Transition Night
## Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Organization</th>
<th>Presenter</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 - 6:15</td>
<td></td>
<td></td>
<td>Gallery Walk</td>
</tr>
<tr>
<td>6:15-6:30</td>
<td>RMDS</td>
<td>Heather Hapke</td>
<td>Transition Teacher Role &amp; Graduation Plan</td>
</tr>
<tr>
<td>6:30-6:45</td>
<td>Division of Vocational Rehabilitation</td>
<td>Samantha Comitor</td>
<td>Vocational Rehabilitation Services</td>
</tr>
<tr>
<td>6:45-7</td>
<td>School to Work Alliance Program</td>
<td>Christina Ruffatti</td>
<td>Programs/services offered</td>
</tr>
<tr>
<td>7 - 7:15</td>
<td>Division of Motor Vehicles</td>
<td>Daryl Boyd</td>
<td>Getting a License</td>
</tr>
<tr>
<td>7:15-7:30</td>
<td>RTD</td>
<td>Dan French</td>
<td>Transportation Options and show off the bus!</td>
</tr>
</tbody>
</table>
What is Transition?

A process designed to teach students about how their strengths and interests relate to employment and educational goals

My Role- Transition Teacher

- High School Career Exploration
- Jobs and Internship
- Transition Assessments & Development of IEP Transition Plans

Collaboration with agencies that help students and parents independently achieve goals after high school
Why Transition?

IEP includes

- Career/College related Strengths and Interests
- Current abilities and challenges related to employment and education
- Transition Assessment data
- Student Needs and Impact of Disability, relating to transition to work & school
- Goals
  - Post-Secondary Education
  - Employment
  - Independent Living (if appropriate)
Jeffco Public Schools
2020 Vision

Content Mastery | Civic & Global Engagement | Communication

Critical Thinking & Creativity | Self-Direction & Personal Responsibility
Colorado State Required: 7th grade - 12th grade

https://www.cde.state.co.us/postsecondary/icap
Parents Guide to ICAP:

Why you school is invested in it:
- It’s best for students,
- It is a process that has been happening already and is now mandated by the state – that is a good thing.
- It will prepare your child’s school with what academic needs are to be met in addition to involving the Business & Industry found in your community – what needs they have will be communicated to the schools to ensure employment of our students in their changing future.

Why it is NOT a tracking system:
- Pathways, Clusters and Plans are always flexible, changeable and can be deleted.
- ICAP is a process with which awareness, exploration and preparation for the future are supported.
- The plan is mandated to be reviewed annually which means updating it annually; however, most schools will update more frequently due to the nature and development of our young people.

How to get involved:
- Ask your student about their ICAP.
- Ask them about their interests in the world, outside of school.
- Discuss their goals dreams and hopes for the future. Allow their imaginations to soar, never discouraging the flight.
- Share stories about your own career choices and path.
- Talk about what has changed and why.
- Talk to your adult friends and family members about their career choices and education/training – ask if your child can visit their work site to learn more about their jobs.
- Volunteer at Back to School Nights – sometimes that will be where ICAP activities happen.
- Create and utilize a [www.collegeincolorado.org](http://www.collegeincolorado.org) account – see the resources that are available to help Explore, Prepare and Advance your child’s future.
- Volunteer to be a guest speaker in your child’s classroom – speaking about your career/job/education. Anything that is authentic and supportive would be great.
- You have the greatest influence and are their first role models!

What data supports the ICAP process:

#1 The Current Colorado Pipeline:
- It is leaky.

#2 The American School Counseling Association (ASCA) National Model: [www.schoolcounselor.org](http://www.schoolcounselor.org) | Focuses on the Career, Academic and Personal/Social lives of all students. CO = [www.coloradoschoolcounselor.org](http://www.coloradoschoolcounselor.org)

#3 Career & Technical Education focuses on the connected, responsive and real aspects of career and academic guidance. [www.coloradostateplan.com](http://www.coloradostateplan.com)
## Graduation Plan

