

WORD BY WORD

Second Edition

PICTURE DICTIONARY

Steven J. Molinsky • Bill Bliss



PEARSON
Longman

Not for Sale in the U.S.

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Illustrated by
Richard E. Hill



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Unit / Theme	Communication Skills	Writing & Discussion
1 Personal Information and Family	<ul style="list-style-type: none"> • Asking for & giving personal information • Identifying information on a form • Spelling name aloud • Identifying family members • Introducing others 	<ul style="list-style-type: none"> • Telling about yourself • Telling about family members • Drawing a family tree
2 Common Everyday Activities and Language	<ul style="list-style-type: none"> • Identifying classroom objects & locations • Identifying classroom actions • Giving & following simple classroom commands • Identifying everyday & leisure activities • Inquiring by phone about a person's activities • Asking about a person's plan for future activities • Social communication: Greeting people, Leave taking, Introducing yourself & others, Getting someone's attention, Expressing gratitude, Saying you don't understand, Calling someone on the telephone • Describing the weather • Interpreting temperatures on a thermometer (Fahrenheit & Centigrade) • Describing the weather forecast for tomorrow 	<ul style="list-style-type: none"> • Describing a classroom • Making a list of daily activities • Describing daily routine • Making a list of planned activities • Describing favorite leisure activities • Describing the weather
3 Numbers/ Time/ Money/ Calendar	<ul style="list-style-type: none"> • Using cardinal & ordinal numbers • Giving information about age, number of family members, residence • Telling time • Indicating time of events • Asking for information about arrival & departure times • Identifying coins & currency – names & values • Making & asking for change • Identifying days of the week • Identifying months of the year • Asking about the year, month, day, date • Asking about the date of a birthday, anniversary, appointment • Giving date of birth 	<ul style="list-style-type: none"> • Describing numbers of students in a class • Identifying a country's population • Describing daily schedule with times • Telling about time management • Telling about the use of time in different cultures or countries • Describing the cost of purchases • Describing coins & currency of other countries • Describing weekday & weekend activities • Telling about favorite day of the week & month of the year
4 Home	<ul style="list-style-type: none"> • Identifying types of housing & communities • Requesting a taxi • Calling 911 for an ambulance • Identifying rooms of a home • Identifying furniture • Complimenting • Asking for information in a store • Locating items in a store • Asking about items on sale • Asking the location of items at home • Telling about past weekend activities • Identifying locations in an apartment building • Identifying ways to look for housing: classified ads, listings, vacancy signs • Renting an apartment • Describing household problems • Securing home repair services • Making a suggestion • Identifying household cleaning items, home supplies, & tools • Asking to borrow an item • Describing current home activities & plans for future activities 	<ul style="list-style-type: none"> • Describing types of housing where people live • Describing rooms & furniture in a residence • Telling about baby products & early child-rearing practices in different countries • Telling about personal experiences with repairing things • Describing an apartment building • Describing household cleaning chores
5 Community	<ul style="list-style-type: none"> • Identifying places in the community • Exchanging greetings • Asking & giving the location of places in the community • Identifying government buildings, services, & other places in a city/town center • Identifying modes of transportation in a city/town center 	<ul style="list-style-type: none"> • Describing places in a neighborhood • Making a list of places, people, & actions observed at an intersection

Unit / Theme	Communication Skills	Writing & Discussion
<p>6 Describing</p>	<ul style="list-style-type: none"> • Describing people by age • Describing people by physical characteristics • Describing a suspect or missing person to a police officer • Describing people & things using adjectives • Describing physical states & emotions • Expressing concern about another person's physical state or emotion 	<ul style="list-style-type: none"> • Describing physical characteristics of yourself & family members • Describing physical characteristics of a favorite actor or actress or other famous person • Describing things at home & in the community • Telling about personal experiences with different emotions
<p>7 Food</p>	<ul style="list-style-type: none"> • Identifying food items (fruits, vegetables, meat, poultry, seafood, dairy products, juices, beverages, deli, frozen foods, snack foods, groceries) • Identifying non-food items purchased in a supermarket (e.g., household supplies, baby products, pet food) • Determining food needs to make a shopping list • Asking the location of items in a supermarket • Identifying supermarket sections • Requesting items at a service counter in a supermarket • Identifying supermarket checkout area personnel & items • Identifying food containers & quantities • Identifying units of measure • Asking for & giving recipe instructions • Complimenting someone on a recipe • Offering to help with food preparation • Identifying food preparation actions • Identifying kitchen utensils & cookware • Asking to borrow an item • Comprehending product advertising • Ordering fast food items, coffee shop items, & sandwiches • Indicating a shortage of supplies to a co-worker or supervisor • Taking customers' orders at a food service counter • Identifying restaurant objects, personnel, & actions • Making & following requests at work • Identifying & correctly positioning silverware & plates in a table setting • Inquiring in person about restaurant job openings • Ordering from a restaurant menu • Taking customers' orders as a waiter or waitress in a restaurant 	<ul style="list-style-type: none"> • Describing favorite & least favorite foods • Describing foods in different countries • Making a shopping list • Describing places to shop for food • Telling about differences between supermarkets & food stores in different countries • Making a list of items in kitchen cabinets & the refrigerator • Describing recycling practices • Describing a favorite recipe using units of measure • Telling about use of kitchen utensils & cookware • Telling about experience with different types of restaurants • Describing restaurants and menus in different countries • Describing favorite foods ordered in restaurants
<p>8 Colors and Clothing</p>	<ul style="list-style-type: none"> • Identifying colors • Complimenting someone on clothing • Identifying clothing items, including outerwear, sleepwear, underwear, exercise clothing, footwear, jewelry, & accessories • Talking about appropriate clothing for different weather conditions • Expressing clothing needs to a store salesperson • Locating clothing items • Inquiring about ownership of found clothing items • Indicating loss of a clothing item • Asking about sale prices in a clothing store • Reporting theft of a clothing item to the police • Stating preferences during clothing shopping • Expressing problems with clothing & the need for alterations • Identifying laundry objects & activities • Locating laundry products in a store 	<ul style="list-style-type: none"> • Describing the flags of different countries • Telling about emotions associated with different colors • Telling about clothing & colors you like to wear • Describing clothing worn at different occasions (e.g., going to schools, parties, weddings) • Telling about clothing worn in different weather conditions • Telling about clothing worn during exercise activities • Telling about footwear worn during different activities • Describing the color, material, size, & pattern of favorite clothing items • Comparing clothing fashions now & a long time ago • Telling about who does laundry at home

Unit / Theme	Communication Skills	Writing & Discussion
9 Shopping	<ul style="list-style-type: none"> • Identifying departments & services in a department store • Asking the location of items in a department store • Asking to buy, return, exchange, try on, & pay for department store items • Asking about regular & sales prices, discounts, & sales tax • Interpreting a sales receipt • Offering assistance to customers as a salesperson • Expressing needs to a salesperson in a store • Identifying electronics products, including video & audio equipment, telephones, cameras, & computers • Identifying components of a computer & common computer software • Complimenting someone about an item & inquiring where it was purchased • Asking a salesperson for advice about different brands of a product • Identifying common toys & other items in a toy store • Asking for advice about an appropriate gift for a child 	<ul style="list-style-type: none"> • Describing a department store • Telling about stores that have sales • Telling about an item purchased on sale • Comparing different types & brands of video & audio equipment • Describing telephones & cameras • Describing personal use of a computer • Sharing opinions about how computers have changed the world • Telling about popular toys in different countries • Telling about favorite childhood toys
10 Community Services	<ul style="list-style-type: none"> • Requesting bank services & transactions (e.g., deposit, withdrawal, cashing a check, obtaining traveler's checks, opening an account, applying for a loan, exchanging currency) • Identifying bank personnel • Identifying bank forms • Asking about acceptable forms of payment (cash, check, credit card, money order, traveler's check) • Identifying household bills (rent, utilities, etc.) • Identifying family finance documents & actions • Following instructions to use an ATM machine • Requesting post office services & transactions • Identifying types of mail & mail services • Identifying different ways to buy stamps • Requesting non-mail services available at the post office (money order, selective service registration, passport application) • Identifying & locating library sections, services, & personnel • Asking how to find a book in the library • Identifying community institutions, services, and personnel (police, fire, city government, public works, recreation, sanitation, religious institutions) • Identifying types of emergency vehicles • Reporting a crime • Identifying community mishaps (gas leak, water main break, etc.) • Expressing concern about community problems 	<ul style="list-style-type: none"> • Describing use of bank services • Telling about household bills & amounts paid • Telling about the person responsible for household finances • Describing use of ATM machines • Describing use of postal services • Comparing postal systems in different countries • Telling about experience using a library • Telling about the location of community institutions • Describing experiences using community institutions • Telling about crime in the community • Describing experience with a crime or emergency
11 Health	<ul style="list-style-type: none"> • Identifying parts of the body & key internal organs • Describing ailments, symptoms, & injuries • Asking about the health of another person • Identifying items in a first-aid kit • Describing medical emergencies • Identifying emergency medical procedures (CPR, rescue breathing, Heimlich maneuver) • Calling 911 to report a medical emergency • Identifying major illnesses • Talking with a friend or co-worker about illness in one's family • Following instructions during a medical examination • Identifying medical personnel, equipment, & supplies in medical & dental offices • Understanding medical & dental personnel's description of procedures during treatment • Understanding a doctor's medical advice and instructions • Identifying over-the-counter medications • Understanding dosage instructions on medicine labels • Identifying medical specialists • Indicating the date & time of a medical appointment • Identifying hospital departments & personnel • Identifying equipment in a hospital room • Identifying actions & items related to personal hygiene • Locating personal care products in a store • Identifying actions & items related to baby care 	<ul style="list-style-type: none"> • Describing self • Telling about a personal experience with an illness or injury • Describing remedies or treatments for common problems (cold, stomachache, insect bite, hiccups) • Describing experience with a medical emergency • Describing a medical examination • Describing experience with a medical or dental procedure • Telling about medical advice received • Telling about over-the-counter medications used • Comparing use of medications in different countries • Describing experience with a medical specialist • Describing a hospital stay • Making a list of personal care items needed for a trip • Comparing baby products in different countries

Unit / Theme	Communication Skills	Writing & Discussion
<p>12 School, Subjects, and Activities</p>	<ul style="list-style-type: none"> • Identifying types of educational institutions • Giving information about previous education during a job interview • Identifying school locations & personnel • Identifying school subjects • Identifying extracurricular activities • Sharing after-school plans • MATH: <ul style="list-style-type: none"> • Asking & answering basic questions during a math class • Using fractions to indicate sale prices • Using percents to indicate test scores & probability in weather forecasts • Identifying high school math subjects • Using measurement terms to indicate height, width, depth, length, distance • Interpreting metric measurements • Identifying types of lines, geometric shapes, & solid figures • ENGLISH LANGUAGE ARTS: <ul style="list-style-type: none"> • Identifying types of sentences • Identifying parts of speech • Identifying punctuation marks • Providing feedback during peer-editing • Identifying steps of the writing process • Identifying types of literature • Identifying forms of writing • GEOGRAPHY: <ul style="list-style-type: none"> • Identifying geographical features & bodies of water • Identifying natural environments (desert, jungle, rainforest, etc.) • SCIENCE: <ul style="list-style-type: none"> • Identifying science classroom/laboratory equipment • Asking about equipment needed to do a science procedure • Identifying steps of the scientific method • Identifying key terms to describe the universe, solar system, & space exploration 	<ul style="list-style-type: none"> • Telling about different types of schools in the community • Telling about schools attended, where, when, & subjects studied • Describing a school • Comparing schools in different countries • Telling about favorite school subject • Telling about extracurricular activities • Comparing extracurricular activities in different countries • Describing math education • Telling about something bought on sale • Researching & sharing information about population statistics using percents • Describing favorite books & authors • Describing newspapers & magazines read • Telling about use of different types of written communication • Describing the geography of your country • Describing geographical features experienced • Describing experience with scientific equipment • Describing science education • Brainstorming a science experiment & describing each step of the scientific method • Drawing & naming a constellation • Expressing an opinion about the importance of space exploration
<p>13 Work</p>	<ul style="list-style-type: none"> • Identifying occupations • Stating work experience (including length of time in an occupation) during a job interview • Talking about occupation during social conversation • Expressing job aspirations • Identifying job skills & work activities • Indicating job skills during an interview (including length of time) • Identifying types of job advertisements (help wanted signs, job notices, classified ads) • Interpreting abbreviations in job advertisements • Identifying each step in a job-search process • Identifying workplace locations, furniture, equipment, & personnel • Identifying common office tasks • Asking the location of a co-worker • Engaging in small-talk with co-workers • Identifying common office supplies • Making requests at work • Repeating to confirm understanding of a request or instruction • Identifying factory locations, equipment, & personnel • Asking the location of workplace departments & personnel to orient oneself as a new employee • Asking about the location & activities of a co-worker • Identifying construction site machinery, equipment, and building materials • Asking a co-worker for a workplace item • Warning a co-worker of a safety hazard • Asking whether there is a sufficient supply of workplace materials • Identifying job safety equipment • Interpreting warning signs at work • Reminding someone to use safety equipment • Asking the location of emergency equipment at work 	<ul style="list-style-type: none"> • Career exploration: sharing ideas about occupations that are interesting, difficult • Describing occupation & occupations of family members • Describing job skills • Describing a familiar job (skill requirements, qualifications, hours, salary) • Telling about how people found their jobs • Telling about experience with a job search or job interview • Describing a familiar workplace • Telling about office & school supplies used • Describing a nearby factory & working conditions there • Comparing products produced by factories in different countries • Describing building materials used in ones dwelling • Describing a nearby construction site • Telling about experience with safety equipment • Describing the use of safety equipment in the community

Unit / Theme	Communication Skills	Writing & Discussion
<p>14</p> <p>Transportation and Travel</p>	<ul style="list-style-type: none"> • Identifying modes of local & inter-city public transportation • Expressing intended mode of travel • Asking about a location to obtain transportation (bus stop, bus station, train station, subway station) • Locating ticket counters, information booths, fare card machines, & information signage in transportation stations • Identifying types of vehicles • Indicating to a car salesperson need for a type of vehicle • Describing a car accident • Identifying parts of a car & maintenance items • Indicating a problem with a car • Requesting service or assistance at a service station • Identifying types of highway lanes & markings, road structures (tunnels, bridges, etc.), traffic signage, & local intersection road markings • Reporting the location of an accident • Giving & following driving directions (using prepositions of motion) • Interpreting traffic signs • Warning a driver about an upcoming sign • Interpreting compass directions • Asking for driving directions • Following instructions during a driver's test • Repeating to confirm instructions • Identifying airport locations & personnel (check-in, security, gate, baggage claim, Customs & Immigration) • Asking for location of places & personnel at an airport • Indicating loss of travel documents or other items • Identifying airplane sections, seating areas, emergency equipment, & flight personnel • Identifying steps in the process of airplane travel (actions in the security area, at the gate, boarding, & being seated) • Following instructions of airport security personnel, gate attendants, & flight crew • Identifying sections of a hotel & personnel • Asking for location of places & personnel in a hotel 	<ul style="list-style-type: none"> • Describing mode of travel to different places in the community • Describing local public transportation • Comparing transportation in different countries • Telling about common types of vehicles in different countries • Expressing opinion about favorite type of vehicle & manufacturer • Expressing opinion about most important features to look for when making a car purchase • Describing experience with car repairs • Describing a local highway • Describing a local intersection • Telling about dangerous traffic areas where many accidents occur • Describing your route from home to school • Describing how to get to different places from home and school • Describing local traffic signs • Comparing traffic signs in different countries • Describing a familiar airport • Telling about an experience with Customs & Immigration • Describing an air travel experience • Using imagination: being an airport security officer giving passengers instructions; being a flight attendant giving passengers instructions before take-off • Describing a familiar hotel • Expressing opinion about hotel jobs that are most interesting, most difficult
<p>15</p> <p>Recreation and Entertainment</p>	<ul style="list-style-type: none"> • Identifying common hobbies, crafts, & games & related materials/equipment • Describing favorite leisure activities • Purchasing craft supplies, equipment, & other products in a store • Asking for & offering a suggestion for a leisure activity • Identifying places to go for outdoor recreation, entertainment, culture, etc. • Describing past weekend activities • Describing activities planned for a future day off or weekend • Identifying features & equipment in a park & playground • Asking the location of a park feature or equipment • Warning a child to be careful on playground equipment • Identifying features of a beach, common beach items, & personnel • Identifying indoor & outdoor recreation activities & sports, & related equipment & supplies • Asking if someone remembered an item when preparing for an activity • Identifying team sports & terms for players, playing fields, & equipment • Commenting on a player's performance during a game • Indicating that you can't find an item • Asking the location of sports equipment in a store • Reminding someone of items needed for a sports activity • Identifying types of winter/water sports, recreation, & equipment • Engaging in small talk about favorite sports & recreation activities • Using the telephone to inquire whether a store sells a product • Making & responding to an invitation • Following a teacher or coach's instructions during sports practice, P.E. class, & an exercise class • Identifying types of entertainment & cultural events, & the performers • Commenting on a performance • Identifying genres of music, plays, movies, & TV programs • Expressing likes about types of entertainment • Identifying musical instruments • Complimenting someone on musical ability 	<ul style="list-style-type: none"> • Describing a favorite hobby, craft, or game • Comparing popular games in different countries, and how to play them • Describing favorite places to go & activities there • Describing a local park & playground • Describing a favorite beach & items used there • Describing an outdoor recreation experience • Describing favorite individual sports & recreation activities • Describing favorite team sports & famous players • Comparing popular sports in different countries • Describing experience with winter or water sports & recreation • Expressing opinions about Winter Olympics sports (most exciting, most dangerous) • Describing exercise habits & routines • Using imagination: being an exercise instructor leading a class • Telling about favorite types of entertainment • Comparing types of entertainment popular in different countries • Telling about favorite performers • Telling about favorite types of music, movies, & TV programs • Describing experience with a musical instrument • Comparing typical musical instruments in different countries

Unit / Theme	Communication Skills	Writing & Discussion
<p>16 Nature</p>	<ul style="list-style-type: none"> • Identifying places & people on a farm • Identifying farm animals & crops • Identifying animals & pets • Identifying birds & insects • Identifying fish, sea animals, amphibians, & reptiles • Asking about the presence of wildlife in an area • Identifying trees, plants, & flowers • Identifying key parts of a tree and flower • Asking for information about trees & flowers • Warning someone about poisonous vegetation in an area • Identifying sources of energy • Describing the kind of energy used to heat homes & for cooking • Expressing an opinion about good future sources of energy • Identifying behaviors that promote conservation (recycling, conserving energy, conserving water, carpooling) • Expressing concern about environmental problems • Identifying different kinds of natural disasters 	<ul style="list-style-type: none"> • Comparing farms in different countries • Telling about local animals, animals in a zoo, & common local birds & insects • Comparing common pets in different countries • Using imagination: what animal you would like to be, & why • Telling a popular folk tale or children's story about animals, birds, or insects • Describing fish, sea animals, & reptiles in different countries • Identifying endangered species • Expressing opinions about wildlife – most interesting, beautiful, dangerous • Describing local trees & flowers, & favorites • Comparing different cultures' use of flowers at weddings, funerals, holidays, & hospitals • Expressing an opinion about an environmental problem • Telling about how people prepare for natural disasters
<p>17 International Travel and Tourism</p>	<ul style="list-style-type: none"> • TYPES OF TRAVEL: <ul style="list-style-type: none"> • Identifying types of travel (business & family trips, tours, modes of travel) • Identifying ways to book a trip • Talking about travel plans • ARRIVING AT A DESTINATION: <ul style="list-style-type: none"> • Locating airport services upon arrival at a destination • Identifying travel documents (passport, visa, baggage claim check, customs declaration form) • Producing travel documents when requested by airport personnel • Passing through immigration/passport control: explaining the purpose of a trip (business/pleasure) and length of stay • Passing through customs: responding to questions and requests of customs official (stating number of bags; opening bags when requested) • HOTEL COMMUNICATION: <ul style="list-style-type: none"> • Identifying different types of hotel rooms • Checking in/Requesting a room • Using a room telephone to request hotel services • Ordering food from room service • Calling housekeeping to request room supplies • Calling to report a maintenance problem in a room • Requesting a wake-up call • Calling the concierge to make a request • Calling the bell desk to request assistance checking out • TOURIST ACTIVITIES: <ul style="list-style-type: none"> • Identifying common tourist activities (sightseeing, tours, exchanging money, buying souvenirs, making reservations, renting a car, getting tickets, shopping, visiting local attractions) • Expressing tourist activity interests to a hotel concierge • Reporting about tourist activities • TOURIST COMMUNICATION: <ul style="list-style-type: none"> • Making requests (to exchange money, cash traveler's checks, purchase something, buy tickets, mail something) • Inquiring about permissibility (to take photographs, eat, enter, use a cell phone, or use a credit card in various locations) • Talking with local people (about where you are from, length of your stay, what you have seen, and your opinion of their city) • Using emergency expressions (to call for help, to call for the police, to avoid someone who is bothering you) • Understanding emergency expressions (about a fire, about an imminent hazard) • Understanding a police command to stop (Freeze! Stop! Don't move!) • Asking someone if they speak your language • Asking someone to write down an address or other information • Asking what an object is called in English while pointing to it • Asking for repetition & clarification • Asking someone to speak slowly 	<ul style="list-style-type: none"> • Telling about a trip (location, kind of trip, how it was arranged) • Telling about arrival at a destination • Telling about an experience staying in a hotel, including type of room and hotel services used • Telling about tourism experiences

Welcome to the second edition of the WORD BY WORD Picture Dictionary! This text presents more than 4,000 vocabulary words through vibrant illustrations and simple accessible lesson pages that are designed for clarity and ease-of-use with learners at all levels. Our goal is to help students practice English used in everyday life, in the community, in school, at work, and in international travel.

WORD BY WORD organizes the vocabulary into 17 thematic units, providing a careful research-based sequence of lessons that integrates students' development of grammar and vocabulary skills through topics that begin with the immediate world of the student and progress to the world at large. Early lessons on the family, the home, and daily activities lead to lessons on the community, school, workplace, shopping, recreation, and other topics. In addition to developing students' vocabulary, the text also serves as a comprehensive communication skills program that integrates vocabulary learning, listening and speaking skills, and themes for writing and discussion. The Scope & Sequence on the previous pages illustrates the unique curriculum and skills integration in the program.

Since each lesson in *Word by Word* is self-contained, it can be used either sequentially or in any desired order. For users' convenience, the lessons are listed in two ways: sequentially in the Table of Contents, and alphabetically in the Thematic Index. These resources, combined with the Glossary in the appendix, allow students and teachers to quickly and easily locate all words and topics in the Picture Dictionary.

The *Word by Word* Picture Dictionary is the centerpiece of the complete *Word by Word* Vocabulary Development Program, which offers a wide selection of print and media support materials for instruction at all levels.

Workbooks at different levels offer flexible options to meet students' needs. Vocabulary Workbooks at Beginning and Intermediate levels feature motivating vocabulary, grammar, and listening practice. A Literacy Workbook provides all-skills practice especially appropriate for learners who are not familiar with the alphabet or who need a pre-Beginning-level introduction to English vocabulary, reading, and writing.

The Teacher's Guide and Lesson Planner with CD-ROM includes lesson-planning suggestions, community tasks, Internet weblinks, and reproducible masters to save teachers hours of lesson preparation time. An Activity Handbook with step-by-step teaching strategies for key vocabulary development activities is included in the Teacher's Guide.

The Audio Program includes all words and conversations for interactive practice and—as bonus material—an expanded selection of WordSongs for entertaining musical practice with the vocabulary.

Additional ancillary materials include Color Transparencies, Vocabulary Game Cards, a Testing Program, and ExamView CD-ROM. Bilingual Editions are also available.

Teaching Strategies

Word by Word presents vocabulary words in context. Model conversations depict situations in which people use the words in meaningful communication. These models become the basis for students to engage in dynamic, interactive practice. In addition, writing and discussion questions in each lesson encourage students to relate the vocabulary and themes to their own lives as they share experiences, thoughts, opinions, and information about themselves, their cultures, and their countries. In this way, students get to know each other “word by word.”

In using *Word by Word*, we encourage you to develop approaches and strategies that are compatible with your own teaching style and the needs and abilities of your students. You may find it helpful to incorporate some of the following techniques for presenting and practicing the vocabulary in each lesson.

- 1. Preview the Vocabulary:** Activate students' prior knowledge of the vocabulary by brainstorming with students the words in the lesson they already know and writing them on the board, or by having students look at the transparency or the illustration in *Word by Word* and identify the words they are familiar with.
- 2. Present the Vocabulary:** Using the transparency or the illustration in the Picture Dictionary, point to the picture of each word, say the word, and have the class repeat it chorally and individually. (You can also play the word list on the Audio Program.) Check students' understanding and pronunciation of the vocabulary.

3. **Vocabulary Practice:** Have students practice the vocabulary as a class, in pairs, or in small groups. Say or write a word, and have students point to the item or tell the number. Or, point to an item or give the number, and have students say the word.
4. **Model Conversation Practice:** Some lessons have model conversations that use the first word in the vocabulary list. Other models are in the form of skeletal dialogs, in which vocabulary words can be inserted. (In many skeletal dialogs, bracketed numbers indicate which words can be used for practicing the conversation. If no bracketed numbers appear, all the words in the lesson can be used.)

The following steps are recommended for Model Conversation Practice:

- a. **Preview:** Have students look at the model illustration and discuss who they think the speakers are and where the conversation takes place.
 - b. The teacher presents the model or plays the audio one or more times and checks students' understanding of the situation and the vocabulary.
 - c. Students repeat each line of the conversation chorally and individually.
 - d. Students practice the model in pairs.
 - e. A pair of students presents a conversation based on the model, but using a different word from the vocabulary list.
 - f. In pairs, students practice several conversations based on the model, using different words on the page.
 - g. Pairs present their conversations to the class.
5. **Additional Conversation Practice:** Many lessons provide two additional skeletal dialogs for further conversation practice with the vocabulary. (These can be found in the yellow-shaded area at the bottom of the page.) Have students practice and present

these conversations using any words they wish. Before they practice the additional conversations, you may want to have students listen to the sample additional conversations on the Audio Program.

6. **Spelling Practice:** Have students practice spelling the words as a class, in pairs, or in small groups. Say a word, and have students spell it aloud or write it. Or, using the transparency, point to an item and have students write the word.
7. **Themes for Discussion, Composition, Journals, and Portfolios:** Each lesson of *Word by Word* provides one or more questions for discussion and composition. (These can be found in a blue-shaded area at the bottom of the page.) Have students respond to the questions as a class, in pairs, or in small groups. Or, have students write their responses at home, share their written work with other students, and discuss as a class, in pairs, or in small groups.

Students may enjoy keeping a journal of their written work. If time permits, you may want to write a response in each student's journal, sharing your own opinions and experiences as well as reacting to what the student has written. If you are keeping portfolios of students' work, these compositions serve as excellent examples of students' progress in learning English.

8. **Communication Activities:** The *Word by Word* Teacher's Guide and Lesson Planner with CD-ROM provides a wealth of games, tasks, brainstorming, discussion, movement, drawing, miming, role-playing, and other activities designed to take advantage of students' different learning styles and particular abilities and strengths. For each lesson, choose one or more of these activities to reinforce students' vocabulary learning in a way that is stimulating, creative, and enjoyable.

WORD BY WORD aims to offer students a communicative, meaningful, and lively way of practicing English vocabulary. In conveying to you the substance of our program, we hope that we have also conveyed the spirit: that learning vocabulary can be genuinely interactive . . . relevant to our students' lives . . . responsive to students' differing strengths and learning styles . . . and fun!

Steven J. Molinsky
Bill Bliss



Registration Form

Name Gloria P. Sanchez
First Middle Initial Last

Address 95 Garden Street 3G
Number Street Apartment Number
Los Angeles CA 90036
City State Zip Code

Telephone 323-524-3278 Cell Phone 323-695-1864

E-Mail Address gloria97@ail.com SSN 227-93-6185 Sex M F X

Date of Birth 5/12/88 Place of Birth Centerville, Texas

- 1 name
- 2 first name
- 3 middle initial
- 4 last name/family name/surname
- 5 address

- 6 street number
- 7 street
- 8 apartment number
- 9 city
- 10 state
- 11 zip code

- 12 area code
- 13 telephone number/phone number
- 14 cell phone number
- 15 e-mail address
- 16 social security number

- 17 sex
- 18 date of birth
- 19 place of birth



- A. What's your **name**?
- B. Gloria P. Sanchez.

- A. What's your _____?
- B.
- A. Did you say?
- B. Yes. That's right.

- A. What's your last name?
- B.
- A. How do you spell that?
- B.

Tell about yourself:
 My name is
 My address is
 My telephone number is

Now interview a friend.



- 1 husband
2 wife
parents
3 father
4 mother

- children
5 daughter
6 son
7 baby

- siblings
8 sister
9 brother

- grandparents
10 grandmother
11 grandfather

- grandchildren
12 granddaughter
13 grandson



- A. Who is he?
B. He's my **husband**.
A. What's his name?
B. His name is *Jack*.



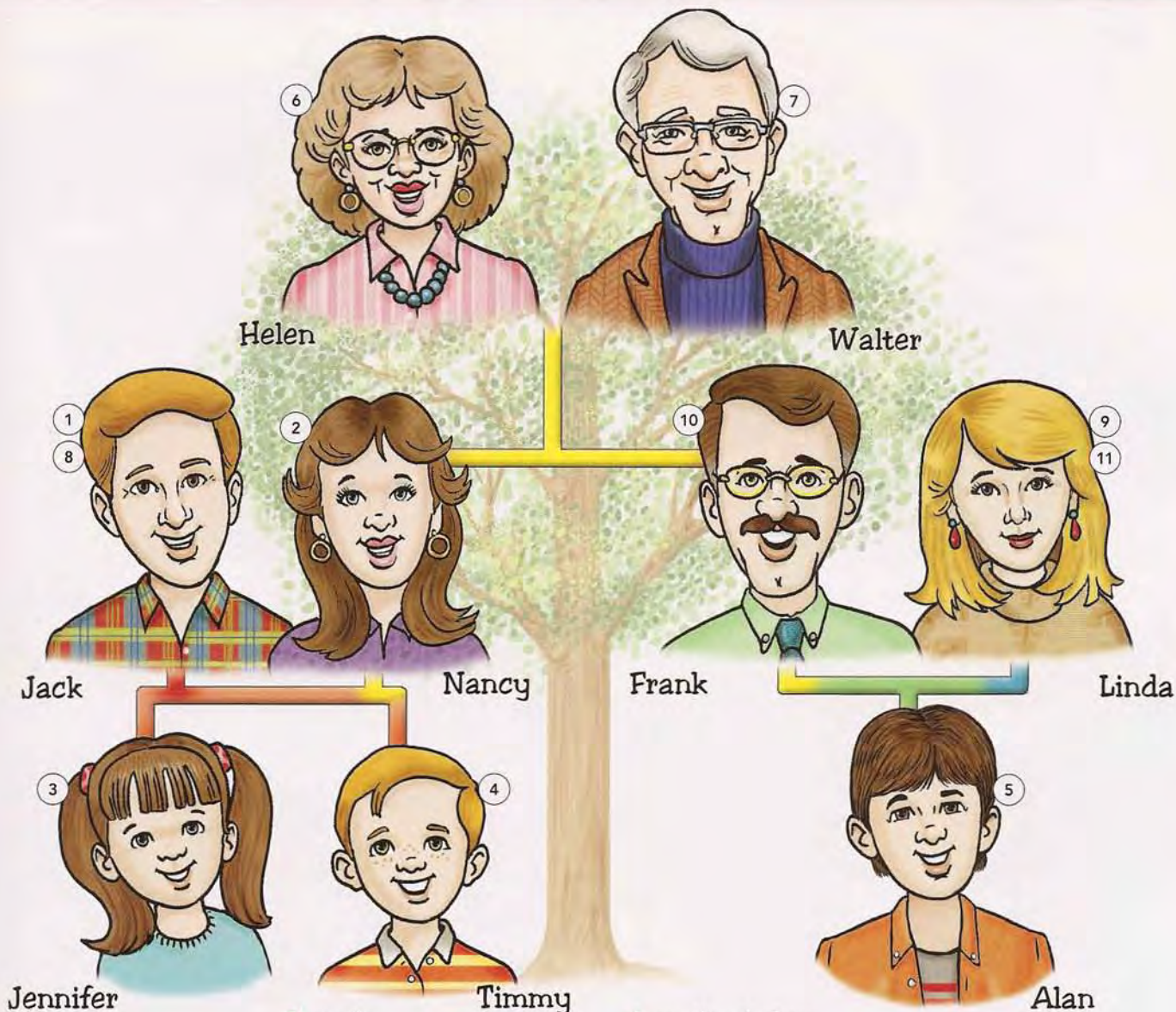
- A. Who is she?
B. She's my **wife**.
A. What's her name?
B. Her name is *Nancy*.

- A. I'd like to introduce my _____.
B. Nice to meet you.
C. Nice to meet you, too.

- A. What's your _____'s name?
B. His/Her name is

Who are the people in your family?
What are their names?

Tell about photos of family members.



- | | |
|----------|-------------------|
| 1 uncle | 6 mother-in-law |
| 2 aunt | 7 father-in-law |
| 3 niece | 8 son-in-law |
| 4 nephew | 9 daughter-in-law |
| 5 cousin | 10 brother-in-law |
| | 11 sister-in-law |



- | | |
|---------------------------------------|-------------------------------------|
| ① Jack is Alan's ____. | ⑥ Helen is Jack's ____. |
| ② Nancy is Alan's ____. | ⑦ Walter is Jack's ____. |
| ③ Jennifer is Frank and Linda's ____. | ⑧ Jack is Helen and Walter's ____. |
| ④ Timmy is Frank and Linda's ____. | ⑨ Linda is Helen and Walter's ____. |
| ⑤ Alan is Jennifer and Timmy's ____. | ⑩ Frank is Jack's ____. |
| | ⑪ Linda is Jack's ____. |

- A. Who is he/she?
 B. He's/She's my _____.
 A. What's his/her name?
 B. His/Her name is _____.

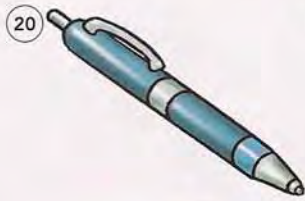
- A. Let me introduce my _____.
 B. I'm glad to meet you.
 C. Nice meeting you, too.

Tell about your relatives:
 What are their names?
 Where do they live?

Draw your family tree and tell about it.



- | | | | |
|------------------|----------------------|--------------------------------|-----------------------|
| 1 teacher | 6 table | 11 clock | 15 whiteboard/board |
| 2 teacher's aide | 7 computer | 12 map | 16 globe |
| 3 student | 8 overhead projector | 13 bulletin board | 17 bookcase/bookshelf |
| 4 desk | 9 screen | 14 P.A. system/
loudspeaker | 18 teacher's desk |
| 5 seat/chair | 10 chalkboard/board | | 19 wastebasket |



20



21



22



23



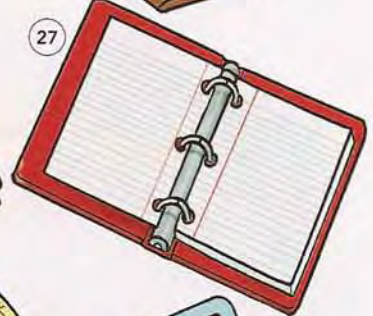
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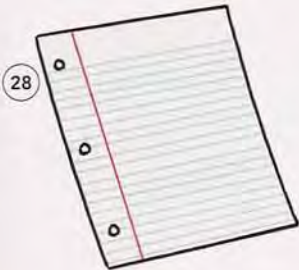
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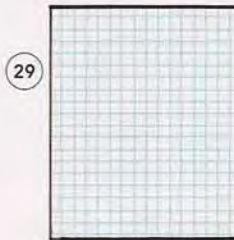
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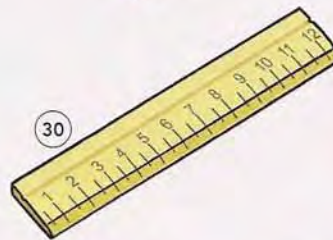
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28



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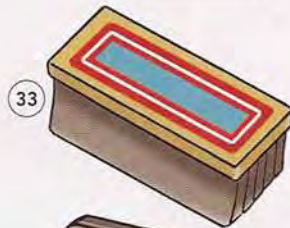
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33



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35



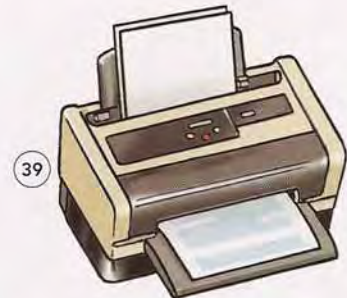
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37



38



39

- | | | | | |
|---------------------|--------------------|-------------------|--------------|-------------|
| 20 pen | 24 book/textbook | 28 notebook paper | 32 chalk | 36 keyboard |
| 21 pencil | 25 workbook | 29 graph paper | 33 eraser | 37 monitor |
| 22 eraser | 26 spiral notebook | 30 ruler | 34 marker | 38 mouse |
| 23 pencil sharpener | 27 binder/notebook | 31 calculator | 35 thumbtack | 39 printer |



- A. Where's the **teacher**?
B. The **teacher** is next to the **board**.



- A. Where's the **globe**?
B. The **globe** is on the **bookcase**.

- 28, 29, 32 use: Is there a/an _____ in your classroom?*
- 28 Yes. There's a/an _____ next to/on the _____.

- A. Is there a/an _____ in your classroom?*
- B. No, there isn't.

Describe your classroom.
(There's a/an)

28, 29, 32 use: Is there _____ in your classroom?



- 1 Say your name.
- 2 Repeat your name.
- 3 Spell your name.
- 4 Print your name.
- 5 Sign your name.

- 6 Stand up.
- 7 Go to the board.
- 8 Write on the board.
- 9 Erase the board.
- 10 Sit down. / Take your seat.

- 11 Open your book.
- 12 Read page ten.
- 13 Study page ten.
- 14 Close your book.
- 15 Put away your book.

- 16 Raise your hand.
- 17 Ask a question.
- 18 Listen to the question.
- 19 Answer the question.
- 20 Listen to the answer.

- 21 Do your homework.
- 22 Bring in your homework.
- 23 Go over the answers.
- 24 Correct your mistakes.
- 25 Hand in your homework.

- 26 Share a book.
- 27 Discuss the question.
- 28 Help each other.
- 29 Work together.
- 30 Share with the class.



- 31 Look in the dictionary.
 32 Look up a word.
 33 Pronounce the word.
 34 Read the definition.
 35 Copy the word.

