with local author, Ellen O’Clover. Followed by a Q&A, and signing. Click HERE for more information! I’d love to see you there!

Please let me know if you have any questions or concerns.
~Ms. Carissa :)

As we are nearing the end of the school year, students in SLA will delve into different literature to develop an understanding of immigration issues, the experiences of migrant workers and the issues that immigrants and their descendants face in the United States. Students will embark on respectful but meaningful discussions of opinions and personal experiences.

6th grade: As a culminating end of the year project, 6th grade is reading La casa en mango street and working on developing character maps and evolutions, themes and perspectives while analyzing the story of Esperanza who describes the people who come in and out of her life on Mango Street. Esperanza uses her writing to try and escape the life she feels destined to live, and by the end, it seems Esperanza has hope that things will change for her. She even indicates that one day she might return to Mango Street to help change the street and its people.

7th grade: The 7th-grade students are reading on Cajas de carton, Francisco Jimenez , relates the experiences of eleven year-old Panchito and his family members, who are forced to move around the state harvesting one crop after the other. The students will analyze the different experiences of migrant workers and develop an understanding of the lives of the children of migrant workers in the early 1900's.

8th grade: 8th-grade students are reading La Travesía de Enrique (Enrique’s Journey). In this literature piece, Enrique embarks on a journey to find his mother who emigrated to the United States when he was a young child. This recount highlights the perils and realities of children who in their quest to reunite with their parents undergo a dangerous and arduous journey. Students will reflect daily on the readings with questions and topics of debate into the issues faced by immigrants and their families.
**SOCIAL STUDIES**

**Mr. Joaquin**

6th Grade: Development of Societies

We are going into the Final Units of the year, Development of Societies and Ancient Civilizations. These units are focused on what makes up a society, the roles of government, then a look at how civilizations have progressed from pre-Colombian times until today. We will learn the 8 Traits of Civilization, and how we can find these in the Aztec, Maya, Inca as well as today.

7th Grade: Exploring Geographic Connections and Civic Issues

We will learn how policy is created, how it is enforced and how it can be influenced by citizens. We will analyze different demographic data and learn how that data is used to inform public policy and lawmaking around the world. We will study the importance of Literacy Rates, Life Expectancy and Population Pyramids.

8th Grade: Transformation, 1830s-1860s

We have been focused on the Industrial Revolution and the intended and unintended consequences it had on the United States. We will analyze various primary sources from the Abolitionist Movements and the Fight for Women's rights. We will also learn about the various Reform Movements happening at the time (ex. Education and Prison Reform) and how these ideas influence our society to this day.

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**MATHEMATICS**

**Mr. Alex**

8th: Linear Equations

Students write and solve linear equations in one variable. These include equations in which the variable occurs on both sides of the equal sign, and equations with no solutions, exactly one solution, and infinitely many solutions. They learn that any one such equation is false, true for one value of the variable, or true for all values of the variable. They interpret solutions in the contexts from which the equations arose. Students write and solve systems of linear equations in two variables and interpret the solutions in the contexts from which the equations arose. They learn what is meant by a solution for a system of equations, namely that a solution of the system is a solution for each equation in the system. Students use the understanding that each pair of values that make an equation true are coordinates of a point on the graph of the equation and conversely that the coordinates of each point on the graph of an equation make the equation true.

6th & 7th: Angles, Triangles, and Prisms

Students represent relationships of two quantities with tape diagrams and with equations, and explain correspondences between the two types of representations (MP1). They begin by examining correspondences between descriptions of situations and tape diagrams, then draw tape diagrams to represent situations in which the variable representing the unknown is specified. Next, they examine correspondences between equations and tape diagrams, then draw tape diagrams to represent equations, noticing that one tape diagram can be described by different (but related) equations. At the end of the section, they draw tape diagrams to represent situations in which the variable representing the unknown is not specified, then match the diagrams with equations. The section concludes with an example of the two main types of situations examined, characterized in terms of whether or not they involve equal parts of an amount or equal and unequal parts of an amount, and as represented by equations of different forms.
ELECTIVE CLASSES

- ART
- GYM
- MUSIC
- BAND & ORCHESTRA
- COMPUTER SCIENCE

PHYSICAL EDUCATION

COACH CASEY

In PE during the month of April, we hope to play outside as often as the weather allows us. We are excited to play sports and more complicated games, working as a team, with a variety of resources.