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Credits</th>
<th>Classes Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>English 9, 10, 11, 12</td>
</tr>
<tr>
<td>Math</td>
<td>3</td>
<td>Pre-Algebra, Algebra 1, Geometry, Algebra 2</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td>Earth Science, Biology, Chemistry, Physics</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3.5</td>
<td>Government, World Geography, Modern History, World History, Economics</td>
</tr>
<tr>
<td>PE</td>
<td>0.5</td>
<td>Flag Football, Soccer, Frisbee Golf, and more!</td>
</tr>
<tr>
<td>Art</td>
<td>0.5</td>
<td>Digital and Visual Art Classes</td>
</tr>
<tr>
<td>Electives</td>
<td>8.5</td>
<td>Deaf History, Deaf Studies, ASL Literature, Career Exploration, Work Internship</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>23 credits</strong></td>
<td><strong>High School Diploma</strong></td>
</tr>
</tbody>
</table>

**Required:**

- **40 hours of Community Service**

**9th grade = 6 credits**
- **10th grade = 12 credits**
- **11th grade = 18 credits**
- **12th grade = 23 credits**
### Who is Responsible? - Graduation

<table>
<thead>
<tr>
<th>RMDS</th>
<th>Student</th>
<th>Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ensure student is registered for appropriate, required classes</td>
<td>Pass all required classes</td>
<td>Ensure adequate time for student to complete homework</td>
</tr>
<tr>
<td>Communicate with student/parents regarding failing grades</td>
<td>Monitor GPA- below 2.0 academic probation</td>
<td>Check Grades and communicate with your student when concerned</td>
</tr>
<tr>
<td>Create a plan to help the student succeed</td>
<td>Complete classwork and homework on time</td>
<td>Communicate with your student about community service events</td>
</tr>
<tr>
<td>Provide and inform students about opportunities for community service</td>
<td>Meet with teachers regularly about academic concerns</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Volunteer and seek out community service events</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Record &amp; Turn in Service Hours</td>
<td></td>
</tr>
</tbody>
</table>
### Who is Responsible?- Employment

<table>
<thead>
<tr>
<th>RMDS</th>
<th>Student</th>
<th>Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create a Resume</td>
<td>Create a resume</td>
<td>Give student access to their social security number and other pertinent information to fill out job application</td>
</tr>
<tr>
<td>Fill out a job application</td>
<td>Fill out job applications</td>
<td>Provide transportation to the job site, if appropriate</td>
</tr>
<tr>
<td>Teach interview skills</td>
<td>Practice interview skills</td>
<td></td>
</tr>
<tr>
<td>Attend Mock Interviews</td>
<td>Possibly get a part time job</td>
<td></td>
</tr>
</tbody>
</table>
## Who is Responsible? - College Admission

<table>
<thead>
<tr>
<th>RMDS</th>
<th>Student</th>
<th>Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fill out sample college applications</td>
<td>Complete college applications</td>
<td>College visits</td>
</tr>
<tr>
<td>Teach students how to write college admissions essay</td>
<td>Collect necessary information for completed college applications including recommendation letters and/or essays</td>
<td>Help pay for college application and other related fees</td>
</tr>
<tr>
<td>College Fair</td>
<td>Meet with VR counselor</td>
<td>Meet with VR counselor</td>
</tr>
</tbody>
</table>
### Who is Responsible? Financial Aid/Scholarships

<table>
<thead>
<tr>
<th>RMDS</th>
<th>Student</th>
<th>Parent</th>
</tr>
</thead>
</table>
| Provide information on various scholarships | Apply for scholarships  
- Educational Opportunity Center  
- [https://www.ccd.edu/org/educational-opportunity-center](https://www.ccd.edu/org/educational-opportunity-center)  
- 303.352.8746 (TRIO)  
- EOC@ccd.edu | Complete FAFSA Application by October [fafsa.gov](https://fafsa.gov)  
Meet with VR counselor |
Who is Responsible? - **Independent Living Skills**

<table>
<thead>
<tr>
<th>RMDS</th>
<th>Student</th>
<th>Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives courses</td>
<td>Helping at home</td>
<td>Help child with independent skills like banking, transportation, ordering at restaurants independently, etc.</td>
</tr>
<tr>
<td>Clubs</td>
<td>Community service</td>
<td></td>
</tr>
<tr>
<td>Student Council and Jr. NAD opportunities</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Transition planning...