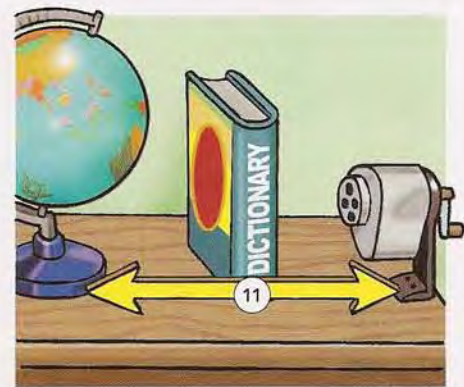
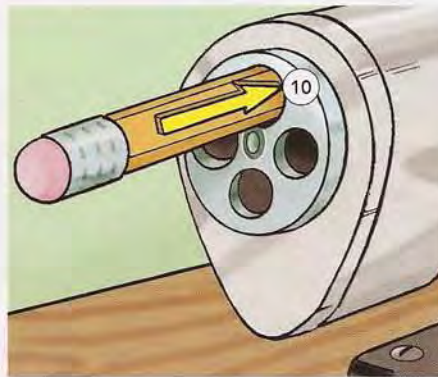
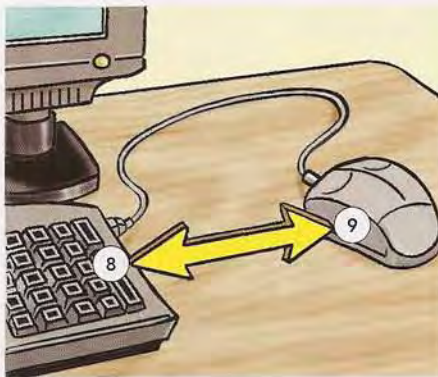
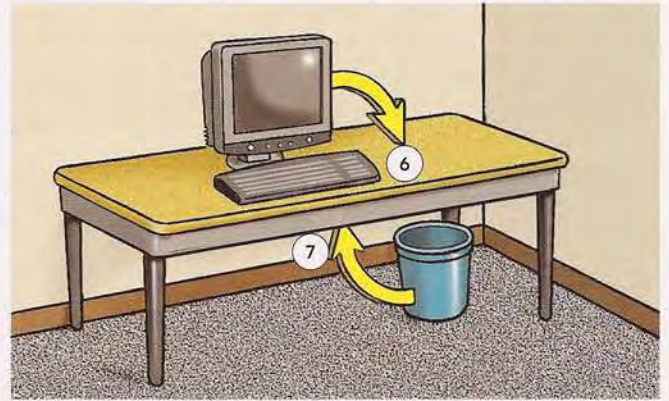
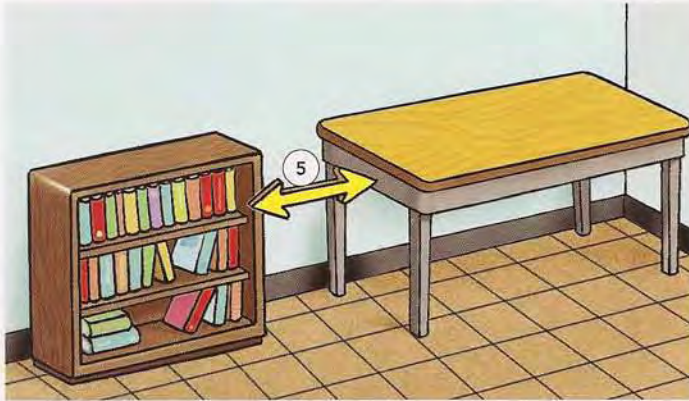
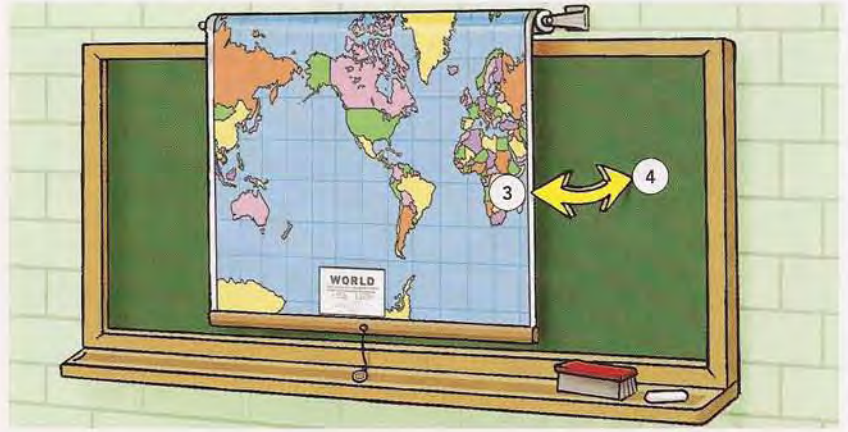
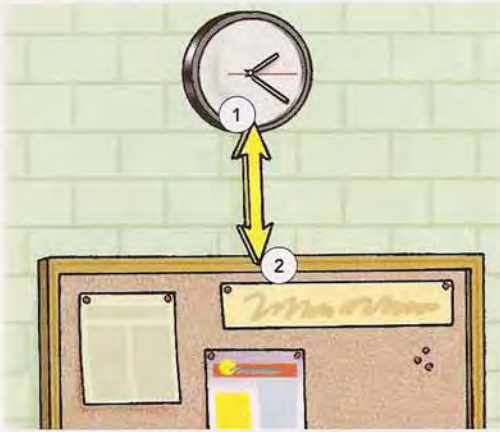
- 36 Work alone./Do your own work.
 37 Work with a partner.
 38 Break up into small groups.
 39 Work in a group.
 40 Work as a class.

- 41 Lower the shades.
 42 Turn off the lights.
 43 Look at the screen.
 44 Take notes.
 45 Turn on the lights.

- 46 Take out a piece of paper.
 47 Pass out the tests.
 48 Answer the questions.
 49 Check your answers.
 50 Collect the tests.

- 51 Choose the correct answer.
 52 Circle the correct answer.
 53 Fill in the blank.
 54 Mark the answer sheet. /
 Bubble the answer.
 55 Match the words.

- 56 Underline the word.
 57 Cross out the word.
 58 Unscramble the word.
 59 Put the words in order.
 60 Write on a separate
 sheet of paper.



1 above

2 below

3 in front of

4 behind

5 next to

6 on

7 under

8 to the left of

9 to the right of

10 in

11 between



[1-10]

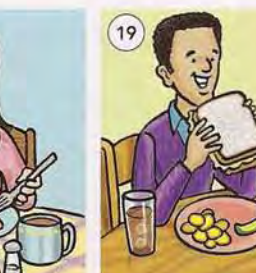
A. Where's the *clock*?B. The *clock* is **above** the *bulletin board*.

[11]

A. Where's the *dictionary*?B. The *dictionary* is **between** the *globe* and the *pencil sharpener*.

Tell about the classroom on page 4. Use the prepositions in this lesson.

Tell about your classroom.



- 1 get up
- 2 take a shower
- 3 brush my* teeth
- 4 shave
- 5 get dressed

- 6 wash my* face
- 7 put on makeup
- 8 brush my* hair
- 9 comb my* hair
- 10 make the bed

- 11 get undressed
- 12 take a bath
- 13 go to bed
- 14 sleep

- 15 make breakfast
- 16 make lunch
- 17 cook/make dinner
- 18 eat/have breakfast
- 19 eat/have lunch
- 20 eat/have dinner

* my, his, her, our, your, their

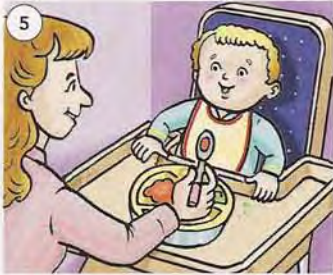


A. What do you do every day?
 B. I **get up**, I **take a shower**, and I **brush my teeth**.

A. What does he do every day?
 B. He _____s, he _____s,
 and he _____s.

A. What does she do every day?
 B. She _____s, she _____s,
 and she _____s.

What do you do every day? Make a list.
 Interview some friends and tell about their everyday activities.



- 1 clean the apartment/
clean the house
- 2 wash the dishes
- 3 do the laundry
- 4 iron

- 5 feed the baby
- 6 feed the cat
- 7 walk the dog
- 8 study

- 9 go to work
- 10 go to school
- 11 drive to work
- 12 take the bus to school

- 13 work
- 14 leave work
- 15 go to the store
- 16 come home/get home



A. Hello. What are you doing?
B. I'm **cleaning** the **apartment**.

A. Hello, This is
What are you doing?
B. I'ming. How about you?
A. I'ming.

A. Are you going to _____ soon?
B. Yes. I'm going to _____ in a
little while.

What are you going to do tomorrow?
Make a list of everything you are
going to do.



- 1 watch TV
- 2 listen to the radio
- 3 listen to music
- 4 read a book

- 5 read the newspaper
- 6 play
- 7 play cards
- 8 play basketball

- 9 play the guitar
- 10 practice the piano
- 11 exercise
- 12 swim

- 13 plant flowers
- 14 use the computer
- 15 write a letter
- 16 relax



A. Hi. What are you doing?
 B. I'm **watching TV**.

A. Hi, Are you _____ing?
 B. No, I'm not. I'm _____ing.

A. What's your (husband/wife/son/daughter/...) doing?
 B. He's/She's _____ing.

What leisure activities do you like to do?
 What do your family members and friends like to do?

Greeting People



Leave Taking



1 Hello. / Hi.

2 Good morning.

3 Good afternoon.

4 Good evening.

5 How are you? / How are you doing?

6 Fine. / Fine, thanks. / Okay.

7 What's new? / What's new with you?

8 Not much. / Not too much.

9 Good-bye. / Bye.

10 Good night.

11 See you later. /
See you soon.

Introducing Yourself and Others



Getting Someone's Attention



Expressing Gratitude



Saying You Don't Understand



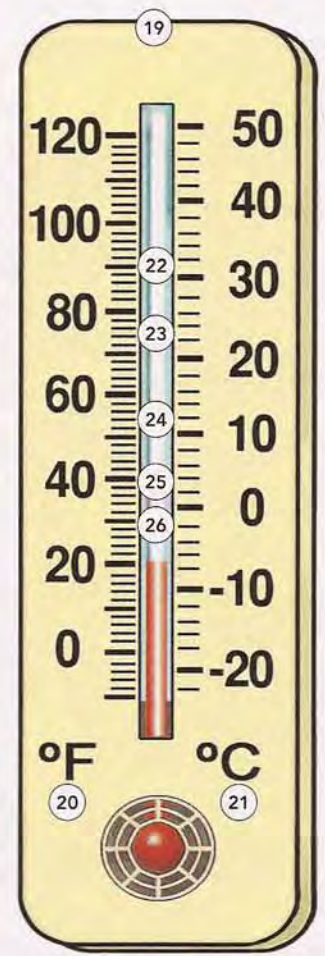
Calling Someone on the Telephone



- 12** Hello. My name is /
Hi. I'm
- 13** Nice to meet you.
- 14** Nice to meet you, too.
- 15** I'd like to introduce /
This is

- 16** Excuse me.
- 17** May I ask a question?
- 18** Thank you. / Thanks.
- 19** You're welcome.

- 20** I don't understand. /
Sorry. I don't understand.
- 21** Can you please repeat that? /
Can you please say that again?
- 22** Hello. This is May I please
speak to?
- 23** Yes. Hold on a moment.
- 24** I'm sorry. isn't here right now.



Weather

- | | | |
|----------|---------------|-----------------|
| 1 sunny | 7 windy | 13 sleeting |
| 2 cloudy | 8 humid/muggy | 14 lightning |
| 3 clear | 9 raining | 15 thunderstorm |
| 4 hazy | 10 drizzling | 16 snowstorm |
| 5 foggy | 11 snowing | 17 dust storm |
| 6 smoggy | 12 hailing | 18 heat wave |

Temperature

- | |
|-----------------------|
| 19 thermometer |
| 20 Fahrenheit |
| 21 Centigrade/Celsius |
| 22 hot |
| 23 warm |
| 24 cool |
| 25 cold |
| 26 freezing |



[1-13]
A. What's the weather like?
B. It's _____.



[14-18]
A. What's the weather forecast?
B. There's going to be [14] / a [15-18].



[20-26]
A. How's the weather?
B. It's [22-26].
A. What's the temperature?
B. It's ... degrees [20-21].

What's the weather like today? What's the temperature?

What's the weather forecast for tomorrow?



Cardinal Numbers

0 zero	11 eleven	21 twenty-one	101 one hundred (and) one
1 one	12 twelve	22 twenty-two	102 one hundred (and) two
2 two	13 thirteen	30 thirty	1,000 one thousand
3 three	14 fourteen	40 forty	10,000 ten thousand
4 four	15 fifteen	50 fifty	100,000 one hundred thousand
5 five	16 sixteen	60 sixty	1,000,000 one million
6 six	17 seventeen	70 seventy	1,000,000,000 one billion
7 seven	18 eighteen	80 eighty	
8 eight	19 nineteen	90 ninety	
9 nine	20 twenty	100 one hundred	
10 ten			



A. How old are you?
 B. I'm _____ years old.



A. How many people are there in your family?
 B. _____.



Ordinal Numbers

1st first	11th eleventh	21st twenty-first	101st one hundred (and) first
2nd second	12th twelfth	22nd twenty-second	102nd one hundred (and) second
3rd third	13th thirteenth	30th thirtieth	1,000th one thousandth
4th fourth	14th fourteenth	40th fortieth	10,000th ten thousandth
5th fifth	15th fifteenth	50th fiftieth	100,000th one hundred thousandth
6th sixth	16th sixteenth	60th sixtieth	1,000,000th one millionth
7th seventh	17th seventeenth	70th seventieth	1,000,000,000th one billionth
8th eighth	18th eighteenth	80th eightieth	
9th ninth	19th nineteenth	90th ninetieth	
10th tenth	20th twentieth	100th one hundredth	



A. What floor do you live on?
 B. I live on the _____ floor.



A. Is this your first trip to our country?
 B. No. It's my _____ trip.

How many students are there in your class?
 How many people are there in your country?

What were the names of your teachers in elementary school?
 (My first-grade teacher was Ms./Mrs./Mr. . . .)



two o'clock



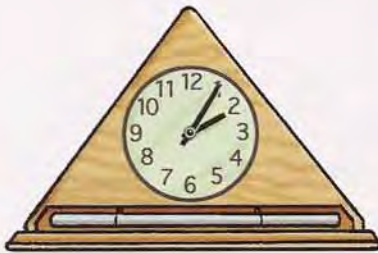
two fifteen/
a quarter after two



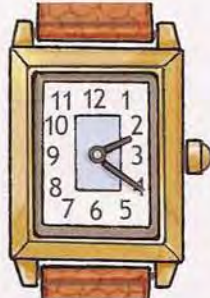
two thirty/
half past two



two forty-five/
a quarter to three



two oh five



two twenty/
twenty after two



two forty/
twenty to three



two fifty-five/
five to three



- A. What time is it?
- B. It's _____.



- A. What time does the movie begin?
- B. At _____.



two A.M.



two P.M.



noon/
twelve noon



midnight/
twelve midnight



- A. When does the train leave?
- B. At _____.



- A. What time will we arrive?
- B. At _____.

Tell about your daily schedule:
What do you do? When?
(I get up at _____.)

Do you usually have enough time to do things, or do you "run out of time"?
Tell about it.

Tell about the use of time in different cultures or countries you know:
Do people arrive on time for work? appointments? parties?
Do trains and buses operate exactly on schedule?
Do movies and sports events begin on time?
Do workplaces use time clocks or timesheets to record employees' work hours?

Coins



Name	Value	Written as:	
1 penny	one cent	1c	\$.01
2 nickel	five cents	5c	\$.05
3 dime	ten cents	10c	\$.10
4 quarter	twenty-five cents	25c	\$.25
5 half dollar	fifty cents	50c	\$.50
6 silver dollar	one dollar		\$1.00



- A. How much is a **penny** worth?
- B. A **penny** is worth **one cent**.



- A. Soda costs *ninety-five cents*. Do you have enough change?
- B. Yes. I have a/two/three ____ (s) and

Currency



Name	We sometimes say:	Value	Written as:
7 (one-) dollar bill	a one	one dollar	\$ 1.00
8 five-dollar bill	a five	five dollars	\$ 5.00
9 ten-dollar bill	a ten	ten dollars	\$ 10.00
10 twenty-dollar bill	a twenty	twenty dollars	\$ 20.00
11 fifty-dollar bill	a fifty	fifty dollars	\$ 50.00
12 (one-) hundred dollar bill	a hundred	one hundred dollars	\$100.00



- A. I'm going to the supermarket. Do you have any cash?
- B. I have a **twenty-dollar bill**.
- A. **Twenty dollars** is enough. Thanks.



- A. Can you change a **five-dollar bill/a five**?
- B. Yes. I have **five one-dollar bills/ five ones**.

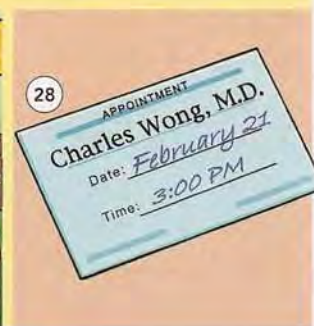
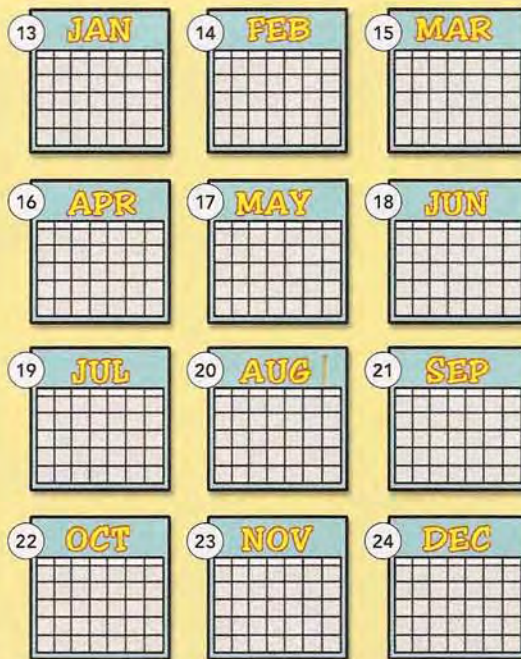
Written as:

We say:

\$1.30	a dollar and thirty cents a dollar thirty
\$2.50	two dollars and fifty cents two fifty
\$56.49	fifty-six dollars and forty-nine cents fifty-six forty-nine

Tell about some things you usually buy. What do they cost?

Name and describe the coins and currency in your country. What are they worth in U.S. dollars?



Days of the Week

- 1 year
- 2 month
- 3 week
- 4 day
- 5 weekend
- 6 Sunday
- 7 Monday
- 8 Tuesday
- 9 Wednesday
- 10 Thursday
- 11 Friday
- 12 Saturday

Months of the Year

- 13 January
- 14 February
- 15 March
- 16 April
- 17 May
- 18 June
- 19 July
- 20 August
- 21 September
- 22 October
- 23 November
- 24 December

- 25 January 3, 2012
January third, two thousand twelve
- 26 birthday
- 27 anniversary
- 28 appointment



- A. What year is it?
- B. It's _____.



- [13-24]
- A. What month is it?
 - B. It's _____.



- [6-12]
- A. What day is it?
 - B. It's _____.



- A. What's today's date?
- B. It's _____.



- [26-28]
- A. When is your _____?
 - B. It's on _____.

Which days of the week do you go to work/school?
(I go to work/school on _____.)

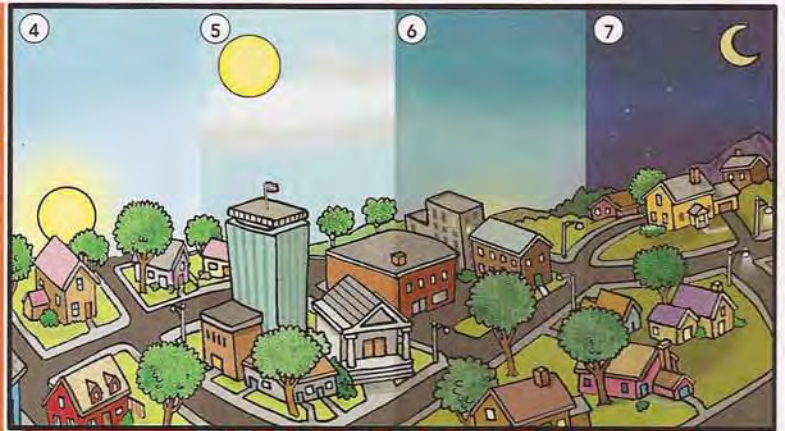
What do you do on the weekend?

What is your date of birth?
(I was born on _____ month _____ day, _____ year _____.)

What's your favorite day of the week? Why?

What's your favorite month of the year? Why?

TUE	WED	THU
① 10	② 11	③ 12
⑧	⑫	⑯
⑨	⑬	⑰
⑩	⑭	⑱
⑪	⑮	⑲



NOVEMBER

SUN	MON	TUE	WED	THU	FRI	SAT
		3	4	5	6	7
①	2					
⑧	9	10	⑪	12	13	14
⑮	16	17	18	19	20	21
⑳	21	22	23	24	25	26
					27	28

	SUN	MON	TUE	WED	THU	FRI	SAT
⑲			1	2	3	4	5
⑳	6	7	8	9	10	11	12
㉑	13	14	15	16	17	18	19
㉒	20	21	22	23	24	25	26
㉓	27	28	29	30			

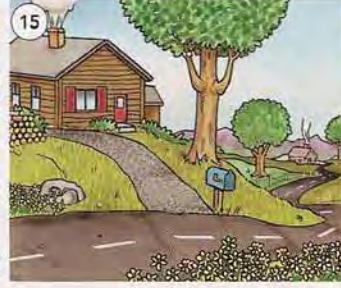
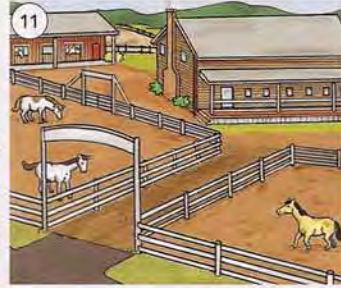
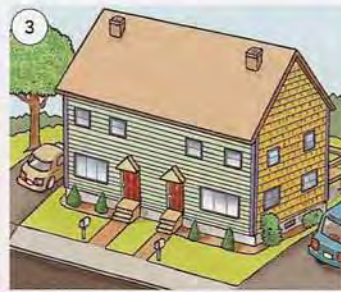


- | | | | | |
|-------------|-----------------------|-----------------------|-----------------------|----------------|
| 1 yesterday | 8 yesterday morning | 16 tomorrow morning | 23 once a week | Seasons |
| 2 today | 9 yesterday afternoon | 17 tomorrow afternoon | 24 twice a week | |
| 3 tomorrow | 10 yesterday evening | 18 tomorrow evening | 25 three times a week | |
| 4 morning | 11 last night | 19 tomorrow night | 26 every day | |
| 5 afternoon | 12 this morning | 20 last week | | |
| 6 evening | 13 this afternoon | 21 this week | | |
| 7 night | 14 this evening | 22 next week | | |
| | 15 tonight | | | |
| | | | | |
| | | | | |

What did you do yesterday morning/afternoon/evening? What did you do last week? How many times a week do you have English class?/go to the supermarket?/exercise?

What did you do last night? What are your plans for next week? What's your favorite season? Why?

What are you going to do tomorrow morning/afternoon/evening/night?



1 apartment building

2 house

3 duplex/two-family house

4 townhouse/townhome

5 condominium/condo

6 dormitory/dorm

7 mobile home

8 nursing home

9 shelter

10 farm

11 ranch

12 houseboat

13 the city

14 the suburbs

15 the country

16 a town/village



A. Where do you live?

B. I live { in a/an [1-9] .
on a [10-12] .
in [13-16] .

[1-12]

A. Town Taxi Company.
B. Hello. Please send a taxi to
.....(address).....

A. Is that a house or an
apartment building?

B. It's a/an _____.

A. All right. We'll be there
right away.

[1-12]

A. This is the Emergency Operator.

B. Please send an ambulance to
.....(address).....

A. Is that a private home?

B. It's a/an _____.

A. What's your name and telephone number?

B.

Tell about people you know and where
they live.

Discuss:

Who lives in dormitories?

Who lives in nursing homes?

Who lives in shelters?

Why?



- | | | | |
|----------------------|-------------------------------|--------------------|---------------|
| 1 bookcase | 9 VCR/video cassette recorder | 16 speaker | 24 lamp |
| 2 picture/photograph | 10 wall | 17 stereo system | 25 lampshade |
| 3 painting | 11 ceiling | 18 magazine holder | 26 end table |
| 4 mantel | 12 drapes | 19 (throw) pillow | 27 floor |
| 5 fireplace | 13 window | 20 sofa/couch | 28 floor lamp |
| 6 fireplace screen | 14 loveseat | 21 plant | 29 armchair |
| 7 DVD player | 15 wall unit | 22 coffee table | |
| 8 television/TV | | 23 rug | |



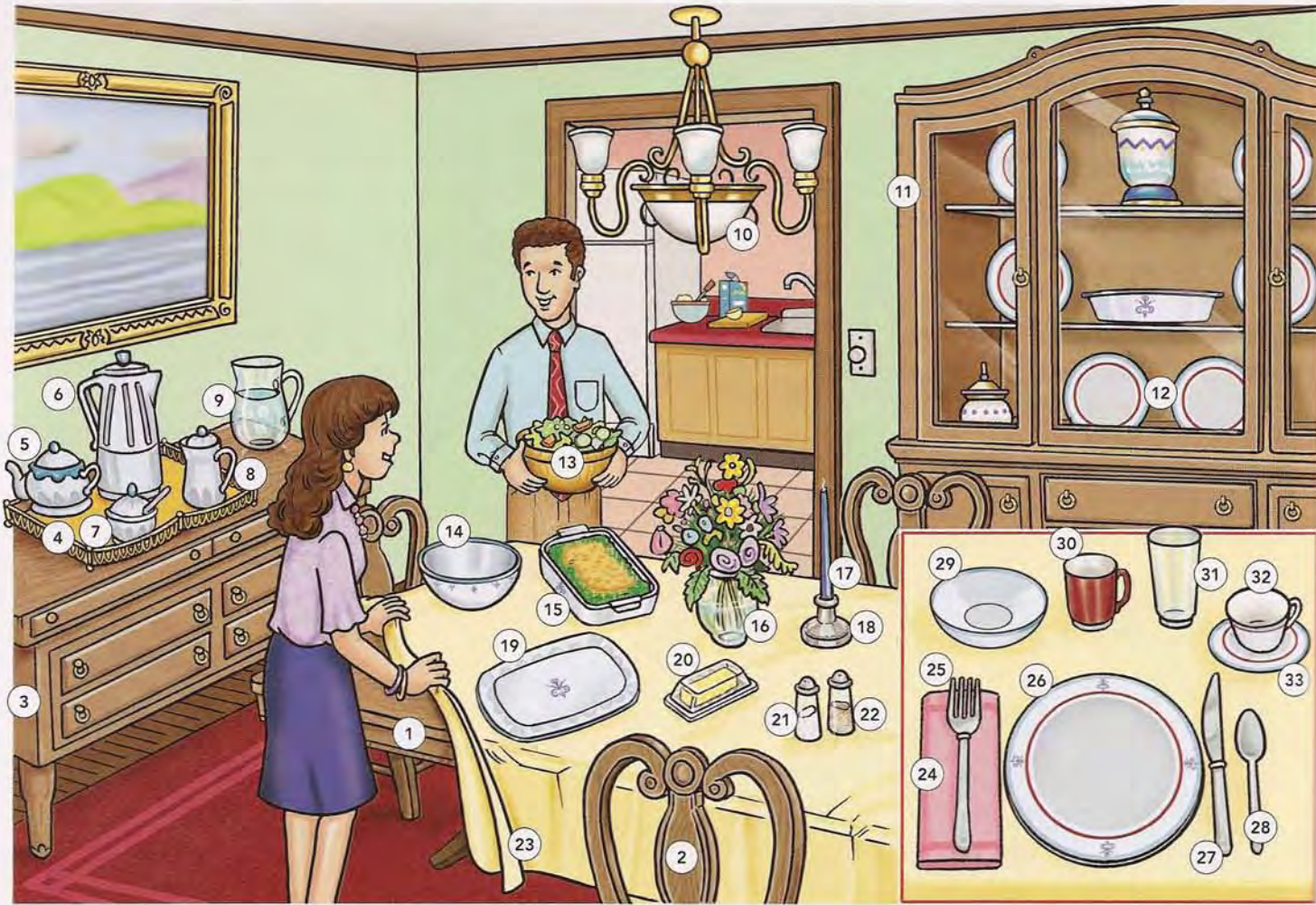
- A. Where are you?
 B. I'm in the living room.
 A. What are you doing?
 B. I'm dusting* the **bookcase**.

* dusting/cleaning

- A. You have a very nice living room!
 B. Thank you.
 A. Your _____ is/are beautiful!
 B. Thank you for saying so.

- A. Uh-oh! I just spilled coffee on your _____!
 B. That's okay. Don't worry about it.

Tell about your living room.
 (In my living room there's.....)



- 1 (dining room) table
- 2 (dining room) chair
- 3 buffet
- 4 tray
- 5 teapot
- 6 coffee pot
- 7 sugar bowl
- 8 creamer
- 9 pitcher

- 10 chandelier
- 11 china cabinet
- 12 china
- 13 salad bowl
- 14 serving bowl
- 15 serving dish
- 16 vase
- 17 candle
- 18 candlestick

- 19 platter
- 20 butter dish
- 21 salt shaker
- 22 pepper shaker
- 23 tablecloth
- 24 napkin
- 25 fork
- 26 plate

- 27 knife
- 28 spoon
- 29 bowl
- 30 mug
- 31 glass
- 32 cup
- 33 saucer



- A. This **dining room table** is very nice.
 B. Thank you. It was a gift from my **grandmother**.*

*grandmother/grandfather/aunt/uncle/...

[In a store]

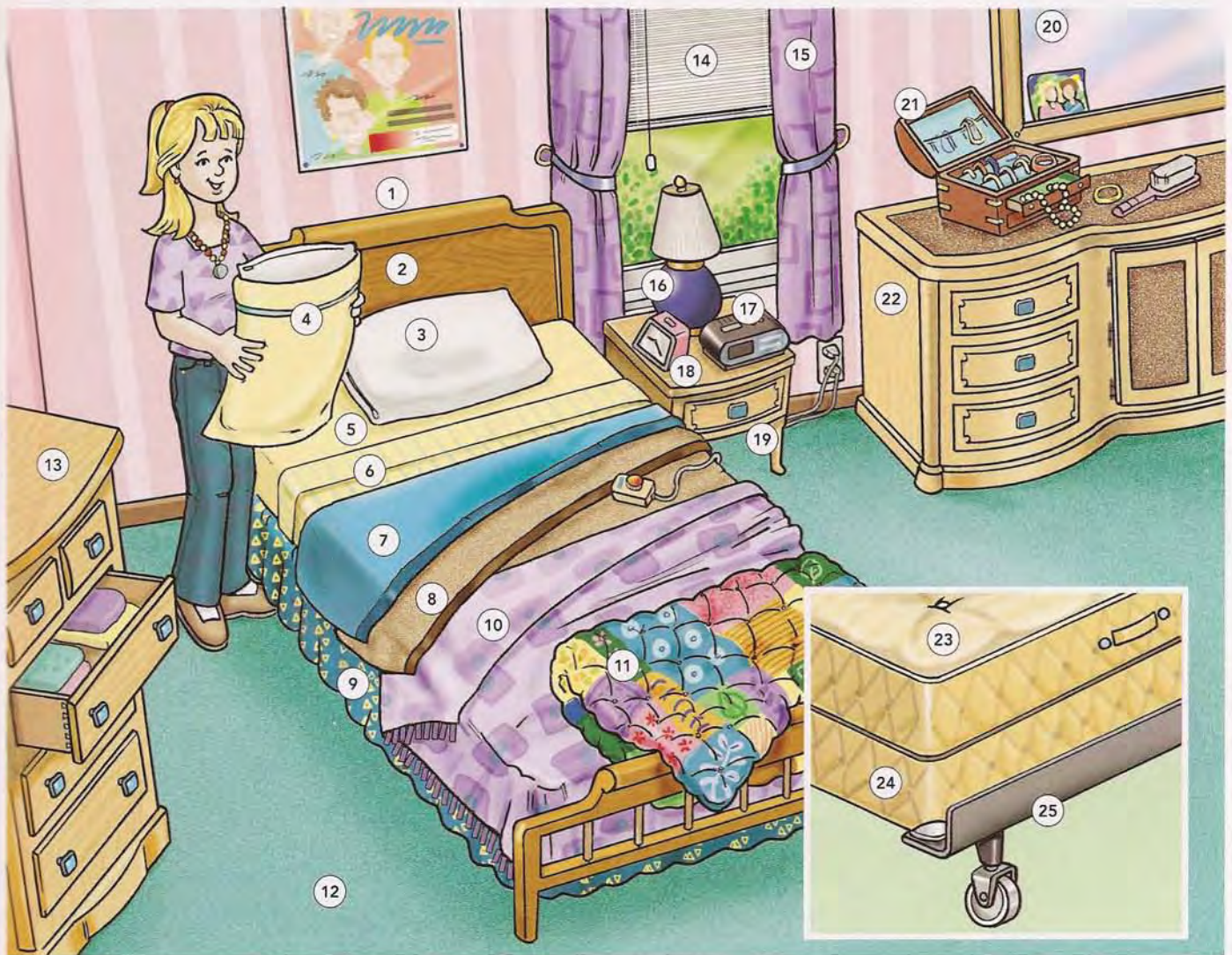
- A. May I help you?
 B. Yes, please. Do you have _____s?*
- A. Yes. _____s* are right over there.
 B. Thank you.

*With 12, use the singular.

[At home]

- A. Look at this old _____ I just bought!
 B. Where did you buy it?
- A. At a yard sale. How do you like it?
 B. It's VERY unusual!

Tell about your dining room.
 (In my dining room there's)



- | | | | |
|----------------|-----------------------|---------------------------|-------------------|
| 1 bed | 8 electric blanket | 15 curtains | 21 jewelry box |
| 2 headboard | 9 dust ruffle | 16 lamp | 22 dresser/bureau |
| 3 pillow | 10 bedspread | 17 alarm clock | 23 mattress |
| 4 pillowcase | 11 comforter/quilt | 18 clock radio | 24 box spring |
| 5 fitted sheet | 12 carpet | 19 night table/nightstand | 25 bed frame |
| 6 (flat) sheet | 13 chest (of drawers) | 20 mirror | |
| 7 blanket | 14 blinds | | |



- A. Ooh! Look at that big bug!
 B. Where?
 A. It's on the **bed**!
 B. I'll get it.

[In a store]

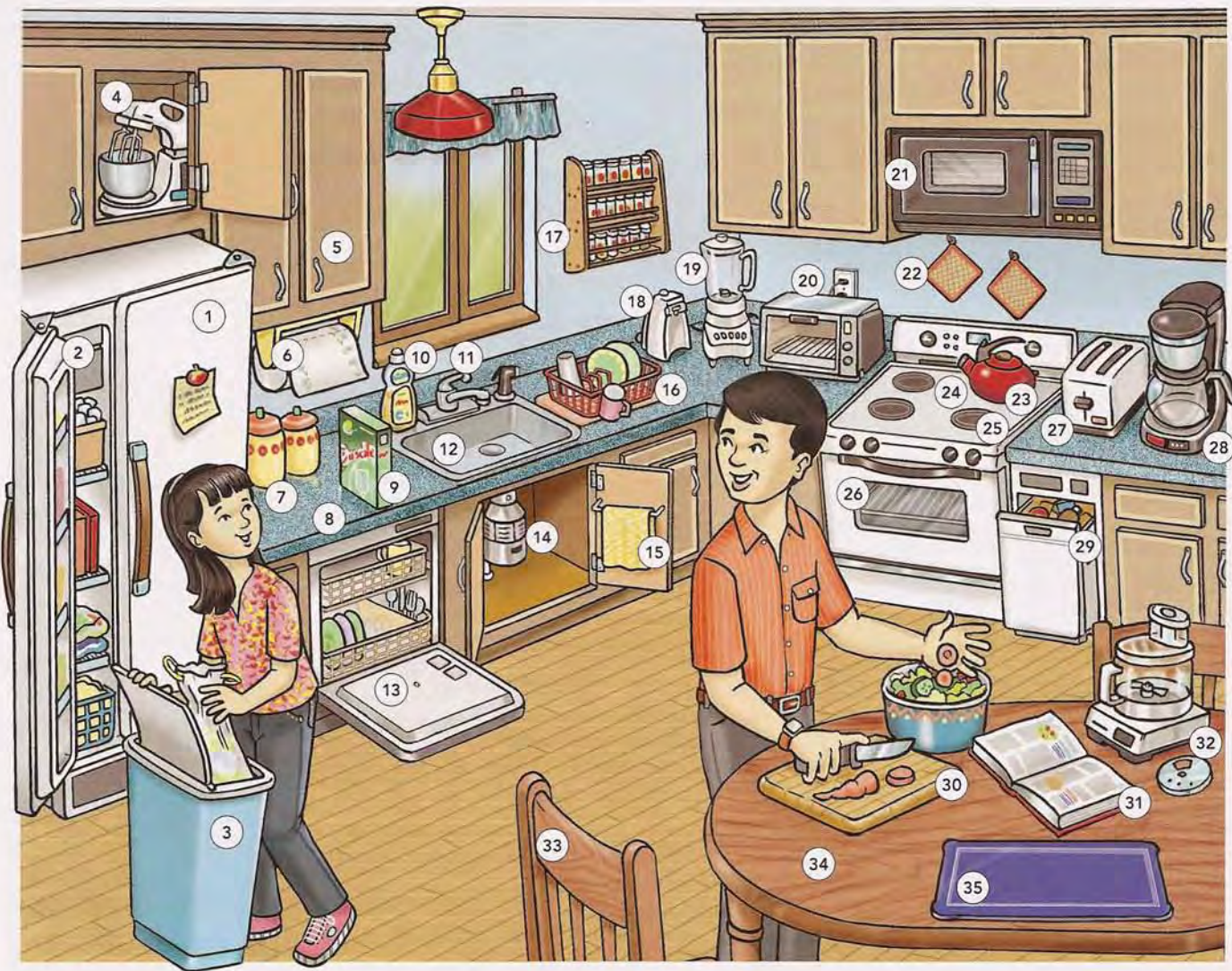
- A. Excuse me. I'm looking for a/an ____.*
 B. We have some very nice _____s, and they're all on sale this week!
 A. Oh, good!

* With 14 & 15, use: Excuse me. I'm looking for ____.

[In a bedroom]

- A. Oh, no! I just lost my contact lens!
 B. Where?
 A. I think it's on the _____.
 B. I'll help you look.

Tell about your bedroom.
 (In my bedroom there's.....)



- | | | | |
|------------------------|---------------------------|---------------------|--------------------|
| 1 refrigerator | 10 dishwashing liquid | 19 blender | 28 coffeemaker |
| 2 freezer | 11 faucet | 20 toaster oven | 29 trash compactor |
| 3 garbage pail | 12 (kitchen) sink | 21 microwave (oven) | 30 cutting board |
| 4 (electric) mixer | 13 dishwasher | 22 potholder | 31 cookbook |
| 5 cabinet | 14 (garbage) disposal | 23 tea kettle | 32 food processor |
| 6 paper towel holder | 15 dish towel | 24 stove/range | 33 kitchen chair |
| 7 canister | 16 dish rack/dish drainer | 25 burner | 34 kitchen table |
| 8 (kitchen) counter | 17 spice rack | 26 oven | 35 placemat |
| 9 dishwasher detergent | 18 (electric) can opener | 27 toaster | |



- A. I think we need a new **refrigerator**.
B. I think you're right.

[In a store]

- A. Excuse me. Are your _____s still on sale?
B. Yes, they are. They're twenty percent off.

[In a kitchen]

- A. When did you get this/these new _____(s)?
B. I got it/them last week.

Tell about your kitchen.
(In my kitchen there's.....)



- | | | | |
|--------------------------|-------------------|-------------------------|-------------------|
| 1 teddy bear | 9 changing pad | 17 rattle | 25 booster seat |
| 2 baby monitor/intercom | 10 diaper pail | 18 walker | 26 baby seat |
| 3 chest (of drawers) | 11 night light | 19 cradle | 27 high chair |
| 4 crib | 12 toy chest | 20 stroller | 28 portable crib |
| 5 crib bumper/bumper pad | 13 stuffed animal | 21 baby carriage | 29 potty |
| 6 mobile | 14 doll | 22 car seat/safety seat | 30 baby frontpack |
| 7 changing table | 15 swing | 23 baby carrier | 31 baby backpack |
| 8 stretch suit | 16 playpen | 24 food warmer | |



- A. Thank you for the **teddy bear**. It's a very nice gift.
 B. You're welcome. Tell me, when are you due?
 A. In a few more weeks.

- A. That's a very nice _____. Where did you get it?
 B. It was a gift from _____.
- A. Do you have everything you need before the baby comes?
 B. Almost everything. We're still looking for a/an _____ and a/an _____.

Tell about your country:
 What things do people buy for a new baby?
 Does a new baby sleep in a separate room, as in the United States?



