# **Edgewood Independent School District** 2021-2022 ACADEMIC CALENDAR



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#### Legend

Staff Development [] Beginning/End of 6 Weeks

Intersession State Assessment

District Holiday/Closure

July 27-29 New Teacher Academy

#### Holidays September 6 Labor Day November 22-26 Thanksgiving Break December 20 - 31 Winter Break January 17 MLK Day March 7-11 Spring Break April 8 **Battle of Flowers** April 15 Easter Break May 30 Memorial Day

Instructional Minutes					
Early Childhood Center	77,400				
Elementary School	83,700				
Middle School	86,400				
High School	86,400				

Regular Scho	ool Hours
Early Childhood Centers	7:45 am - 3:10 pm
Elementary	7:45 am - 3:30 pm
Middle School	8:15 am - 4:15 pm
High School	8:30 am - 4:30 pm

### **ACE School Hours**

Perales 7:45-4:15 pm Gus Garcia University School 8:00-4:45 pm

## **Calendar Information**

Start Date	August 9
End Date	June 3
ntersession Dates	July 19-30
	October 26-29
	January 3-6
	June 6-17

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#### **Intersession Days**

Intersession is to help improve instructional outcomes for our students. In light of the lost instructional time due to COVID-19 School Closures and Remote Learning, we feel that is necessary to be proactive in preparing to close instructional gaps that our students may experience. The intersession days will allow us to bring in targeted groups of students to address specific content gaps and get them back on track with real time support rather than waiting until the summer. In addition, we will be able to offer acceleration to our students who need further content enrichment. This time will allow for brain breaks and take our students further into the traditional summer months to reduce summer slide. Intersessions will be well planned, targeted learning opportunities for students.

#### Things to know:

- 1. Intersessions will be assigned to students based on academic or social emotional needs.
- 2. The intersessions are strategically placed to provide real-time support to keep students on track.
- 3. Intersessions are for recovery and advancement.

Intersession Dates: July 19-30, 2021 January 3-6, 2022

October 26-29, 2021 June 6-17, 2022

#### **Professional Development**

#### **Professional Development Beliefs**

Edgewood ISD believes when professional learning is standards-based there is a greater potential to positively impact educator knowledge, effectiveness, and attitude. The content/topic of study developed must align to: lesson planning, blended learning, curriculum development, data analysis, classroom management, content deepening, addressing the needs of at-risk and underrepresented students, and analysis of student work and effective educator practices.

- Focuses on improving the student learning experience.
- Is data informed based on the needs of students.
- Is aligned to District/Campus Needs Assessment and District.
- Is aligned to District & Campus Improvement Plans.
- Is supported by both district and campus leadership.
- Reflects student achievement goals.
- Is developed with the collaboration of multiple stakeholders.
- Incorporates Adult Learning Theory.
- Provides time and other resources for practice.
- Must be able to immediately apply the learning.
- Must be able to measure the impact of the learning.
- Must include an evaluation.

#### **Professional Development Dates:**

August 2-6, 2021 October 25, 2021 January 7, 2022