- Is student-focused.
- Ensures students are involved and their contributions are incorporated in the plan.
- Involves families actively in the transition process.
- Uses transition assessments to gather valuable information to aid in planning.
- Checks in with the student frequently about the barriers encountered and the accommodations they are using.
- Annually reviews the transition plan and revises as needed. (It is okay if a student’s goals change year to year.)
- Takes time so start early!

http://www.hearingloss.org/content/helpful-website-links
Post-Secondary Academic Training

Samantha Comitor, M.A.
Rehabilitation Counselor for the Deaf and Hard of Hearing
Division of Vocational Rehabilitation (DVR)
What is DVR’s Mission Statement?

DVR assists individuals whose disabilities result in barriers to obtain and maintain their employment as well as to succeed at work and to live independently.
How to be Eligible for DVR Services?

- Must have proof of disability
- That disability prevents the person from obtaining and maintaining a job
- Must have Colorado Driver’s License or State ID
- Be a US Citizen or have a Legal Permanent Resident card
When to Apply?

- Close to graduation from high school
- Meet with VR counselors before graduation
- If already graduated, anytime and over 18 yrs old
Intake Interview ~ What to Bring?

- Completed application
- Colorado State ID or Driver’s License
- SSN
- SSI Award Letter
- Audiogram
- Vision Report
- If not US Citizen, need Legal Permanent Resident card
- Any important document for VR counselor to know
- College Acceptance Letter
- FAFSA Award Letter
DVR’s 3 Guidelines

- Least Possible Cost (LPC)
- Necessary?
- Appropriate?

So DVR can provide limitations of services depending on individual needs; not all are the same.
DVR Pays What For Academic Training?

- Tuition & Fees
- Books & Supplies
- One Round Trip per school year
- Occupational Tools & Supplies (Laptop or Computer – if reasonable & approved)
- Admission Application Fees
- Graduation Fees
What DVR Does **NOT** Pay for Academic Training?

- Dorms/Apartments
- Meals
- Support Services: Tutor, Interpreters, Note takers, Extended Time
- Utilities (Personal bills, phones/pagers)
- Minor degrees or dual degrees
DVR Require for Academic Training Approval

- Apply FAFSA and submit award letter to VR counselors each year
- Submit college’s acceptance letter
- Completion of Justification of Formal Training (JFT)
- High School’s transcript/IEP
FAFSA

- DVR pays AFTER any award money you receive. Example: PELL grant, COF (Colorado only), Scholarships
- You can accept Subsidized and Unsubsidized loans – but DVR is not responsible to pay back the loans.
- Merit Based Award – can be used towards room & board charges
Guidelines to receive VR services

- Students must maintain their GPA of 2.0 or higher
- Cannot withdraw or drop a class without VR counselor’s approval
- Must provide per semester/quarter grades with GPA scores to VR counselors
- Must provide new class schedule and list of books per semester/quarter
- Must apply for FAFSA each spring semester
- Must notify VR counselor if changing major
Upon Graduation

- Provide transcript & final grades
- Provide copy of degree
- DVR then assist student with obtaining employment related to their degree program
Where to get Help for college?

- CCD offers Assistance for students & families. They help with:
  - Choosing the right college & apply for admission
  - Assistance with applying financial aid and scholarships (FAFSA)
  - Choosing the right career goal
CCD ~ More Info

- Website:
  www.ccd.edu/org/educational-opportunity-center
Questions?
School to Work
SWAP
Alliance Program
Why Are We Here Today?

to talk about the SWAP (School to Work Alliance Program) Program, our partnership with DVR (Division of Vocational Rehabilitation), and what supports we might be able to provide.
Moving from School to the Adult World

**Education**
- All eligible persons with disabilities must be served
- Services Mandated
- Wait lists not allowed
- Broad Eligibility Criteria
- Services based on individual needs

**Adult System**
- Disability alone does not mean individuals will be served
- Services not mandated
- Wait lists are long
- Narrow Eligibility Criteria
- Services may or may not be individualized
- Procedures apply
- Systems operate on time lines
What is SWAP?