- | | | | |
|--------------------|------------------------|------------------------|-------------------|
| 1 wastebasket | 10 cup | 19 hand towel | 28 shower |
| 2 vanity | 11 toothbrush | 20 washcloth/facecloth | 29 shower head |
| 3 soap | 12 toothbrush holder | 21 towel rack | 30 shower curtain |
| 4 soap dish | 13 electric toothbrush | 22 plunger | 31 bathtub/tub |
| 5 soap dispenser | 14 hair dryer | 23 toilet brush | 32 rubber mat |
| 6 (bathroom) sink | 15 shelf | 24 toilet paper | 33 drain |
| 7 faucet | 16 hamper | 25 air freshener | 34 sponge |
| 8 medicine cabinet | 17 fan | 26 toilet | 35 bath mat |
| 9 mirror | 18 bath towel | 27 toilet seat | 36 scale |

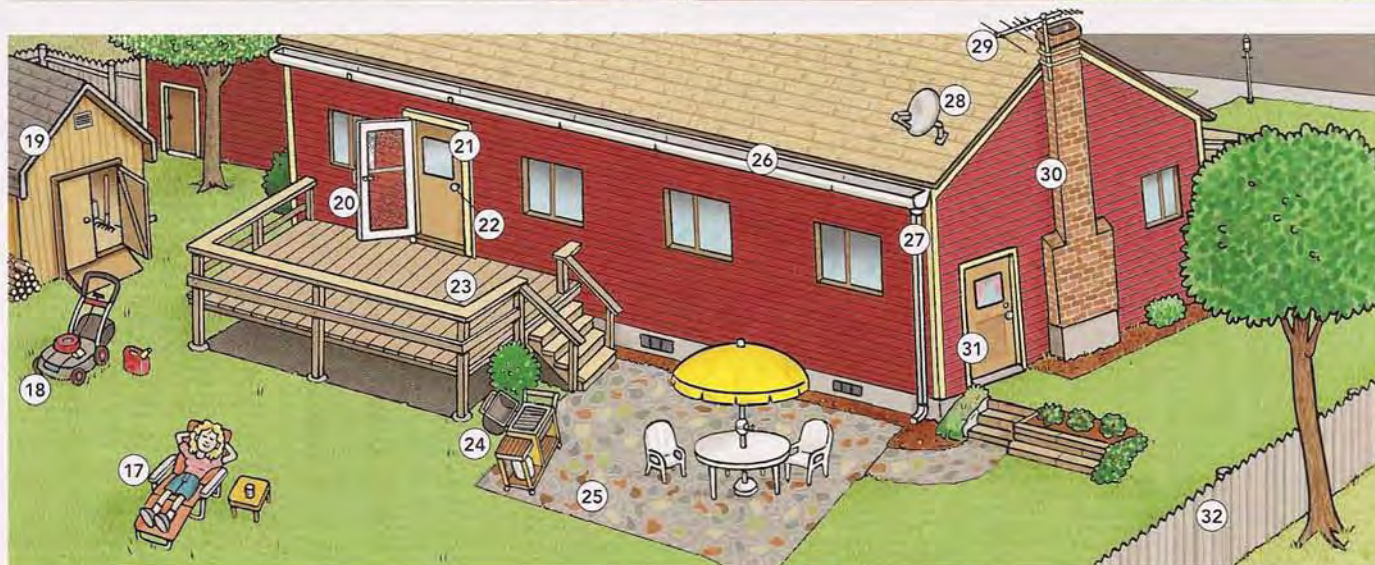
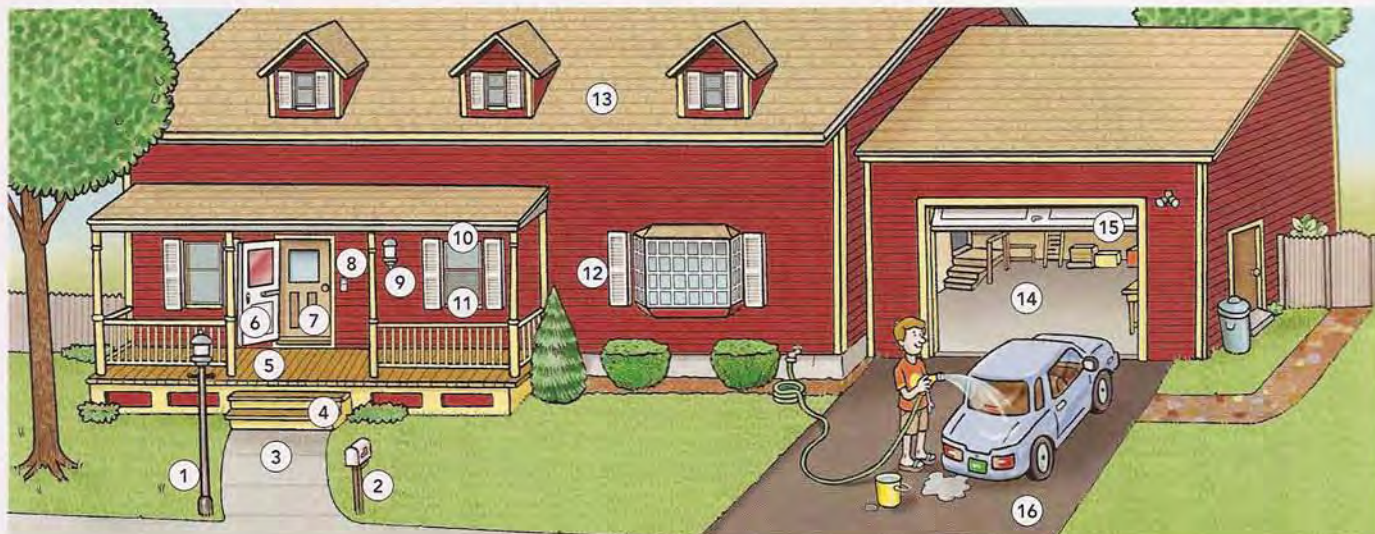


- | | | |
|---------------------------------------|--|--|
| A. Where's the hair dryer ? | A. Where's the soap ? | A. Where's the plunger ? |
| B. It's on the vanity . | B. It's in the soap dish . | B. It's next to the toilet brush . |

- A. [Knock. Knock.] Did I leave my glasses in there?
- B. Yes. They're on/in/next to the _____.

- A. *Bobby*? You didn't clean up the bathroom! There's toothpaste on the _____, and there's powder all over the _____!
- B. Sorry. I'll clean it up right away.

Tell about your bathroom.
(In my bathroom there's.....)



Front Yard

- 1 lamppost
- 2 mailbox
- 3 front walk
- 4 front steps
- 5 (front) porch
- 6 storm door
- 7 front door
- 8 doorbell
- 9 (front) light
- 10 window
- 11 (window) screen
- 12 shutter
- 13 roof
- 14 garage
- 15 garage door
- 16 driveway

Backyard

- 17 lawn chair
- 18 lawnmower
- 19 tool shed
- 20 screen door
- 21 back door
- 22 door knob
- 23 deck
- 24 barbecue/(outdoor) grill
- 25 patio
- 26 gutter
- 27 drainpipe
- 28 satellite dish
- 29 TV antenna
- 30 chimney
- 31 side door
- 32 fence



[On the telephone]

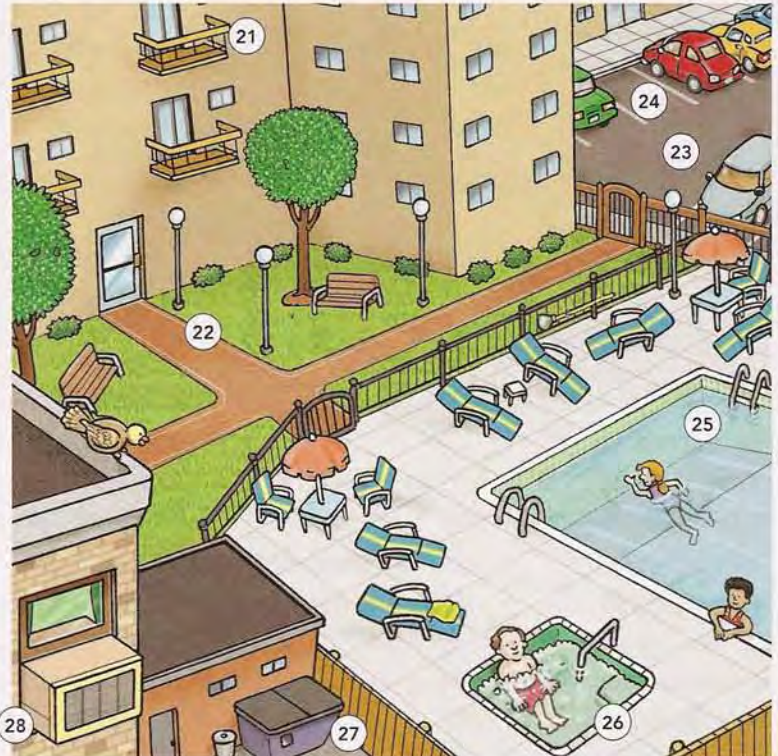
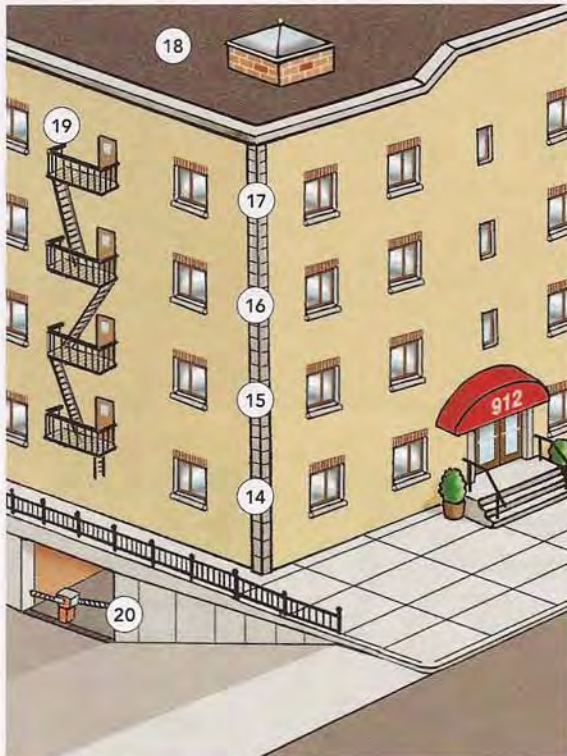
- A. Harry's Home Repairs.
- B. Hello. Do you fix _____s?
- A. No, we don't.
- B. Oh, okay. Thank you.

[At work on Monday morning]

- A. What did you do this weekend?
- B. Nothing much. I repaired my _____ and my _____.

- A. When are you going to repair the **lamppost**?
- B. I'm going to repair it next Saturday.

Do you like to repair things?
 What things can you repair yourself?
 What things can't you repair? Who repairs them?



Looking for an Apartment

- 1 apartment ads/
classified ads
- 2 apartment listings
- 3 vacancy sign

Signing a Lease

- 4 tenant
- 5 landlord
- 6 lease
- 7 security deposit

Moving In

- 8 moving truck/
moving van
- 9 neighbor
- 10 building manager
- 11 doorman
- 12 key
- 13 lock

14 first floor

15 second floor

16 third floor

17 fourth floor

18 roof

19 fire escape

20 parking garage

21 balcony

22 courtyard

23 parking lot

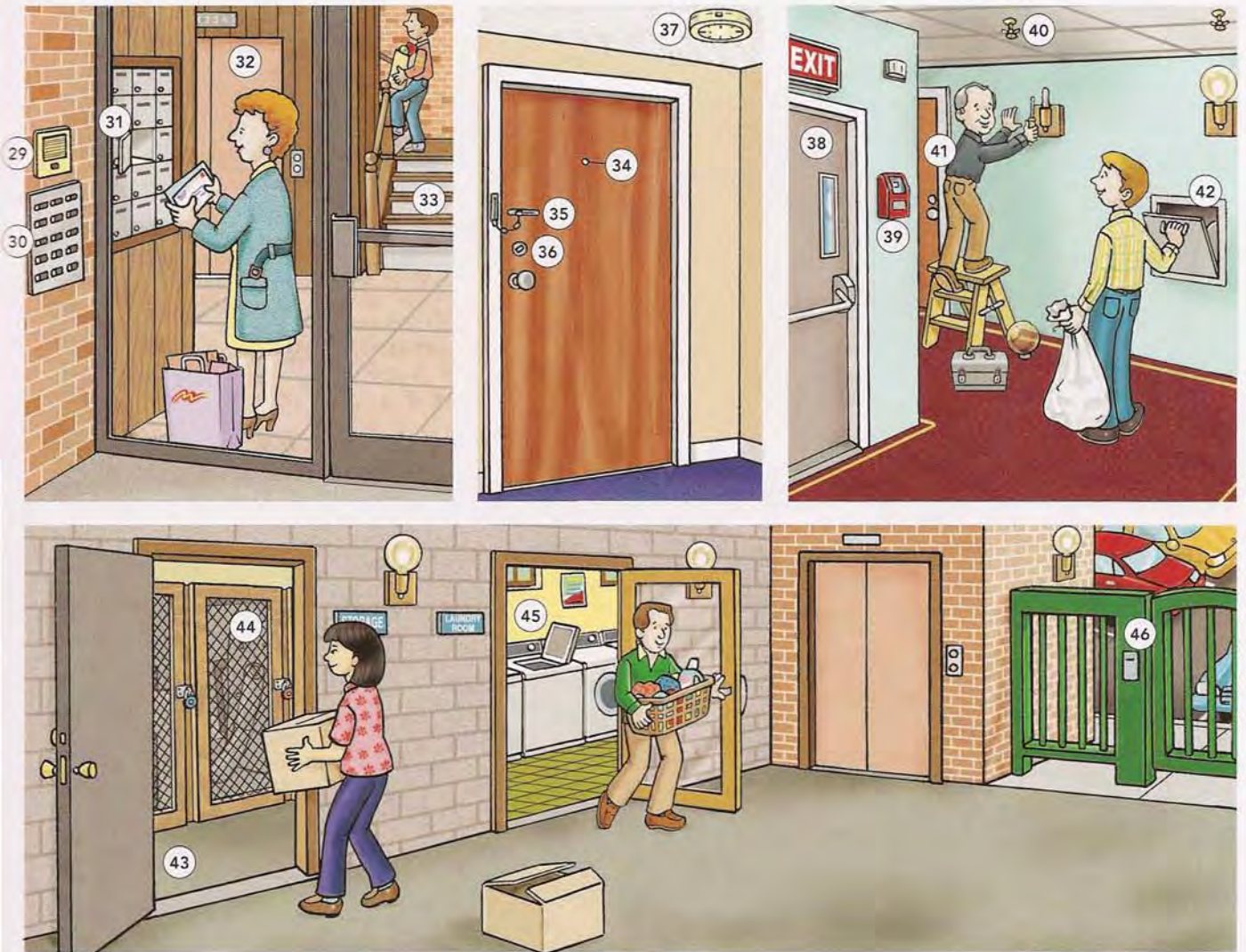
24 parking space

25 swimming pool

26 whirlpool

27 trash bin

28 air conditioner



- Lobby**
- 29 intercom/speaker
 - 30 buzzer
 - 31 mailbox
 - 32 elevator
 - 33 stairway

- Doorway**
- 34 peephole
 - 35 (door) chain
 - 36 dead-bolt lock
 - 37 smoke detector

- Hallway**
- 38 fire exit/emergency stairway
 - 39 fire alarm
 - 40 sprinkler system
 - 41 superintendent
 - 42 garbage chute/trash chute

- Basement**
- 43 storage room
 - 44 storage locker
 - 45 laundry room
 - 46 security gate



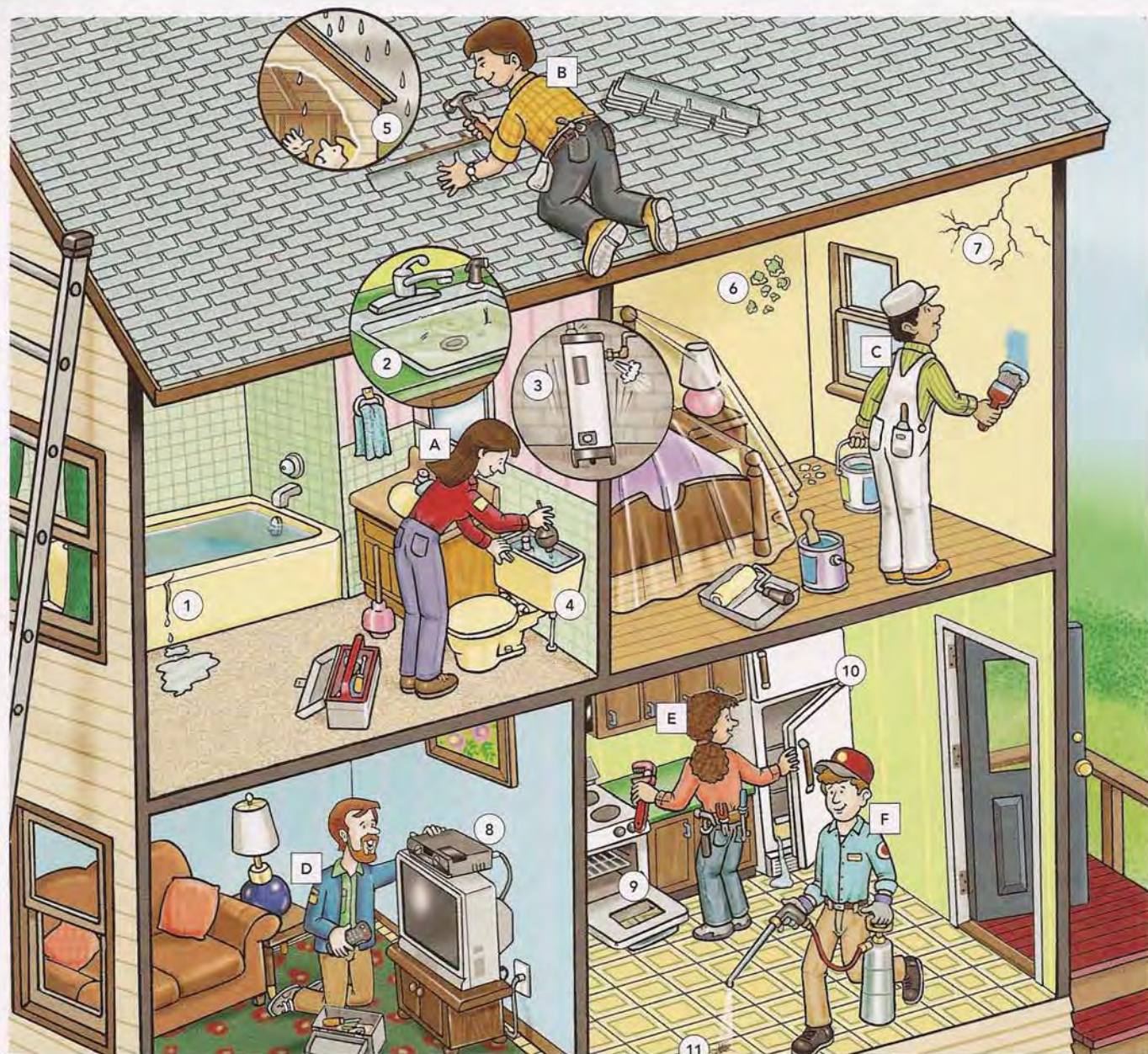
[19-46]

- A. Is there a **fire escape**?
- B. Yes, there is. Do you want to see the apartment?
- A. Yes, I do.

- [19-46]
[Renting an apartment]
- A. Let me show you around.
 - B. Okay.
 - A. This is the _____, and here's the _____.
 - B. I see.

- [19-46]
[On the telephone]
- A. Mom and Dad? I found an apartment.
 - B. Good. Tell us about it.
 - A. It has a/an _____ and a/an _____.
 - B. That's nice. Does it have a/an _____?
 - A. Yes, it does.

Do you or someone you know live in an apartment building? Tell about it.

**A plumber**

- 1 The bathtub is leaking.
- 2 The sink is clogged.
- 3 The hot water heater isn't working.
- 4 The toilet is broken.

B roofer

- 5 The roof is leaking.

C (house) painter

- 6 The paint is peeling.
- 7 The wall is cracked.

D cable TV company

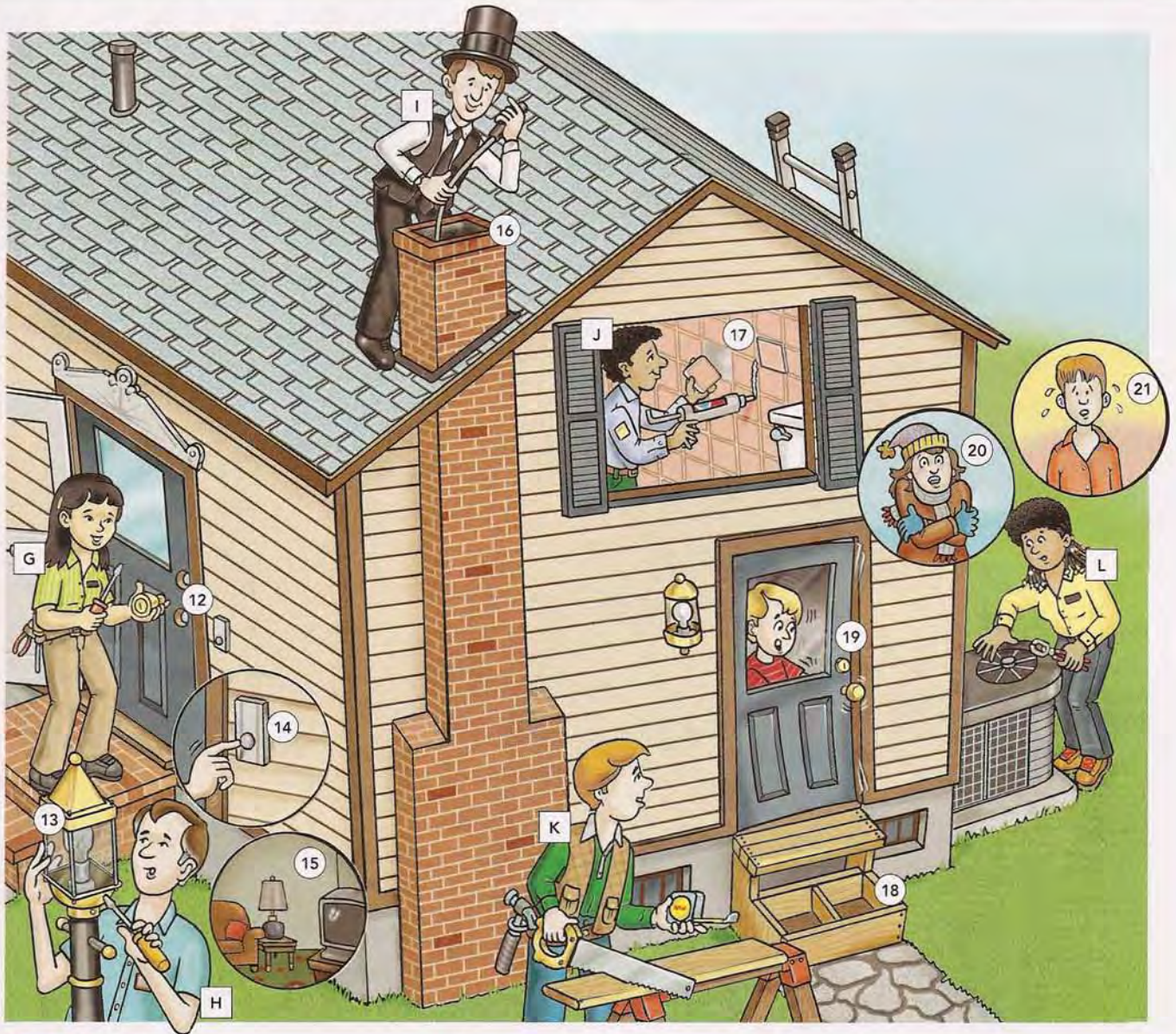
- 8 The cable TV isn't working.

E appliance repairperson

- 9 The stove isn't working.
- 10 The refrigerator is broken.

**F exterminator/
pest control specialist**

- 11 There are _____ in the kitchen.
 - a termites
 - b fleas
 - c ants
 - d bees
 - e cockroaches
 - f rats
 - g mice

**G locksmith**

12 The lock is broken.

H electrician

13 The front light doesn't go on.

14 The doorbell doesn't ring.

15 The power is out in the living room.

I chimneysweep

16 The chimney is dirty.

J home repairperson / "handyman"

17 The tiles in the bathroom are loose.

K carpenter

18 The steps are broken.

19 The door doesn't open.

L heating and air conditioning service

20 The heating system is broken.

21 The air conditioning isn't working.



A. What's the matter?

B. [1-21].

A. I think we should call a/an [A-L].

[1-21]

A. I'm having a problem in my apartment/house.

B. What's the problem?

A. _____.

[A-L]

A. Can you recommend a good _____?

B. Yes. You should call

What do you do when there are problems in your home? Do you fix things yourself, or do you call someone?



A sweep the floor

B vacuum

C mop the floor

D wash the windows

E dust

F wax the floor

G polish the furniture

H clean the bathroom

I take out the garbage

1 broom

2 dustpan

3 whisk broom

4 carpet sweeper

5 vacuum (cleaner)

6 vacuum cleaner attachments

7 vacuum cleaner bag

8 hand vacuum

9 (dust) mop / (dry) mop

10 (sponge) mop

11 (wet) mop

12 paper towels

13 window cleaner

14 ammonia

15 dust cloth

16 feather duster

17 floor wax

18 furniture polish

19 cleanser

20 scrub brush

21 sponge

22 bucket/pail

23 trash can / garbage can

24 recycling bin



[A-I]

A. What are you doing?

B. I'm **sweeping the floor**.



[1-24]

A. I can't find the **broom**.

B. Look over there!

[1-12, 15, 16, 20-24]

A. Excuse me. Do you sell _____(s)?

B. Yes. They're at the back of the store.

A. Thanks.

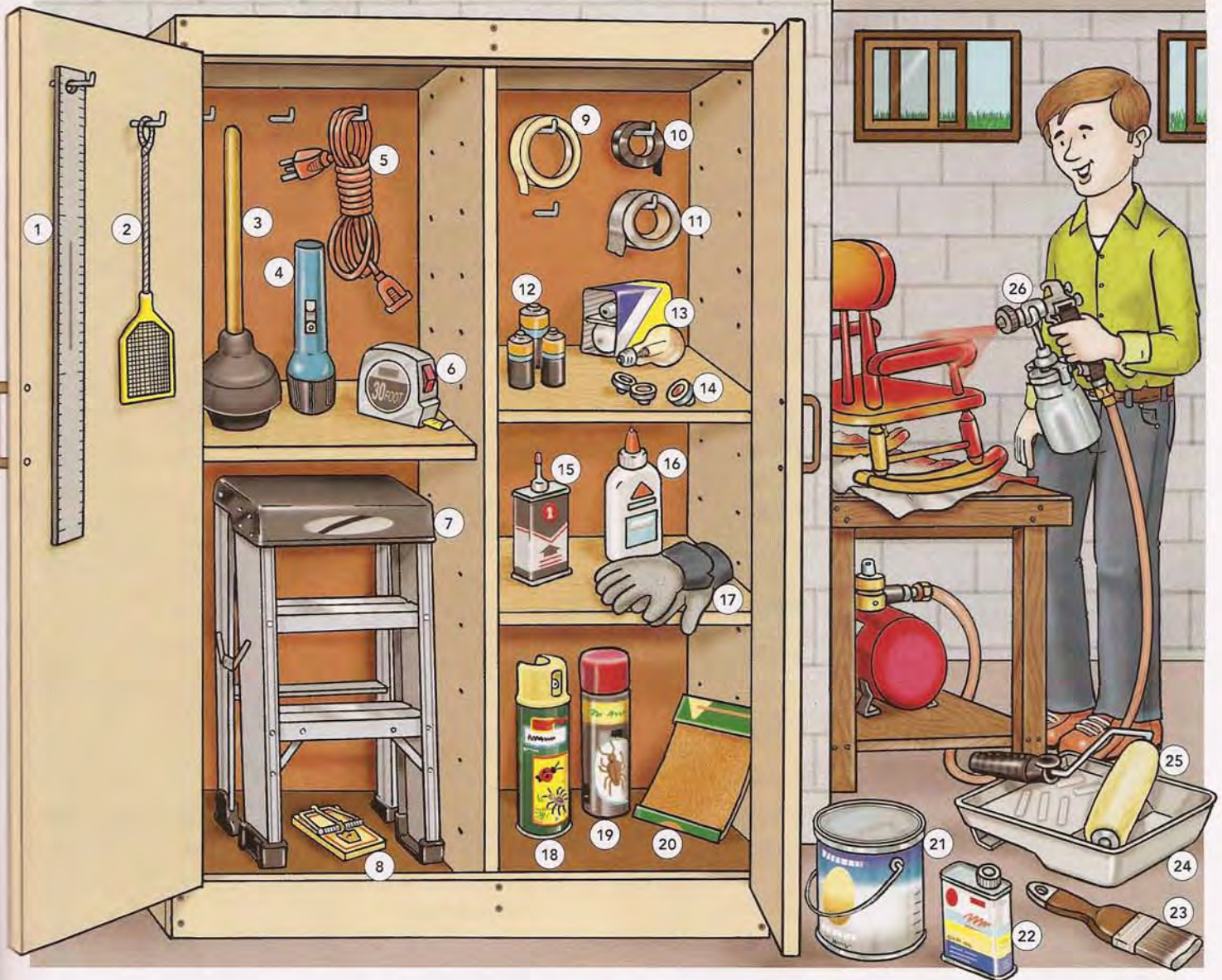
[13, 14, 17-19]

A. Excuse me. Do you sell _____?

B. Yes. It's at the back of the store.

A. Thanks.

What household cleaning chores do people do in your home? What things do they use?



- | | | | |
|------------------|---------------------|---------------------------|---------------------|
| 1 yardstick | 7 step ladder | 14 fuses | 21 paint |
| 2 fly swatter | 8 mousetrap | 15 oil | 22 paint thinner |
| 3 plunger | 9 masking tape | 16 glue | 23 paintbrush/brush |
| 4 flashlight | 10 electrical tape | 17 work gloves | 24 paint pan |
| 5 extension cord | 11 duct tape | 18 bug spray/insect spray | 25 paint roller |
| 6 tape measure | 12 batteries | 19 roach killer | 26 spray gun |
| | 13 lightbulbs/bulbs | 20 sandpaper | |



- A. I can't find the **yardstick**!
- B. Look in the utility cabinet.
- A. I did.
- B. Oh! Wait a minute! I lent the **yardstick** to the neighbors.

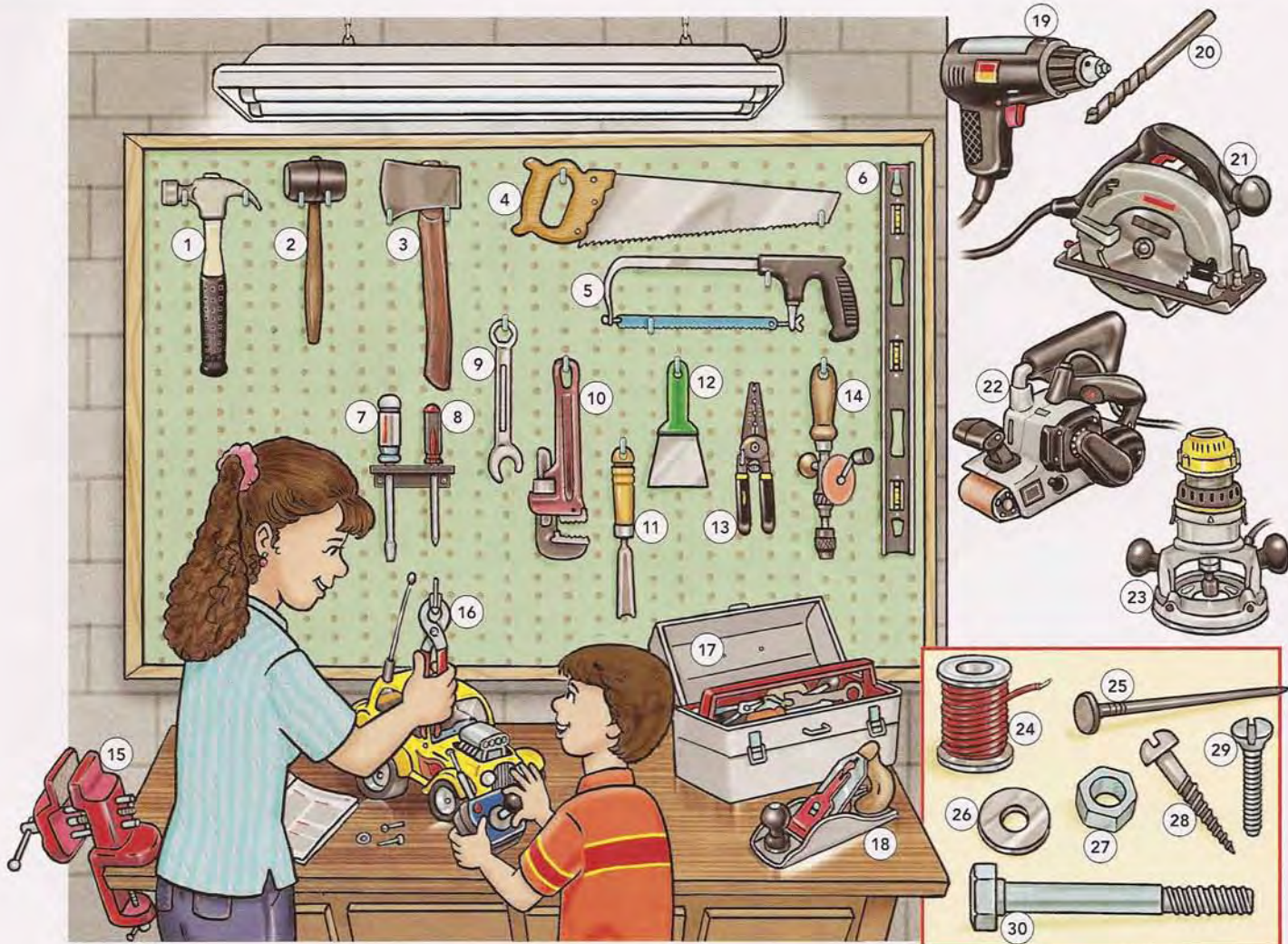
[1–8, 23–26]

- A. I'm going to the hardware store.
Can you think of anything we need?
- B. Yes. We need a/an _____.
- A. Oh, that's right.

[9–22]

- A. I'm going to the hardware store.
Can you think of anything we need?
- B. Yes. We need _____.
- A. Oh, that's right.

What home supplies do you have?
How and when do you use each one?



- 1 hammer
- 2 mallet
- 3 ax
- 4 saw/handsaw
- 5 hacksaw
- 6 level
- 7 screwdriver
- 8 Phillips screwdriver

- 9 wrench
- 10 monkey wrench/
pipe wrench
- 11 chisel
- 12 scraper
- 13 wire stripper
- 14 hand drill
- 15 vise

- 16 pliers
- 17 toolbox
- 18 plane
- 19 electric drill
- 20 (drill) bit
- 21 circular saw/
power saw
- 22 power sander

- 23 router
- 24 wire
- 25 nail
- 26 washer
- 27 nut
- 28 wood screw
- 29 machine screw
- 30 bolt



- A. Can I borrow your **hammer**?
- B. Sure.
- A. Thanks.

* With 25–30, use: Could I borrow some _____s?

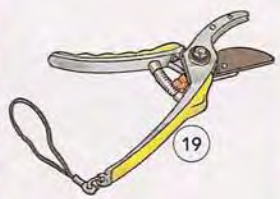
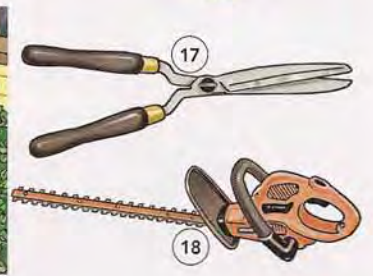
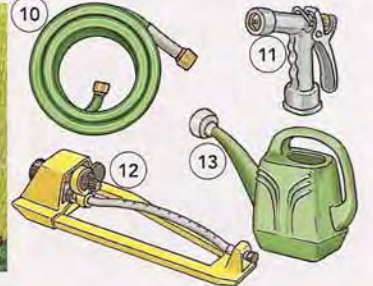
[1–15, 17–24]

- A. Where's the _____?
- B. It's on/next to/near/over/under
the _____.

[16, 25–30]

- A. Where are the _____s?
- B. They're on/next to/near/over/under
the _____.

Do you like to work with tools?
What tools do you have in your
home?



- A mow the lawn
- B plant vegetables
- C plant flowers
- D water the flowers
- E rake leaves
- F trim the hedge
- G prune the bushes
- H weed

- 1 lawnmower
- 2 gas can
- 3 line trimmer
- 4 shovel
- 5 vegetable seeds
- 6 hoe
- 7 trowel

- 8 wheelbarrow
- 9 fertilizer
- 10 (garden) hose
- 11 nozzle
- 12 sprinkler
- 13 watering can
- 14 rake

- 15 leaf blower
- 16 yard waste bag
- 17 (hedge) clippers
- 18 hedge trimmer
- 19 pruning shears
- 20 weeder



[A-H]
 A. Hi! Are you busy?
 B. Yes. I'm **mowing the lawn**.

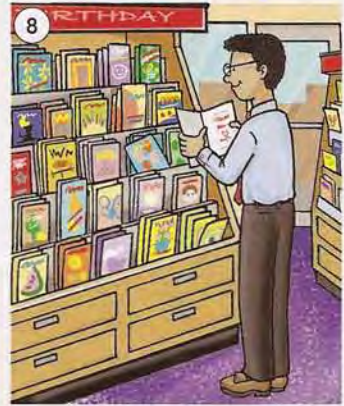


[1-20]
 A. What are you looking for?
 B. The **lawnmower**.

[A-H]
 A. What are you going to do tomorrow?
 B. I'm going to _____.

[1-20]
 A. Can I borrow your _____?
 B. Sure.

Do you ever work with any of these tools? Which ones? What do you do with them?



1 bakery

2 bank

3 barber shop

4 book store

5 bus station

6 candy store

7 car dealership

8 card store

9 child-care center/
day-care center

10 cleaners / dry cleaners

11 clinic

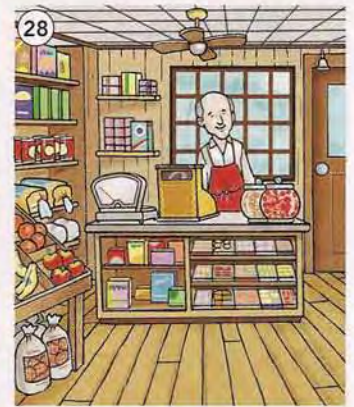
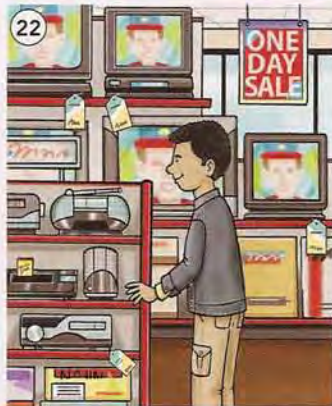
12 clothing store

13 coffee shop

14 computer store

15 convenience store

16 copy center



17 delicatessen/deli

18 department store

19 discount store

20 donut shop

21 drug store/pharmacy

22 electronics store

23 eye-care center/optician

24 fast-food restaurant

25 flower shop/florist

26 furniture store

27 gas station/service station

28 grocery store



A. Where are you going?

B. I'm going to the **bakery**.

A. Hi! How are you today?

B. Fine. Where are you going?

A. To the _____. How about you?

B. I'm going to the _____.

A. Oh, no! I can't find my wallet/purse!

B. Did you leave it at the _____?

A. Maybe I did.

Which of these places are in your neighborhood?

