Local Control Accountability Plan - Educational Partner Input

May 2023
Alignment

• The Strategic Plan (SP) defines and guides all work in MVWSD
• The Local Control Accountability Plan (LCAP) aligns to the Strategic Plan and is required by the California Department of Education
• The new six-year SP2027, will align with two cycles of the District’s LCAP to ensure that district initiatives and work is focused and targeted.
• Both SP2027 and the LCAP will build on and expand the former plans’ successes and areas of need for students.
LCAPs are written or developed in 3 year increments. Strategic Plans are typically 6 year plans (variable).
Local Control Accountability Plan
Local Control Accountability Plan - LCAP

- School districts in California must develop three-year plans to explain their goals and strategies for improving achievement for all students.
- The goals must address the eight state priorities and actions must address any areas of improvement identified on the California Dashboard.
- The school district must develop a budget that matches spending to the goals outlined in the plan.
- The LCAP also has a Federal Addendum. 
  - Required by the Every Student Succeeds Act (ESSA) and outlines how Districts are using federal funds even though these are outlined in the LCAP.
- The LCAP, Addendum, Local Indicators (part of the California Dashboard), and budget must be approved by July 1 each school year by the local school board.
California’s Eight State Priorities

Areas of State Priority That Must Be Addressed in LCAPs
(Eight for districts/Ten for County Offices of Education)

- Services for Foster Youth
- Student Achievement
- School Climate
- Instruction of Expelled Students
- Basic Services
- Student Engagement
- Implementation of Common Core State Standards
- Other Student Outcomes
- Parental Involvement
- Course Access

Source: Legislative Analyst’s Office, “An Overview of the Local Control Funding Formula” (07/13), CSBA
Timeline for Development of LCAP 2022-23
## LCAP Timeline Spring 2023

<table>
<thead>
<tr>
<th>Date Range</th>
<th>Description</th>
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<tbody>
<tr>
<td>January/February</td>
<td>Shared LCAP timeline with stakeholders including, Board of Trustees, Leadership Team, Educational partners</td>
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<tr>
<td>January 30 - February 17</td>
<td>LCAP survey window</td>
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<tr>
<td>January/February</td>
<td>Schools presented timeline to site groups including DAC, DELAC and certificated and classified staff and provided time for groups to take the LCAP survey</td>
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<tr>
<td>March</td>
<td>Reviewed initial input and begin drafting Annual Update</td>
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<tr>
<td>April</td>
<td>Reviewed data from surveys and drafted 2022-23 LCAP</td>
</tr>
<tr>
<td>May 2nd</td>
<td>LCAP draft completed</td>
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</table>
| May 2023            | Post LCAP draft for public comment on District Website  
Gather additional input from District Advisory Committee (DAC), District English Language Advisory Committee (DELAC) and Special Education Local Plan Area (SELPA)  
Provide written responses to all input received and post on website |
| June 1              | Present LCAP and supporting documents to Board of Trustees in Public Hearing                                                                                                                              |
| June 15             | Present LCAP and supporting documents to Board of Trustees for approval and submit to Santa Clara County Office of Education.                                                                           |
LCAP Goals and Actions - Stakeholder Input
### Stakeholder Input

- The annual and ongoing engagement of stakeholders is a key part of the LCAP development process.
- It is important that the goals and actions within the LCAP are informed by the voices of students, families, staff, and community members.
- Before the governing board of a school district or county office of education considers the adoption of the LCAP the superintendent of the district or county superintendent of schools must:
  - Present the LCAP to the parent advisory committee and the English learner parent advisory committee, as applicable, for review and comment
  - Respond, in writing, to comments received from the advisory committees and make adjustments to the LCAP as appropriate
## LCAP/Climate Survey

- The District presented a report on the results of the LCAP/Climate Survey for the Board of Trustees on May 18, 2023.
- The LCAP/Climate survey was administered between January 30 and February 17, 2023.
- A summary of response data is below:

### Students
- Given to students in grades 4-8
- 2,087 responses recorded compared to 1,755 in 2022

### Staff
- 493 responses recorded compared to 385 in 2022
- 51% were certificated teachers

### Parents
- 1,059 total responses compared to 928 in 2022
- Due to changes made in survey distribution, this represents an increase in response rates by parents from 13% to 31% from spring 2022 to spring 2023.
  - 41% of respondents identified as white and 24% identified as Hispanic/Latino
  - 9% have students that are learning English
  - 30% have students who receive free or reduced lunch
  - 10% have students with an Individualized Education Program (IEP)
  - The majority of parent responses came from Graham (16%)
  - The lowest number of parent responses came from Castro (6%) and Monta Loma (2%)
New or Revised Actions

After reviewing the results of the District’s LCAP/Climate survey the following actions were either revised or added:

**Early Literacy Team:** The purpose of the team is to provide resources and personnel to address the needs of students in foundational skills with a focus on our lowest performing sites: Castro School, Monta Loma, Theuerkauf and Mistral. (Goal 1, Action 22).