SWAP prepares students and young adults for employment and adult life by partnering with:

• DVR
• Colorado Department of Labor
• Local School Districts
How Can We Help?

1. DVR Services
2. SWAP Student with a Disability Services
3. SWAP Youth with a Disability Services
What Can DVR Services Look Like?

DVR
State entity that provides lifelong employment services to people with disabilities

Assist With:

- Connecting youth with this service that they can utilize throughout their lifetime
- Assist with supporting more substantial service needs
- DVR determines if a Young Adult is eligible for SWAP services or would benefit more from straight DVR services
Who Qualifies for SWAP Services?

SWAP Profile:

- Youth must be applicants or eligible for DVR and obtain DVR approval for SWAP services
- Youth ages 15-24 who have Mild to Moderate employment needs
- In School Youth who would benefit from mild to moderate Pre-Employment services to move towards the goal of competitive/integrated employment
- and/or
- In or Out of School Youth whose focus has shifted from academic
What Can SWAP Services Look Like?

Students with Disabilities:
High School Students 15-21 currently under an IEP or 504 who need Pre-Employment Training Services

Assist With:

• Job Exploration Counseling
  – career exploration, job shadows or tours, assessments, guest speakers

• Work Based Learning Experiences
  – Volunteer and Work Experiences

• Workplace Readiness Training
  – Interview, Resume, Social Skills

• Post Secondary Education Counseling
  – Support exploring and connecting with resources

• Instruction in Self Advocacy
What Can SWAP Services Look Like?

Youth with Disabilities

Out of school Youth 15-24 previously served under an IEP or 504 (or separately documented disability)

Assist With:

• Job Exploration Counseling
  – Focusing on realistic career path employment goals

• Work Based Learning Experiences
  – Focusing on paid employment

• Workplace Readiness Training

• Instruction and Self Advocacy

• Reconnecting with DVR Services upon exit of the SWAP Program
Other Important Facts

SWAP IS:

- A year-round program
- Provides individualized supports
- Community based program
- Relationships with community partners & employers
- One year of post-employment follow-up
Before we talk about HOW to start the process…

Any Questions?
What Does The Process Look Like?

WHEN YOUTH IS READY TO ACTIVELY PARTICIPATE IN SERVICES…

1. Complete an Application for DVR/SWAP Services
   – Social Security Number
   – State ID if 18 or over
   – Release to share school records signed by parent
2. DVR Determines Eligibility – can take up to 60 days
3. If found eligible and SWAP Services are approved: SWAP Attempts to Connect with the Youth
   – It’s the youth’s choice to participate in DVR Services. Parental Support is encouraged, but ultimately
     the youth needs to be engaged.
4. If found Eligible, services start
   – Services vary based on student need
5. Case Closure can happen at any point in the process due to various factors including lack of interest, engagement, or follow-through.
Participant’s Responsibilities

When a youth is ready to actively participate in services, they agree to:

1. Keep appointments
2. Follow-through on defined tasks
3. Provide requested information
4. Actively participate in meetings and communication
5. Ask for help
6. Be willing to learn and accept constructive feedback
7. Put forth their best effort
How Can Family Support Their Youth?

When a youth is ready to actively participate in services, they agree to:

1. Support youth’s participation in the program through positive feedback, encouragement and celebrating their progress
2. Nurture self-determination and independence in your youth
3. Be involved
4. Feel free to share observations or concerns about your youth
5. Contact SWAP or DVR with any questions you may have
Final Questions?
Thank You for Coming

School to Work

SWAP

Alliance Program

40 sites within Colorado
Covering over 132 school districts

A partnership between the Division of Vocational Rehabilitation (DVR), the Colorado Department of Education, & Local School Districts
DRIVER PERMIT AND LICENSE REQUIREMENTS

Presented by:
Daryl Boyd, Regional Trainer
Driver’s License Section
Minor Permits

In addition to passing the Written Test:
  • At 15 years: Must have completed the 30-hour curriculum of a Drivers Education course within the last 6 months
  • At 15 years 6 months: 30-hour Driver Education course or completion of an approved 4-hour Driver Awareness course
  • At 16 years and older: No Driver Education course requirements
# Minor Permit Requirements