In middle school, we changed the elective class. We finished team sports and started recreational sports class after spring break.

For the elementary school, students in kindergarten through second grade will practice sports skills and prepare dances for their April Fourth show. Students in third grade through fifth grade will apply the sports skills they learned earlier while collaborating with peers in their class.

VISUAL ARTS

MR. JESSE

It's spring and that means it's time for our art shows! The elementary art show will be held at Red Rocks community college. It is always a great showing and a wonderful space to display our student artwork. The art show will open on March 27th – April 14th, M-F 8 a.m. - 7 p.m. and the opening will be Friday, April 5th, 5:00 - 8:00 p.m.

Kindergarten has been working on how to see art everywhere they go. For this project, which is also their Showcase, we have been discussing how color can signify healthy and not so healthy food. We have looked at healthy food and noticed that the food that has colors that are in the rainbow are healthier than food that is a neutral color.

1st grade has been continuing to learn how different colors interact with each other and how to use this to create an optical illusion. For their showcase they have created specialized drawings that when paired with 3d glasses look like they are floating.

2nd grade has been drawing 2d plans and then using those plans to create 3d paper sculptures. These sculptures have been created out of paper and on display for the 2nd grade showcase.

3rd grade has been learning how to identify the elements of art within their own drawings.

4th grade has been continuing to work on scale drawings and will create a large scale drawing using the scale drawing method of transferring a drawing.

5th grade has been working on 2 different projects. 1 class is working on using mixed media to create a painting with actual texture. The other class has been busy discussing and creating safety posters for the art room.
Hello Foster families! I have greatly enjoyed my third year at Foster! Here is what to expect from music classes as we wrap up the school year:

Students in kindergarten are busy preparing for Kindergarten Continuation on May 23rd! They are excited to sing for families, so mark your calendars! We will also complete our yearlong study of Antonio Vivaldi’s Four Seasons with the “Summer” movement as we look forward to summer vacation.

1st grade students will complete the school year with songs, stories, games, and activities about different summer vacation destinations: the mountains, the beach, and even a jungle safari!

Students in 2nd grade are now masters of singing solfege syllables, playing Boomwhackers, and writing short compositions. We will complete the year with transitioning this knowledge to playing Orff instruments and singing songs with verses and refrains.

Third grade students will complete their journey through recorder karate. All students will receive their white, yellow, orange, green, and purple belts - some students will become Recorder Masters with a black belt! Should a student receive their black belt, they will be awarded their very own recorder!

For 4th grade students, classes will learn about swing dancing with Ms. Kiara! They will be doing the Lindy Hop and Jitterbug while listening to Big Band Jazz music from the early 20th century.

Students in 5th grade are going to end the year with a special guest: Andra Asali from Think 360 Arts for Learning. Ms. Asali performed a concert for Foster students in the fall and is returning to work with a smaller group of students more closely in a master class format. Students will focus on playing ukuleles and singing simultaneously to Limón y Sal by Julieta Venegas and Un Poco Loco from the movie Coco.

The middle school Quarter 4 Jazz Band Elective has been practicing and improvising every afternoon. Please join us for our Middle School Band, Orchestra, and Jazz Band Concert on Tuesday, May 15th. Students need to arrive by 5:15 and the concert begins at 6:00.

Thank you to the Foster school community for another great year. I look forward to seeing everyone again in August. Meanwhile, have a wonderful summer!!!
Band

Middle School:
We are excited to now be working towards our final concert of the year! The final concert will be on May 14th at Arvada High School. This concert will only have the middle school students and we will be focusing on having some fun with this concert while working on some new rhythms and concepts.

Be on the lookout for practice logs! Practice logs should be completed weekly where students should practice for one hour a week. This assignment is required for all students and there will be a special prize for a class if we get 100% participation on practice logs for a given week! Practice logs do not count unless they are signed.