(In my neighborhood there's a/an)



1 hair salon

2 hardware store

3 health club

4 hospital

5 hotel

6 ice cream shop

7 jewelry store

8 laundromat

9 library

10 maternity shop

11 motel

12 movie theater

13 music store

14 nail salon

15 park

16 pet shop/pet store



- 17 photo shop
- 18 pizza shop
- 19 post office
- 20 restaurant

- 21 school
- 22 shoe store
- 23 (shopping) mall
- 24 supermarket

- 25 toy store
- 26 train station
- 27 travel agency
- 28 video store

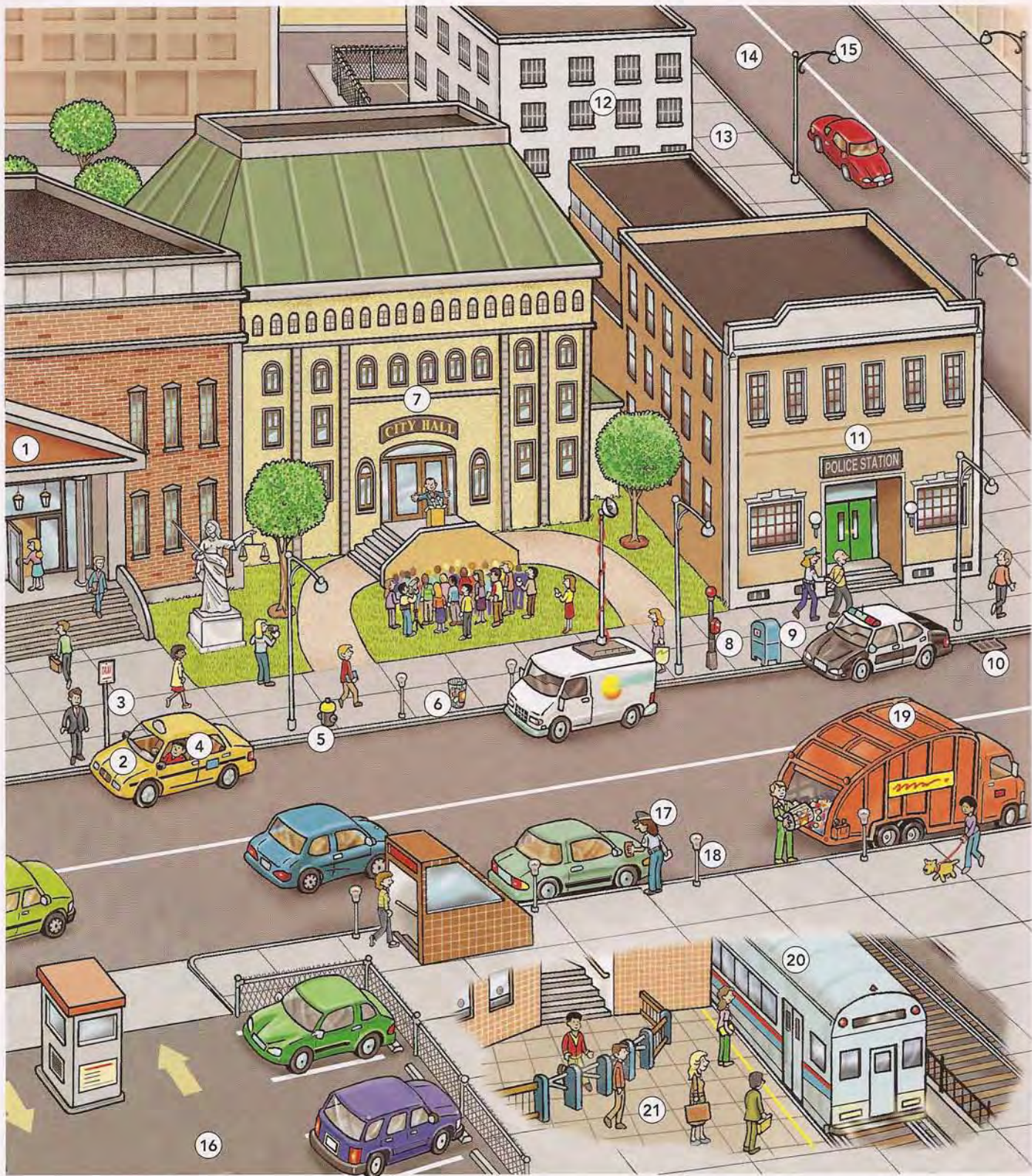


- A. Where's the **hair salon**?
- B. It's right over there.

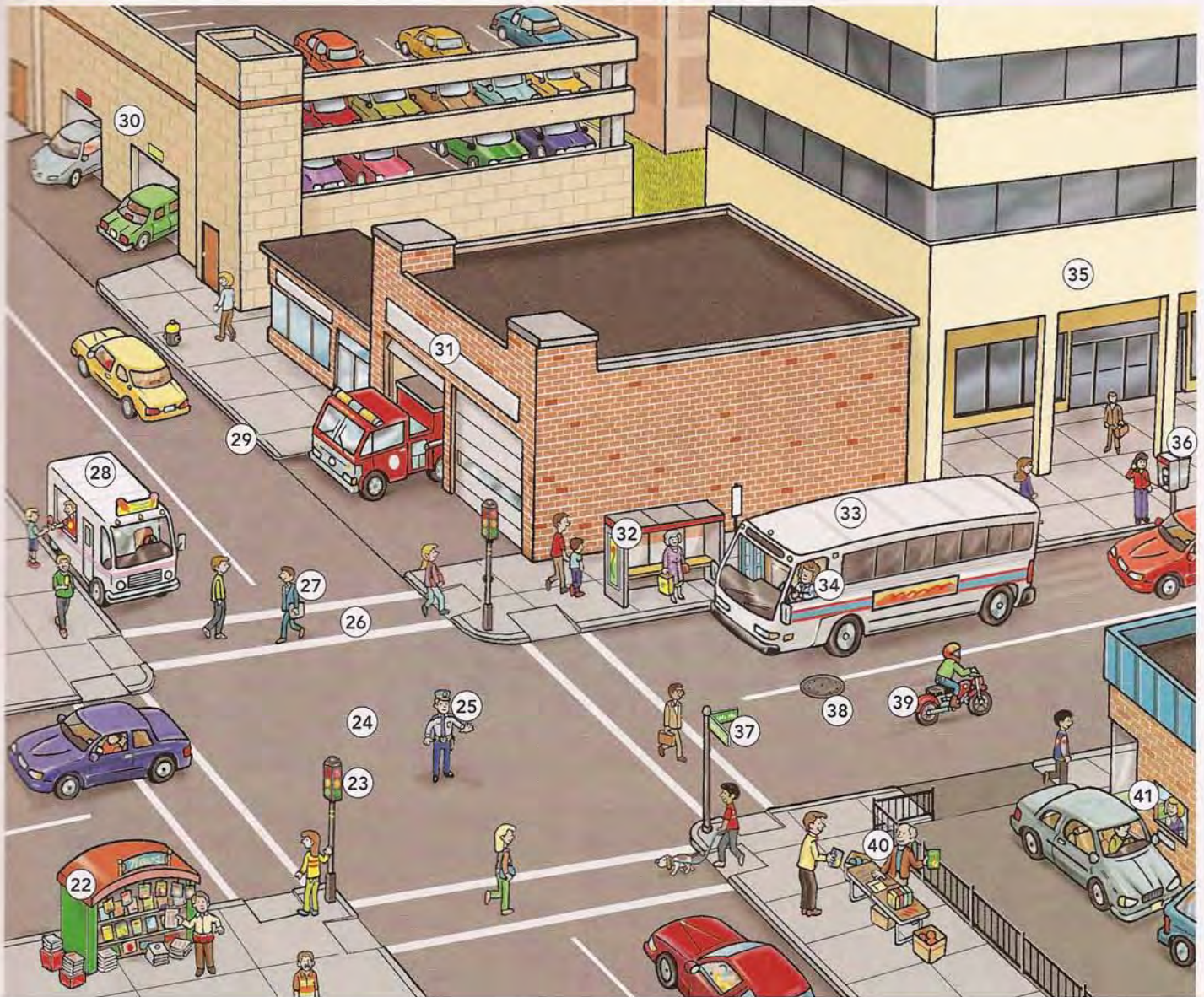
- A. Is there a/an _____ nearby?
- B. Yes. There's a/an _____ around the corner.
- A. Thanks.

- A. Excuse me. Where's the _____?
- B. It's down the street, next to the _____.
- A. Thank you.

Which of these places are in your neighborhood?
(In my neighborhood there's a/an)



- | | | | |
|--------------------------|-------------------|-----------------|-------------------|
| 1 courthouse | 7 city hall | 12 jail | 17 meter maid |
| 2 taxi/cab/taxicab | 8 fire alarm box | 13 sidewalk | 18 parking meter |
| 3 taxi stand | 9 mailbox | 14 street | 19 garbage truck |
| 4 taxi driver/cab driver | 10 sewer | 15 street light | 20 subway |
| 5 fire hydrant | 11 police station | 16 parking lot | 21 subway station |
| 6 trash container | | | |



- | | | | |
|--------------------------------------|--------------------|---------------------|-------------------------|
| 22 newsstand | 27 pedestrian | 32 bus stop | 37 street sign |
| 23 traffic light /
traffic signal | 28 ice cream truck | 33 bus | 38 manhole |
| 24 intersection | 29 curb | 34 bus driver | 39 motorcycle |
| 25 police officer | 30 parking garage | 35 office building | 40 street vendor |
| 26 crosswalk | 31 fire station | 36 public telephone | 41 drive-through window |

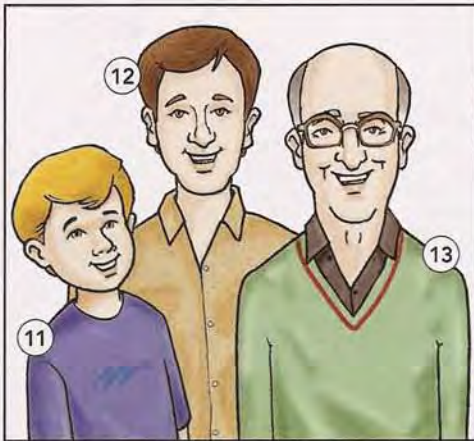
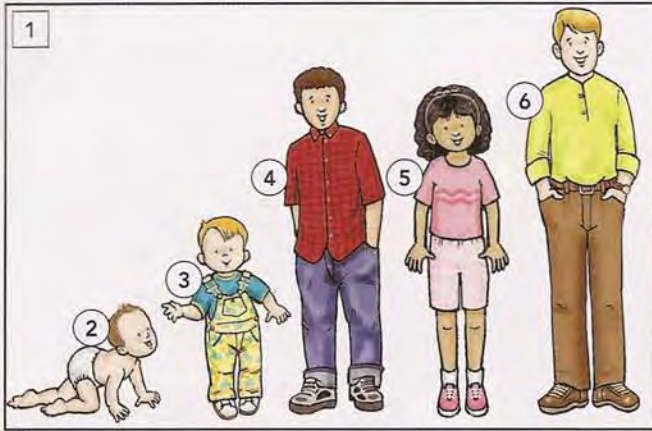


- A. Where's the _____?
- B. On/In/Next to/Between/Across from/
In front of/Behind/Under/Over the _____.

[An Election Speech]

If I am elected mayor, I'll take care of all the problems in our city. We need to do something about our _____s. We also need to do something about our _____s. And look at our _____s! We REALLY need to do something about THEM! We need a new mayor who can solve these problems. If I am elected mayor, we'll be proud of our _____s, _____s, and _____s again! Vote for me!

Go to an intersection in your city or town. What do you see? Make a list. Then tell about it.



1 child-children

2 baby/infant

3 toddler

4 boy

5 girl

6 teenager

7 adult

8 man-men

9 woman-women

10 senior citizen/elderly person

age

11 young

12 middle-aged

13 old/elderly

height

14 tall

15 average height

16 short

weight

17 heavy

18 average weight

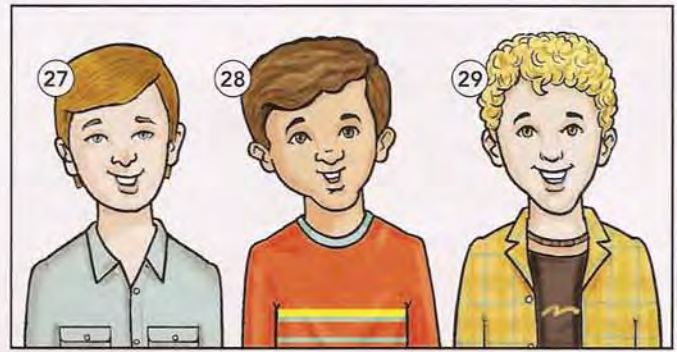
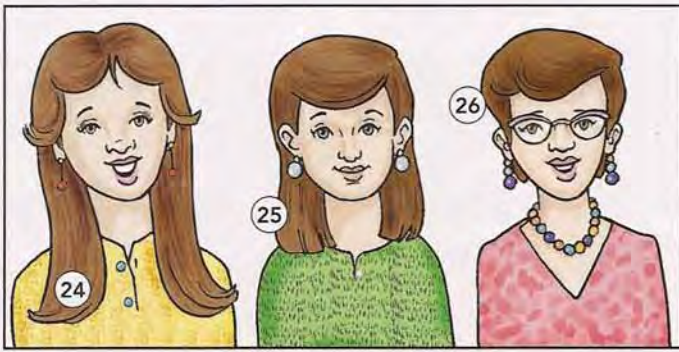
19 thin/slim

20 pregnant

21 physically challenged

22 vision impaired

23 hearing impaired



Describing Hair

24 long

25 shoulder length

26 short

27 straight

28 wavy

29 curly

30 black

31 brown

32 blond

33 red

34 gray

35 bald

36 beard

37 mustache



- A. Tell me about your brother.
B. He's a tall heavy boy with short curly brown hair.



- A. What does your new boss look like?
B. She's average height, and she has long straight black hair.



- A. Can you describe the person?
B. He's a tall thin middle-aged man.
A. Anything else?
B. Yes. He's bald, and he has a mustache.

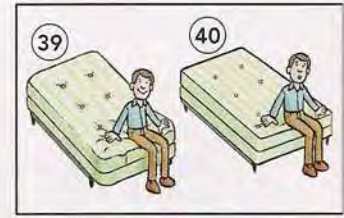
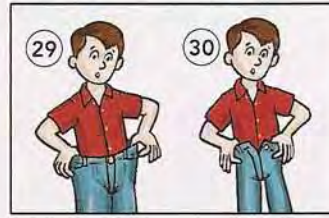
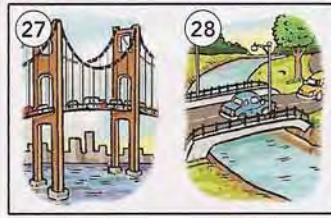
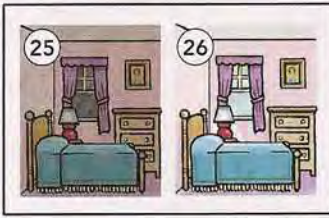
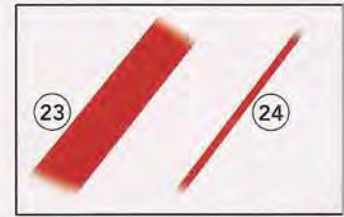
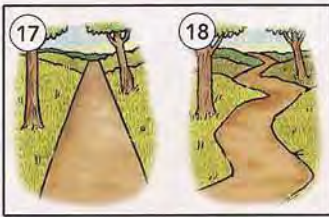
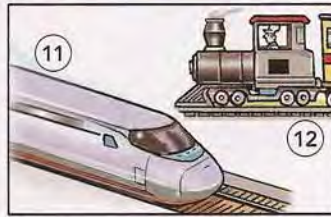
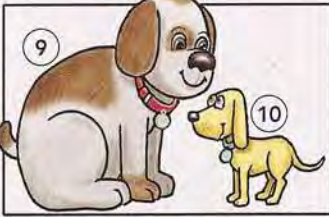
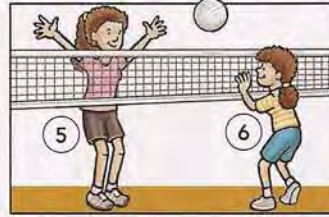


- A. Can you describe your grandmother?
B. She's a short thin elderly person with long wavy gray hair.
A. Anything else?
B. Yes. She's hearing impaired.

Tell about yourself.

Tell about people in your family.

Tell about your favorite actor or actress or other famous person.



1-2 new - old

3-4 young - old

5-6 tall - short

7-8 long - short

9-10 large/big - small/little

11-12 fast - slow

13-14 heavy/fat - thin/skinny

15-16 heavy - light

17-18 straight - crooked

19-20 straight - curly

21-22 wide - narrow

23-24 thick - thin

25-26 dark - light

27-28 high - low

29-30 loose - tight

31-32 good - bad

33-34 hot - cold

35-36 neat - messy

37-38 clean - dirty

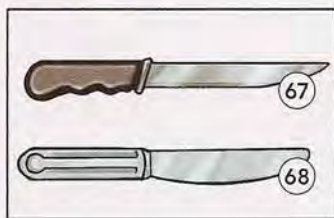
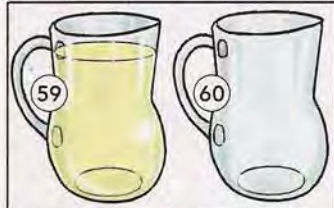
39-40 soft - hard

41-42 easy - difficult/hard

43-44 smooth - rough

45-46 noisy/loud - quiet

47-48 married - single



- 49-50 rich/wealthy – poor
- 51-52 pretty/beautiful – ugly
- 53-54 handsome – ugly
- 55-56 wet – dry
- 57-58 open – closed
- 59-60 full – empty

- 61-62 expensive – cheap/inexpensive
- 63-64 fancy – plain
- 65-66 shiny – dull
- 67-68 sharp – dull
- 69-70 comfortable – uncomfortable
- 71-72 honest – dishonest



[1-2]

- A. Is your car **new**?
- B. No. It's **old**.

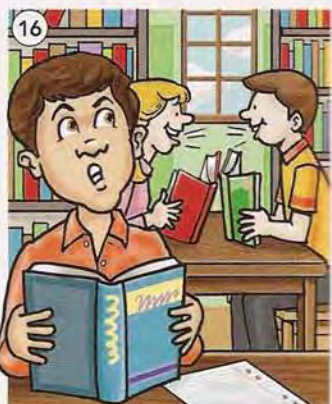
- 1-2 Is your car _____?
- 3-4 Is he _____?
- 5-6 Is your sister _____?
- 7-8 Is his hair _____?
- 9-10 Is their dog _____?
- 11-12 Is the train _____?
- 13-14 Is your friend _____?
- 15-16 Is the box _____?
- 17-18 Is the road _____?
- 19-20 Is her hair _____?
- 21-22 Is the tie _____?
- 23-24 Is the line _____?
- 25-26 Is the room _____?
- 27-28 Is the bridge _____?
- 29-30 Are the pants _____?
- 31-32 Are your neighbor's children _____?
- 33-34 Is the water _____?
- 35-36 Is your desk _____?

- 37-38 Are the windows _____?
- 39-40 Is the mattress _____?
- 41-42 Is the homework _____?
- 43-44 Is your skin _____?
- 45-46 Is your neighbor _____?
- 47-48 Is your sister _____?
- 49-50 Is your uncle _____?
- 51-52 Is the witch _____?
- 53-54 Is the pirate _____?
- 55-56 Are the clothes _____?
- 57-58 Is the door _____?
- 59-60 Is the pitcher _____?
- 61-62 Is that restaurant _____?
- 63-64 Is the dress _____?
- 65-66 Is your kitchen floor _____?
- 67-68 Is the knife _____?
- 69-70 Is the chair _____?
- 71-72 Is he _____?

- A. Tell me about your
- B. He's/She's/It's/They're _____.

- A. Do you have a/an _____?
- B. No. I have a/an _____.

- Describe yourself.
- Describe a person you know.
- Describe some things in your home.
- Describe some things in your community.

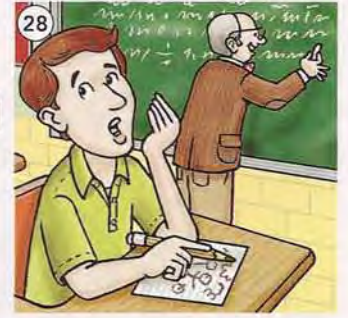


- 1 tired
2 sleepy
3 exhausted
4 sick/ill

- 5 hot
6 cold
7 hungry
8 thirsty

- 9 full
10 happy
11 sad/unhappy
12 miserable

- 13 excited
14 disappointed
15 upset
16 annoyed



17 angry/mad

18 furious

19 disgusted

20 frustrated

21 surprised

22 shocked

23 lonely

24 homesick

25 nervous

26 worried

27 scared/afraid

28 bored

29 proud

30 embarrassed

31 jealous

32 confused



- A. You look _____.
B. I am. I'm VERY _____.



- A. Are you _____?
B. No. Why do you ask? Do I LOOK _____?
A. Yes. You do.

What makes you happy? sad? mad?

What do you do when you feel nervous? annoyed?

Do you ever feel embarrassed? When?



- | | | | | |
|------------|-------------|---------------------|--------------|-----------------|
| 1 apple | 7 apricot | 14 avocado | 20 lemon | 27 dates |
| 2 peach | 8 nectarine | 15 cantaloupe | 21 lime | 28 raisins |
| 3 pear | 9 kiwi | 16 honeydew (melon) | 22 orange | 29 nuts |
| 4 banana | 10 papaya | 17 watermelon | 23 tangerine | 30 raspberries |
| 5 plantain | 11 mango | 18 pineapple | 24 grapes | 31 blueberries |
| 6 plum | 12 fig | 19 grapefruit | 25 cherries | 32 strawberries |
| | 13 coconut | | 26 prunes | |



[1-23]

- A. This **apple** is delicious!
Where did you get it?
B. At Sam's Supermarket.



[24-32]

- A. These **grapes** are delicious!
Where did you get them?
B. At Franny's Fruit Stand.

- A. I'm hungry. Do we have any fruit?
B. Yes. We have _____s* and _____s.*

* With 15-19, use:
We have _____ and _____.

- A. Do we have any more _____s?†
B. No. I'll get some more when I go to the supermarket.

† With 15-19 use:
Do we have any more _____?

What are your favorite fruits?
Which fruits don't you like?

Which of these fruits grow where you live?
Name and describe other fruits you know.



- | | | | |
|---------------|---------------------------|--------------------|----------------------------------|
| 1 celery | 11 bok choy | 21 brussels sprout | 31 green pepper/
sweet pepper |
| 2 corn | 12 zucchini | 22 cucumber | 32 red pepper |
| 3 broccoli | 13 acorn squash | 23 tomato | 33 jalapeño (pepper) |
| 4 cauliflower | 14 butternut squash | 24 carrot | 34 chili pepper |
| 5 spinach | 15 garlic | 25 radish | 35 beet |
| 6 parsley | 16 pea | 26 mushroom | 36 onion |
| 7 asparagus | 17 string bean/green bean | 27 artichoke | 37 scallion/green onion |
| 8 eggplant | 18 lima bean | 28 potato | 38 turnip |
| 9 lettuce | 19 black bean | 29 sweet potato | |
| 10 cabbage | 20 kidney bean | 30 yam | |

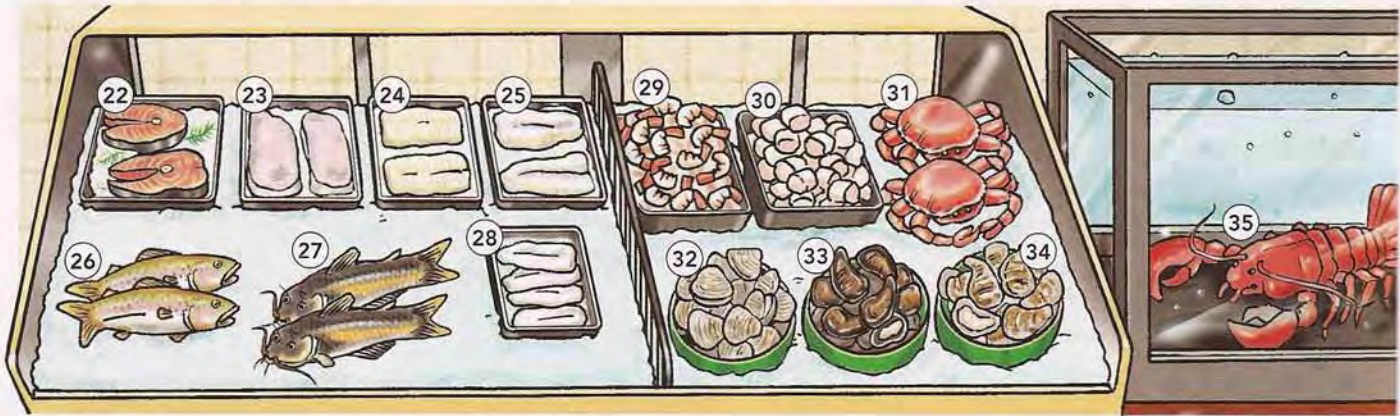
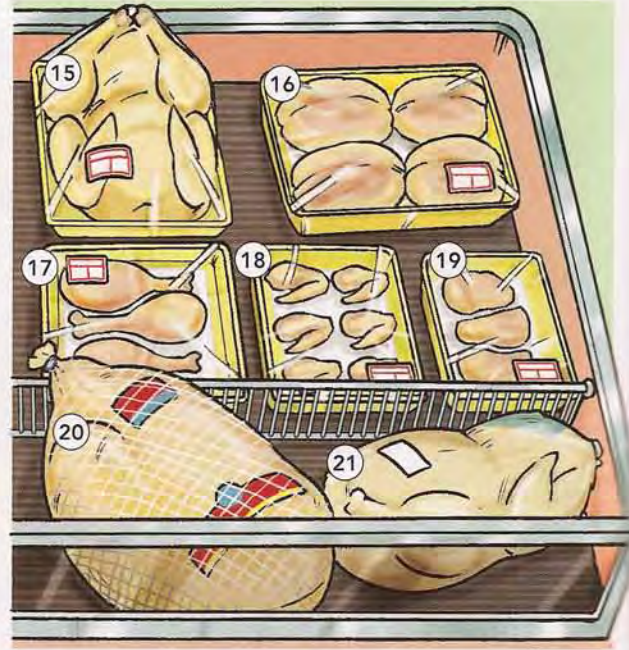
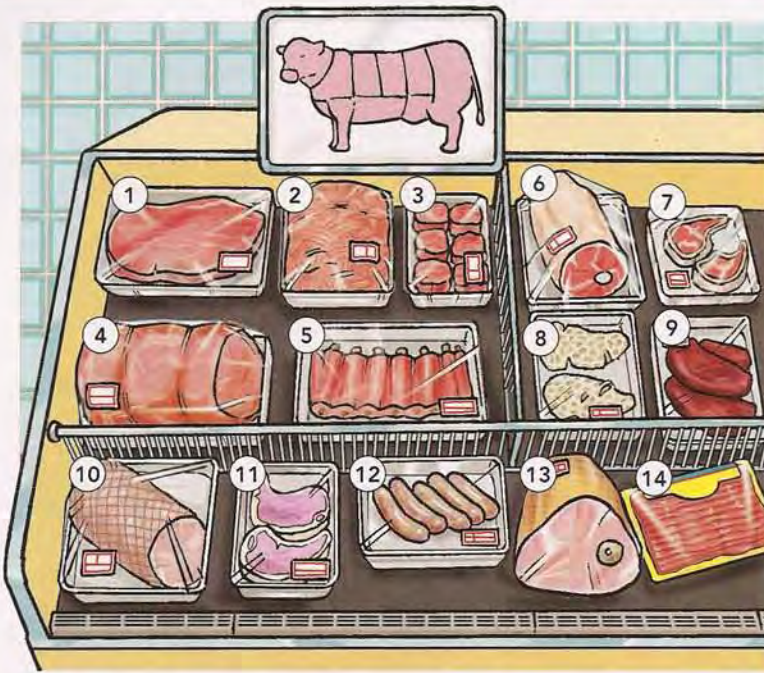


A. What do we need from the supermarket?
 B. We need **celery*** and **peas**.†

* 1-15 † 16-38

A. How do you like the [1-15] / [16-38] s?
 B. It's/They're delicious.
 A. Bobby? Finish your vegetables!
 B. But you KNOW I hate [1-15] / [16-38] s!
 A. I know. But it's/they're good for you!

Which vegetables do you like?
 Which vegetables don't you like?
 Which of these vegetables grow where you live?
 Name and describe other vegetables you know.

**Meat**

- | | |
|----------------|---------------|
| 1 steak | 8 tripe |
| 2 ground beef | 9 liver |
| 3 stewing beef | 10 pork |
| 4 roast beef | 11 pork chops |
| 5 ribs | 12 sausages |
| 6 leg of lamb | 13 ham |
| 7 lamb chops | 14 bacon |

Poultry

- | |
|--------------------------------|
| 15 chicken |
| 16 chicken breasts |
| 17 chicken legs/
drumsticks |
| 18 chicken wings |
| 19 chicken thighs |
| 20 turkey |
| 21 duck |

Seafood

- | | |
|------------------|------------------|
| FISH | SHELLFISH |
| 22 salmon | 29 shrimp |
| 23 halibut | 30 scallops |
| 24 haddock | 31 crabs |
| 25 flounder | 32 clams |
| 26 trout | 33 mussels |
| 27 catfish | 34 oysters |
| 28 filet of sole | 35 lobster |



- A. I'm going to the supermarket. What do we need?
 B. Please get some **steak**.
 A. **Steak?** All right.

- A. Excuse me. Where can I find _____?
 B. Look in the _____ Section.
 A. Thank you.

- A. This/These _____ looks/
 look very fresh!
 B. Let's get some for dinner.

Do you eat meat, poultry, or seafood?
 Which of these foods do you like?

Which of these foods are popular in
 your country?



Dairy Products

- 1 milk
- 2 low-fat milk
- 3 skim milk
- 4 chocolate milk
- 5 orange juice*
- 6 cheese
- 7 butter
- 8 margarine
- 9 sour cream
- 10 cream cheese
- 11 cottage cheese
- 12 yogurt
- 13 tofu*
- 14 eggs

* Orange juice and tofu are not dairy products, but they're usually found in this section.

Juices

- 15 apple juice
- 16 pineapple juice
- 17 grapefruit juice
- 18 tomato juice
- 19 grape juice
- 20 fruit punch
- 21 juice paks
- 22 powdered drink mix

Beverages

- 23 soda
- 24 diet soda
- 25 bottled water

Coffee and Tea

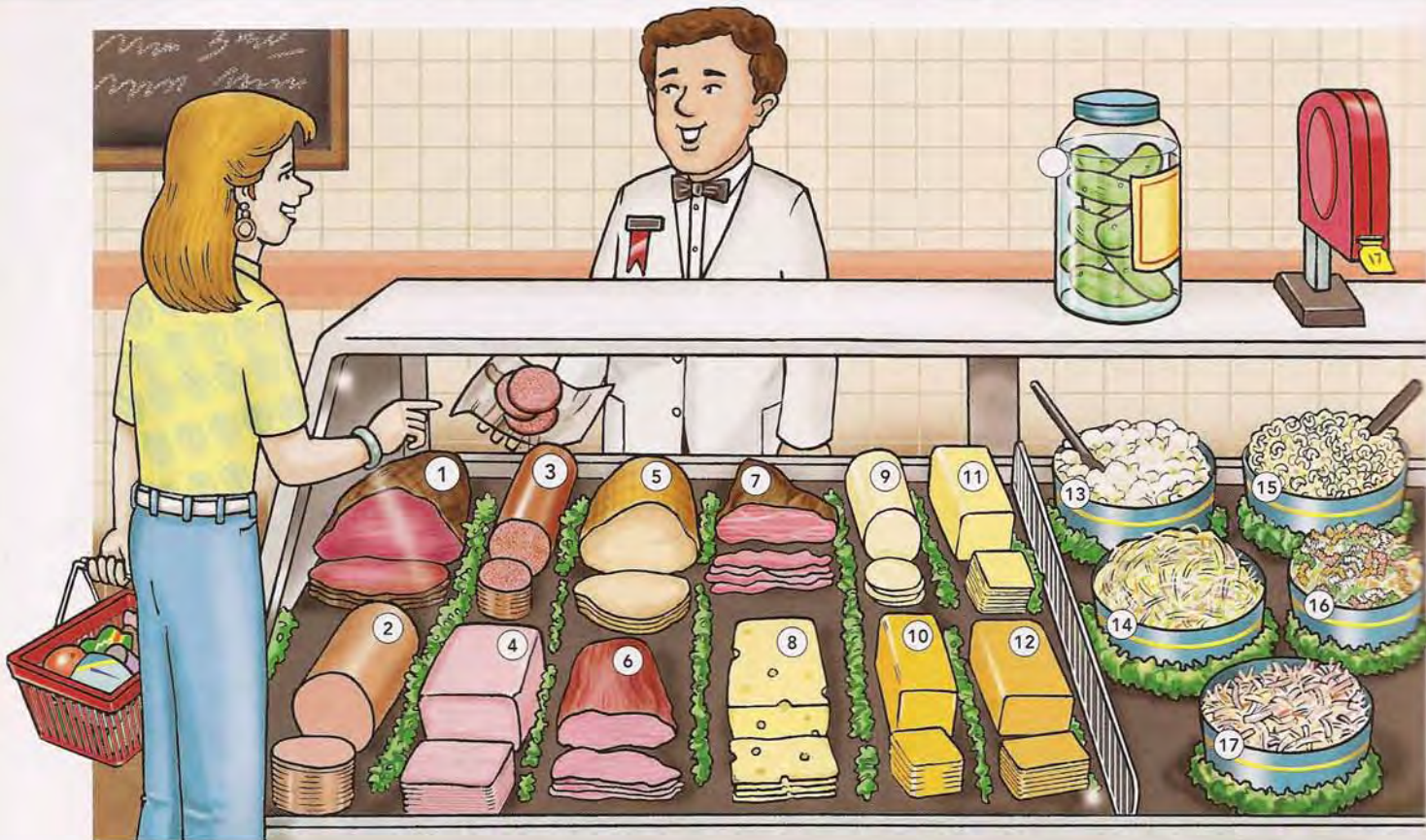
- 26 coffee
- 27 decaffeinated coffee / decaf
- 28 instant coffee
- 29 tea
- 30 herbal tea
- 31 cocoa / hot chocolate mix



- A. I'm going to the supermarket to get some **milk**. Do we need anything else?
- B. Yes. Please get some **apple juice**.

- A. Excuse me. Where can I find _____?
- B. Look in the _____ Section.
- A. Thanks.
- A. Look! _____ is/are on sale this week!
- B. Let's get some!

Which of these foods do you like?
 Which of these foods are good for you?
 Which brands of these foods do you buy?

**Deli**

- | | |
|---------------|--------------------|
| 1 roast beef | 7 pastrami |
| 2 bologna | 8 Swiss cheese |
| 3 salami | 9 provolone |
| 4 ham | 10 American cheese |
| 5 turkey | 11 mozzarella |
| 6 corned beef | 12 cheddar cheese |

Frozen Foods

- | |
|------------------------|
| 18 ice cream |
| 19 frozen vegetables |
| 20 frozen dinners |
| 21 frozen lemonade |
| 22 frozen orange juice |

Snack Foods

- | |
|-------------------|
| 23 potato chips |
| 24 tortilla chips |
| 25 pretzels |
| 26 nuts |
| 27 popcorn |



- A. Should we get some **roast beef**?
- B. Good idea. And let's get some **potato salad**.

[1-17]

- A. May I help you?
- B. Yes, please. I'd like some _____.

[1-27]

- A. Excuse me. Where is/are _____?
- B. It's/They're in the _____ Section.

What kinds of snack foods are popular in your country?

Are frozen foods common in your country? What kinds of foods are in the Frozen Foods Section?



Packaged Goods

- 1 cereal
- 2 cookies
- 3 crackers
- 4 macaroni
- 5 noodles
- 6 spaghetti
- 7 rice

Canned Goods

- 8 soup
- 9 tuna (fish)
- 10 (canned) vegetables
- 11 (canned) fruit

Jams and Jellies

- 12 jam
- 13 jelly
- 14 peanut butter

Condiments

- 15 ketchup
- 16 mustard
- 17 relish
- 18 pickles
- 19 olives
- 20 salt
- 21 pepper
- 22 spices

- 23 soy sauce
- 24 mayonnaise
- 25 (cooking) oil
- 26 olive oil
- 27 salsa
- 28 vinegar
- 29 salad dressing

Baked Goods

- 30 bread
- 31 rolls
- 32 English muffins
- 33 pita bread
- 34 cake

Baking Products

- 35 flour
- 36 sugar
- 37 cake mix

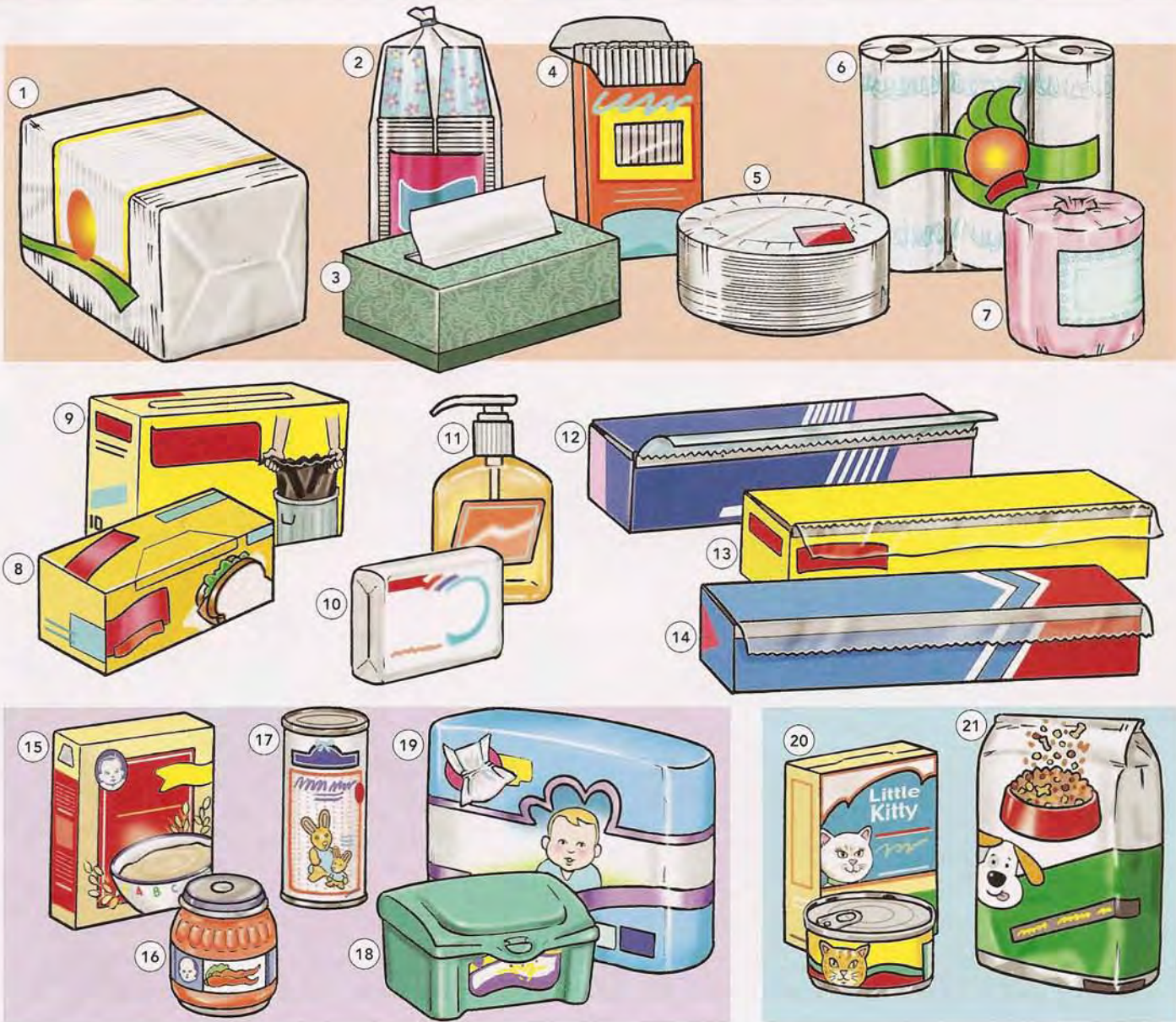


A. I got **cereal** and **soup**. What else is on the shopping list?
 B. **Ketchup** and **bread**.

A. Excuse me. I'm looking for _____.
 B. It's/They're next to the _____.

A. Pardon me. I'm looking for _____.
 B. It's/They're between the _____ and the _____.

Which of these foods do you like?
 Which brands of these foods do you buy?



