Reopening Update
Sept 17, 2020
In May, June and July, there were multiple opportunities for parents to give feedback on the reopening process.

**Focus groups**
The District held multiple focus groups totally eight hours because we wanted to collect as much qualitative feedback as possible within our Shelter in Place parameters and planning timeline. Additionally, the District held a ThoughtExchange for 60 participants. The feedback from these groups is included in re-opening planning and is an important part of these plans.

**Reopening Task Force**
This group, representing teachers, administrators and classified staff, met to vet ideas for reopening and share ideas and concerns.

**Public meetings**
Dr. Ayindé Rudolph has been talking extensively about the reopening process in Board of Trustees meetings.

**Community Check-ins**
Community members could register for upcoming community meetings or view past meetings recordings at https://www.mwwsd.org/about/communications/news_events/connecting_with_the_community. Parents and staff members continue to participate in these Zoom conversations. Attendance at these meetings has ranged from 25-900 people.
Guiding Principles

Keep employees and students safe

Be nimble and ready to deliver instruction in any of the Four Stages

Create high-quality, equitable learning environments for all students

Involve our community in solutions, planning and implementation

County Data
Santa Clara County COVID-19 Cases Dashboard

Data last updated June 26, 2020

This dashboard provides detailed data on cases of COVID-19 in Santa Clara County.

<table>
<thead>
<tr>
<th>Total Cases</th>
<th>New Cases</th>
<th>Total Deaths</th>
<th>New Deaths</th>
<th>Currently Hospitalized</th>
</tr>
</thead>
<tbody>
<tr>
<td>3984</td>
<td>100</td>
<td>155</td>
<td>0</td>
<td>72</td>
</tr>
</tbody>
</table>

Cumulative Cases by Gender

- Female: 49.7%
- Male: 50.0%
- Other: 0.1%
- Unknown: 0.2%

Cumulative Cases by Age Group

- 20 or ...: 9.7%
- 21-30: 15.5%
- 31-40: 17.9%
- 41-50: 17.8%
- 51-60: 15.6%
- 61-70: 10.7%
- 71-80: 6.6%
- 81-90: 4.0%
- 91+: 2.0%
- Unknown: 0.3%

Cumulative Cases by Specimen Collection Date

Values for the most recent 5 days will likely increase as additional results are received.

Cumulative Cases by Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percent of Cases</th>
<th>Percent of Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1.9%</td>
<td>2.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>16.2%</td>
<td>35.7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>46.2%</td>
<td>25.8%</td>
</tr>
<tr>
<td>Native Hawaiian &amp; Other Pacific Islander</td>
<td>0.6%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Other</td>
<td>5.3%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Unknown</td>
<td>14.7%</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>45%</td>
<td>32.0%</td>
</tr>
<tr>
<td>Total</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

New Cases by Specimen Collection Date

Values for the most recent 5 days will likely increase as additional results are received.

Cases by Geography

Cases by Zip Code

Cases by City

Source: California Reportable Disease Information Exchange, California Department of Finance.
Note: The graphs do not include 38 patients that did not have a valid date for when their specimen was collected. These patients are included in the total numbers presented above. Currently hospitalized includes suspected cases. New cases represent newly identified cases since last reporting and specimen collection date may vary. Other category on race/ethnicity graph includes American Indian/Alaska Native and people who identify as multiple races.
Santa Clara County COVID-19 Cases Dashboard
Last updated on September 16, 2020

Cumulative COVID-19 Cases 19760
7-Day Rolling Average of New Cases 132

Values for the most recent 7 days are preliminary

New Cases by Specimen Collection Date

https://www.sccgov.org/sites/covid19/Pages/dashboard-cases.aspx
Santa Clara County COVID-19 Demographics Dashboard
Last updated on September 16, 2020

Total Cumulative COVID-19 Cases 19760
Total Cumulative COVID-19 Deaths 293

Displaying: Cases

Cases by Age Group
- 19 or... 16.8%
- 20-29 20.4%
- 30-39 18.5%
- 40-49 16.6%
- 50-59 12.8%
- 60-69 7.7%
- 70-79 3.9%
- 80-89 2.1%
- 90+ 1.1%
- Unknown 0.1%

Cases by Gender
- Female 50.2%
- Male 49.4%
- Other 0.1%
- Unknown 0.3%

Cases by Race/Ethnicity
- African American
  - 1.8%
  - 2.4%
- Asian
  - 10.4%
  - 35.7%
- Latino
  - 56.3%
- Native Hawaiian
  - 0.5%
  - 0.3%
- Other
  - 6.6%
  - 3.9%
- Unknown
  - 13.5%
- White
  - 10.8%
  - 32.0%

Cases by Source of Transmission
(For cases occurring on or after 5/22)
- Contact to a Case 37.5%
- Outbreak Associated 6.0%
- Travel 0.2%
- Unknown/Presumed Community Transmission 56.3%

