# German I Scope and Sequence – Fall Semester

**Idea Control (Evidence of Use)**  
Partial Control (~50% Accuracy)  
Full Control (+80% Accuracy)

<table>
<thead>
<tr>
<th>Vocabulary for Communication</th>
<th>Unit 1 – Greetings and Farewells</th>
<th>Unit 2 – Meet My Family</th>
<th>Unit 3 – What I like to do.</th>
</tr>
</thead>
</table>
| See suggested vocabulary in Unit Overviews for more detail. | Alphabet  
Asking for and giving basic information  
Colors  
Cardinal Numbers 0-20  
Days of the Week  
Goodbyes and Farewells  
Polite expressions  
Pronouns ich/du/Sie  
Definite articles der/die/das | Family  
Interrogatives in context (e.g. wer, wie, wo)  
Adjectives: Personality and physical characteristics (e.g., klug, nett, klein etc.)  
sein, haben  
Cardinal numbers 21-100  
Possessive adjectives, singular.  
Pronouns: er/sie/es | Adverbs of time (e.g. morgens, abends, etc.)  
Adverbs of frequency (e.g. immer, oft, nie, etc.)  
Telling time: Formal, informal and military.  
Leisure activities  
sein, haben ($)  
zu Hause vs. nach Hause  
Expressing likes/dislikes (gern + verb)  
irregular verbs in context (e.g. sehen, lesen)  
Interrogatives in context (e.g. woher, wohin, wann, was)  
Seasons, Months  
Pronouns: (wir/ihr/sie) |

| Terminology | Articles, Definite Articles  
Cognates  
Gender  
Idiom  
Pronoun  
Social Register  
Subject  
Verb  
Word Order  
Umlaut | Adjective  
Case, Nominative Case  
Conjugation  
Open vs. Tag Question  
Infinitive  
Inflection  
Interrogative  
Possessive Adjective  
Umlaut  
Verb Stem and Ending | Formal/Informal Time  
Inversion  
Irregular/Strong Verb  
Military Time  
Noun Phrase  
Regular/Weak Verb |

| Grammar | definite articles  
word order basic statements  
present tense | present tense conjugation, regular verbs  
possessive adjective inflection (nom. and acc.)  
word order questions and basic statements  
capitalization of nouns | word order inverted statements  
irregular verb conjugation  
regular verb conjugation  
conjugation of haben and sein  
word order with gern |

| Culture | Cultural understandings are infused across the units. For details, see C-CAP. |

| Interpretive and Presentational Strategies | A variety of strategies for interpretive and presentational communication are spread across this year’s units. It is **NOT** expected that they are taught in certain units, but serve as reminders of what we can teach our students to help them be better communicators as their language skills develop. |

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Jefferson County Public Schools, Revised 3/16
# German I Scope and Sequence – Spring Semester

**Idea Control (Evidence of Use)**  
Partial Control (~50% Accuracy)  
Full Control (+80% Accuracy)

<table>
<thead>
<tr>
<th>Vocabulary for Communication</th>
<th>Unit 4 – At School</th>
<th>Unit 5 – Where I live</th>
<th>Unit 6 – At the Café</th>
</tr>
</thead>
</table>
| See suggested vocabulary in Unit Overviews for more detail. | • Expressing likes/dislikes (*gern* + *haben*, *gefallen*)  
• Expressions of agreement/disagreement (e.g. *Das finde ich nicht*, *Das stimmt*, etc.)  
• Indefinite articles *ein*, *eine*, *einen*  
• Interrogatives (e.g. *wen*, *warum*)  
• Cardinal Numbers 101-1,000  
• Ordinal numbers, first – eighth.  
• Possessive adjectives, plural  
• School (e.g. subjects, classroom objects, grades, schedules)  
• Sequencing words: (e.g. *zuerst*, *dann*, *danach*)  
• Accusative prepositions  
• *es gibt*... | • Expressing location: *liegen* vs. *stehen* vs. *sein*  
• Geography  
• Places in a city  
• Weather  
• Interrogatives in context (e.g. *wie viel* vs. *wie viele*)  
• Locations around town  
• Modals *dürfen*, *können*, *sollen*, *müssen*  
• *werden* | • Café (foods, ordering, paying)  
• Modals *wollen*, *mögen*, *möchten*.  
• *kein* vs. *nicht* |

| Terminology | • Accusative Case  
• Cardinal vs. Ordinal Numbers  
• Direct Object  
• Indefinite Article  
• Object  
• Preposition  
• Prepositional Phrase | • Compound Noun  
• Future Tense  
• Helping Verb  
• Modal Verb  
• Plural  
• Singular | • Adverb  
• Negation |

| Grammar | • *wer* vs. *wen*  
• all case inflections, nominative and accusative (S)  
• *word order, inverted* (S)  
• *gern* + *haben* | • *conjugation of modals dürfen*, *können*, *sollen*, *müssen*  
• *conjugation of *werden*  
• *word order with modals* (SMOSI) and *werden* (SWOSI)  
• pluralization of nouns | • *conjugation of modals wollen*, *mögen*, *möchten*  
• *word order with modals* (SMOSI)  
• *conjugation of regular verbs, present tense* |

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| Interpretive and Presentational Strategies | A variety of strategies for interpretive and presentational communication are spread across this year’s units. It is **NOT** expected that they are taught in certain units, but serve as reminders of what we can teach our students to help them be better communicators as their language skills develop. |