Orchestra

Middle School:
We just finished our second concert and are now working forward to our last concert of the year! The last concert will be on May 14th at Arvada High School. This concert will be themed for popular music or movie music. The students always get excited about this concert. One thing that is special for the 8th graders is they get to pick a song that the advanced orchestra will be playing. The students will be challenged with new notes and rhythms with the upcoming concert.

Be on the lookout for practice logs coming home! Practicing is a key part of getting better at our instruments and the short amount of time we have in class just isn’t enough time to get where we need to be! Students should be practicing at least 60 minutes a week at home with any more time becoming extra credit. Practice logs need to be signed by family members to be counted as properly turned in! They will be due every week on Mondays.

5th Grade:
5th Grade Band has been amazing this year! For our final concert we will be attempting music that is much more challenging so make sure that your student is practicing to ensure that they can give the best performance they can. We will be working on new notes, new rhythms, new time signatures, new styles, and playing in 4 or more parts at a time in the upcoming month!

If your student is looking to take a more advanced step, private lessons will be the greatest next step for your student. Working with a private teacher will help them get one on one help, advance with more rigorous material, and allow them to be challenged even further. If you are interested in private lessons, please contact Mr. Reading to receive a referral to a local instructor who is trusted.

5th Grade:
We worked very hard to prepare for the second concert and now we will be working toward the next concert! The last concert of the year will be May 2nd at Arvada High School. We will be working on more challenging music. We will be playing a piece that is not in the book which will be more of a challenge because they will not all be playing the same thing. It will be crucial that the students are practicing at home so they learn their part. We will be working on more techniques with our bows and learning new notes and rhythms!
Students are learning to create personal webpages and sites using HTML and CSS coding languages. We continue to use multiple platforms for this learning. Opportunities to share personal interests and passions through website creation provides our middle schoolers an avenue to show their creativity and critical thinking.

The main objectives of this course are to:
- Create algorithms (series of ordered steps) to solve a problem
- Decompose (break down) steps needed to solve a problem into precise/exact sequence of instructions.
- Test and debug (identify and fix errors) a program or algorithm to ensure it runs as needed.
Hello wonderful Foster families! February is upon us! Let’s work together to help our students succeed!

**IDEAS TO HELP YOUR STUDENT’S HOME-LEARNING PROVIDED BY THE PARENT INSTITUTE NEWSLETTER**

**K-2**

1. Start a chain of hearts. Cut out small hearts. Each day, write a reason you love your child on one and attach it to the chain.
2. Make an “I’m Bored” box. Fill it with craft activities and things to read.
3. As you do errands together, talk to your child about the different jobs people do.
4. Take a short walk with your child before bedtime. Take turns describing what it feels like outside.

**3-5**

- Review FOSTER SCHOOL RULES with your child. Say that you expect your child to follow them.
- Call your local fire station and ask if you can schedule a visit with your child.
- Read a story. Ask your child to tell you one thing about the beginning, one thing about the middle and one thing about the ending.

**6-8**

- Have a Device-Free Day. Read, play games or listen to music instead.
- A planning calendar can help your child stay organized this school year. Get or make one together.
- Visit a local historical site with your student.

Did you enjoy these ideas? [HERE ARE MORE!](#)

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**IMPORTANT DATES**

- 3/1... Report cards are sent home
- 3/7... STEM Night 5:30pm-7pm
- 3/8... PTA Meeting at Cafecitos
- 3/8... Continuation Pictures for KG, 5th & 8th
- 3/18-3/22... NO SCHOOL (Spring Break)
- 3/25... NO SCHOOL (Modified Contact Day)

**CONTACT INFORMATION**

**EMAIL**
Kenia.QuezadaLeanos@Jeffco.K12.CO.US

**VOICE MAIL**
303.982.1680

**WHATSAPP**

**USEFUL LINKS**

- [Jeffco Public Library Events](#)
- [Arvada Food Bank](#)
- [Foster School Rules](#)
- [PTA Meeting at Cafecitos](#)
- [Continuation Pictures for KG, 5th & 8th](#)
- [NO SCHOOL (Spring Break)](#)
- [NO SCHOOL (Modified Contact Day)](#)