Mountain View Whisman School District
Santa Clara County Metrics

7.2
New COVID-19 positive cases per day per 100K

6.0
Adjusted case rate for tier assignment

3.0%
Positivity rate

Data shown is for 9/15 tier assignments

Mountain View Whisman School District

https://covid19.ca.gov/safer-economy/#reopening-data
New State Tiered System

<table>
<thead>
<tr>
<th>Measures*</th>
<th>Widespread Tier 1</th>
<th>Substantial Tier 2</th>
<th>Moderate Tier 3</th>
<th>Minimal Tier 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>New cases**/100,000 population per day (7 day average; 7 day lag)</td>
<td>&gt;7</td>
<td>4-7</td>
<td>1-3.9</td>
<td>&lt;1</td>
</tr>
<tr>
<td>Testing % Positivity (7 day average; 7 day lag)</td>
<td>&gt;8%</td>
<td>5-8%</td>
<td>2-4.9%</td>
<td>&lt;2%</td>
</tr>
</tbody>
</table>

**Higher Risk → Lower Risk of Community Disease Transmission**
How the State determines what tier a County is in

- The first weekly assessment was released on September 8, 2020.
- A county will remain in a tier for a minimum of three weeks before being able to advance to a later tier.
- A county can only move forward one tier at a time, even if metrics qualify for a more advanced tier.
- Each county is assigned to a tier based on an adjusted case rate and test positivity from the prior two reporting periods.
Tier determination continued...

• If a case rate and test positivity measure fall into two different tiers, the county will be assigned the more restrictive tier.
• Our current Tier status is Tier 2 (Red)
• Weekly assessment will impact status. A county must meet criteria for the next tier for both measures for the prior two consecutive weeks in order to progress to the next tier.
How schools reopen under new system

- Schools may reopen for in-person instruction based on equivalent criteria to the July 17th School Reopening Framework previously announced.

- Schools in counties within Tier 1 are not permitted to reopen for in-person instruction, with an exception for waivers granted by local health departments for TK-6 grades.
  - Schools that are not authorized to reopen, including TK-6 schools that have not received a waiver, may provide structured, in-person supervision and services to students under the Guidance for Small Cohorts/Groups of Children and Youth.

- Schools are eligible for reopening fully for in-person instruction following California School Sector Specific Guidelines once the county is off Tier 1 for 14 days, which is similar to being off the County Data Monitoring List for at least 14 days.
ThoughtExchange
Distance Learning
ThoughtExchange

Groups: Parents, Staff, Students grades 5, 6, 7, 8
Top Thoughts: Parents

Give us options for independent study and homeschooling without us having to withdraw from the district. For some families, distance learning is difficult and very stressful. Please provide more options as all day zooms don’t work for every family.

I am glad each student received their own Chromebook. Many of us did not have enough devices; having children's own school account also made things much easier.

If you have to keep Wednesday an independent study day, do not require check-in at the end of the day. If students finish their work early they should be free to go play outside or go to the park, checking in makes it difficult to do anything.

Mountain View Whisman School District
Top Thoughts: Parents

Assignments for Wed need to be in google classroom by 7:55am - it's not fair to add at random times during the day Very frustrating when kids think they're done and then find out something was added late

4.4 ★★★★★ 1★ (30) Ranked #6 of 1149

It is too difficult for Kindergarten students to stay on Zoom meetings full day. Half day (no more than 2 hours) of zoom instructions would be enough Kindergarten students get too tired of a lot of screen time. It is not age appropriate to have more than 2 hours of screen time a day

4.4 ★★★★★ 1★ (29) Ranked #7 of 1149

Children with IEPs and special needs, NEED a different platform than general ed. My child is not severe enough to be in a sp.ed. class so he is in a gen.ed. class and is struggling. He cannot sit on zoom 5 hours a day.

4.4 ★★★★★ 1★ (26) Ranked #8 of 1149
Top Thoughts: Staff

Teacher workload is unreasonable and not sustainable. I am going to burnout soon. New expectations w/ grading, dashboards, new technology, creating new materials, and managing breakout rooms are nonstop.

4.6 ★★★★★
Ranked #3 of 168

an hour long lunch is so appreciated Kids and adults all need a full hour to regroup and refresh

4.6 ★★★★★
Ranked #4 of 168
Top Thoughts: Staff

Area of Improvement: More time for Teacher's on Fridays or Monday mornings to grade, finalize Google Classroom, and complete Dashboards. Wednesday is not enough time.

Happy we are still providing meals!

We should have Fridays minimum so we can update Google Classroom. I spend my weekends updating it.

I have no time to plan meaningful lessons. So I just use slides and lecture. Updating dashboards, GC, calendars, emails, takes up all of my time.

The days are too long for both the students and the teachers. We want to keep everyone engaged in the process.
Top Thoughts: Students

Individual work Wednesdays work well. It lets me get work down quickly.

too much screens maybe longer lunch, or working off the computer

It is important to me that our lunch break is 1 hour. This is important to me because it gives me time to stretch and have a break instead of looking at a screen.
Top Thoughts: Students

Teachers are doing great The teachers are doing amazingly.