**Chronic Absenteeism:** Develop and implement an attendance monitoring and staff communication system for Homeless students to be used consistently by all school sites (Goal 2, Action 8)

**Student Behavior:** District staff will develop and implement a process for responding to student behavior incidents that will be used consistently across all sites and develop guidelines for all sites for responding to student behavior incidents. (Goal 2, Action 9)

**Professional Development:** staff will assess MVWSD's current approach to professional development, differentiation, and ongoing staff support and meet regularly with the professional development committees for both classified and certificated staff (Goal 4, Actions 2 and 3).

**School Cleanliness:** Hire a Custodial Supervisor. The Custodial Supervisor will monitor site cleanliness and provide training and support to custodians. along with the principal (Goal 5, Action 7).
LCAP Goals

The 5 Goal Areas developed for SP 2027 were expanded to become the 5 LCAP goals. Goal 6 was added in 2023-24 to address the improving outcomes at Castro School

- **Goal 1** Develop and Implement effective and consistent instructional practices that meet the needs of all students
- **Goal 2** Develop and implement programs and processes to equitably and effectively support students' social-emotional health and behavior.
- **Goal 3** Cultivate and maintain an inclusive and welcoming culture that acknowledges, embraces, and empowers all stakeholders.
- **Goal 4** Develop and Implement policies and practices to support and retain effective and engaged employees.
- **Goal 5** Develop and implement plans and protocols to ensure the equitable distribution of resources that support student success.
- **Goal 6** Develop and Implement effective and consistent practices that meet the needs of students of Castro School.
LCAP Goal 1 - Highlights

**Goal:** Develop and Implement effective and consistent instructional practices that meet the needs of all students

**Strategic Plan Goal Area: 1**

**State Priorities: 2, 4, 7, and 8**

**Major Actions and Services:**

- Instructional Coaches
- iReady Assessment and Instruction
- Response to Instruction
- Summer Programming
- Title 1 funding for Castro Elementary
- Targeted Student Support Funding
- Designated English Language Development
- Integrated English Language Development
- Progress Monitoring for English Learners and students reclassified as Fluent English Proficient
- English Language Learners - Newcomers
- Multi Tiered System of Support (MTSS)
- Addressing Disproportionality
- Dyslexia Plan
- Early Literacy Team
LCAP Goal 2

**Goal:** Develop and implement programs and processes to equitably and effectively support students' social-emotional health and behavior.

**Strategic Plan Goal Area:** 2  
**State Priority:** 5 and 6

**Major Actions and Services:**
- At Risk Supervisors - 1 per site and 2 at Castro Elementary
- Partnership with School Linked Services
- Health Wellness Committee
- Student Social Emotional Health
- Whole School, Whole, Community, Whole Child Model (WSCC)
- Supporting Student Behavior
- Addressing Chronic Absenteeism
LCAP Goal 3

**Goal:** Cultivate and maintain an inclusive and welcoming culture that acknowledges, embraces, and empowers all stakeholders.

**Strategic Plan Goal Area 3:**

**State Priority: 3**

**Major Actions and Services:**

- School and Community Engagement Facilitators (SCEF)
- Parent Engagement - Parent University
- Parent Communication
- Develop a Community Equity Framework
- District Equity Advisory Committee
- Staff Input
LCAP Goal 4

**Goal:** Develop and Implement policies and practices to support and retain effective and engaged employees.

**Strategic Plan Goal Area 4:**

**State Priority:** 1

**Major Actions and Services:**

- Partnership with the Santa Cruz/Silicon Valley New Teacher
- Professional Development Committees - Certificated and Classified
- Hiring Process
- Employee Retention and Support
LCAP Goal 5

Goal: Develop and implement plans and protocols to ensure the equitable distribution of resources that support student success.

Strategic Plan Goal Area 5

- School Cleanliness
- Technology Devices
- MVWSDConnect
- Equitable Facilities and Resources
- Meals for Students
- Flexible Learning Environments
- Custodial Supervisor

State Priority: 1
LCAP Goal 6

**Goal:** Develop and Implement effective and consistent practices that meet the needs of students of Castro School.

**Strategic Plan Goal Area(s) 1, 2, 3 and 5  State Priorities: 2, 3, 4, 5, 6 and 8**

- Direct support from Early Literacy Team
- Additional At Risk Supervisor
- Additional School and Community Engagement Facilitator
- Wellness Center
Federal Addendum to the LCAP

**Description:** A document that summarizes the plan for federal funding allocated to our district.

**Title I**
- Educator equity
- Parent and Family Engagement
- Schoolwide Program at Castro Elementary
- Homeless Children and Youth
- Student Transitions

**Title II**
- Professional Growth and Development

**Title III**
- Professional Development for EL Instruction
- Enhanced Instructional Opportunities
- Programs and Activities for English Learners

**Title IV**
- Enrichment and Technology
Next Steps
Next Steps

- Respond to all comments and questions in writing and share with advisory groups
- June 1st: Hold Public hearing for the LCAP
- June 15: Present LCAP for approval
- June 26: Submit LCAP to the Santa Clara County Office of Education
Questions?

- Please visit the District website to learn more about Strategic Plan and the Local Control Accountability Plan
  - mvwsd.org/about/district_plans