<table>
<thead>
<tr>
<th>Age Group: 15 - 15.5</th>
<th>Age Group: 15.5 - 16</th>
<th>Age Group: 16 - 17</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Driver Education Permit</strong></td>
<td><strong>Driver Awareness Permit</strong></td>
<td><strong>Minor Permit</strong></td>
</tr>
<tr>
<td>Signed DR2460 (CRS 42-2-108)</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Pass vision screening (CRS 42-2-111)</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Pass written test (CRS 42-2-111)</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Present identification documents consistent with 1 CCR 204-30, Rule 1 or 6</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Proof of Address (POA)</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Complete 30 hour Driver Ed Course (CRS 42-2-106(b)(1))</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Complete 4 hour Driver Awareness Course (CRS 42-2-106(d)(1))</td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>
Temporary Permits

Above is your temporary Colorado identity document. Please peel off and retain it until your card arrives in the mail. You should receive your card within 30 days of issuance. If this does not occur, please contact us at (303) 205-5694.

Receipt

<table>
<thead>
<tr>
<th>FEE:</th>
<th>$0.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROCESSING:</td>
<td>$0.00</td>
</tr>
<tr>
<td>DONOR ALLIANCE:</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

Save Time. Renew Online!

Before you make your next trip to the driver license office, please visit us online. You may be eligible to renew from home or from your mobile device.

www.colorado.gov/dmv/renewals

HELP US IMPROVE OUR SERVICE. TAKE OUR QUICK SURVEY ON:

WWW.COLORADO.GOV/DMV/FEEDBACK
Minor Permit

Most regular instruction permits expire 3 years from the date of issue.

Minor driver license expires 20 days after 21st birthday.

Vertical, or portrait, orientation from age 15 to 21.
Adult Permit

- Regular driver license expires on your birth date 5 years from issue date
- Horizontal, or landscape, orientation age 21 and over
To Apply for a License

• The minor must have reached their 16th birthday
• Must have held the instruction permit for a minimum of 12 full months
• Must have completed the 50-Hour Parent Drive Log Sheet (under age 18)
  • Minimum 10 of the 50 hours at night
## Minor License Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Age Group: 16-16.5</th>
<th>Age Group: 16.5 &gt;</th>
<th>Age Group: 17 &gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Must hold the permit for 12 full months (CRS 42-2-104(I))</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Submit a log of driving hours- 50 minimum with at least 10 at night (CRS 42-2-104(II))</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Pass the skills test (CRS 42-2-111)</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>6 Hours Behind the Wheel (BTW) (CRS 42-2-104 (b)) or 12 Hours Parent Administer BTW- parent must sign the DR2460 and total drive time = 62 (with 10 at night) (CRS 42-2-104 (a))</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** 'The Parent’s supervised driving guide’ is a tool for the parents use and must be provided to all Parents of drivers between the ages of 15-17 when the permit is issued.

The following formats of the logs are acceptable:
- DR 2324- Drive time Log
- Parent's supervised driving guide log
- Road Ready App- driver must print the logs and provide at time of DL issuance
Minor License Requirements

Printed logs from the Road Ready application may be used as proof of meeting the driving log requirement.
Four Required Identity Elements

• **Name** *(Colorado is a Full-Name State)*
  - Birth Certificate certified by State or County
  - Unexpired US Passport

• **Date of Birth** *(Age)*
  - Birth Certificate certified by State or County
  - Unexpired US Passport

• **Lawful Presence in U.S.**
  - Birth Certificate certified by State or County
  - Unexpired US Passport

• **Identity**
  - Unexpired US Passport
  - DR2304A – Colorado Affidavit of Identity for Minor Under 21 Years of Age by Parent or Legal Guardian – must be completed/signed at DL Office

*Examples only. Other acceptable documents listed online or my handout.*
Additional Required Documents

- Social Security Number
  - Signed SSN Card (not laminated)
  - W2 Form
  - SSA Form 1099
  - Non-SSA Form 1099