Paper Products

- 1 napkins
- 2 paper cups
- 3 tissues
- 4 straws
- 5 paper plates
- 6 paper towels
- 7 toilet paper

Household Items

- 8 sandwich bags
- 9 trash bags
- 10 soap
- 11 liquid soap
- 12 aluminum foil
- 13 plastic wrap
- 14 waxed paper

Baby Products

- 15 baby cereal
- 16 baby food
- 17 formula
- 18 wipes
- 19 (disposable) diapers

Pet Food

- 20 cat food
- 21 dog food



- A. Excuse me. Where can I find **napkins**?
- B. **Napkins**? Look in Aisle 4.

[7, 10-17, 20, 21]

- A. We forgot to get _____!
- B. I'll get it. Where is it?
- A. It's in Aisle _____.

[1-6, 8, 9, 18, 19]

- A. We forgot to get _____!
- B. I'll get them. Where are they?
- A. They're in Aisle _____.

What do you need from the supermarket?
Make a complete shopping list!



- | | | | |
|--------------------|------------------|----------------------------|--------------------------|
| 1 aisle | 8 shopping cart | 15 express checkout (line) | 22 clerk |
| 2 shopper/customer | 9 (chewing) gum | 16 tabloid (newspaper) | 23 scale |
| 3 shopping basket | 10 candy | 17 magazine | 24 can-return machine |
| 4 checkout line | 11 coupons | 18 scanner | 25 bottle-return machine |
| 5 checkout counter | 12 cashier | 19 plastic bag | |
| 6 conveyor belt | 13 paper bag | 20 produce | |
| 7 cash register | 14 bagger/packer | 21 manager | |



[1-8, 11-19, 21-25]

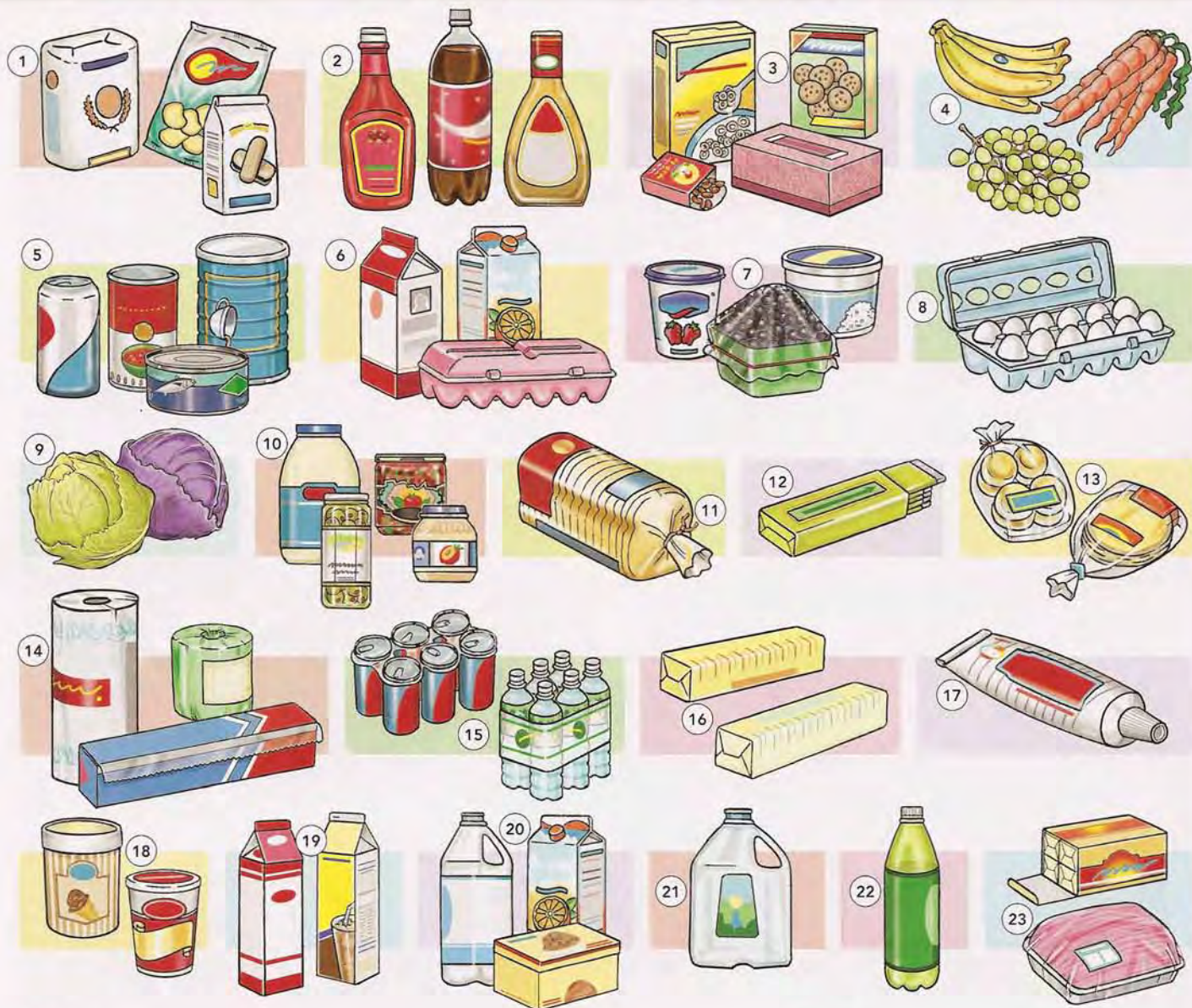
- A. This is a gigantic supermarket!
 B. It is! Look at all the **aisles**!

[9, 10, 20]

- A. This is a gigantic supermarket!
 B. It is. Look at all the **produce**!

Where do you usually shop for food? Do you go to a supermarket, or do you go to a small grocery store? Describe the place where you shop.

Describe the differences between U.S. supermarkets and food stores in your country.



1 bag

2 bottle

3 box

4 bunch

5 can

6 carton

7 container

8 dozen*

9 head

10 jar

11 loaf-loaves

12 pack

13 package

14 roll

15 six-pack

16 stick

17 tube

18 pint

19 quart

20 half-gallon

21 gallon

22 liter

23 pound

* "a dozen eggs," NOT "a dozen of eggs"



- A. Please get a **bag** of flour when you go to the supermarket.
B. A **bag** of flour? Okay.



- A. Please get two **bottles** of ketchup when you go to the supermarket.
B. Two **bottles** of ketchup? Okay.

[At home]

- A. What did you get at the supermarket?
B. I got _____, _____, and _____.

[In a supermarket]

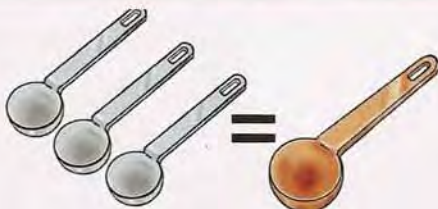
- A. Is this the express checkout line?
B. Yes, it is. Do you have more than eight items?
A. No. I only have _____, _____, and _____.

Open your kitchen cabinets and refrigerator. Make a list of all the things you find.

What do you do with empty bottles, jars, and cans? Do you recycle them, reuse them, or throw them away?



teaspoon
tsp.



tablespoon
Tbsp.



1 (fluid) ounce
1 fl. oz.



cup
c.
8 fl. ozs.



pint
pt.
16 fl. ozs.



quart
qt.
32 fl. ozs.



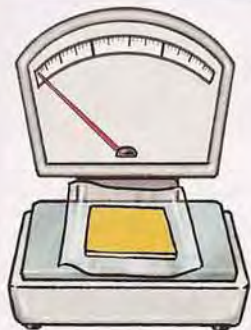
gallon
gal.
128 fl. ozs.



- A. How much water should I put in?
B. The recipe says to add one _____ of water.



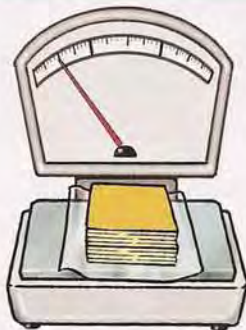
- A. This fruit punch is delicious! What's in it?
B. Two _____s of apple juice, three _____ of orange juice, and a _____ of grape juice.



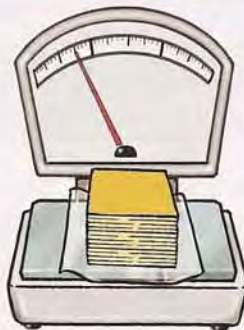
an ounce
oz.



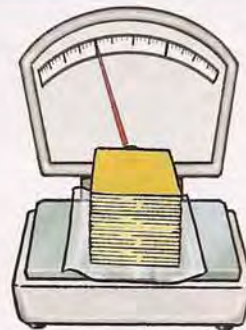
a quarter
of a pound
1/4 lb.
4 ozs.



half a pound
1/2 lb.
8 ozs.



three-quarters
of a pound
3/4 lb.
12 ozs.



a pound
lb.
16 ozs.



- A. How much roast beef would you like?
B. I'd like _____, please.
A. Anything else?
B. Yes. Please give me _____ of Swiss cheese.



- A. This chili tastes very good! What did you put in it?
B. _____ of ground beef, _____ of beans, _____ of tomatoes, and _____ of chili powder.



- | | | | | |
|-------------|---------|----------------------------|----------|-------------------|
| 1 cut (up) | 6 break | 11 combine _____ and _____ | 16 boil | 21 simmer |
| 2 chop (up) | 7 beat | 12 mix _____ and _____ | 17 broil | 22 roast |
| 3 slice | 8 stir | 13 put _____ in _____ | 18 steam | 23 barbecue/grill |
| 4 grate | 9 pour | 14 cook | 19 fry | 24 stir-fry |
| 5 peel | 10 add | 15 bake | 20 saute | 25 microwave |



- A. Can I help you?
 B. Yes. Please **cut up** the vegetables.

[1–25]

A. What are you doing?

B. I'm _____ing the

[14–25]

A. How long should I _____ the

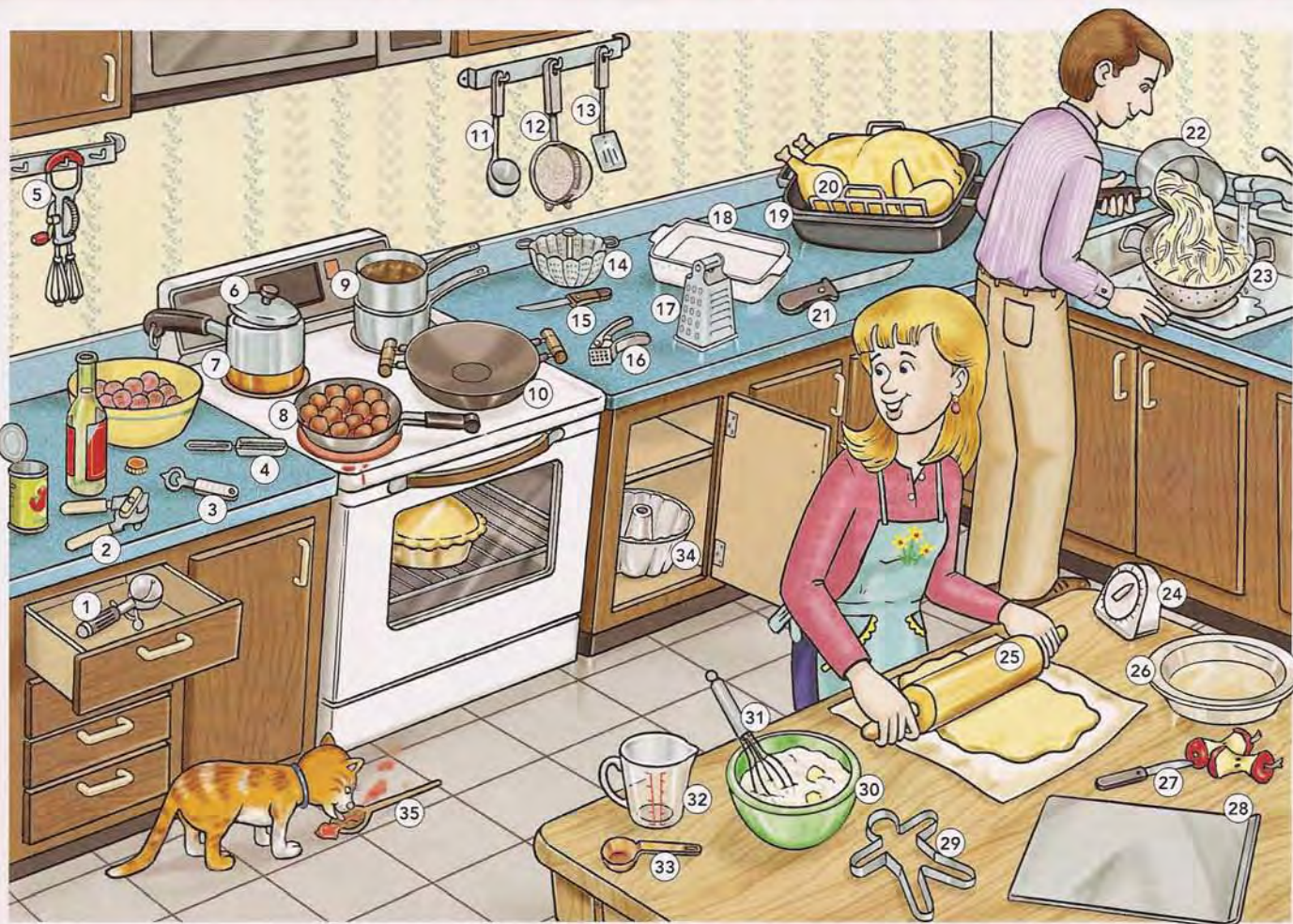
B. _____ the for minutes/seconds.

What's your favorite recipe? Give instructions and use the units of measure on page 57. For example:

Mix a cup of flour and two tablespoons of sugar.

Add half a pound of butter.

Bake at 350° (degrees) for twenty minutes.



- | | | | |
|----------------------|-------------------|------------------|--------------------|
| 1 ice cream scoop | 10 wok | 19 roasting pan | 28 cookie sheet |
| 2 can opener | 11 ladle | 20 roasting rack | 29 cookie cutter |
| 3 bottle opener | 12 strainer | 21 carving knife | 30 (mixing) bowl |
| 4 (vegetable) peeler | 13 spatula | 22 saucepan | 31 whisk |
| 5 (egg) beater | 14 steamer | 23 colander | 32 measuring cup |
| 6 lid/cover/top | 15 knife | 24 kitchen timer | 33 measuring spoon |
| 7 pot | 16 garlic press | 25 rolling pin | 34 cake pan |
| 8 frying pan/skillet | 17 grater | 26 pie plate | 35 wooden spoon |
| 9 double boiler | 18 casserole dish | 27 paring knife | |



- A. Could I possibly borrow your **ice cream scoop**?
- B. Sure. I'll be happy to lend you my **ice cream scoop**.
- A. Thanks.

[A Commercial]

Come to *Kitchen World*! We have everything you need for your kitchen, from _____s and _____s, to _____s and _____s. Are you looking for a new _____? Is it time to throw out your old _____? Come to *Kitchen World* today! We have everything you need!

- A. What are you looking for?
- B. I can't find the _____.
- A. Look in that drawer/in that cabinet/ on the counter/next to the _____/

What kitchen utensils and cookware do you have in your kitchen?

Which things do you use very often?

Which things do you rarely use?



- | | | | |
|--------------------|-------------------|------------------|---------------------|
| 1 hamburger | 8 nachos | 15 frozen yogurt | 22 plastic utensils |
| 2 cheeseburger | 9 taco | 16 milkshake | 23 ketchup |
| 3 hot dog | 10 burrito | 17 soda | 24 mustard |
| 4 fish sandwich | 11 slice of pizza | 18 lids | 25 mayonnaise |
| 5 chicken sandwich | 12 bowl of chili | 19 paper cups | 26 relish |
| 6 fried chicken | 13 salad | 20 straws | 27 salad dressing |
| 7 french fries | 14 ice cream | 21 napkins | |



- A. May I help you?
 B. Yes. I'd like a/an [1-5, 9-17] /
 an order of [6-8].



- A. Excuse me. We're almost out
 of [18-27].
 B. I'll get some more from the
 supply room. Thanks for
 telling me.

Do you go to fast-food restaurants? Which ones? How often? What do you order?

Are there fast-food restaurants in your country? Are they popular? What foods do they have?



- | | | | | |
|-----------------|---------------|------------------|--|----------------------|
| 1 donut | 8 eggs | 15 coffee | 22 tuna fish sandwich | 29 white bread |
| 2 muffin | 9 pancakes | 16 decaf coffee | 23 egg salad sandwich | 30 whole wheat bread |
| 3 bagel | 10 waffles | 17 tea | 24 chicken salad sandwich | 31 pita bread |
| 4 bun | 11 toast | 18 iced tea | 25 ham and cheese sandwich | 32 pumpernickel |
| 5 danish/pastry | 12 bacon | 19 lemonade | 26 corned beef sandwich | 33 rye bread |
| 6 biscuit | 13 sausages | 20 hot chocolate | 27 BLT/bacon, lettuce, and tomato sandwich | 34 a roll |
| 7 croissant | 14 home fries | 21 milk | 28 roast beef sandwich | 35 a submarine roll |

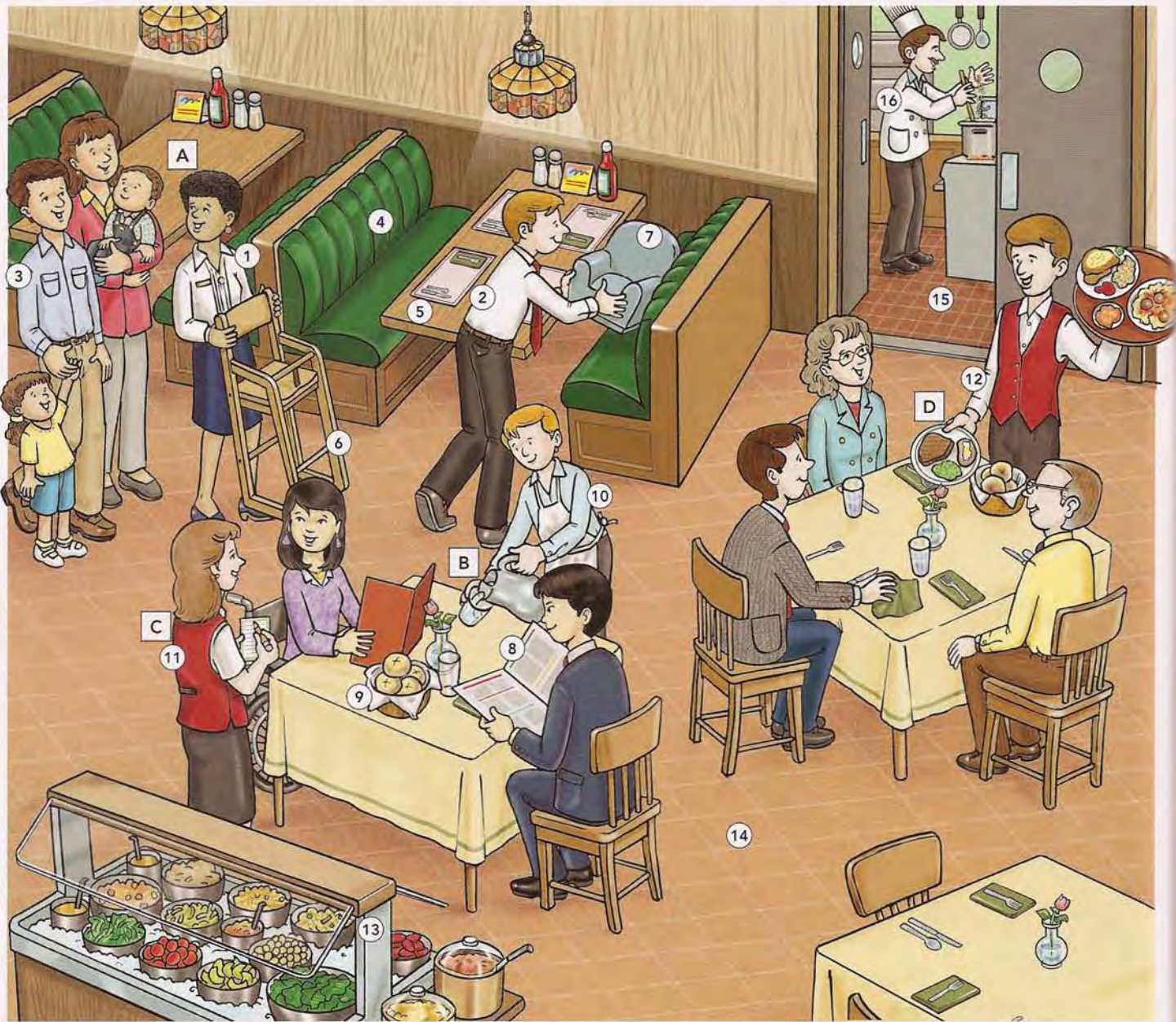


- A. May I help you?
 B. Yes. I'd like a [1-7] / an order of [8-14], please.
 A. Anything to drink?
 B. Yes. I'll have a small/medium-size/large/extra-large [15-21].



- A. I'd like a [22-28] on [29-35], please.
 B. What do you want on it?
 A. Lettuce/tomato/mayonnaise/mustard/...

Do you like these foods? Which ones? Where do you get them? How often do you have them?



A seat the customers

B pour the water

C take the order

D serve the meal

1 hostess

2 host

3 diner/patron/customer

4 booth

5 table

6 high chair

7 booster seat

8 menu

9 bread basket

10 busperson

11 waitress/server

12 waiter/server

13 salad bar

14 dining room

15 kitchen

16 chef



[4-9]

A. Would you like a **booth**?

B. Yes, please.



[10-12]

A. Hello. My name is *Julie*, and I'll be your **waitress** this evening.

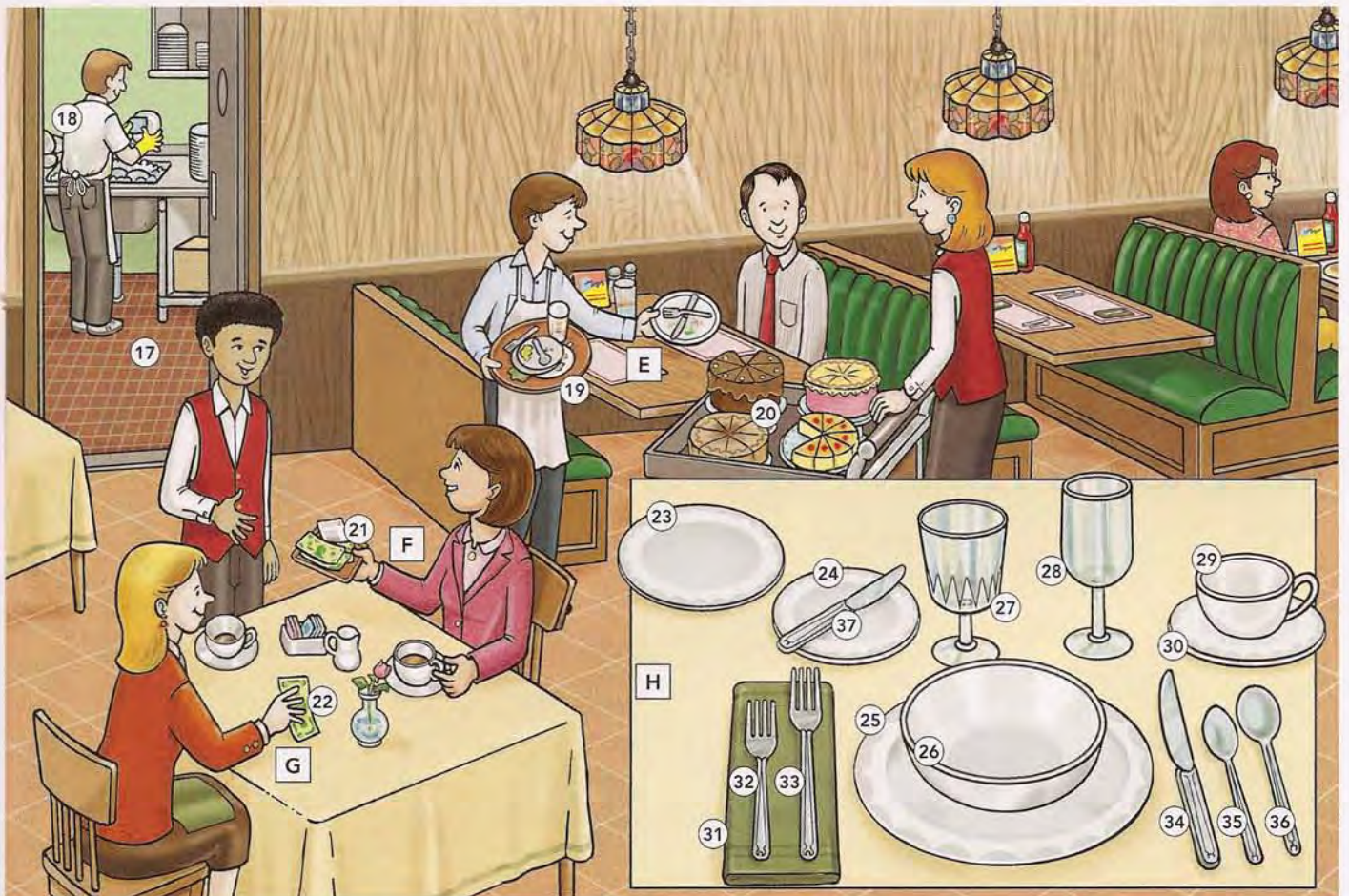
B. Hello.



[1, 2, 13-16]

A. This restaurant has a wonderful **salad bar**.

B. I agree.



E clear the table

F pay the check

G leave a tip

H set the table

17 dishroom

18 dishwasher

19 tray

20 dessert cart

21 check

22 tip

23 salad plate

24 bread-and-butter plate

25 dinner plate

26 soup bowl

27 water glass

28 wine glass

29 cup

30 saucer

31 napkin

silverware

32 salad fork

33 dinner fork

34 knife

35 teaspoon

36 soup spoon

37 butter knife



[A-H]

A. Please _____.

B. All right. I'll _____ right away.



[23-37]

A. Excuse me. Where does the _____ go?

B. It goes {
to the left of the _____.
to the right of the _____.
on the _____.
between the _____ and the _____.

[1, 2, 10-12, 16, 18]

A. Do you have any job openings?

B. Yes. We're looking for a _____.

[23-37]

A. Excuse me. I dropped my _____.

B. That's okay. I'll get you another _____ from the kitchen.

Tell about a restaurant you know.

Describe the place and the people. (Is the restaurant large or small? How many tables are there? How many people work there? Is there a salad bar? ...)

APPETIZERS

- fruit cup/ fruit cocktail
- tomato juice
- shrimp cocktail
- chicken wings
- nachos
- potato skins

SALADS

- tossed salad/ garden salad
- Greek salad
- spinach salad
- antipasto (plate)
- Caesar salad

ENTREES

- meatloaf
- roast beef/ prime rib
- baked chicken
- broiled fish
- spaghetti and meatballs
- veal cutlet

SIDE DISHES

- a baked potato
- mashed potatoes
- french fries
- rice
- noodles
- mixed vegetables

DESSERTS

- chocolate cake
- apple pie
- ice cream
- jello
- pudding
- ice cream sundae

[Ordering dinner]

- A. May I take your order?
 B. Yes, please. For the appetizer, I'd like the [1-6].
 A. And what kind of salad would you like?
 B. I'll have the [7-11].
 A. And for the main course?
 B. I'd like the [12-17], please.
 A. What side dish would you like with that?
 B. Hmm. I think I'll have [18-23].



[Ordering dessert]

- A. Would you care for some dessert?
 B. Yes. I'll have [24-28] /an [29].

Tell about the food at a restaurant you know. What's on the menu?

What are some typical foods on the menus of restaurants in your country?



1. red
2. pink
3. orange
4. yellow
5. brown
6. beige
7. blue
8. navy blue
9. turquoise

10. green
11. light green
12. dark green
13. purple
14. black
15. white
16. gray
17. silver
18. gold



- A. What's your favorite color?
 B. **Red.**

- A. I like your _____ shirt.
 You look very good in _____.
- B. Thank you. _____ is my
 favorite color.

- A. My TV is broken.
 B. What's the matter with it?
- A. People's faces are _____,
 the sky is _____, and the
 grass is _____!

Do you know the flags of different countries?
 What are the colors of flags you know?

What color makes you happy? What color
 makes you sad? Why?



- | | | | |
|---------------------|---------------------------------------|--------------------|-------------------|
| 1 blouse | 9 sweater | 15 uniform | 23 tunic |
| 2 skirt | 10 jacket | 16 T-shirt | 24 leggings |
| 3 shirt | 11 sport coat/sport jacket/
jacket | 17 shorts | 25 overalls |
| 4 pants/slacks | 12 suit | 18 maternity dress | 26 turtleneck |
| 5 sport shirt | 13 three-piece suit | 19 jumpsuit | 27 tuxedo |
| 6 jeans | 14 tie/necktie | 20 vest | 28 bow tie |
| 7 knit shirt/jersey | | 21 jumper | 29 (evening) gown |
| 8 dress | | 22 blazer | |



A. I think I'll wear my new **blouse** today.
 B. Good idea!

- | | |
|-------------------------------|------------------------------------|
| A. I really like your _____. | A. Oh, no! I just ripped my _____! |
| B. Thank you. | B. What a shame! |
| A. Where did you get it/them? | |
| B. At..... | |

What clothing items in this lesson do you wear?

What color clothing do you like to wear?

What do you wear at work or at school? at parties? at weddings?



coat
overcoat
hat
jacket
scarf/muffler
sweater jacket
tights

8 cap
9 leather jacket
10 baseball cap
11 windbreaker
12 raincoat
13 rain hat
14 trench coat

15 umbrella
16 poncho
17 rain jacket
18 rain boots
19 ski hat
20 ski jacket
21 gloves

22 ski mask
23 down jacket
24 mittens
25 parka
26 sunglasses
27 ear muffs
28 down vest

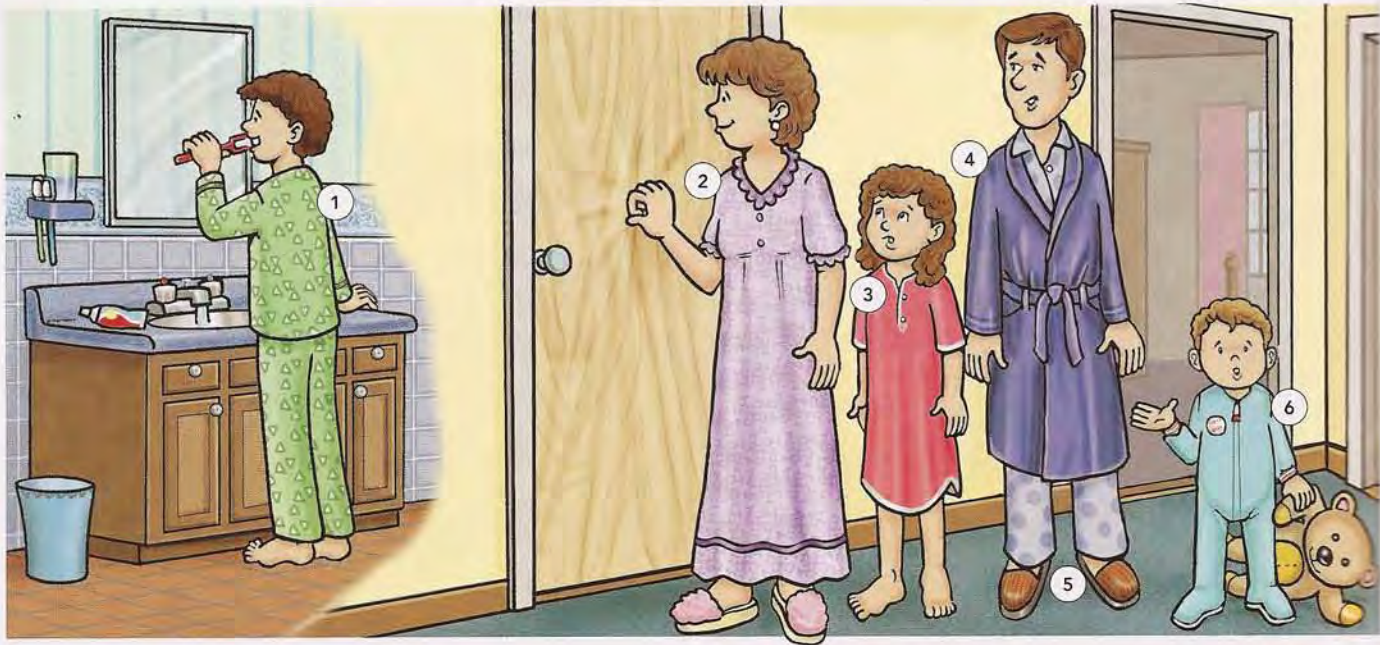


A. What's the weather like today?
B. It's cool/cold/raining/snowing.
A. I think I'll wear my _____.

[-6, 8-17, 19, 20, 22, 23, 25, 28]
May I help you?
Yes, please. I'm looking for a/an _____.

[7, 18, 21, 24, 26, 27]
A. May I help you?
B. Yes, please. I'm looking for _____.

What do you wear outside when the weather is cool?/when it's raining?/when it's very cold?

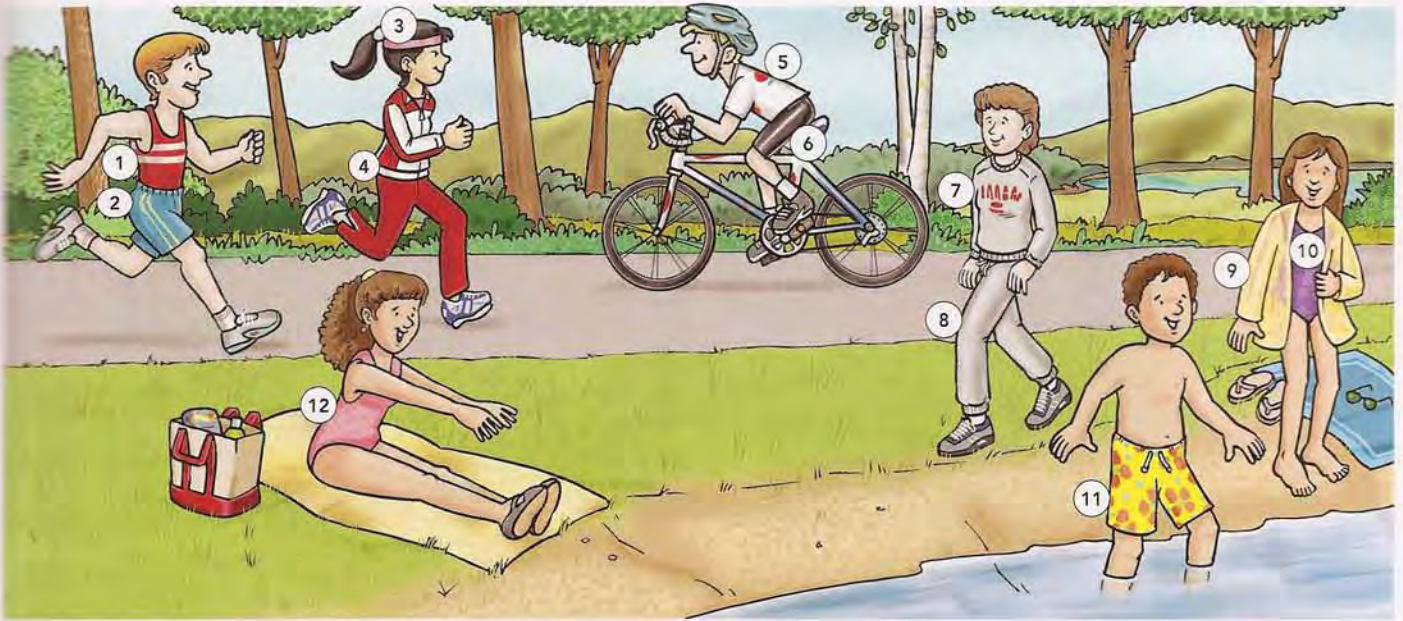


- | | | | |
|-------------------|---|----------------------|---------------|
| 1 pajamas | 7 undershirt/T-shirt | 13 (bikini) panties | 19 stockings |
| 2 nightgown | 8 (jockey) shorts/underpants/
briefs | 14 briefs/underpants | 20 pantyhose |
| 3 nightshirt | 9 boxer shorts/boxers | 15 bra | 21 tights |
| 4 bathrobe/robe | 10 athletic supporter/jockstrap | 16 camisole | 22 knee-highs |
| 5 slippers | 11 long underwear/long johns | 17 half slip | 23 knee socks |
| 6 blanket sleeper | 12 socks | 18 (full) slip | |



- A. I can't find my new _____.
- B. Did you look in the bureau/dresser/closet?
- A. Yes, I did.
- B. Then it's/they're probably in the wash.

What sleepwear items do you wear? What sleepwear items do people in your family wear?



- 1 tank top
- 2 running shorts
- 3 sweatband
- 4 jogging suit/
running suit/
warm-up suit
- 5 T-shirt
- 6 lycra shorts/
bike shorts

- 7 sweatshirt
- 8 sweatpants
- 9 cover-up
- 10 swimsuit/bathing suit
- 11 swimming trunks/
swimsuit/
bathing suit
- 12 leotard

- 13 shoes
- 14 (high) heels
- 15 pumps
- 16 loafers
- 17 sneakers/athletic shoes
- 18 tennis shoes
- 19 running shoes
- 20 high-tops/high-top
sneakers

- 21 sandals
- 22 thongs/
flip-flops
- 23 boots
- 24 work boots
- 25 hiking boots
- 26 cowboy boots
- 27 moccasins



[1-12]

- A. Excuse me. I found this/these _____
in the dryer. Is it/Are they yours?
- B. Yes. It's/They're mine. Thank you.



[13-27]

- A. Are those new _____?
- B. Yes, they are.
- A. They're very nice.
- B. Thanks.

Do you exercise? What do you do? What kind of clothing do you wear when you exercise?

What kind of shoes do you wear when you go to work or to school? when you exercise?
when you relax at home? when you go out with friends or family members?



- | | | | |
|--|---------------|-----------------------|---------------------------------|
| 1 ring | 7 chain | 14 suspenders | 21 purse/handbag/
pocketbook |
| 2 engagement ring | 8 beads | 15 watch/wrist watch | 22 shoulder bag |
| 3 wedding ring/wedding
band | 9 pin/brooch | 16 handkerchief | 23 tote bag |
| 4 earrings | 10 locket | 17 key ring/key chain | 24 book bag |
| 5 necklace | 11 bracelet | 18 change purse | 25 backpack |
| 6 pearl necklace/pearls/
string of pearls | 12 barrette | 19 wallet | 26 makeup bag |
| | 13 cuff links | 20 belt | 27 briefcase |



- A. Oh, no! I think I lost my **ring**!
B. I'll help you look for it.



- A. Oh, no! I think I lost my **earrings**!
B. I'll help you look for them.

