Safety in the age of social media—am I the only one losing it??

Green Gables Elementary 2021
Margaret M. Ochoa, JD, Child Sexual Abuse Prevention Specialist
Colorado School Safety Resource Center
LEARNING OBJECTIVES

➢ Gain some basics on device safety

➢ Understand app functionality, capacity

➢ Describe the basics of the juvenile sexting law
SOLUTIONS?
Legal Protections

Children’s Online Privacy Protection Act “COPPA” requires that websites:

• Disclose privacy policies
• Get parental consent before soliciting personal info from kids
• Not retrieve unnecessary personal info from kids
Basic Tips

 Educate yourself—have some fun!
 Check phones for apps, privacy settings, browser history
 Set guidelines and rules (contract?)
 Use common areas
 Talk about dangers and consequences
Rules

1. Close the door!
2. Develop an exit strategy
3. Be paranoid
4. Stay in safe places
5. Tell!

Love146
Dinner Patrol 😄 #morythemisfit #hustler #kneestoch #fancyfeet #shuffle #dogsoftiktok #rescueloverepet #adoptdontshop #chihuahuafanclub #happydog

🎵 Jump in the Line (Shake, Senora) - Harry Belafonte
Juvenile Sexting

--Law changed in 2018
--From felony to tiered charging
-- Applies where juveniles (10 to 17) are

at least 14 years OR

within four years of age
Affirmative Defenses

Report

Delete this photo from your story?

Cancel  Delete
Solutions?
Healthy Relationships

➢ Empathy
➢ Consent
Consent Is

- Sober
- Enthusiastic
- Right to Control Self
- Freely Given
- Repeated

Consent Is Not

- Gender
- Dinner/Date
- Sexy Clothes
- Silence
- Assumed
- Forced
Bullying can occur:

- At school (More students report being affected by bullying at school than bullying online.)
- At home
- Online

So the issue is *bullying*, not being online.
<table>
<thead>
<tr>
<th>Normal Conflict</th>
<th>Bullying</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equal power or friends</td>
<td>Imbalance of power; not friends</td>
</tr>
<tr>
<td>Happens occasionally</td>
<td>Repeated negative actions</td>
</tr>
<tr>
<td>Accidental</td>
<td>Purposeful</td>
</tr>
<tr>
<td>Generally not serious</td>
<td>Serious with threat of physical or emotional harm</td>
</tr>
<tr>
<td>Equal emotional reaction</td>
<td>Strong emotional reaction from victim and little or no emotional reaction from bully</td>
</tr>
<tr>
<td>Not seeking power or attention</td>
<td>Seeking power, control, or material things</td>
</tr>
<tr>
<td>Generally not trying to get something</td>
<td>May attempt to gain material things or power</td>
</tr>
<tr>
<td>Remorse - will take responsibility</td>
<td>No remorse - may blame victim</td>
</tr>
</tbody>
</table>

OK.
SO YOU DID
A THING....
COVID-19 BRINGS MORE DANGER THAN JUST SICKNESS.
LEARNING OBJECTIVES

- Gain some basics on device safety
- Understand app functionality, capacity
- Describe the basics of the juvenile sexting law
- Commonsense.org
- Project Zero
- Netsmartz.org “Into the Cloud”
- Connectsafely.org
- SmartSocial.com
- Staysafeonline.org
- Cyberbullying.org

- Webwisekids.org
- FBI Safe Online Surfing
- Loveisrespect.org; 866.331.9474
- Google Be Internet Awesome “Interland”
- Everybody Knows Sarah, Sextortion PSA, Okay, So You Did a Thing, Love146.org
THANK YOU FOR YOUR TIME!

Feel free to contact me:
https://www.colorado.gov/pacific/cssrc
margaret.ochoa@state.co.us
720.415.0575