Question/Comment
How is the demographic data for the LCAP survey reported? Is it compared to the District demographics as a whole? Is there a graph that shows this data?

Response
The District demographic data for the survey is shared as a percentage of the number of respondents to the survey, not to the District demographics as a whole. Hanover Research, who does our survey analysis, does provide some graphs for the District in its annual report.

Question/Comment
With regard to the Newcomer Plan, what is the experience of the teachers that have been hired to fill these positions?

Response
Due to privacy laws we cannot share the professional details for the teachers hired. The teachers that have been hired have appropriate English Language Arts/Multiple Subject credentials and experience for the position.

Question/Comment
How are we measuring the Equity work the District is doing with the Director of Equity and the Equity Seminars?

Response
The District is in process of refining an Equity Scorecard. The District will measure Equity by monitoring four components of equity: academic readiness, access, representation, and wellness. We will be using various metrics and data points to monitor the districts’ progress towards more equitable outcomes in these areas.

Question/Comment
Are there specific actions for enrichment in the LCAP to keep kids who are at or above grade level more engaged?
Response

Enrichment is a part of Goal 1, Action 5: Response to Instruction. Students in elementary school are regrouped across grade levels at least two times per week to receive either intervention or enrichment.

Question/Comment

Before COVID Superintendent Rudolph said there would be a focus on differentiation. Now that COVID has passed, is there going to be a more of a focus on differentiation to help engage students more?

Response

In the 2021-22 school year, all teachers and coaches were provided professional development on Differentiation Strategies. This included learning sessions on criteria for prioritizing standards, using the priority standards and student data to plan for small group differentiated instruction, unwrapping standards into skills and tiering assignments in class. Teachers and Instructional Coaches participated in two full days of training in August and in January. Instructional Coaches had a mid-year training/planning session in December. Instructional Coaches continue to provide on-going support for teachers as they implement differentiation strategies in class.

Question/Comment

Is the cost of living an issue for the district in terms of hiring and retaining staff?

Response

Yes, the cost of living in or near Mountain View is an issue for the District in terms of hiring and retaining staff. The District’s staff housing project, planned to open in 2024, is MVWSD’s response to try to ease this issue with affordable housing for staff members.

Question/Comment

Regarding the LCAP survey methodology, can parents just choose the student they want to respond to the survey for? This created some challenges for parents who wanted to report on the experiences of their child who did not have their birthday earlier in the calendar year.
Response
In order to have fidelity within our survey results, we need to have a qualifier for parents when completing the survey. As we plan for next year we will review other possible options with our survey partner.

Question/Comment
I am wondering what it will take to bring more differentiated learning to the District?

Response
In the 2021-22 school year all teachers and coaches were provided professional development on Differentiation Strategies. The District will review progress and collect feedback on implementation in order to identify support to increase differentiation opportunities.

Question/Comment
I am wanting to have more District support for the volunteering badge process. There are agencies that can be contracted to handle the fingerprinting and TB testing for the District and families. It will cost some money and it could be done at different events. I have shared this information with my school principal and she said she would share it with District staff. I would like to see a line in parent engagement about this. I also think there needs to be more clear communication about the renewal process as it feels like it is evolving especially with the new requirement for mandated reporter training. Who oversees this process at the District level? Schools lost volunteers due to this process.

Response
Tara Vikjord, Chief Human Relations Officer, oversees the volunteer process with support from other District staff. She and her team are currently working to align the District's process with Assembly Bill (AB) 506 which requires all regular volunteers be fingerprinted and have mandated reporter and abuse training. More information on the volunteer process was sent on May 31st. An action time for the volunteer process will not be added to the LCAP as the process will not be finalized before the LCAP is approved.

Question/Comment
I think that outreach and education to parents is important in the efforts to address Chronic Absenteeism. To me there needs to be a grass roots approach to support
those families whose students are chronically absent due to “catch-up travel”. Can the District share the information about the option for Independent Study more widely (Facebook etc) and address the perceptions that by requesting an Independent Study that you are creating more work for the teacher? Maybe this can also be addressed at Back to School Night?

Response
The District will develop a plan to share more information regarding Independent Study beginning in the 2023-24 school year.

We talked briefly about making it easier for volunteers to sign up. We mentioned the new reporter training requirements. It was my understanding from the conversation that it would be possible to do them online. I am hearing from other people that it will not.

Given that the barriers to volunteering are already high, is the district going to commit to making sure that it is as easy as possible to fulfill volunteer requirements by allowing parents to take them online? If not, why not?

Response
District staff are currently working to align the District's process with Assembly Bill (AB) 506 which requires all regular volunteers be fingerprinted and have mandated reporter and abuse training. More information on the volunteer process was sent on May 31st.