[In a store]

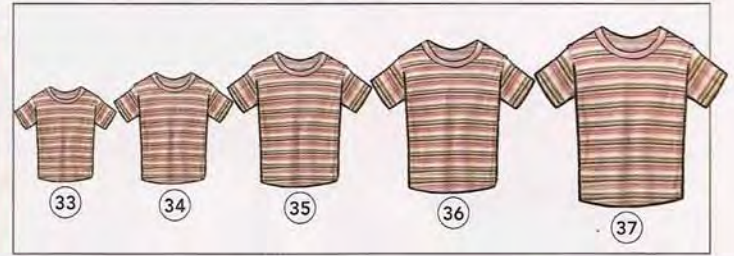
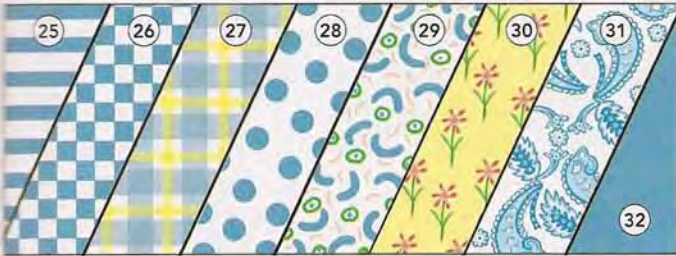
- A. Excuse me. Is this/Are these _____ on sale this week?
B. Yes. It's/They're half price.

[On the street]

- A. Help! Police! Stop that man/woman!
B. What happened?!
A. He/She just stole my _____ and my _____!

Do you like to wear jewelry? What jewelry do you have?

In your country, what do men, women, and children use to carry their things?



Types of Clothing

- 1 long-sleeved shirt
- 2 short-sleeved shirt
- 3 sleeveless shirt
- 4 turtleneck (shirt)
- 5 V-neck sweater
- 6 cardigan sweater
- 7 crewneck sweater
- 8 turtleneck sweater

- 9 knee-high socks
- 10 ankle socks
- 11 crew socks
- 12 pierced earrings
- 13 clip-on earrings

Types of Material

- 14 corduroy pants
- 15 leather boots
- 16 nylon stockings

- 17 cotton T-shirt
- 18 denim jacket
- 19 flannel shirt
- 20 polyester blouse
- 21 linen dress
- 22 silk scarf
- 23 wool sweater
- 24 straw hat

Patterns

- 25 striped
- 26 checked
- 27 plaid
- 28 polka-dotted
- 29 patterned/ print
- 30 flowered/ floral
- 31 paisley
- 32 solid blue

Sizes

- 33 extra-small
- 34 small
- 35 medium
- 36 large
- 37 extra-large



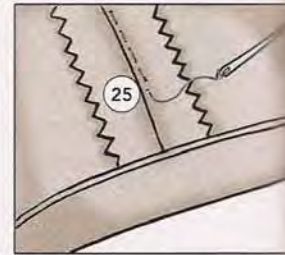
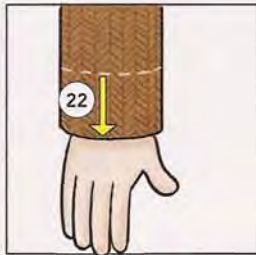
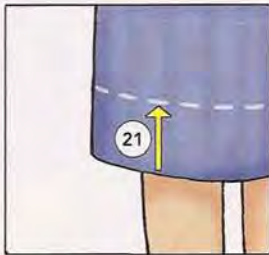
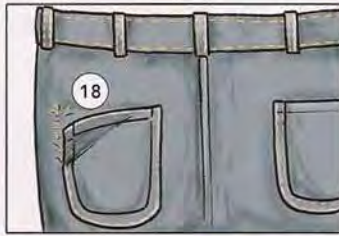
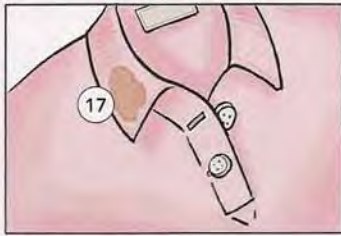
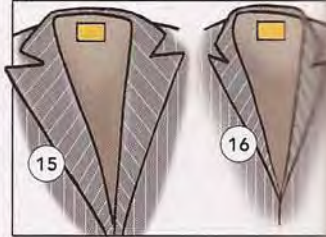
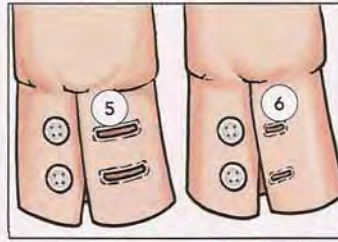
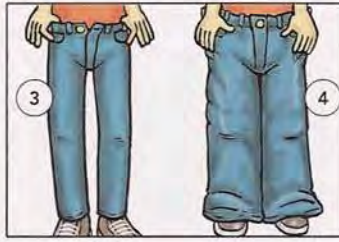
- [1-24]
- A. May I help you?
 - B. Yes, please. I'm looking for a shirt.*
 - A. What kind?
 - B. I'm looking for a long-sleeved shirt.

- [25-32]
- A. How do you like this _____ tie/shirt/skirt?
 - B. Actually, I prefer that _____ one.

- [33-37]
- A. What size are you looking for?
 - B. _____.

* With 9-16: I'm looking for _____.

Describe your favorite clothing items. For each item, tell about the color, the type of material, the size, and the pattern.



1-2 long - short

3-4 tight - loose/baggy

5-6 large/big - small

7-8 high - low

9-10 fancy - plain

11-12 heavy - light

13-14 dark - light

15-16 wide - narrow

17 stained collar

18 ripped/torn pocket

19 broken zipper

20 missing button

21 shorten the skirt

22 lengthen the sleeves

23 take in the jacket

24 let out the pants

25 fix/repair the seam



[1-2]

A. Are the sleeves too **long**?

B. No. They're too **short**.

1-2 Are the sleeves too _____?

3-4 Are the pants too _____?

5-6 Are the buttonholes too _____?

7-8 Are the heels too _____?

9-10 Are the buttons too _____?

11-12 Is the coat too _____?

13-14 Is the color too _____?

15-16 Are the lapels too _____?



[17-20]

A. What's the matter with it?

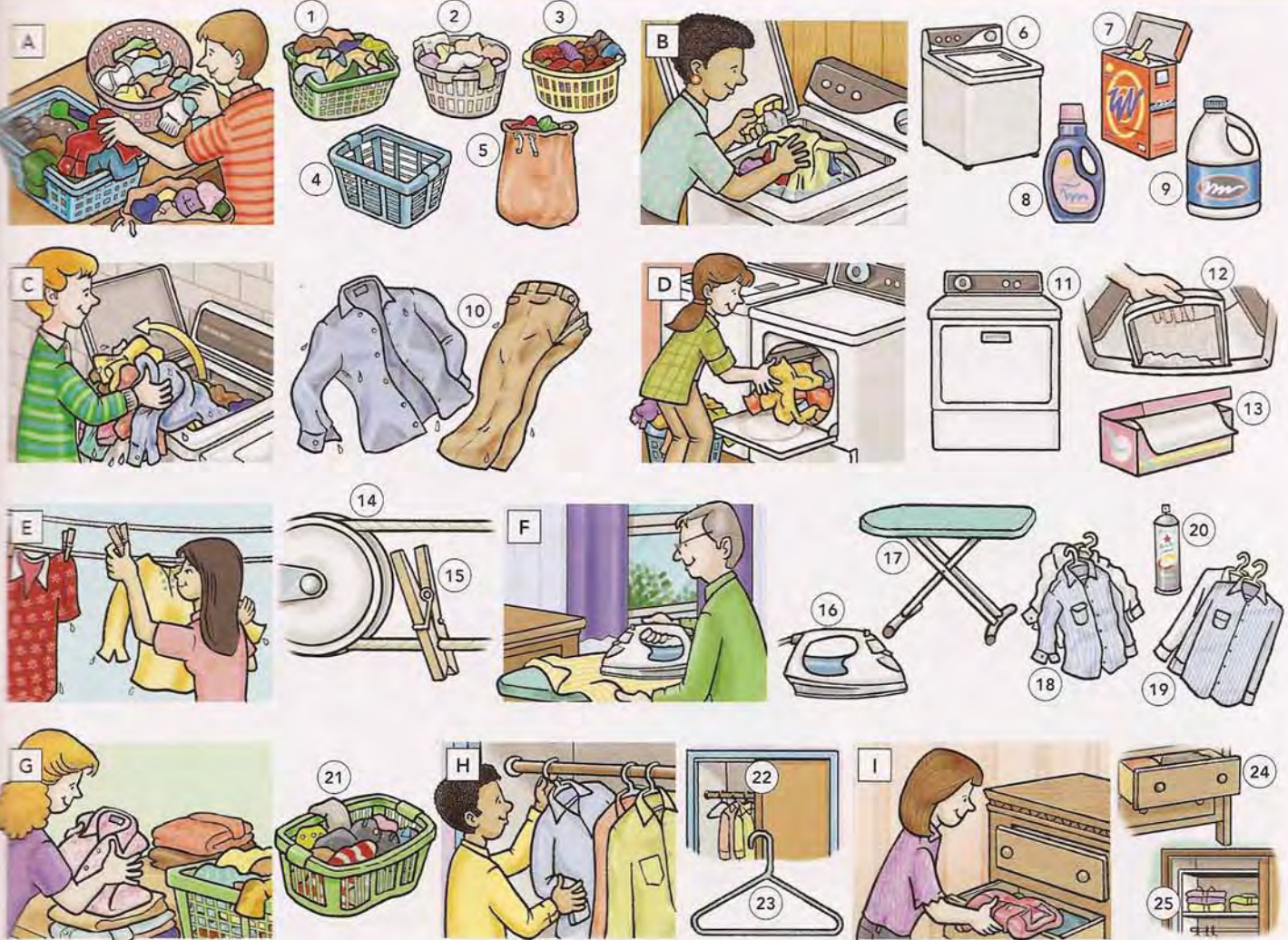
B. It has a **stained collar**.



[21-25]

A. Please **shorten** the skirt.

B. **Shorten** the skirt? Okay.



- | | | | |
|--|---------------------------------|--------------------------------|--------------------------|
| A sort the laundry | 1 laundry | 11 dryer | 20 spray starch |
| B load the washer | 2 light clothing | 12 lint trap | 21 clean clothing |
| C unload the washer | 3 dark clothing | 13 static cling remover | 22 closet |
| D load the dryer | 4 laundry basket | 14 clothesline | 23 hanger |
| E hang clothes on the clothesline | 5 laundry bag | 15 clothespin | 24 drawer |
| F iron | 6 washer/washing machine | 16 iron | 25 shelf-shelves |
| G fold the laundry | 7 laundry detergent | 17 ironing board | |
| H hang up clothing | 8 fabric softener | 18 wrinkled clothing | |
| I put things away | 9 bleach | 19 ironed clothing | |
| | 10 wet clothing | | |

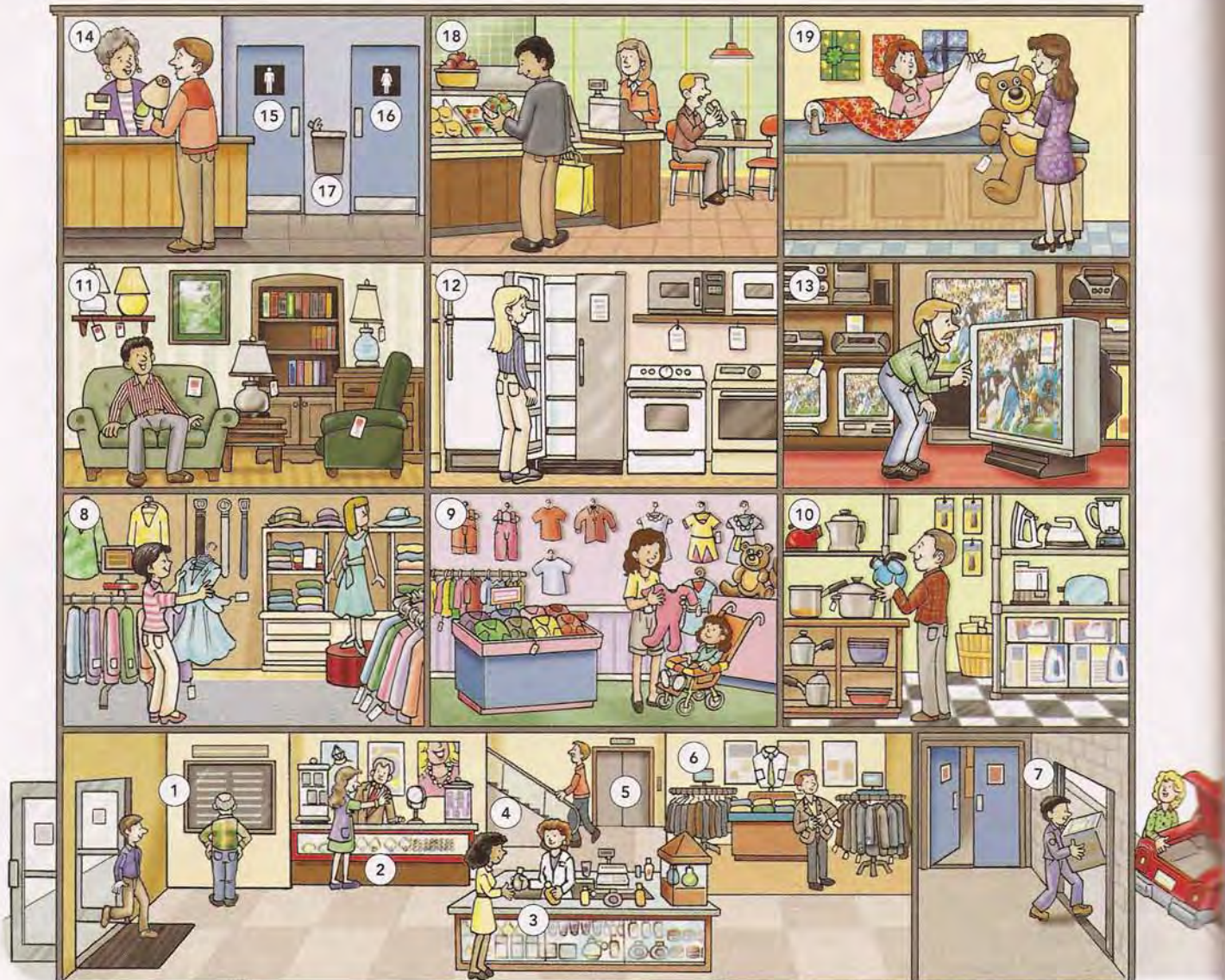


[A-I]
 A. What are you doing?
 B. I'm _____ing.



[4-6, 11, 14-17, 23] [7-9, 13, 20]
 A. Excuse me. Do you sell _____s?
 B. Yes. They're at the back of the store.
 A. Thank you.
 A. Excuse me. Do you sell _____?
 B. Yes. It's at the back of the store.
 A. Thank you.

Who does the laundry in your home?
 What things does this person use?



- | | | |
|--------------------------------|---|---|
| 1 (store) directory | 8 Women's Clothing Department | 14 Customer Assistance Counter/
Customer Service Counter |
| 2 Jewelry Counter | 9 Children's Clothing Department | 15 men's room |
| 3 Perfume Counter | 10 Housewares Department | 16 ladies' room |
| 4 escalator | 11 Furniture Department/
Home Furnishings Department | 17 water fountain |
| 5 elevator | 12 Household Appliances
Department | 18 snack bar |
| 6 Men's Clothing
Department | 13 Electronics Department | 19 Gift Wrap Counter |
| 7 customer pickup area | | |



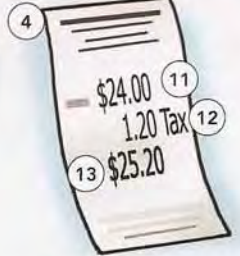
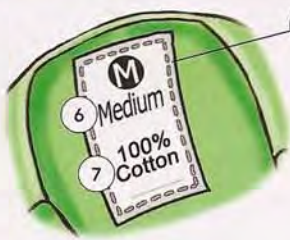
- A. Excuse me. Where's the **store directory**?
- B. It's over there, next to the **Jewelry Counter**.
- A. Thanks.
- B. You're welcome.



- A. Excuse me. Do you sell **ties***?
- B. Yes. You can find **ties*** in the [6, 8-13] /at the [2, 3] on the first/second/third/fourth floor.
- A. Thank you.

*ties/bracelets/dresses/toasters/...

Describe a department store you know. Tell what is on each floor.



- A buy
 - B return
 - C exchange
 - D try on
 - E pay for
 - F get some information about
- 1 sale sign
 - 2 label
 - 3 price tag
 - 4 receipt
 - 5 discount
 - 6 size
 - 7 material
 - 8 care instructions
 - 9 regular price
 - 10 sale price
 - 11 price
 - 12 sales tax
 - 13 total price



- A. May I help you?
- B. Yes, please. I want to [A-F] this item.
- A. Certainly. I'll be glad to help you.



- A. { What's the [5-7, 9-13] ?
- { What are the [8] ?
- B. _____.
- A. Are you sure?
- B. Yes. Look at the [1-4] !

Which stores in your area have sales? How often?

Tell about something you bought on sale.



- | | | | |
|-------------------------------------|--|--------------------------------------|--|
| 1 TV/television | 11 camcorder/
video camera | 20 record | 29 portable/personal CD
player |
| 2 plasma TV | 12 battery pack | 21 turntable | 30 portable/personal
cassette player |
| 3 LCD TV | 13 battery charger | 22 CD/compact disc | 31 headphones |
| 4 projection TV | 14 radio | 23 CD player | 32 portable/personal
digital audio player |
| 5 portable TV | 15 clock radio | 24 tuner | 33 video game system |
| 6 remote (control) | 16 shortwave radio | 25 (audio)tape/
(audio)cassette | 34 video game |
| 7 DVD | 17 tape recorder/
cassette recorder | 26 tape deck/
cassette deck | 35 hand-held video game |
| 8 DVD player | 18 microphone | 27 speakers | |
| 9 video/videocassette/
videotape | 19 stereo system/
sound system | 28 portable stereo
system/boombox | |
| 10 VCR/videocassette
recorder | | | |



- A. May I help you?
B. Yes, please. I'm looking for a **TV**.

* With 27 & 31, use: I'm looking for _____.

- A. I like your new _____.
Where did you get it/them?
B. At (name of store)

- A. Which company makes the best
_____?
B. In my opinion, the best _____
is/are made by

What video and audio equipment do you
have or want?

In your opinion, which brands of video and
audio equipment are the best?



- | | | | |
|-----------------------------|-------------------------------------|---------------------------|-----------------------|
| 1 telephone/phone | 7 pager | 13 adapter | 20 tripod |
| 2 cordless phone | 8 PDA/electronic personal organizer | 14 (35 millimeter) camera | 21 flash (attachment) |
| 3 cell phone/cellular phone | 9 fax machine | 15 lens | 22 camera case |
| 4 battery | 10 (pocket) calculator | 16 film | 23 slide projector |
| 5 battery charger | 11 adding machine | 17 zoom lens | 24 (movie) screen |
| 6 answering machine | 12 voltage regulator | 18 digital camera | |
| | | 19 memory disk | |



- A. Can I help you?
 B. Yes. I want to buy a **telephone**.*

* With 16, use: I want to buy _____.

- A. Excuse me. Do you sell _____s?*
- B. Yes. We have a large selection of _____s.

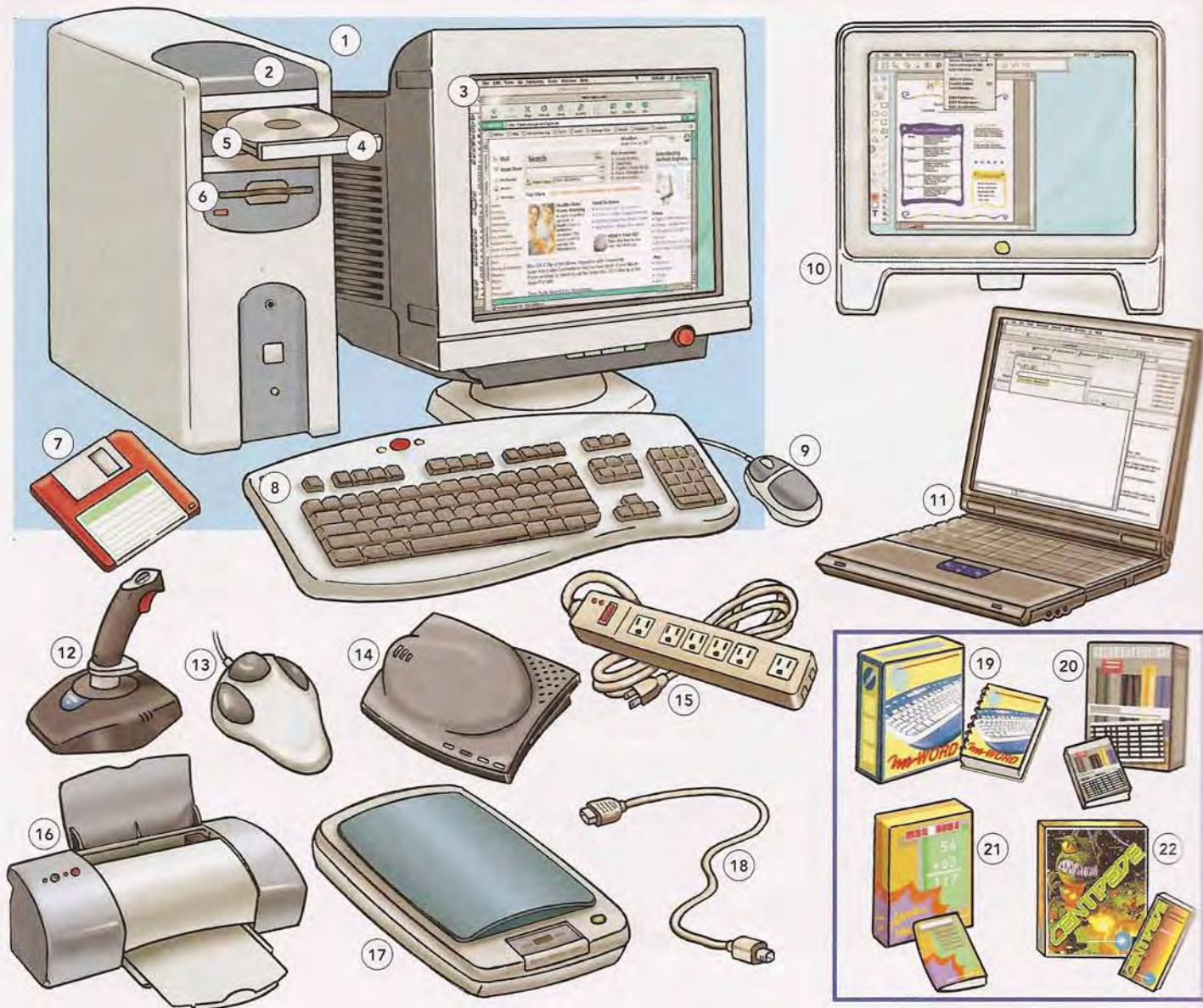
* With 16, use the singular.

- A. Which _____ is the best?
- B. This one here. It's made by _____(company)_____.

What kind of telephone do you use?

Do you have a camera? What kind is it?
 What do you take pictures of?

Does anyone you know have an answering machine? When you call, what message do you hear?



Computer Hardware

- 1 (desktop) computer
- 2 CPU/central processing unit
- 3 monitor/screen
- 4 CD-ROM drive
- 5 CD-ROM

6 disk drive

- 7 (floppy) disk
- 8 keyboard
- 9 mouse
- 10 flat panel screen/
LCD screen
- 11 notebook computer

12 joystick

- 13 track ball
- 14 modem
- 15 surge protector
- 16 printer
- 17 scanner
- 18 cable

Computer Software

- 19 word-processing program
- 20 spreadsheet program
- 21 educational software program
- 22 computer game



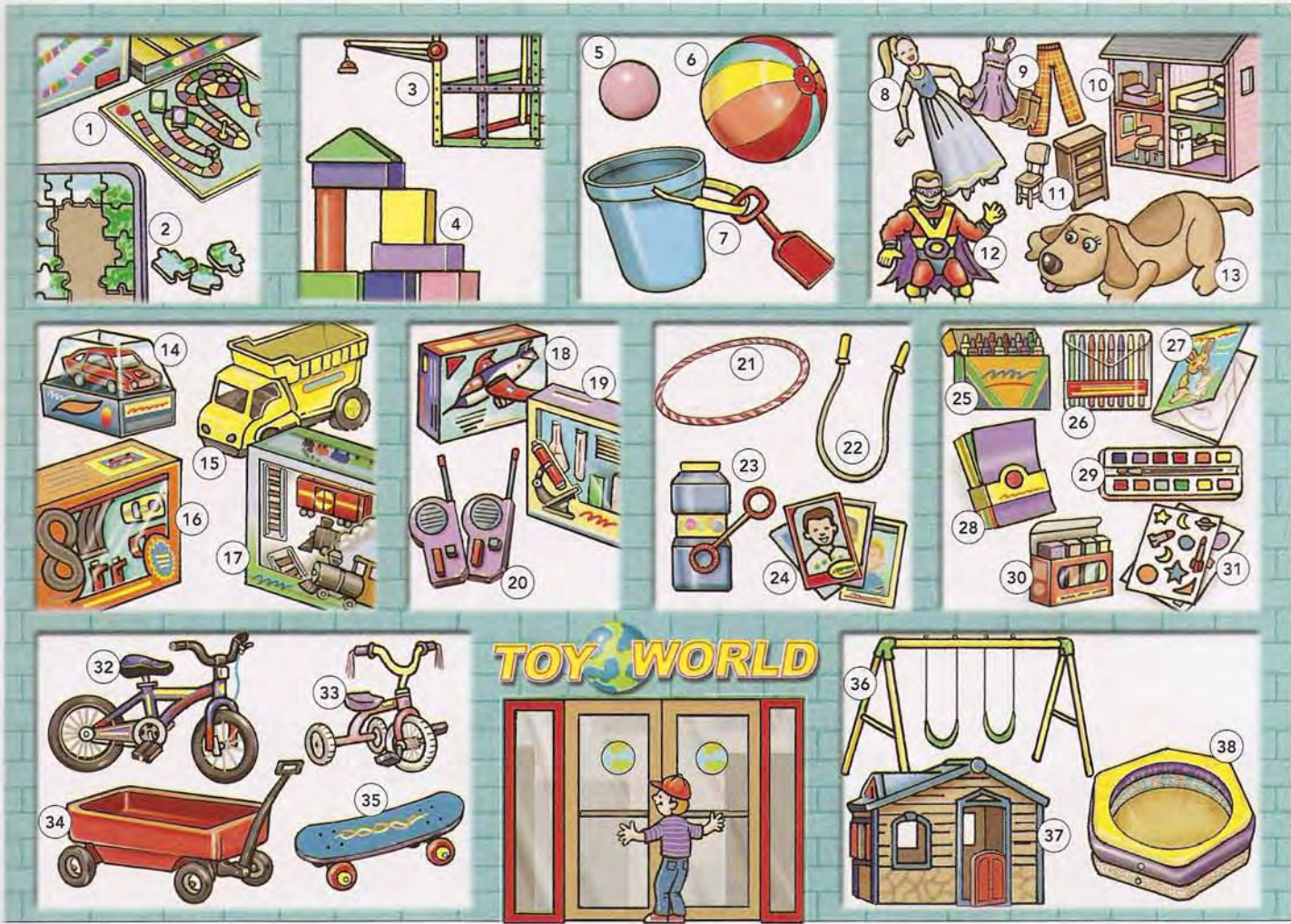
- A. Can you recommend a good **computer**?
- B. Yes. This **computer** here is excellent.

- A. Is that a new _____?
- B. Yes.
- A. Where did you get it?
- B. At(name of store).....

- A. May I help you?
- B. Yes, please. Do you sell _____s?
- A. Yes. We carry a complete line of _____s.

Do you use a computer? When?

In your opinion, how have computers changed the world?



TOY WORLD

- | | | | |
|---------------------|-------------------------|-----------------------|------------------------------------|
| 1 board game | 11 doll house furniture | 21 hula hoop | 31 stickers |
| 2 (jigsaw) puzzle | 12 action figure | 22 jump rope | 32 bicycle |
| 3 construction set | 13 stuffed animal | 23 bubble soap | 33 tricycle |
| 4 (building) blocks | 14 matchbox car | 24 trading cards | 34 wagon |
| 5 rubber ball | 15 toy truck | 25 crayons | 35 skateboard |
| 6 beach ball | 16 racing car set | 26 (color) markers | 36 swing set |
| 7 pail and shovel | 17 train set | 27 coloring book | 37 play house |
| 8 doll | 18 model kit | 28 construction paper | 38 kiddie pool/
inflatable pool |
| 9 doll clothing | 19 science kit | 29 paint set | |
| 10 doll house | 20 walkie-talkie (set) | 30 (modeling) clay | |



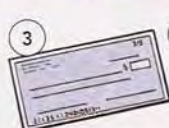
- A. Excuse me. I'm looking for (a/an) _____(s) for my *grandson*.*
 B. Look in the next aisle.
 A. Thank you.

* *grandson/granddaughter/...*

- A. I don't know what to get my-year-old son/daughter for his/her birthday.
 B. What about (a) _____?
 A. Good idea! Thanks.

- A. Mom/Dad? Can we buy this/these _____?
 B. No, *Johnny*. Not today.

What toys are most popular in your country?
 What were your favorite toys when you were a child?



- A make a deposit
- B make a withdrawal
- C cash a check
- D get traveler's checks
- E open an account
- F apply for a loan
- G exchange currency

- 1 deposit slip
- 2 withdrawal slip
- 3 check
- 4 traveler's check
- 5 bankbook / passbook
- 6 ATM card
- 7 credit card

- 8 (bank) vault
- 9 safe deposit box
- 10 teller
- 11 security guard
- 12 ATM (machine) / cash machine
- 13 bank officer



[A-G]

- A. Where are you going?
- B. I'm going to the bank. I have to _____.



[5-7]

- A. What are you looking for?
- B. My _____. I can't find it anywhere!



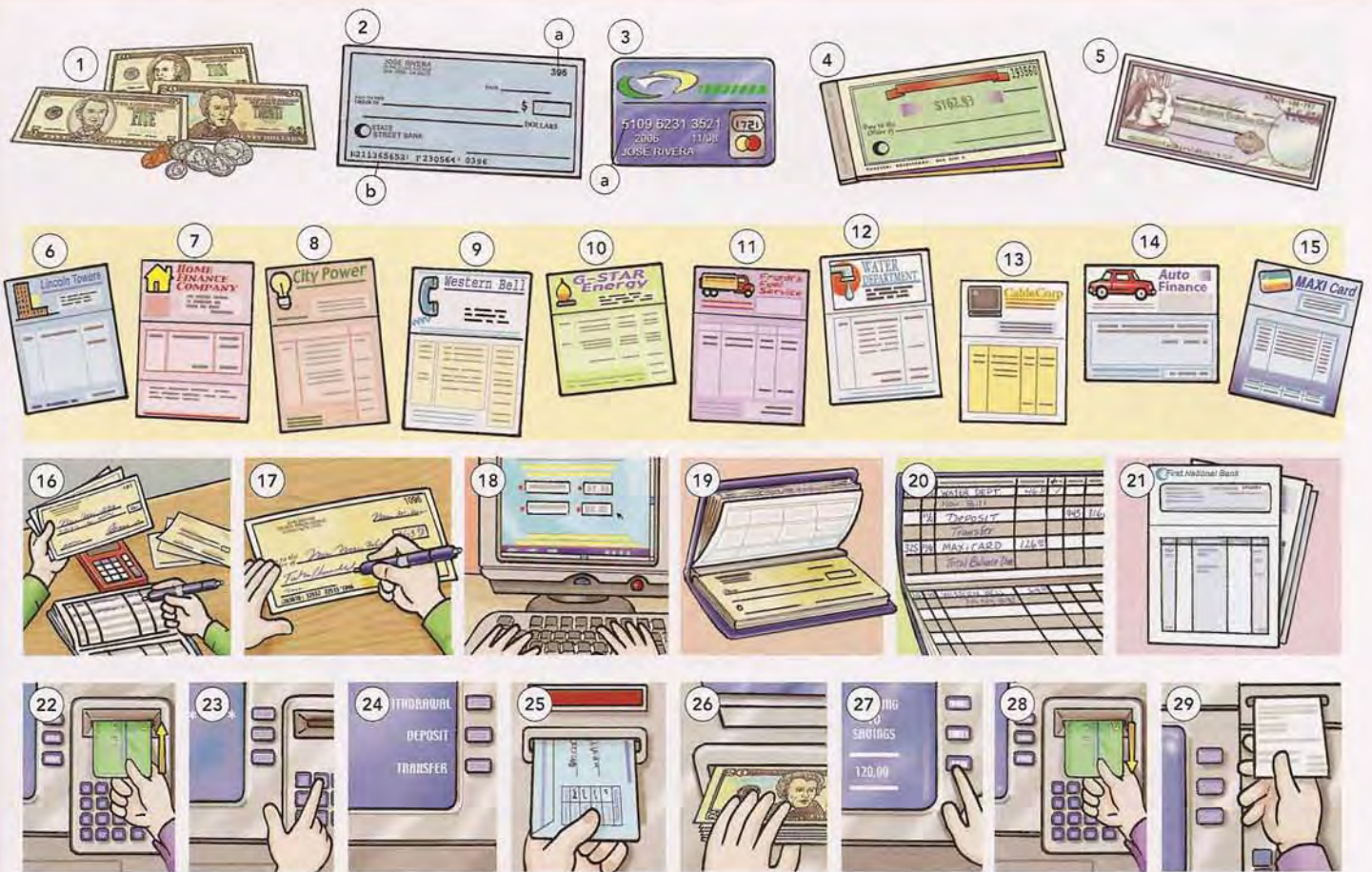
[8-13]

- A. How many _____s does the State Street Bank have?
- B.

Do you have a bank account? What kind? Where? What do you do at the bank?

Do you ever use traveler's checks? When?

Do you have a credit card? What kind? When do you use it?



Forms of Payment

- 1 cash
- 2 check
 - a check number
 - b account number
- 3 credit card
 - a credit card number
- 4 money order
- 5 traveler's check

Household Bills

- 6 rent
- 7 mortgage payment
- 8 electric bill
- 9 telephone bill
- 10 gas bill
- 11 oil bill/heating bill
- 12 water bill
- 13 cable TV bill
- 14 car payment
- 15 credit card bill

Family Finances

- 16 balance the checkbook
- 17 write a check
- 18 bank online
- 19 checkbook
- 20 check register
- 21 monthly statement

Using an ATM Machine

- 22 insert the ATM card
- 23 enter your PIN number/ personal identification number
- 24 select a transaction
- 25 make a deposit
- 26 withdraw/get cash
- 27 transfer funds
- 28 remove your card
- 29 take your transaction slip/ receipt



- A. Can I pay by [1, 2] /with a [3-5] ?
- B. Yes. We accept [1] / [2-5] s.



- A. What are you doing?
I'm paying the [6-15] .
- B. I'm [16-18] ing.
I'm looking for the [19-21] .



- A. What should I do?
- B. [22-29] .

What household bills do you receive? How much do you pay for the different bills?

Who takes care of the finances in your household? What does that person do?

Do you use ATM machines? If you do, how do you use them?



- | | | | |
|---------------------------------|---------------------------|--|----------------------------------|
| 1 letter | 8 parcel post | 16 selective service registration form | 24 mail slot |
| 2 postcard | 9 certified mail | 17 passport application form | 25 postal worker / postal clerk |
| 3 air letter / aerogramme | 10 stamp | 18 envelope | 26 scale |
| 4 package / parcel | 11 sheet of stamps | 19 return address | 27 stamp machine |
| 5 first class | 12 roll of stamps | 20 mailing address | 28 letter carrier / mail carrier |
| 6 priority mail | 13 book of stamps | 21 zip code | 29 mail truck |
| 7 express mail / overnight mail | 14 money order | 22 postmark | 30 mailbox |
| | 15 change-of-address form | 23 stamp / postage | |



[1-4]

- A. Where are you going?
B. To the post office. I have to mail a/an _____.



[5-9]

- A. How do you want to send it?
B. _____, please.



[10-17]

- A. Next!
B. I'd like a _____, please.
A. Here you are.



[19-21, 23]

- A. Do you want me to mail this letter?
B. Yes, thanks.
A. Oops! You forgot the _____!

How often do you go to the post office? What do you do there?

Tell about the postal system in your country.



- | | | | |
|-----------------------------------|-----------------------|-----------------------------|--------------------------|
| 1 online catalog | 10 periodical section | 19 (computer) software | 26 dictionary |
| 2 card catalog | 11 journals | 20 DVDs | 27 encyclopedia |
| 3 author | 12 magazines | 21 foreign language section | 28 atlas |
| 4 title | 13 newspapers | 22 foreign language books | 29 reference desk |
| 5 library card | 14 media section | 23 reference section | 30 (reference) librarian |
| 6 copier/photocopier/copy machine | 15 books on tape | 24 microfilm | 31 checkout desk |
| 7 shelves | 16 audiotapes | 25 microfilm reader | 32 library clerk |
| 8 children's section | 17 CDs | | |
| 9 children's books | 18 videotapes | | |



[1, 2, 6-32]

- A. Excuse me. Where's/Where are the _____?
- B. Over there, at/near/next to the _____.



[8-23, 26-28]

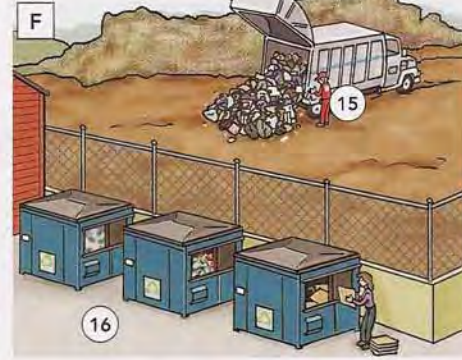
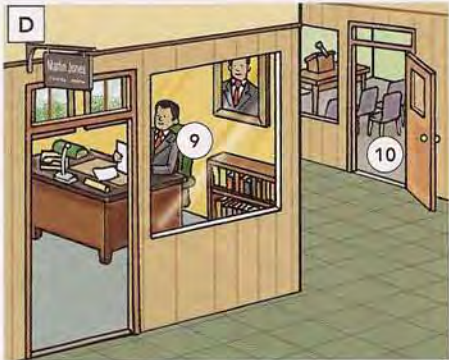
- A. Excuse me. Where can I find a/an [26-28] / [9, 11-13, 15-20, 22] ?
- B. Look in the [8, 10, 14, 21, 23] over there.

- A. I'm having trouble finding a book.
- B. Do you know the [3-4] ?
- A. Yes.

- A. Excuse me. I'd like to check out this [26-28] /these [11-13] .
- B. I'm sorry. It/They must remain in the library.

Do you go to a library? Where? What does this library have?

Tell about how you use the library.



- A police station
- B fire station
- C hospital
- D town hall/city hall
- E recreation center
- F dump
- G child-care center
- H senior center

- I church
- J synagogue
- K mosque
- L temple

- 1 emergency operator
- 2 police officer
- 3 police car
- 4 fire engine

- 5 firefighter
- 6 emergency room
- 7 EMT/paramedic
- 8 ambulance
- 9 mayor/city manager
- 10 meeting room
- 11 gym
- 12 activities director

- 13 game room
- 14 swimming pool
- 15 sanitation worker
- 16 recycling center
- 17 child-care worker
- 18 nursery
- 19 playroom
- 20 eldercare worker/
senior care worker



[A-L]

- A. Where are you going?
B. I'm going to the _____.



[1, 2, 5, 7, 12, 15, 17, 20]

- A. What do you do?
B. I'm a/an _____.



[3, 4, 8]

- A. Do you hear a siren?
B. Yes. There's a/an _____
coming up behind us.

What community institutions are in your city or town? Where are they located?

Which community institutions do you use? When?



- | | | | |
|----------------|-----------------|--------------------------|------------------|
| 1 car accident | 7 kidnapping | 13 blackout/power outage | 19 vandalism |
| 2 fire | 8 lost child | 14 gas leak | 20 gang violence |
| 3 explosion | 9 car jacking | 15 water main break | 21 drunk driving |
| 4 robbery | 10 bank robbery | 16 downed power line | 22 drug dealing |
| 5 burglary | 11 assault | 17 chemical spill | |
| 6 mugging | 12 murder | 18 train derailment | |



[1-13]
 A. I want to report a/an _____.
 B. What's your location?
 A.



