Fletcher Miller School:
A Thriving Vision for the Future
March 1, 2023
Update to the Board of Education
Today’s Purpose

Update the Board on the design requirements that would best serve the needs of our students at Fletcher Miller.
Attendees

Matt Palaoro  
Chief Student Success Officer

Julie Osborne  
Principal, Fletcher Miller School

David Suppes  
Interim Chief Operations Officer

Terry Walderman  
Executive Director of Student Services

Mayraj Syed Peer  
Project Manager, DLR Group

Greg Cromer  
Managing Principal, DLR Group

DAG Committee  
Krista Taylor, Paraeducator

Berry Jones  
Director of Construction Management

Tim Reed  
Executive Director of Facilities

Danelle Berzoza  
Construction Project Manager

Margaret Huffman  
Director of Health Services

Liza Meier  
Executive Director of Special Education

DAG Committee  
Kacie Nievesmassol, Parent
Special Thanks

DLR Group
Greg Cromer, Mayraj Syed Peer, AJ Sivakumar, Sarah Gilloran, & Amanda Colleen

Julie Osborne
Principal, Fletcher Miller School

Terry Walderman
Executive Director of Student Services

Marie Lucero
Facility Manager

Lyn Porter
Paraeducator

Dave Westdal
PE Teacher

Julie Palmer
Physical Therapist

Kristen Stensland-Fandrick
Paraeducator

Krista Taylor
Paraeducator

Robin Leonard
Special Education Teacher (K-12)

Dallas Stankman
Jeffco Transition Services (18-21)

Kristin Steadman
Parent

Kacie Nievessmassol
Parent
Fletcher Miller School

School Mission:
All students with unique needs deserve access to a high quality education that promotes independence and autonomy for a lifetime of learning.
Who we serve: Preschool - age 21

Current Enrollment: 98 students

Programs include:

- Integrated Preschool
  - Traditional early childhood program
- Separate Preschool
  - Students attending a separate special education class
- K-12 program
- Jeffco Transition Services (18 - 21)
  - Preparing young adults for life after school
- Lighthouse Program
  - Students with greater adaptive behavior needs
Instructional Focus

- Communication and Literacy
- Environmental Access
- Advocacy and Independence
- Functional Academics
- Leisure Activities
Current Staff includes:

- 16 Teachers
- 2 Registered Nurses
- 3 Physical Therapists
- 4 Occupational Therapists
- 4 Speech Language Pathologists
- 34 Paraeducators
- 4 Contracted Positions
- 2 Instructional Coaches
- 2 School Administrators
- 3 Office Support Staff
- 3 Facilities Staff
Fletcher Miller’s Current Values, Beliefs and Actions

- 2:1 or 3:2 Student to Staff Ratio
- Authentic & Engaging Instruction
- Experiential Learning
- Teaming: Co-Teaching, Co-Treating
- Instruction Occurring in Classrooms Rather than in Isolation
- Intensive Therapy to Address Foundational Needs
- Every Kid, Every Day
Fletcher Miller: Unique Student Facility Needs

- Wide hallways, doorways and bathrooms
- Bigger classrooms
- Efficient Equipment Storage that is accessible to classrooms
- Reliable HVAC
- Easy access to medical services
- Hallways with 90 degree angles – this will aid student navigation and independence
- Multiple accessible bathrooms and hygiene areas
- Central location that is not adjacent to a major street
One Success Story
Project Goals

- Maximize learning time by decreasing time spent on personal care and travel between spaces

- Create a fun and welcoming environment that reflects Fletcher Miller's culture as a family and community

- Develop spaces that integrates family and community involvement
Project Goals

- Provide a variety of spaces that support a greater diversity of learning activities and modalities
- Create an environment that supports educators and care providers in meeting the diversity of student needs
- Take into consideration the future shifts in operations, care directives, and support technology to ensure that the future Fletcher Miller can successfully support students both now and in the future
Programming Needs

Program Summary

Admin. Area
Pre-k Learning
K-12 Learning
Lighthouse Learning
Jeffco Transition Learning
Vocational Learning
Library/Media
Food Service
Art | Music | P.E.
Health Clinic
Therapy Space
Building Support

CRITICAL PROGRAM ADJACENCIES

• K-12 Learning Community Single Cohort
• Loop Within the Building
• Pre-K | JTS | Lighthouse - Own Cohorts
• Clinic Needs To Be Centrally Located
• Lighthouse Needs to be Separated from Pre-K and K-12
• ADL and JTS Can Be Combined
• Music or Commons Can Serve As Stage
Optimal Design

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The intent of this diagram is not to be an exact floor plan, but to demonstrate the ideal adjacencies between program elements. This diagram has been used to evaluate the different options in the scenario planning portion of this study.
Options

Scenario 1: New Build
Construct a new school facility at the current site (adjacent to current school).

Scenario 2: Renovation and Expansion of Existing Facility
Renovate and add on to the current Fletcher Miller School facility.

Scenario 3: Renovation of Another District Facility
Relocate the Fletcher Miller School to another location and renovate an existing facility. (Preferred Vicinity Range: West 44th to Florida Ave.)
Current Property: Approximately 55,000 square feet

Optimal Design: Approximately 66,000 square feet

Preliminary Construction Estimates

<table>
<thead>
<tr>
<th>Renovation of Another District Facility</th>
<th>Renovation &amp; Expansion of Existing Facility</th>
<th>New Build</th>
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</thead>
<tbody>
<tr>
<td>$19M - $25M</td>
<td>$23M - $27M</td>
<td>$28M - $32M</td>
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Future Considerations

Getting to the Right Answer

- Student impact
- Desired program adjacencies, educational requirements, and project goals
- Summary of estimated costs and best long-term investment
- Location
- Construction impacts
- Future flexibility
- Define a workable schedule (23 - 24 SY, 24 - 25 SY) including transition support requirements
- Board recommendation (June 2023) & securing funding
Our Learners. Our Future.
Thank You

Comments? Questions?