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**RESOURCES**

- Foster School Rules
- PTA Meeting at Cafecitos
- Continuation Pictures for KG, 5th & 8th
- NO SCHOOL (Spring Break)
- NO SCHOOL (Modified Contact Day)
-Jeffco Public Library Events
-Arvada Food Bank
- Foster School Rules
- PTA Meeting at Cafecitos
- Continuation Pictures for KG, 5th & 8th
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**REMINDERS**

- SCHOOL STARTS AT 8:40AM & ENDS AT 3:40PM. THERE IS NO ADULT SUPERVISION BEFORE OR AFTER THESE TIMES.
- It is now time to complete your PANORAMA FAMILY SURVEY Please do so BEFORE 2/23!
- If your student is absent LEAVE A MESSAGE ON THE ATTENDANCE LINE to excuse his/her absence at (303)-982-1672
Kindergarten
Students are continuing to read heart words and are becoming more comfortable with unfamiliar words. As we approach the end of the year, we are using all of our phonics knowledge to sound out and read new and unfamiliar words. Everyone has been working very hard and has come a long way as we have been working together this year.

1st grade
We are beginning to work on R-controlled vowels and the different spellings of each. Currently we are working on words that have the /or/ sound. Different spellings of this include or, ore, oar, and our. We will then move onto the spellings of /ar/ and /er/ before finishing.

2nd grade
We are beginning to work on a group of phonemes called Other Vowel Phonemes. This group includes the sounds; /oo/ as in ooze, /oi/ as in oink, /ou/ as in ouch, /oo/ as in book, and /aw/ as in awesome. Each of these phonemes have different ways of spelling each sound and we will be exploring these as we navigate new words.

3rd grade
We are beginning a new unit that covers "chunks" of words. The "chunks" that we will be reviewing and learning about are ang, ing, ong, ung, ank, ink, onk, and unk. Identifying these common spellings will continue to solidify the students’ understanding of words, especially new and unfamiliar ones.
**Student Chromebooks/End of Year**

All Foster students have district or school owned devices for their learning. Most students may keep their devices over the summer and return with them in the fall. Please read below to determine whether your student should keep their device or return it at the end of the school year.

**Kindergarten:**
- If your child is returning to FOSTER next year, they may keep their school iPad and return it along with the charger and case in the fall. As a first grader, they will receive a district Chromebook once the school iPad is returned in August.

**First through seventh grade:**
- If your child is returning to Foster or any other Jeffco school, they will keep their district Chromebook and charger and continue using it at their next Jeffco school.
- If your child is leaving Foster and going to a Jeffco charter school, they should return the device and charger to Foster at the end of this school year.
- If your child is leaving Jeffco, their device and charger must be returned to Foster at the end of this school year.

**Eighth grade:**
- If your student is attending a Jeffco high school in the fall, they should keep their district device and charger. This will be collected in the fall by the high school and exchanged for a new district Chromebook.
- If your student is leaving Jeffco or attending a charter school in the fall, the district Chromebook should be returned to Foster at the end of this school year.

**Student Library Books/End of Year**

All Foster library books are due by May 9, 2024

Lost books can be paid for in the office. When lost books aren't returned or paid for by the end of the school year, the cost of the book is posted to Campus student accounts for online payment. If you have questions or concerns, please contact Ms. Carla in the library at ccoverde@jeffco.k12.co.us.
Update

Friday April 26th was an evening filled with food, laughter, music, celebration, friends and community.

Thank you for supporting the many programs and clubs of Project Prepare. *Here’s the way it all went down*

**Tamale Competition**

The competition was deliciously successful. Several family recipes and 2 local restaurants put their tamales to the test. Ticket holders tasted the entries and voted for the **People’s Choice** award. Our distinguished guest judges (listed below) chose the Best Restaurant and Best Homemade.