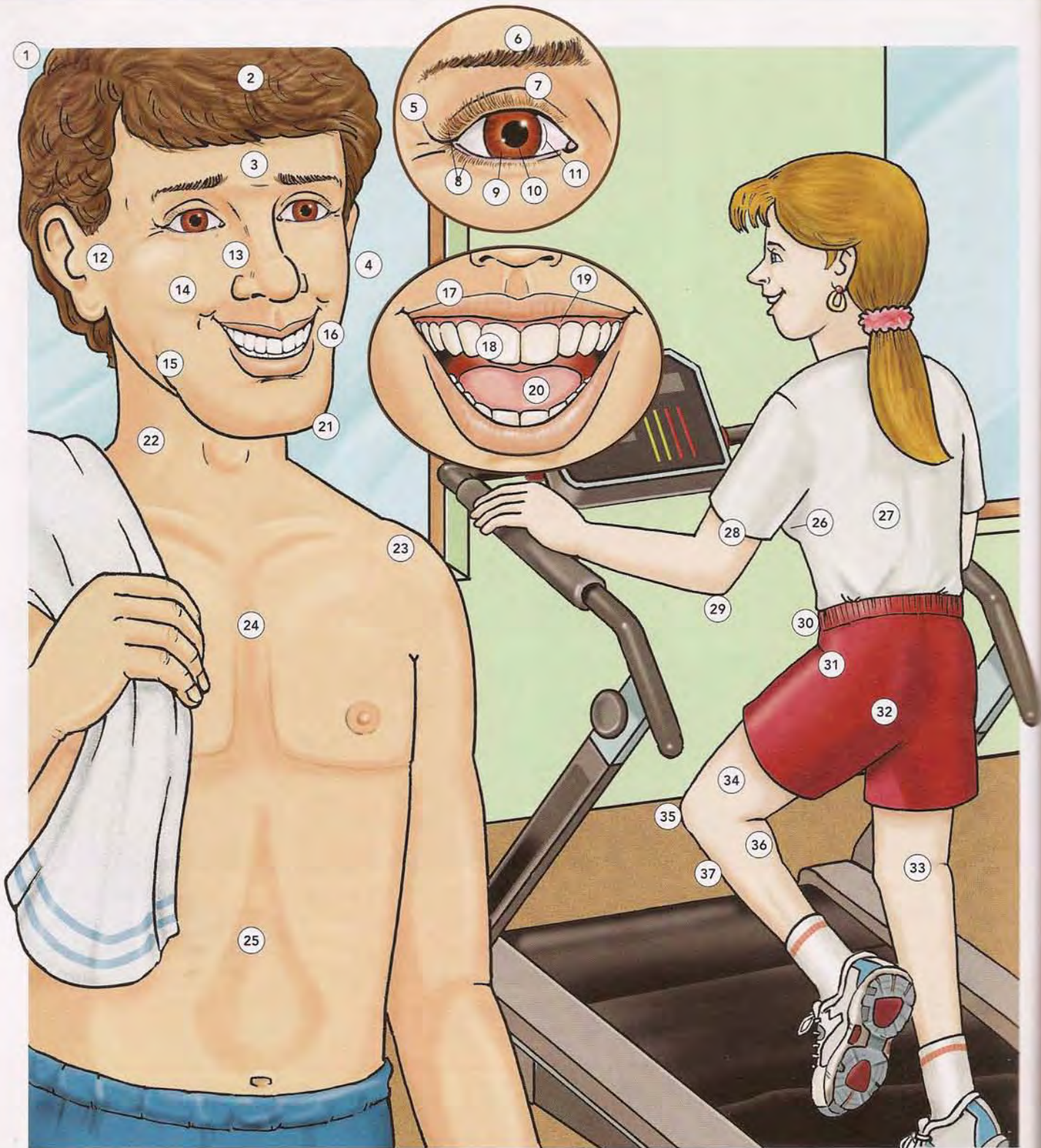
[14-18]
 A. Why is this street closed?
 B. It's closed because of a _____.



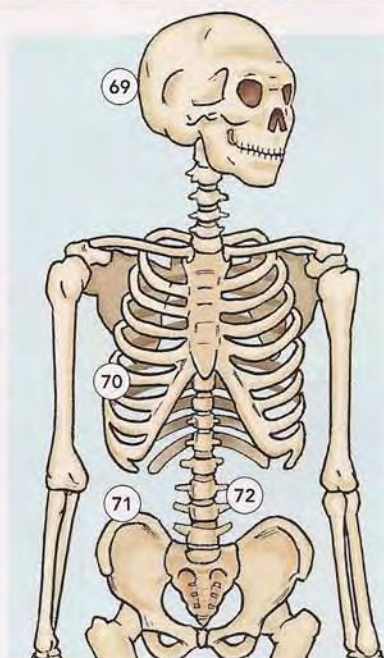
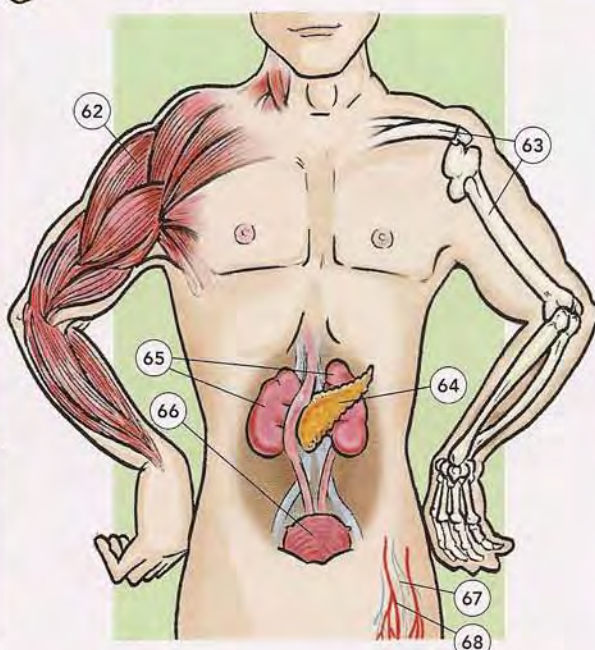
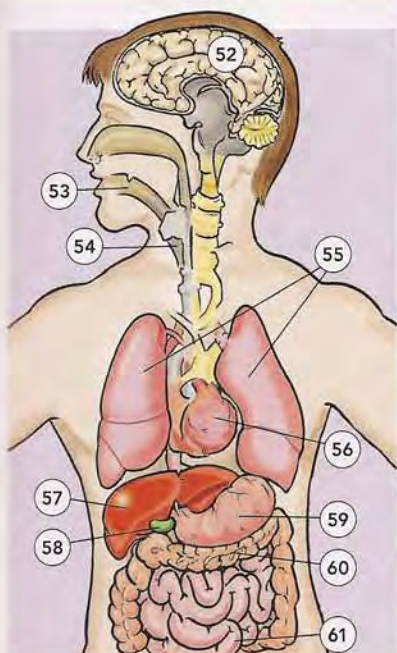
[19-22]
 A. I'm very concerned about the amount of _____ in our community.
 B. I agree. _____ is a very serious problem.

Is there much crime in your community? Tell about it.

Have you ever experienced a crime or emergency? What happened?



- | | | | | |
|-------------|-----------|----------------|-------------|----------|
| 1 head | 9 iris | 17 lip | 25 abdomen | 33 leg |
| 2 hair | 10 pupil | 18 tooth-teeth | 26 breast | 34 thigh |
| 3 forehead | 11 cornea | 19 gums | 27 back | 35 knee |
| 4 face | 12 ear | 20 tongue | 28 arm | 36 calf |
| 5 eye | 13 nose | 21 chin | 29 elbow | 37 shin |
| 6 eyebrow | 14 cheek | 22 neck | 30 waist | |
| 7 eyelid | 15 jaw | 23 shoulder | 31 hip | |
| 8 eyelashes | 16 mouth | 24 chest | 32 buttocks | |



38 hand
39 wrist
40 thumb
41 finger
42 palm
43 fingernail
44 knuckle
45 skin
46 nerve
47 foot
48 ankle
49 heel
50 toe
51 toenail
52 brain
53 throat

54 esophagus
55 lungs
56 heart
57 liver
58 gallbladder
59 stomach
60 large intestine
61 small intestine

62 muscles
63 bones
64 pancreas
65 kidneys
66 bladder
67 veins
68 arteries

69 skull
70 ribcage
71 pelvis
72 spinal column/
spinal cord



A. My doctor checked my **head** and said everything is okay.
B. I'm glad to hear that.

[1, 3-7, 12-29, 31-51]

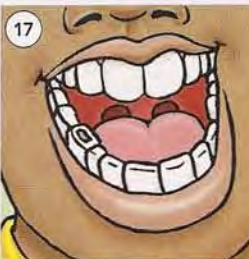
A. Ooh!
B. What's the matter?
 { My _____ hurts!
 { My _____s hurt!

[52-72]

A. My doctor wants me to have some tests.
B. Why?
A. She's concerned about my _____.

Describe yourself as completely as you can.

Which parts of the body are most important at school? at work? when you play your favorite sport?



1 headache

2 earache

3 toothache

4 stomachache

5 backache

6 sore throat

7 fever/
temperature

8 cold

9 cough

10 infection

11 rash

12 insect bite

13 sunburn

14 stiff neck

15 runny nose

16 bloody nose

17 cavity

18 blister

19 wart

20 (the) hiccups

21 (the) chills

22 cramps

23 diarrhea

24 chest pain

25 shortness of
breath

26 laryngitis



A. What's the matter?

B. I have a/an [1-19].



A. What's the matter?

B. I have [20-26].



- 27 faint
- 28 dizzy
- 29 nauseous
- 30 bloated
- 31 congested

- 32 exhausted
- 33 cough
- 34 sneeze
- 35 wheeze
- 36 burp

- 37 vomit/throw up
- 38 bleed
- 39 twist
- 40 scratch
- 41 scrape

- 42 bruise
- 43 burn
- 44 hurt-hurt
- 45 cut-cut

- 46 sprain
- 47 dislocate
- 48 break-broke
- 49 swollen
- 50 itchy



- A. What's the problem?
 B. { I feel [27-30].
 I'm [31-32].
 I've been [33-38]ing a lot.



- A. What happened?
 B. { I [39-45]ed my
 I think I [46-48]ed my
 My is/are [49-50].

- A. How do you feel?
- B. Not so good./Not very well./Terrible!
- A. What's the matter?
- B., and
- A. I'm sorry to hear that.

Tell about the last time you didn't feel well. What was the matter?

Tell about a time you hurt yourself. What happened? How? What did you do about it?

What do you do when you have a cold? a stomachache? an insect bite? the hiccups?



- 1 first-aid manual
- 2 first-aid kit
- 3 (adhesive) bandage/ Band-Aid™
- 4 antiseptic cleansing wipe
- 5 sterile (dressing) pad
- 6 hydrogen peroxide
- 7 antibiotic ointment
- 8 gauze
- 9 adhesive tape
- 10 tweezers
- 11 antihistamine cream
- 12 elastic bandage/ Ace™ bandage
- 13 aspirin
- 14 non-aspirin pain reliever
- 15 CPR (cardiopulmonary resuscitation)
 - a has no pulse
- 16 rescue breathing
 - b isn't breathing
- 17 the Heimlich maneuver
 - c is choking
- 18 splint
 - d broke a finger
- 19 tourniquet
 - e is bleeding



A. Do we have any [3-5, 12] s / [6-11, 13, 14] ?
 B. Yes. Look in the first-aid kit.



A. Help! My friend [a-e] !
 B. I can help!
 { I know how to do [15-17]
 { I can make a [18, 19] .

Do you have a first-aid kit? If you do, what's in it? If you don't, where can you buy one?

Tell about a time when you gave or received first aid.

Where can a person learn first aid in your community?



- | | | | | |
|----------------|---------------------|------------------------------|----------------|-------------------------------------|
| 1 hurt/injured | 6 heart attack | 11 get-got an electric shock | 16 mumps | 21 diabetes |
| 2 in shock | 7 allergic reaction | 12 the flu/influenza | 17 chicken pox | 22 heart disease |
| 3 unconscious | 8 swallow poison | 13 an ear infection | 18 asthma | 23 high blood pressure/hypertension |
| 4 heatstroke | 9 overdose on drugs | 14 strep throat | 19 cancer | 24 TB/tuberculosis |
| 5 frostbite | 10 fall-fell | 15 measles | 20 depression | 25 AIDS* |

* Acquired Immune Deficiency Syndrome



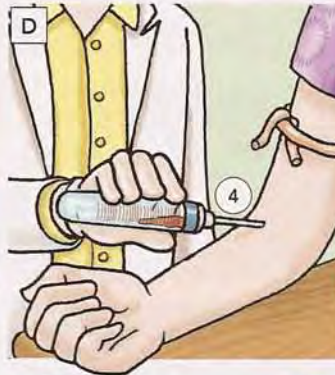
- A. What happened?
 B. My is
 is [1-3]
 has [4-5]
 is having a/an [6-7]
 [8-11] ed.
- A. What's your location?
 B.(address).....



- A. My is sick.
 B. What's the matter?
 A. He/She has [12-25]
 B. I'm sorry to hear that.

Tell about a medical emergency that happened to you or someone you know.

Which illnesses in this lesson are you familiar with?



A measure your height and weight

B take your temperature

C check your blood pressure

D draw some blood

E ask you some questions about your health

F examine your eyes, ears, nose, and throat

G listen to your heart

H take a chest X-ray

1 scale

2 thermometer

3 blood pressure gauge

4 needle/syringe

5 examination room

6 examination table

7 eye chart

8 stethoscope

9 X-ray machine



[A-H]

A. Now I'm going to **measure your height and weight**.

B. All right.



[A-H]

A. What did the doctor/nurse do during the examination?

B. She/He **measured my height and weight**.



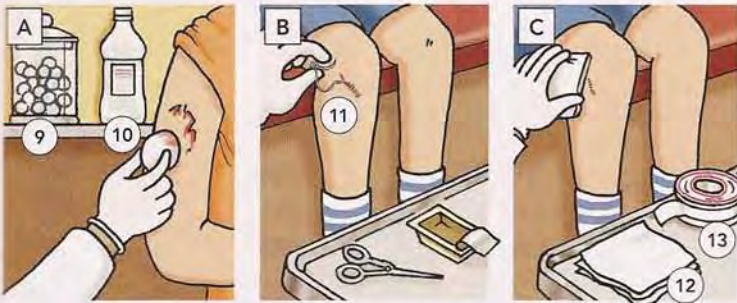
[1-3, 5-9]

A. So, how do you like our new **scale**?

B. It's very nice, doctor.

How often do you have a medical exam?

What does the doctor/nurse do?



- | | | | | |
|---|-------------------------------|-----------------------|--------------------------|----------------------------|
| A clean the wound | 1 waiting room | 9 cotton balls | 14 injection/shot | 21 dental hygienist |
| B close the wound | 2 receptionist | 10 alcohol | 15 crutches | 22 mask |
| C dress the wound | 3 insurance card | 11 stitches | 16 ice pack | 23 gloves |
| D clean your teeth | 4 medical history form | 12 gauze | 17 prescription | 24 dentist |
| E examine your teeth | 5 examination room | 13 tape | 18 sling | 25 dental assistant |
| F give you a shot of anesthetic/Novocaine™ | 6 doctor/physician | | 19 cast | 26 drill |
| G drill the cavity | 7 patient | | 20 brace | 27 filling |
| H fill the tooth | 8 nurse | | | |



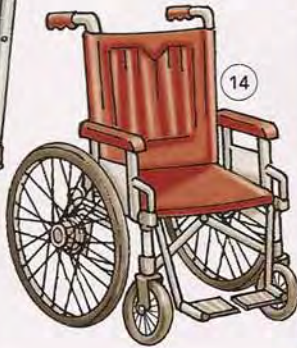
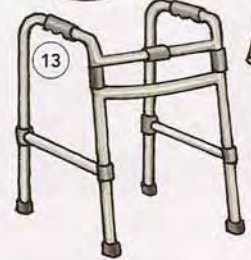
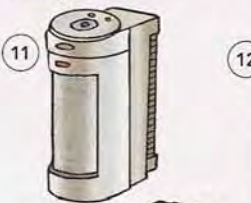
A. Now I'm going to $\left\{ \begin{array}{l} \text{[A-H]} \\ \text{give you (a/an) [14-17]} \\ \text{put your in a [18-20]} \end{array} \right.$

B. Okay.

A. I need $\left\{ \begin{array}{l} \text{[9, 10, 12, 13, 23]} \\ \text{a [22, 26]} \end{array} \right.$

B. Here you are.

Tell about a personal experience you had with a medical or dental procedure.



- 1 rest in bed
- 2 drink fluids
- 3 gargle
- 4 go on a diet

- 5 exercise
- 6 take vitamins
- 7 see a specialist
- 8 get acupuncture

- 9 heating pad
- 10 humidifier
- 11 air purifier
- 12 cane
- 13 walker
- 14 wheelchair

- 15 blood work / blood tests
- 16 tests
- 17 physical therapy
- 18 surgery
- 19 counseling
- 20 braces



A. I think { you should [1-8] .
 you should use a/an [9-14] .
 you need [15-20] .

B. I see.



A. What did the doctor say?

B. The doctor thinks { I should [1-8] .
 I should use a/an [9-14] .
 I need [15-20] .

Tell about medical advice a doctor gave you.
 What did the doctor say? Did you follow the advice?



- | | | | |
|--------------------------------|--------------------------------------|----------------|---------------|
| 1 aspirin | 6 cough drops | 10 eye drops | 14 pill |
| 2 cold tablets | 7 throat lozenges | 11 ointment | 15 tablet |
| 3 vitamins | 8 antacid tablets | 12 cream/creme | 16 capsule |
| 4 cough syrup | 9 decongestant spray/
nasal spray | 13 lotion | 17 caplet |
| 5 non-aspirin pain
reliever | | | 18 teaspoon |
| | | | 19 tablespoon |



[1-13]

- A. What did the doctor say?
 B. { She/He told me to take [1-4] / a [5].
 { She/He told me to use [6-13].



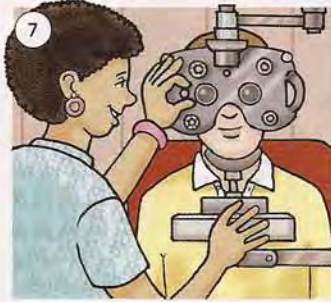
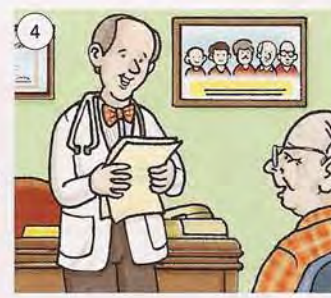
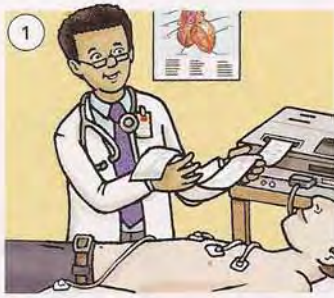
[14-19]

- A. What's the dosage?
 B. One _____ every four hours.

What medicines in this lesson do you have at home? What other medicines do you have?

What do you take or use for a fever? a headache? a stomachache? a sore throat? a cold? a cough?

Tell about any medicines in your country that are different from the ones in this lesson.



- 1 cardiologist
2 gynecologist
3 pediatrician
4 gerontologist

- 5 allergist
6 orthopedist
7 ophthalmologist
8 ear, nose, and throat (ENT) specialist

- 9 audiologist
10 physical therapist
11 counselor/therapist
12 psychiatrist

- 13 gastroenterologist
14 chiropractor
15 acupuncturist
16 orthodontist

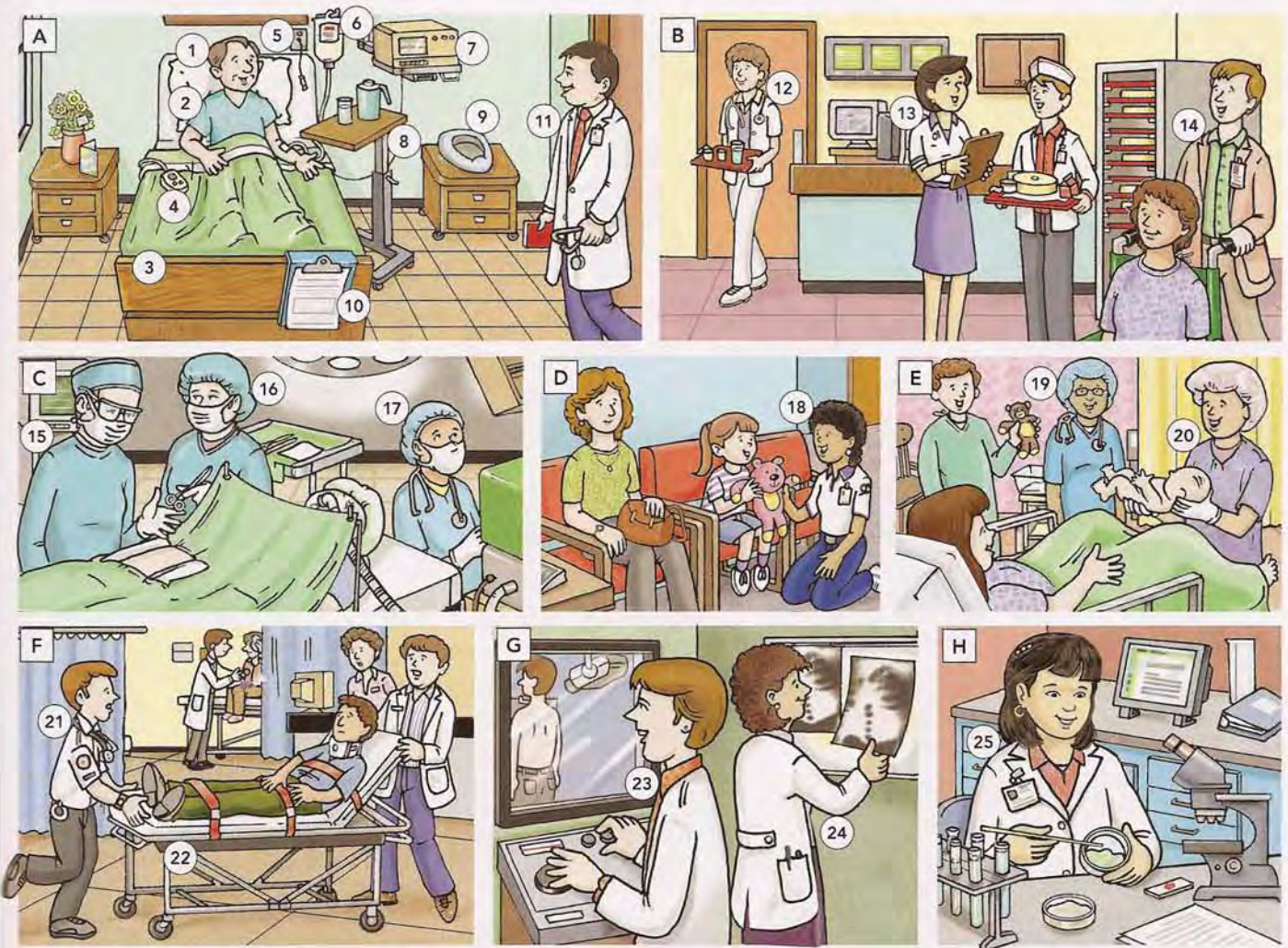


- A. I think you need to see a specialist.
I'm going to refer you to a/an _____.
B. A/An _____?
A. Yes.



- A. When is your next appointment with the _____?
B. It's at _____ (time) _____ on _____ (date) _____.

Do you or members of your family see any of these medical specialists? Which ones?



A patient's room

- 1 patient
- 2 hospital gown
- 3 hospital bed
- 4 bed control
- 5 call button
- 6 I.V.
- 7 vital signs monitor
- 8 bed table
- 9 bed pan
- 10 medical chart
- 11 doctor/physician

B nurse's station

- 12 nurse
- 13 dietitian
- 14 orderly

C operating room

- 15 surgeon
- 16 surgical nurse
- 17 anesthesiologist

D waiting room

- 18 volunteer

E birthing room / delivery room

- 19 obstetrician
- 20 midwife / nurse-midwife

F emergency room / ER

- 21 emergency medical technician / EMT
- 22 gurney

G radiology department

- 23 X-ray technician
- 24 radiologist

H laboratory / lab

- 25 lab technician



A. This is your [2-10].
 B. I see.

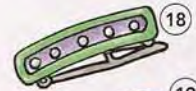


A. Do you work here?
 B. Yes. I'm a/an [11-21, 23-25].



A. Where's the [11-21, 23-25] ?
 B. She's/He's { in the [A, C-H] .
 at the [B] .

Tell about an experience you or a family member had in the hospital.

**A brush my teeth**

- 1 toothbrush
- 2 toothpaste

B floss my teeth

- 3 dental floss

C gargle

- 4 mouthwash

D whiten my teeth

- 5 teeth whitener

E bathe/take a bath

- 6 soap
- 7 bubble bath

F take a shower

- 8 shower cap

G wash my hair

- 9 shampoo
- 10 conditioner/rinse

H dry my hair

- 11 hair dryer/blow dryer

I comb my hair

- 12 comb

J brush my hair

- 13 (hair) brush

K style my hair

- 14 hot comb / curling iron

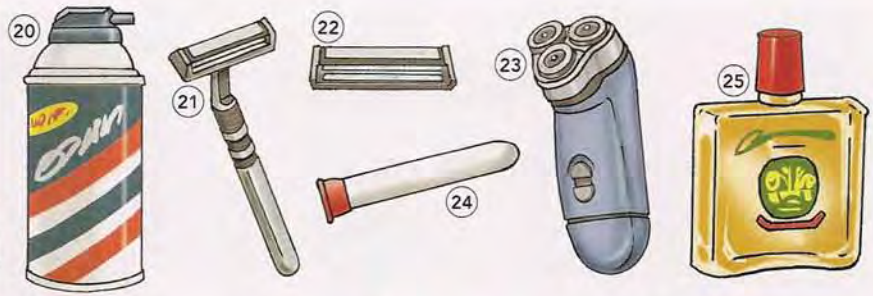
- 15 hairspray

- 16 hair gel

- 17 bobby pin

- 18 barrette

- 19 hairclip



- L shave**
 20 shaving cream
 21 razor
 22 razor blade
 23 electric shaver
 24 styptic pencil
 25 aftershave (lotion)

- M do my nails**
 26 nail file
 27 emery board

- 28 nail clipper
 29 nail brush
 30 scissors
 31 nail polish
 32 nail polish remover

- N put on . . .**
 33 deodorant
 34 hand lotion
 35 body lotion
 36 powder

- 37 cologne/perfume
 38 sunscreen
O put on makeup
 39 blush/rouge
 40 foundation/base
 41 moisturizer
 42 face powder
 43 eyeliner

- 44 eye shadow
 45 mascara
 46 eyebrow pencil
 47 lipstick
P polish my shoes
 48 shoe polish
 49 shoelaces



[A–M, N (33–38), O, P]

- A. What are you doing?
 B. I'm _____ing.



[1, 8, 11–14, 17–19, 21–24, 26–30, 46, 49]

- A. Excuse me. Where can I find _____(s)?
 B. They're in the next aisle.

[2–7, 9, 10, 15, 16, 20, 25, 31–45, 47, 48]

- A. Excuse me. Where can I find _____?
 B. It's in the next aisle.

Which of these personal care products do you use?

You're going on a trip. Make a list of the personal care products you need to take with you.



A feed

- 1 baby food
- 2 bib
- 3 bottle
- 4 nipple
- 5 formula
- 6 (liquid) vitamins

B change the baby's diaper

- 7 disposable diaper
- 8 cloth diaper

9 diaper pin

- 10 (baby) wipes
- 11 baby powder
- 12 training pants
- 13 ointment

C bathe

- 14 baby shampoo
- 15 cotton swab
- 16 baby lotion

D hold

- 17 pacifier
- 18 teething ring

E nurse

F dress

G rock

- 19 child-care center
- 20 child-care worker
- 21 rocking chair

H read to

- 22 cubby

I play with

- 23 toys



A. What are you doing?

B. { I'm [A, C-I] ing the baby.
I'm [B] ing.



A. Do we need anything from the store?

B. Yes. We need some more { [2-4, 7-9, 15, 17, 18] s
[1, 5, 6, 10-14, 16] .

In your opinion, which are better: cloth diapers or disposable diapers? Why?

Tell about baby products in your country.



1 preschool/nursery school

2 elementary school

3 middle school/junior high school

4 high school

5 adult school

6 vocational school/trade school

7 community college

8 college

9 university

10 graduate school

11 law school

12 medical school



A. Are you a student?

B. Yes. I'm in [1-4, 8, 10-12].



A. Are you a student?

B. Yes. I go to a/an [5-7, 9].

A. Is this apartment building near a/an _____?

B. Yes. _____ (name of school) is nearby.

A. Tell me about your previous education.

B. I went to _____ (name of school) _____.

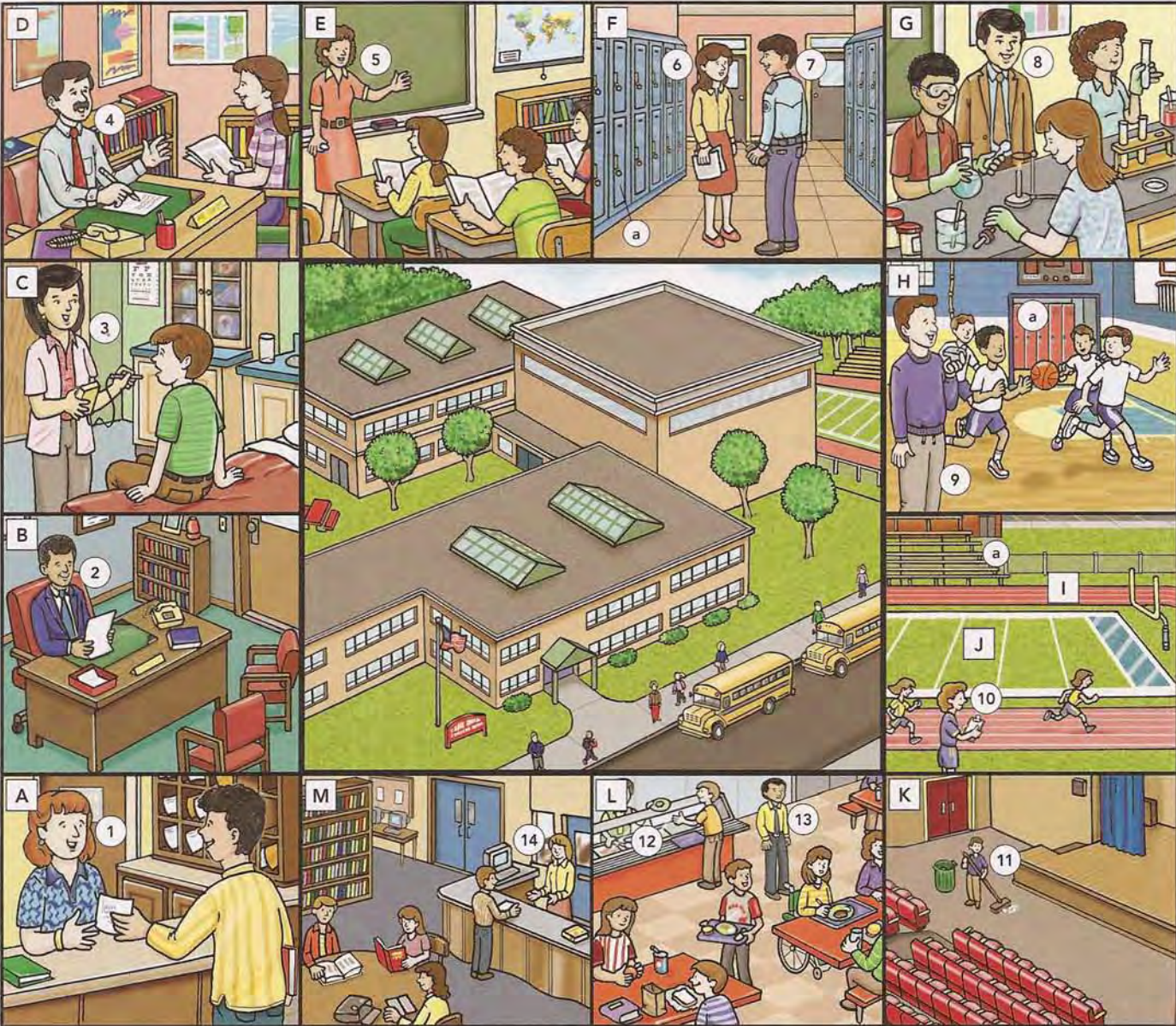
A. Did you like it there?

B. Yes. It was an excellent _____.

What types of schools are there in your community? What are their names, and where are they located?

What types of schools have you gone to?

Where? When? What did you study?



- | | | | |
|-----------------------------|------------------------|---|------------------------------|
| A (main) office | H gym/gymnasium | 1 clerk/(school) secretary | 8 science teacher |
| B principal's office | a locker room | 2 principal | 9 P.E. teacher |
| C nurse's office | I track | 3 (school) nurse | 10 coach |
| D guidance office | a bleachers | 4 (guidance) counselor | 11 custodian |
| E classroom | J field | 5 teacher | 12 cafeteria worker |
| F hallway | K auditorium | 6 assistant principal/
vice-principal | 13 lunchroom monitor |
| a locker | L cafeteria | 7 security officer | 14 (school) librarian |
| G science lab | M library | | |



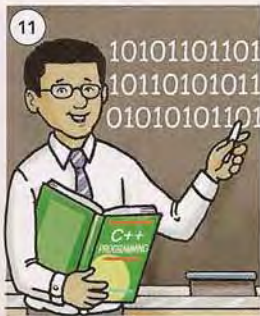
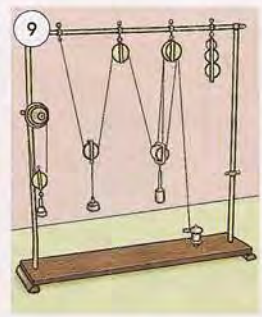
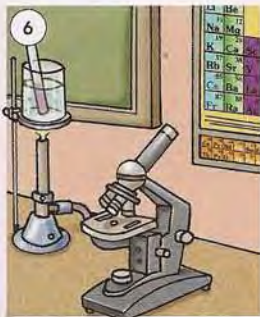
- A. Where are you going?
 B. I'm going to the [A-D, G-M].
 A. Do you have a hall pass?
 B. Yes. Here it is.



- A. Where's the [1-14]?
 B. He's/She's in the [A-M].

Describe the school where you study English. Tell about the rooms, offices, and people.

Tell about differences between the school in this lesson and schools in your country.



- 1 math/mathematics
- 2 English
- 3 history
- 4 geography
- 5 government

- 6 science
- 7 biology
- 8 chemistry
- 9 physics
- 10 health

- 11 computer science
- 12 Spanish
- 13 French
- 14 home economics
- 15 industrial arts/shop

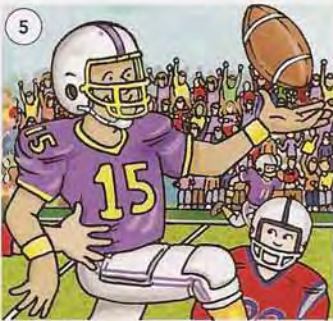
- 16 business education
- 17 physical education / P.E.
- 18 driver's education / driver's ed
- 19 art
- 20 music



- A. What do you have next period?
- B. **Math.** How about you?
- A. **English.**
- B. There's the bell. I've got to go.

What is/was your favorite subject? Why?

In your opinion, what's the most interesting subject? the most difficult subject? Why do you think so?



- | | | | |
|----------------|--------------------------|----------------------|-----------------------|
| 1 band | 5 football | 9 school newspaper | 13 debate club |
| 2 orchestra | 6 cheerleading/pep squad | 10 yearbook | 14 computer club |
| 3 choir/chorus | 7 student government | 11 literary magazine | 15 international club |
| 4 drama | 8 community service | 12 A.V. crew | 16 chess club |



- A. Are you going home right after school?
 B. { No. I have [1-6] practice.
 { No. I have a [7-16] meeting.

What extracurricular activities do/did you participate in?

Which extracurricular activities in this lesson are there in schools in your country? What other activities are there?

Arithmetic

$$2 + 1 = 3$$

$$8 - 3 = 5$$

$$4 \times 2 = 8$$

$$10 \div 2 = 5$$

addition

2 plus 1 equals* 3.

*You can also say: is

subtraction

8 minus 3 equals* 5.

multiplication

4 times 2 equals* 8.

division

10 divided by 2 equals* 5.



- A. How much is two plus one?
- B. Two plus one equals/is three.

Make conversations for the arithmetic problems above and others.

Fractions



one quarter/
one fourth



one third



one half/
half



two thirds



three quarters/
three fourths



- A. Is this on sale?
- B. Yes. It's _____ off the regular price.



- A. Is the gas tank almost empty?
- B. It's about _____ full.

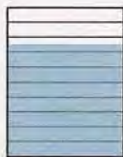
Percents



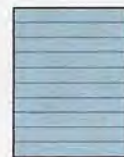
10%
ten
percent



50%
fifty
percent



75%
seventy-five
percent



100%
one-hundred
percent



- A. How did you do on the test?
- B. I got _____ percent of the answers right.



- A. What's the weather forecast?
- B. There's a _____ percent chance of rain.

Types of Math

$$5y - 5y + 3 =$$

algebra



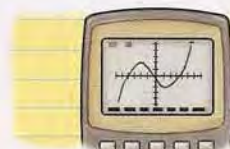
geometry

$$\sin(y) = x$$

trigonometry

$$\int_2^6 g(x) dx$$

calculus



statistics



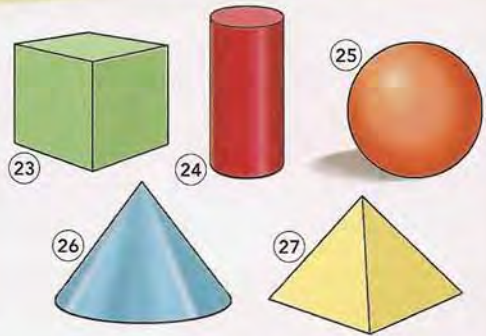
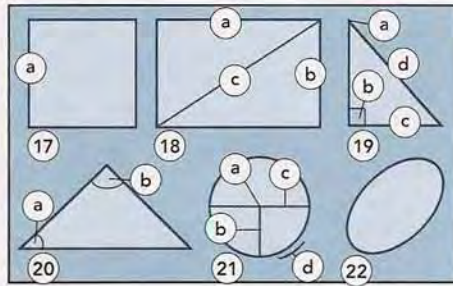
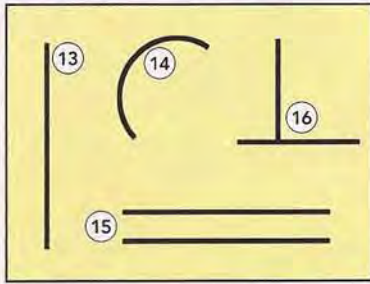
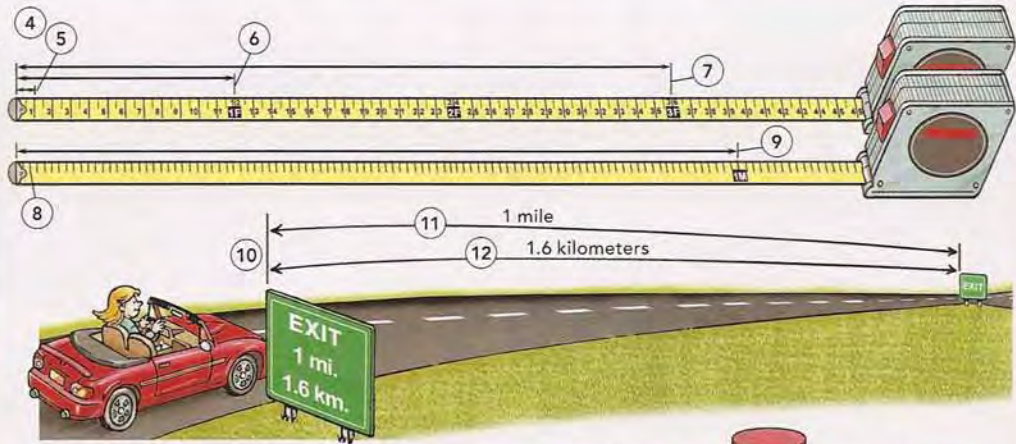
- A. What math course are you taking this year?
- B. I'm taking _____.