The zooms are a little bit laggy/too long It is important to have good connection because we have to hear others clearly. The zooms are a little long and is bad for us students for our brain.
Data summary: What’s working well

• Technology is distributed to everyone and generally working well
• Teachers care and are working hard
• Async Wednesdays are well liked (although there is a contingent of parents who would like more structure)
• Meals distribution
Data summary: What’s not working

• Wednesday PM check ins (already eliminated (MS)/ made optional (Elem))
• Dashboards are now for async days
  — (already tweaked: Google Classroom)
• Teacher workload and expectations are overwhelming from all stakeholders
• Too much screen time
• Students miss kid to kid interaction
• Teachers don’t think parent interactions with them are always respectful
• Parents want more options besides distance learning/in-person learning (i.e. independent study)
• Teachers need more planning time
Data: Areas where groups disagree

All groups call for more “movement” time, but there are complaints about stringent, inconvenient and irrelevant requirements for PE.

There are clearly two groups of parents:

- Those who are liking distance learning, being at home and dislike async Wednesdays.
- Parents who want to return to school, dislike distance learning, and/or like async Wednesdays and want more options/flexibility.
Four Likely Scenarios

**Schools Campuses Closed**
*Stage 4*
- Distance Learning in effect
- Social distancing and Shelter in Place measures set by Public Health

**Targeted Campus Reopening**
*Stage 3*
- Some school campuses could open for targeted populations
- Blended and Distance Learning in effect
- Reduced, A/B schedules

**Campuses Open with Restrictions**
*Stage 2*
- Blended learning
- Full school days
- Virus safety protocols

**Full Campus Opening** - *Stage 1*
- All campuses open
- Basic health and hygiene protocols in effect
Stage 3

Targeted Reopening

Full Day

A

In-Person 2 days
Limited Class Size
Health Screening

B

Asynchronous learning with Virtual Teacher
2 x 30 minute check-ins with Classroom Teacher

Virtual 3 days

ALL VIRTUAL OPTION

Includes ALL OF THE ABOVE + lessons from Virtual Learning Team
Learning Options Registration 2.0

• July survey data wasn’t valid
• New parent survey Sept 18-25
• Teacher survey starts Sept 18

Choices:

“Connected” 100% Distance Learning

“Blended” Hybrid In-Person/Distance Learning
  Could be 2, 4 days in-person learning
  Priority for younger students, Specialized Academic Instruction (SAI) small group classes (formally SDC), and children of essential workers
Selecting option B or C

- Your choice commits your child to a learning option
  - Any change you request during the year will likely require a change in your child’s teacher, and may not be implemented immediately.
  - If you later opt out of Option C- Connected to move to Option B- Blended model (Stage 3), we cannot guarantee that you will return to your home/choice school for the 2020-21 school year.
  - Students could be introduced to Option B- Blended model stable student cohorts after an extended extended break (i.e. Thanksgiving).
  - If you later opt out of Option B- Blended to move to Option C- Connected model, your child’s teacher likely will change to a distance learning MVWSD teacher.
Selecting option B or C

- The curriculum for both options is the same.
- For Option C, aspects of special programs, such as choice schools, may not be possible to maintain.
- Residency within MVWSD boundaries must be maintained. Distance learning is only available to students whose guardian(s) reside within MVWSD boundaries.
- Only one parent may complete the registration.
  - If it’s been previously completed, you’ll receive a message that “invitation has already been used.”
- If you have a preference for your children to attend on the same or different days in Option "B" - Blended In-Person + Distance Learning, please contact your principal when Option B becomes available.
Reopening approach
Realizations

• What each school community needs is different. Returning to learn during COVID is too complicated to have a one size fits all solution.
• We need plans that are flexible to respond to student and staff needs, learning and health-related, at a school level.
• We want to empower staff and teachers to create a plan that works well for all.
• District will be facilitating for consistency and quality assurance.
Parameters

Plans must adhere to:

- COVID-19 safety guidelines (Return to Learn plan)
- District MOUs with teachers and staff
- Senate Bill 98
- Senate Bill 820 (passed Aug 31st)
- MVWSD expectations for instructional quality and contacts.
Addressing various issues:

• Internet
  – Looking at opening large spaces for students without stable internet
    • At schools and throughout the city

• Getting active and social
  – Exploring partnerships for “camps” on Wednesdays and after school camps throughout the week
Phased reopening....

Moving to Stage 3 is TBD***

Group 1: PrK, K, 1st, SAI/SDC
Group 2: 2nd, 3rd grades
Group 3: 4th, 5th, 8th grades
Group 4: 6th grade
Group 5: 7th grade
Considerations and Next Steps
How parents can help

• Answer learning options survey promptly and with honesty
• Distance Learning ThoughtExchange netted a lot of parent feedback that we are implementing
• Understanding and patience as school staff members work on these tasks
Next steps

• MVWSD will work with school sites to create plans for on-campus learning that fit the needs of each school site.
• MVWSD will continue to explore the viability for waiver that allows continuity of on-campus instruction (after reopening).
• We’ll plan for in-person learning beginning with the first group.
Thoughts and Questions?