- Proof of Physical Colorado Address dated within past 12 months
  (2 proofs if US citizen/1 proof if temporarily present in US)
  - Verification documents used by the parent/guardian are acceptable for use by the minor

PLUS
- Parent/Guardian CO DL/Permit/ID card, with current address on front

Electronic proofs of residency are accepted
Related Fees

Cash, Check, or Credit/Debit Card

• Written Test – First test  FREE
• Written Test – Retest  $11.15 each
• **Instruction Permit**  $16.80
• Drive Skills Test – First test  FREE
• Drive Skills Test – Retest  $15.00 each
• **Driver License**  $26.00

• Duplicate Permit or License  $12.00
  o Minors under 21
• Subsequent Duplicate  $16.00
  o Minors under 21
Want to Know
What is On a Drive Exam?

• Access to the performance and scoring criteria is in the Colorado Driver Handbook

Excerpt from Page 31:
Your driving test score will be based upon how well you perform the following maneuvers:

Left or right turns
Stop intersections
Through intersections
Lane changes in traffic
General driving behavior
Merging to and from traffic
Check us out online

www.colorado.gov/driver-services
Want to save time?

- Schedule an appointment for the Drivers License location nearest you by going online
- Expand the Common Information section
- Select Appointments
- Select Schedule An Appointment
  - Select New ID Card if you have never been in the Colorado Drivers License System
  - Select Written Test for the Permit Test
  - Select Drive Test for a Drive Exam

If you choose to walk-in, Mondays, Fridays, and the business day following a holiday are our busiest
Agreement aims to reduce millions of tons of air pollution

Mark Salley, Communications Director | 303-692-2013 | mark.salley@state.co.us FOR...
### Licenses

- Common Information
- Adult Driver
- Drivers Under 21
- Commercial Driver (CDL)
- Identification Cards (ID)
- Reinstatements (Non-DUI)
- Manuals and Testing
- Exceptions Processing
- Reinstatements (DUI or Interlock)

### Vehicles

- Title
- Registration
- License Plates
- Emissions Information
- Persons With Disabilities
- Commercial Vehicles - IRP
- Other Information
- Committees

### Contact Us - DMV

**Motor Vehicle Division** - [Map of Locations](https://www.colorado.gov/pacific/driver-services/state-wide-office-directories)
1881 Pierce St.
Lakewood, Colorado 80214

- Hours of Operation: Monday - Friday 8:00 a.m. - 5:00 p.m.
- Phone: (303) 205-5600 | TDD: (303) 205-5940
- dor_mwadmin@state.co.us

### FAQ - Driver’s License

1. Where can I find the contact information for my local DMV/Driver’s License office?

2. What do I need to bring with me to get a Colorado driver’s license, permit or ID card?

3. Can I renew my driver’s license or ID card online?
FAQ - Driver’s License

- Where can I find the contact information for my local DMV/Driver’s License office?
- What do I need to bring with me to get a Colorado driver’s license, permit or ID card?
- Can I renew my driver’s license or ID card online?
Appointments

You may schedule an appointment online for any service - including drive tests - at all offices except Salida, Hot Sulphur Springs or Delta. To schedule an appointment at one of these three offices, please call 303-205-5901.

"If you have received notice of re-exam and are within 20 days from the date of your letter, you do not need an appointment for a drive test. Please visit a driver license office and present your re-exam letter to a driver license employee and they will assist you in scheduling a drive test. An appointment is REQUIRED for a drive test in all other circumstances."

FAQs
Welcome to the Division of Motor Vehicles
Appointment Scheduler

Please select a service from the option below
*If you need to make an appointment at Salida, Hot Sulphur Springs, or Delta, please call 303-205-5801

- CO-RCSA (SB 251)
- CDL Written Test
- New ID Card
- Reinstatement
- Drive Test
- Renewal/add Endorsement
- Name Change
- Exceptions Processing
- Motorcycle Drive Test
- Out of State Transfer
- S.A.V.E.
- Written Test
- Replacement
- Hearing Request

Have questions? Please read our appointment FAQ
QUESTIONS?
THANK YOU

All the best in your future endeavors
RTD