I. Call to Order/Welcome
   A. Jill Ibeck, chief information officer, called the meeting to order at 4:34 PM. Ms. Ibeck informed the committee topics for discussion would be a Hazel Health overview based on the committee’s questions from the last TDPAC meeting as well as a high-level overview of the data modernization initiative which is part of the Jeffco Thrives Plan. Matt Palaoro, chief student success officer, was introduced along with his team, Terry Walderman, executive director of student services and Margaret Huffman, director of health services.

II. Hazel Health Deep Dive
   A. Matt Palaoro gave an overview of a new district partnership with Hazel Health. This is in place to provide mental and behavioral health services to our students. The slide presentation can be viewed via the link on the TDPAC website. After the presentation Mr. Palaoro asked if there were any questions, if there was advice, suggestions, concerns on how to make families aware of this program. These highlights were taken from the discussion:

   1. Since the parent will be the one opting in or opting out the student playing devils advocate how does Hazel Health handle something that a student may be trying to hide from their parent?
   a. Does anything rise to the level of danger to self or others, in which case we would say to the student we're going talk to your parents about this
b. If it doesn’t, then we’re just going to continue to have conversations with the student on how we can best support them to do their best in school.

c. If it doesn’t have the level of danger we wouldn’t imagine a scenario where we would say we’re going tell your parents and we wouldn’t include that in the conversation.

2. How is the insurance information gathered? And is any of that data shared directly with Hazel and not Jeffco?
   a. My understanding is that information is not shared with the district. I can clarify that with Hazel, but that's what I understand about the consent process or the paperwork piece of it.

3. What happens to all the student data should we not use Hazel Health in the future?
   a. How is it destroyed? Where are we limited by HIPAA? What is Hazel required to hold on to and what are they able to let go?
   b. The district will follow back around with Hazel Health on this.

4. Physical health from Hazel Health would require parent consent no matter what the student’s age.
   a. If a student were being physically abused by a caregiver and came to this service, like Jeffco, they are mandatory reporters so the student could ask for services without the parent consent.
   b. A question around sexual health came up and this type of service would need parent consent.

5. Suggestion to make this more visible to parents given there are so many things for them to sign at the start of the school year.
   a. Other forms of district communication social media, school principals
   b. When you sign into Enroll Jeffco have it highlighted somehow to draw attention to it
   c. Something in Campus portal

6. Why are families opt in automatically and have to opt out?
   a. Has to do with the technical side of Hazel Health and allowed us to have the least amount of data from our families.
   b. Allows students to have access to the services when needed instead of having to wait to go through the process of registering if in crisis especially.
   c. Hazel Health bills a parent’s insurance how do they know what this is going to be and how will it work with the deductible
III. High Level Data Modernization Introduction
   A. The implementation of the data dashboard is part of the Jeffco Thrives Strategic Plan. It is the fourth major initiative and will be launched during the 2022-2023 school year. This initiative will make data available to our schools and our administrators that is both governed and secure. We are calling it a data ecosystem because it more than a data dashboard. More can be read about this in the Jeffco Thrives Strategic Plan link provided on the TDPAC website.

IV. Adjourn/Closing
   A. Ms. Ibeck closed the meeting with some high-level questions for the committee to think about.
      1. What is the role and governance structure of this advisory committee?
      2. How will the approach be different moving forward?
      3. Bring an understanding of the history of TDPAC and why we are here.
      4. Share what other committees are doing and see how we can reformulate
      5. Ms. Ibeck also asked the request if any committee member would be available to present to the board these findings.
   B. The meeting adjourned at 5:57 PM