- Danielle Varda - Jeffco School board Member
- Albino Guerrero- Security Resource Officer
- Rebecca Meine -Assistant Principal of Foster
- Andrew Silas - Casa Bonita Chef De Cuisine

**The winners are…**

Best Restaurant, Tamale entry 4: La Casita, 3561 Tejon St, Denver
Best Homemade - Tamale entry 2: Norma Victorio
**People’s Choice** Tamale entry 10: Too Hot Tamales (Ines Lima)

**The Homemade entries were:**

- Entry 1-Caseros
- Entry 2-Norma Victorio
- Entry 5-Cruz Family
- Entry 7-Familia Picazo
- Entry 8-Antonia Leanos
- Entry 10- Too Hot Tamales
- Entry 11- Susana Gonzales
- Entry 12-Campos Poot
- Entry 14-Familia Gutierrez Quezada

**The other restaurant entries were:**

- Entry 4- Tamales By La Casita: 3561 Tejon St, Denver
- Entry 6-La Popular Tamales: 2033 Lawrence St, Denver, CO 80205

Congratulations and thank you all for donating your time and hard work!

A special thank you to Brie Montoya, Gabriela Guzman, Stephanie Hultine and Annika Horn for making this area so successful and Charlene Barrientos and her husband Jose Viveros for getting all the entries at the competition.

**Concession Stand**

For the hundred-plus who did not join the tamale voting competition, our concession stand was just as tasty. We sold nachos, pizza, red beans, rice and close to 1000 tamales! These tamales were made by our very own Foster community. I want to thank the many Tamale making volunteers who came together and put the hard work and love into every tamale served. Together we fed our community in more ways than one. We brought people together to enjoy a shared, diverse experience. Amy P, Norma Victorio, Adela Jimenez and Raffa Ortiz took the time to make the tasty sides. A special thank you to Vicky Ortiz who directed the tamale making evening and Alma Castro-Mitchelson and Lisa Hyland who kept the kitchen running smoothly.

(a Tamale Throwdown winner from year’s past)
The Silent Auction

The Entertainment

The Silent Auction

That’s a lot of scholarships for Foster’s before and after school clubs and programs.

The Ice Cream Party classroom challenge winner is:
Third Grade for selling their puzzle art piece at $50.00!

Thank you to all our volunteers, who donated an item or donated their time. So much work went into this auction beforehand; gathering, creating items and setting up the auction area. Then even more time is donated after the auction by fulfilling their auctioned “service”. Everyone’s work and dedication has not gone unnoticed.

We brought in a lot of money for Project Prepare. Our total intake was over $7,850. After all our expenses are tallied in, it will be approximately $5,350 for scholarships and tangible items to continue the success of Project Prepare into the next year. Thank YOU and see you then!

We have a lot of entertainment people to thank for making such an exciting evening.

A HUGE thanks to Dina Rose Heese who recruited and directed all the main stage action. You always bring so much joy to our community! Karla S. (Foster Alumni) hosted the evening after Maevry M. warmed up the crowd. Kendra S. and Soren Z. (Project Prepare alumni), helped manage the stage antics. Ms Kiara helped us with the evening’s sound system. The lovely papel picado decorations and paper flowers in the gym, hallways and lunchroom were made by Project Prepare teachers, businesses, individuals, and classroom parents auctioned their items, skills and services to the highest bidder. This year we challenged the Elementary classrooms to show their Project Prepare support by creating a puzzle project! The Silent Auction raised over $2700!

Thank you all for the fun you created.

To our amazing, dedicated Foster teachers and PTA volunteered everywhere. Thank you for being an invaluable partner for Foster Dual Language PK-8 and Project Prepare. It takes small and large efforts to make this celebration happen. Thank you to Tom Figliolino, Daniel Hanson, and Derik Gonzales for setting up and ending the event.

WOW, what an evening! Everyone will talk about this one for years to come. Here are the headliners: The entertainment was kicked off with Mariachi Jeffco-wide club. Our Mariachi instructors were Ben Kellogg, Kristen Brells, Dan Grant, and Jarod Nelson. They also played with Mariachi 303 who are all Roadrunners from Metropolitan State University and play professionally throughout Denver. Ben Kellogg is the director of both Mariachi Bands.

We tried a new game this year called the tamale toss. We might need to bring that one back next year because it happened so fast. Next on stage the Chihuahua Dogs sprinted to the finish. Then we finished out the entertainment with the luchador tryouts. They were so much fun, EVERYONE was laughing and yelling! I hope you made your own luchador mask in the Makers Space. Thank you, Ms. Norma, Mr. Alexander, Ms. Carissa and Ms. Katie, Jason Zaboth and Ben Dorrance for making the Luchador story come to life.

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