Are you good at math?

What math courses do/did you take in school?

Tell about something you bought on sale. How much off the regular price was it?

Research and discuss: What percentage of people in your country live in cities? live on farms? work in factories? vote in general elections?



Measurements

- 1 height
- 2 width
- 3 depth
- 4 length
- 5 inch
- 6 foot-feet
- 7 yard
- 8 centimeter
- 9 meter

10 distance

- 11 mile
- 12 kilometer

Lines

- 13 straight line
- 14 curved line
- 15 parallel lines
- 16 perpendicular lines

Geometric Shapes

- 17 square
 - a side
- 18 rectangle
 - a length
 - b width
 - c diagonal
- 19 right triangle
 - a apex
 - b right angle
 - c base
 - d hypotenuse
- 20 isosceles triangle
- 21 circle
 - a center
 - b radius
 - c diameter
 - d circumference
- 22 ellipse/oval

20 isosceles triangle

- a acute angle
- b obtuse angle
- 21 circle
 - a center
 - b radius
 - c diameter
 - d circumference
- 22 ellipse/oval

Solid Figures

- 23 cube
- 24 cylinder
- 25 sphere
- 26 cone
- 27 pyramid



[1-9]

- A. What's the [1-4] ?
- B. [5-9] (s).



[11-12]

- A. What's the distance?
- B. (s).

1 inch (1") = 2.54 centimeters (cm)
 1 foot (1') = 0.305 meters (m)
 1 yard (1 yd.) = 0.914 meters (m)
 1 mile (mi.) = 1.6 kilometers (km)



[17-22]

- A. Who can tell me what shape this is?
- B. I can. It's a/an



[23-27]

- A. Who knows what figure this is?
- B. I do. It's a/an



[13-27]

- A. This painting is magnificent!
- B. Hmm. I don't think so. It just looks like a lot of _____s and _____s to me!

Types of Sentences & Parts of Speech

A Students study in the new library.

1 2 3 4 5

C Read page nine.

B Do they study hard?

6 7

D This cake is fantastic!

- | | | |
|-----------------|---------------|-------------|
| A declarative | 1 noun | 5 adjective |
| B interrogative | 2 verb | 6 pronoun |
| C imperative | 3 preposition | 7 adverb |
| D exclamatory | 4 article | |

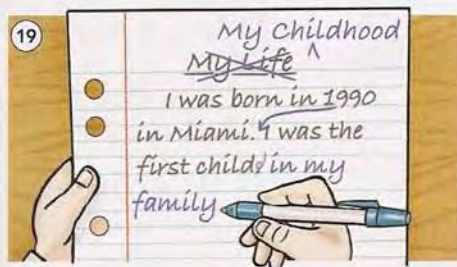
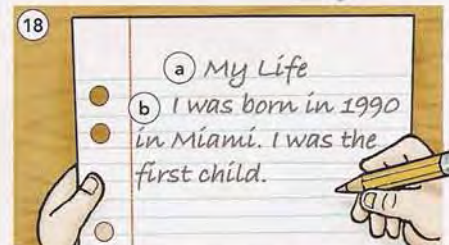
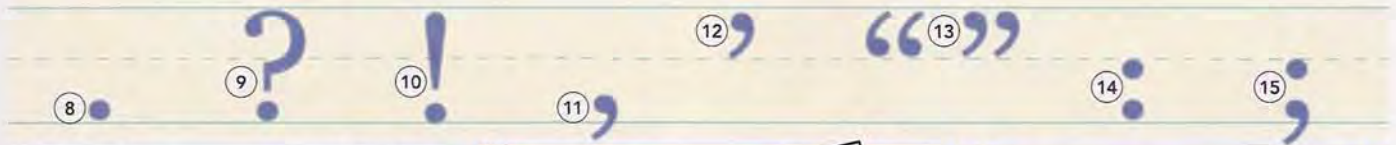


- A. What type of sentence is this?
 B. It's a/an [A-D] sentence.



- A. What part of speech is this?
 B. It's a/an [1-7].

Punctuation Marks & the Writing Process



- | | | | |
|----------------------|--------------------|------------------------|---------------------------------|
| 8 period | 12 apostrophe | 16 brainstorm ideas | 19 make corrections/revise/edit |
| 9 question mark | 13 quotation marks | 17 organize my ideas | 20 get feedback |
| 10 exclamation point | 14 colon | 18 write a first draft | 21 write a final copy/rewrite |
| 11 comma | 15 semi-colon | a title | |
| | | b paragraph | |



- A. Did you find any mistakes?
 B. Yes. You forgot to put a/an [8-15] in this sentence.



- A. Are you working on your composition?
 B. Yes. I'm [16-21] ing.

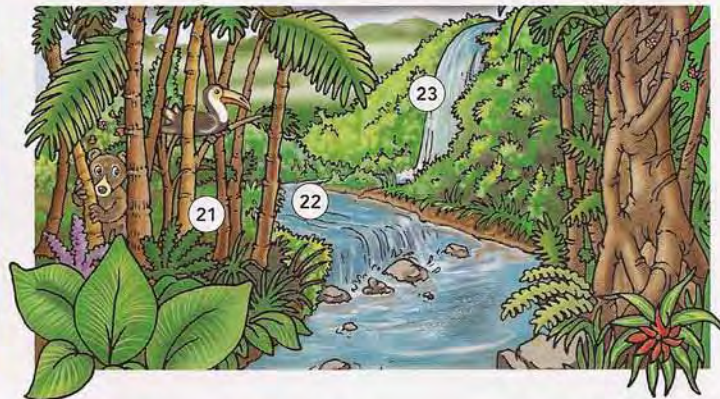
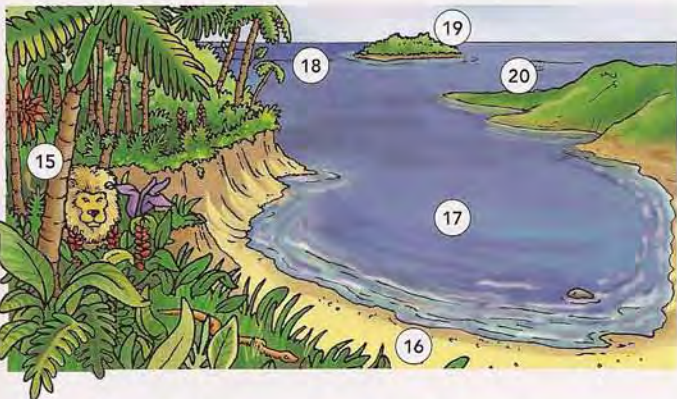
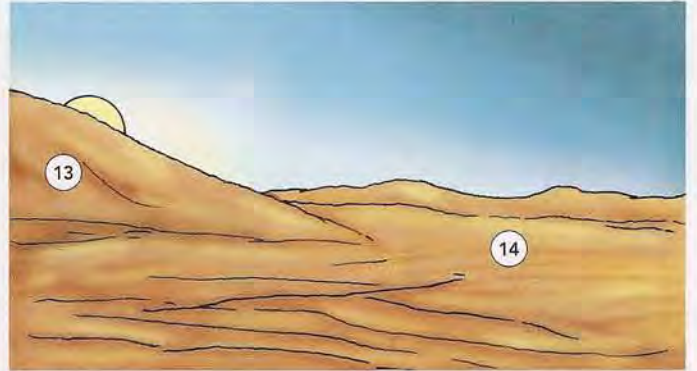
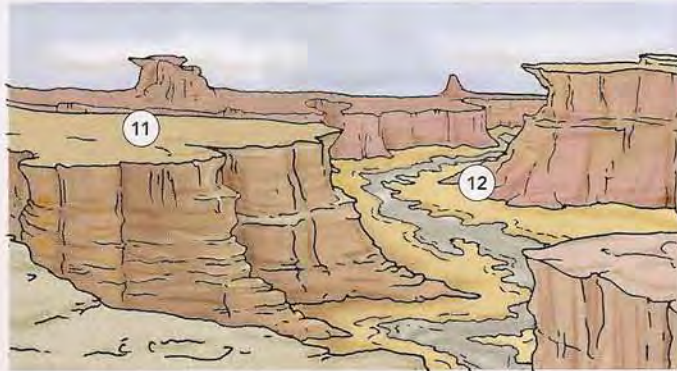
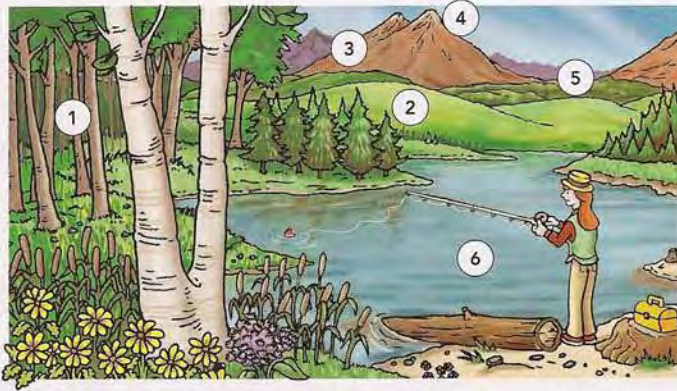


- | | | | | |
|----------------|-----------------|----------------------|---------------|--------------------|
| 1 fiction | 5 non-fiction | 9 report | 13 letter | 17 thank-you note |
| 2 novel | 6 biography | 10 magazine article | 14 postcard | 18 memo |
| 3 short story | 7 autobiography | 11 newspaper article | 15 note | 19 e-mail |
| 4 poetry/poems | 8 essay | 12 editorial | 16 invitation | 20 instant message |



- A. What are you doing?
- B. I'm writing { [1, 4, 5] / a/an [2, 3, 6-20] .

What kind of literature do you like to read? Do you like to read newspapers and magazines? Which ones do you read? Do you sometimes send or receive letters, postcards, notes, e-mail, or instant messages? Tell about the people you communicate with and how.



- 1 forest/woods
- 2 hill
- 3 mountain range
- 4 mountain peak
- 5 valley
- 6 lake

- 7 plains
- 8 meadow
- 9 stream/brook
- 10 pond
- 11 plateau
- 12 canyon

- 13 dune/sand dune
- 14 desert
- 15 jungle
- 16 seashore/shore
- 17 bay
- 18 ocean

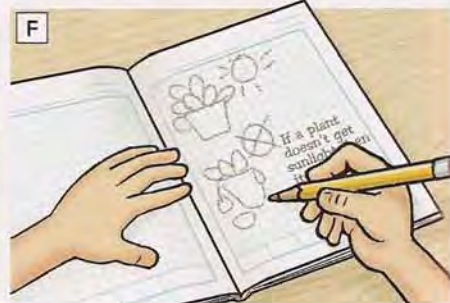
- 19 island
- 20 peninsula
- 21 rainforest
- 22 river
- 23 waterfall



- A. { Isn't this a beautiful _____?!
Aren't these beautiful _____s?!
- B. Yes. It's/They're magnificent!

Tell about the geography of your country. Describe the different geographic features.

Have you seen some of the geographic features in this lesson? Which ones? Where?



Science Equipment

- | | | |
|--------------|-----------------------|--------------|
| 1 microscope | 7 beaker | 13 magnet |
| 2 computer | 8 test tube | 14 prism |
| 3 slide | 9 forceps | 15 dropper |
| 4 Petri dish | 10 crucible tongs | 16 chemicals |
| 5 flask | 11 Bunsen burner | 17 balance |
| 6 funnel | 12 graduated cylinder | 18 scale |

The Scientific Method

- A** state the problem
B form a hypothesis
C plan a procedure
D do a procedure
E make/record observations
F draw conclusions



- A. What do we need to do this procedure?
 B. We need a/an/the [1-18].



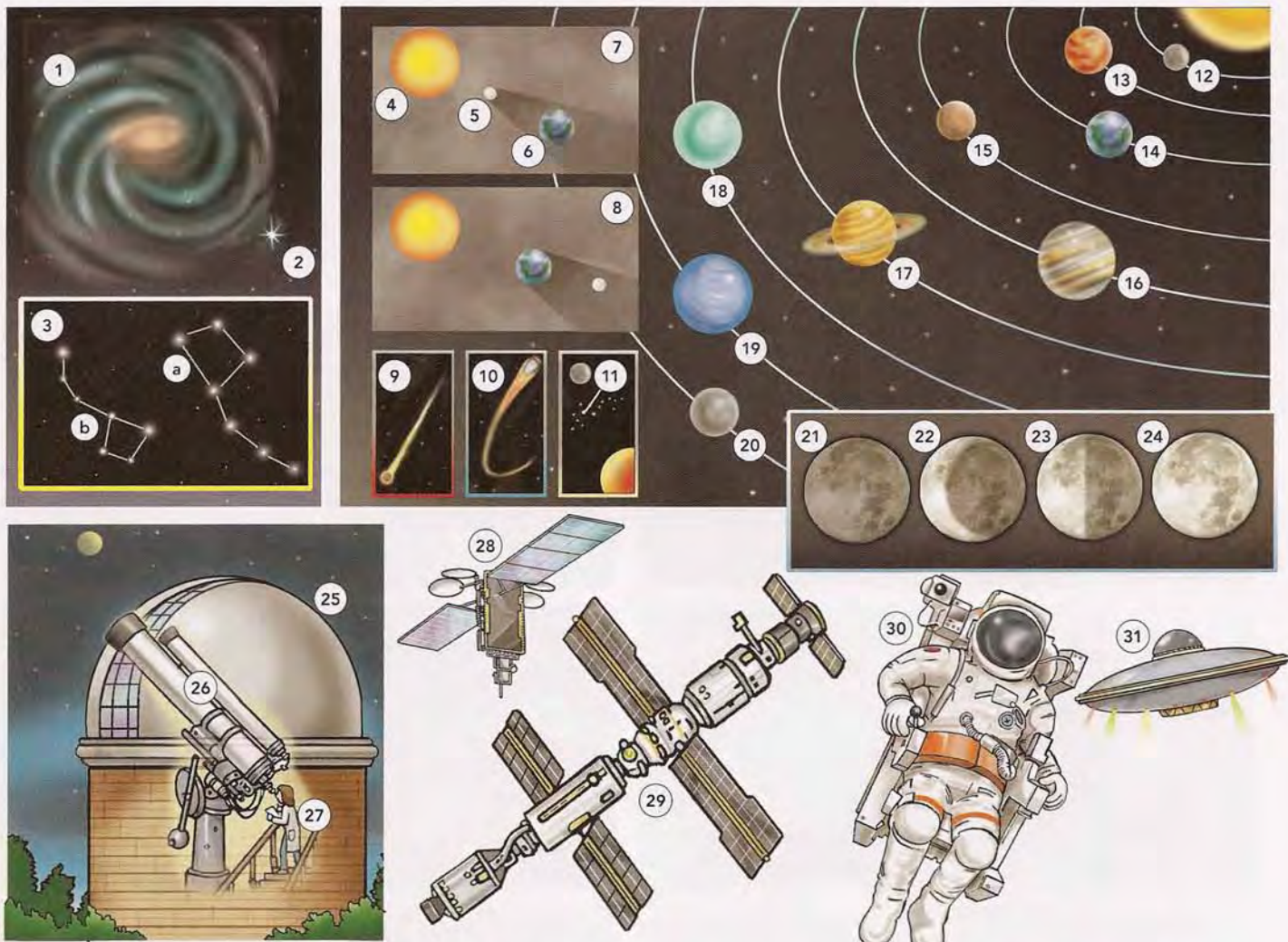
- A. How is your experiment coming along?
 B. I'm getting ready to [A-F].

Do you have experience with the scientific equipment in this lesson? Tell about it.

What science courses do/did you take in school?

Think of an idea for a science experiment.

What question about science do you want to answer? State the problem.
 What do you think will happen in the experiment? Form a hypothesis.
 How can you test your hypothesis? Plan a procedure.



The Universe

- 1 galaxy
- 2 star
- 3 constellation
 - a The Big Dipper
 - b The Little Dipper

The Solar System

- 4 sun
- 5 moon
- 6 planet
- 7 solar eclipse

- 8 lunar eclipse
- 9 meteor
- 10 comet
- 11 asteroid
- 12 Mercury
- 13 Venus
- 14 Earth
- 15 Mars
- 16 Jupiter
- 17 Saturn
- 18 Uranus

- 19 Neptune
- 20 Pluto
- 21 new moon
- 22 crescent moon
- 23 quarter moon
- 24 full moon

Astronomy

- 25 observatory
- 26 telescope
- 27 astronomer

Space Exploration

- 28 satellite
- 29 space station
- 30 astronaut
- 31 U.F.O./Unidentified Flying Object/ flying saucer



[1-24]

- A. Is that (a/an/the) _____?
- B. I'm not sure. I think it might be (a/an/the) _____.



[28-30]

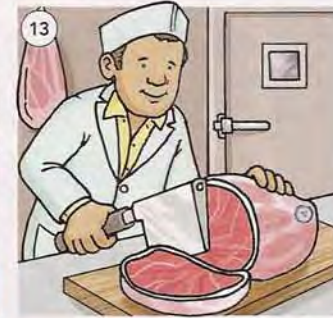
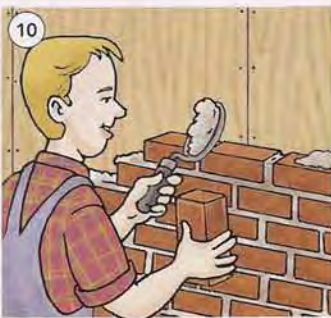
- A. Is the _____ ready for tomorrow's launch?
- B. Yes. "All systems are go!"

Pretend you are an astronaut traveling in space. What do you see?

Draw and name a constellation you are familiar with.

Do you think space exploration is important? Why?

Have you ever seen a U.F.O.? Do you believe there is life in outer space? Why?



1 accountant

6 assembler

10 bricklayer/mason

15 cashier

19 construction worker

2 actor

7 babysitter

11 businessman

16 chef/cook

20 custodian/janitor

3 actress

8 baker

12 businesswoman

17 child day-care worker

21 customer service representative

4 architect

9 barber

13 butcher

18 computer software engineer

22 data entry clerk

5 artist

14 carpenter



- | | | | |
|--------------------|------------------------|------------------------|------------------------------------|
| 23 delivery person | 27 farmer | 31 foreman | 35 health-care aide/attendant |
| 24 dockworker | 28 firefighter | 32 gardener/landscaper | 36 home health aide/home attendant |
| 25 engineer | 29 fisher | 33 garment worker | 37 homemaker |
| 26 factory worker | 30 food-service worker | 34 hairdresser | 38 housekeeper |

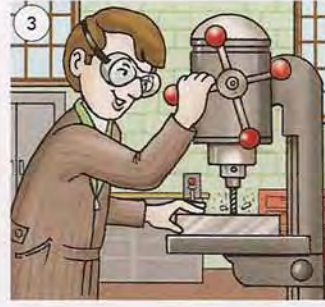


- A. What do you do?
 B. I'm an **accountant**. How about you?
 A. I'm a **carpenter**.

[At a job interview]

- A. Are you an experienced _____? A. How long have you been a/an _____?
 B. Yes. I'm a very experienced _____ B. I've been a/an _____ for _____ months/years.

Which of these occupations do you think are the most interesting? the most difficult? Why?



1 journalist/reporter
2 lawyer
3 machine operator
4 mail carrier/
letter carrier

5 manager
6 manicurist
7 mechanic
8 medical assistant/
physician assistant

9 messenger/
courier
10 mover
11 musician
12 painter

13 pharmacist
14 photographer
15 pilot
16 police officer

17 postal worker
18 receptionist
19 repairperson
20 salesperson



- 21 sanitation worker/ trash collector
- 22 secretary
- 23 security guard
- 24 serviceman
- 25 servicewoman

- 26 stock clerk
- 27 store owner/ shopkeeper
- 28 supervisor
- 29 tailor

- 30 teacher/instructor
- 31 telemarketer
- 32 translator/interpreter
- 33 travel agent

- 34 truck driver
- 35 veterinarian/vet
- 36 waiter/server
- 37 waitress/server
- 38 welder

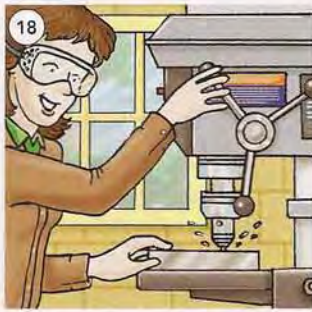


- A. What's your occupation?
- B. I'm a **journalist**.
- A. A **journalist**?
- B. Yes. That's right.

- A. Are you still a _____?
- B. No. I'm a _____.
- A. Oh. That's interesting.

- A. What kind of job would you like in the future?
- B. I'd like to be a _____.

Do you work? What's your occupation?
 What are the occupations of people in your family?



1 act

2 assemble
components

3 assist patients

4 bake

5 build things/
construct things

6 clean

7 cook

8 deliver pizzas

9 design
buildings

10 draw

11 drive a truck

12 file

13 fly an airplane

14 grow vegetables

15 guard buildings

16 manage
a restaurant

17 mow lawns

18 operate
equipment

19 paint

20 play the piano



- 21 prepare food
22 repair things/
fix things
23 sell cars
24 serve food

- 25 sew
26 sing
27 speak Spanish
28 supervise people

- 29 take care of
elderly people
30 take inventory
31 teach
32 translate

- 33 type
34 use a cash register
35 wash dishes
36 write

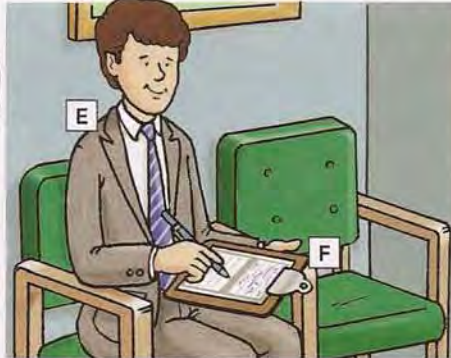
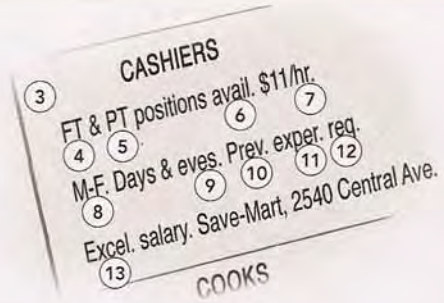


- A. Can you act?
B. Yes, I can.

- A. Do you know how to _____?
B. Yes. I've been _____ing for years.

- A. Tell me about your skills.
B. I can _____, and I can _____.

Tell about your job skills.
What can you do?



Types of Job Ads

- 1 help wanted sign
- 2 job notice / job announcement
- 3 classified ad / want ad

Job Ad Abbreviations

- 4 full-time
- 5 part-time

- 6 available
- 7 hour
- 8 Monday through Friday
- 9 evenings
- 10 previous
- 11 experience
- 12 required
- 13 excellent

Job Search

- A respond to an ad
- B request information
- C request an interview
- D prepare a resume
- E dress appropriately
- F fill out an application (form)
- G go to an interview

- H talk about your skills and qualifications
- I talk about your experience
- J ask about the salary
- K ask about the benefits
- L write a thank-you note
- M get hired



A. How did you find your job?
 B. I found it through a [1-3] .

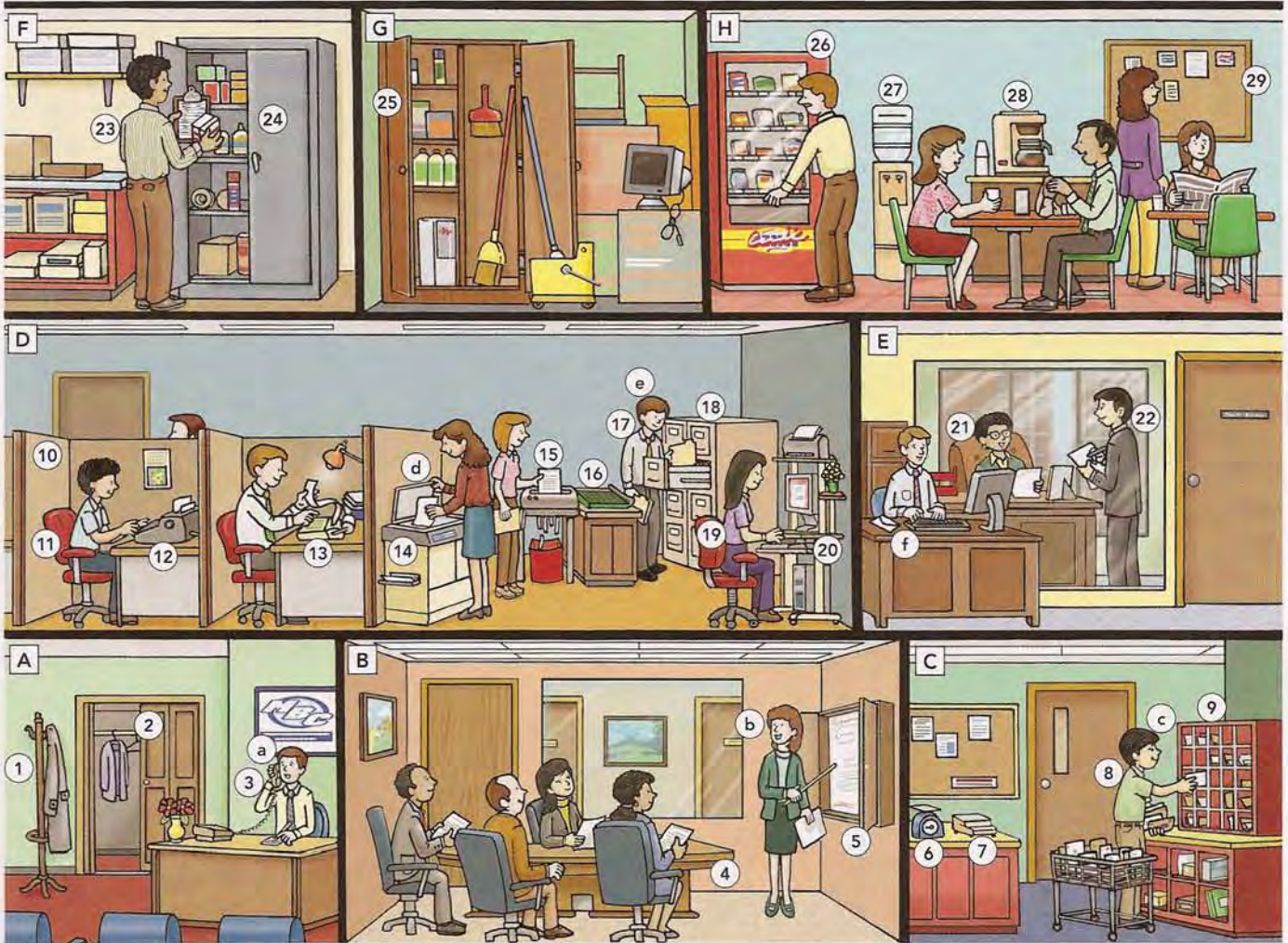


A. How was your job interview?
 B. It went very well.
 A. Did you [D-F, H-M] ?
 B. Yes, I did.

Tell about a job you are familiar with. What are the skills and qualifications required for the job? What are the hours? What is the salary?

Tell about how people you know found their jobs.

Tell about your own experience with a job search or a job interview.



- | | | | | |
|--------------------------|-----------------------------|--------------------------------|------------------------------------|------------------------------|
| A reception area | 1 coat rack | 11 swivel chair | 21 employer/boss | a take a message |
| B conference room | 2 coat closet | 12 typewriter | 22 administrative assistant | b give a presentation |
| C mailroom | 3 receptionist | 13 adding machine | 23 office manager | c sort the mail |
| D work area | 4 conference table | 14 copier/photocopier | 24 supply cabinet | d make copies |
| E office | 5 presentation board | 15 paper shredder | 25 storage cabinet | e file |
| F supply room | 6 postal scale | 16 paper cutter | 26 vending machine | f type a letter |
| G storage room | 7 postage meter | 17 file clerk | 27 water cooler | |
| H employee lounge | 8 office assistant | 18 file cabinet | 28 coffee machine | |
| | 9 mailbox | 19 secretary | 29 message board | |
| | 10 cubicle | 20 computer workstation | | |



[A-H]
 A. Where's(name).....?
 B. He's/She's in the

[1-29]
 A. What do you think of the new ____?
 B. He's/She's/It's very nice.

[a-f]
 A. What's(name)..... doing?
 B. He's/She's ____ing.

Describe a workplace you are familiar with.
 Tell about the rooms, the areas, and the employees.



- | | | | |
|---------------------------------|-----------------------------------|--------------------------------------|-----------------------------------|
| 1 desk | 10 desk calendar | 18 legal pad | 27 rubber stamp |
| 2 stapler | 11 Post-It note pad | 19 file folder | 28 ink pad |
| 3 letter tray/
stacking tray | 12 organizer/
personal planner | 20 index card | 29 glue stick |
| 4 rotary card file | 13 rubber band | 21 envelope | 30 glue |
| 5 desk pad | 14 paper clip | 22 stationery/
letterhead (paper) | 31 rubber cement |
| 6 appointment book | 15 staple | 23 mailer | 32 correction fluid |
| 7 clipboard | 16 thumbtack | 24 mailing label | 33 cellophane tape/
clear tape |
| 8 note pad/memo pad | 17 pushpin | 25 typewriter cartridge | 34 packing tape/
sealing tape |
| 9 electric pencil
sharpener | | 26 ink cartridge | |



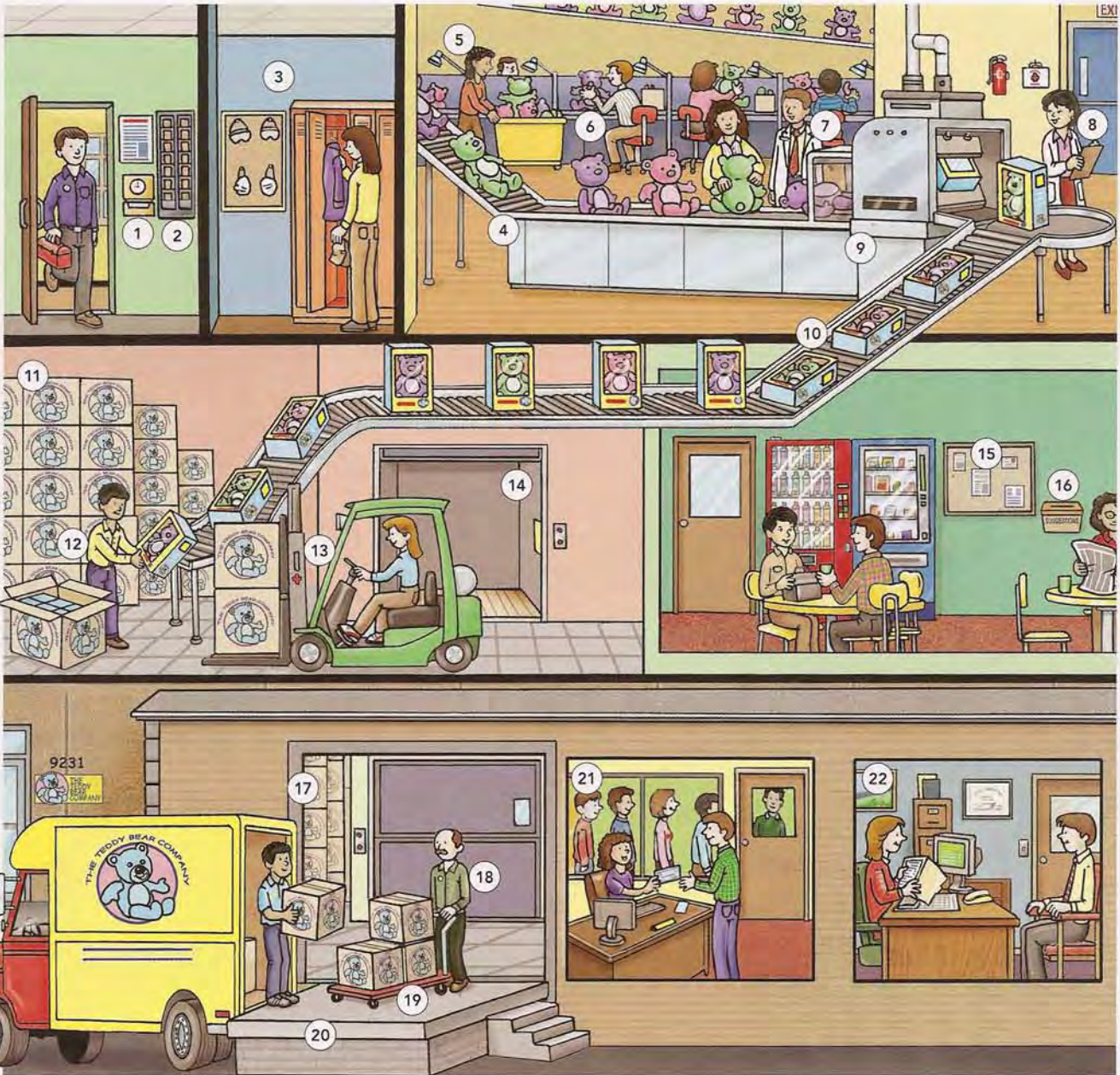
- A. My desk is a mess!
I can't find my [2-12] !
B. Here it is next to your [2-12] .



- A. Could you get some more [13-21, 23-29] s/ [22, 30-34] from the supply room?
B. Some more [13-21, 23-29] s/ [22, 30-34] ? Sure. I'd be happy to.

Which supplies and equipment do you use? What do you use them for?

Which supplies in this lesson do you have at home? at school?



- | | | | |
|--------------------|------------------------------|------------------------|-----------------------|
| 1 time clock | 7 line supervisor | 13 forklift | 18 shipping clerk |
| 2 time cards | 8 quality control supervisor | 14 freight elevator | 19 hand truck / dolly |
| 3 locker room | 9 machine | 15 union notice | 20 loading dock |
| 4 (assembly) line | 10 conveyor belt | 16 suggestion box | 21 payroll office |
| 5 (factory) worker | 11 warehouse | 17 shipping department | 22 personnel office |
| 6 work station | 12 packer | | |



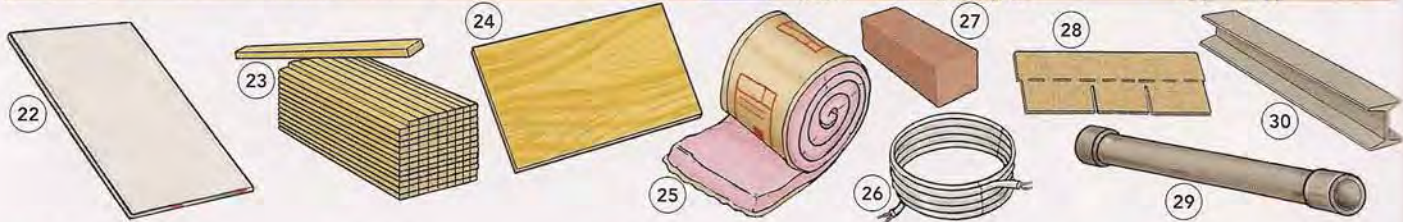
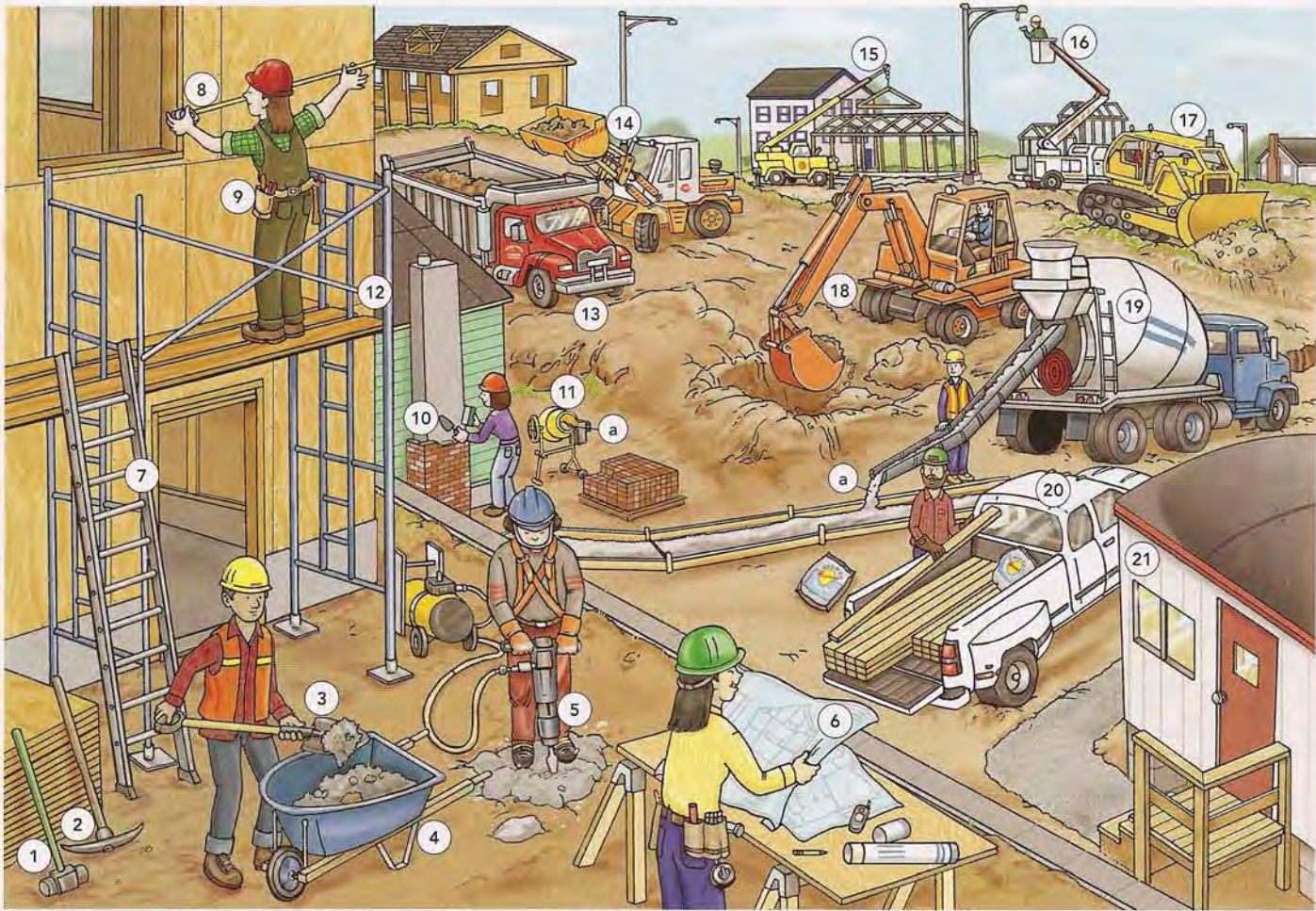
- A. Excuse me. I'm a new employee. Where's/Where are the _____?
- B. Next to/Near/In/On the _____.



- A. Have you seen Tony?
- B. Yes. He's in/on/at/next to/near the _____.

Are there any factories where you live? What kind? What are the working conditions there?

What products do factories in your country produce?



- | | | | | |
|----------------------------------|-----------------|---------------------|-------------------------|----------------|
| 1 sledgehammer | 7 ladder | 13 dump truck | 19 concrete mixer truck | 24 plywood |
| 2 pickaxe | 8 tape measure | 14 front-end loader | a concrete | 25 insulation |
| 3 shovel | 9 toolbelt | 15 crane | 20 pickup truck | 26 wire |
| 4 wheelbarrow | 10 trowel | 16 cherry picker | 21 trailer | 27 brick |
| 5 jackhammer/
pneumatic drill | 11 cement mixer | 17 bulldozer | 22 drywall | 28 shingle |
| 6 blueprints | a cement | 18 backhoe | 23 wood/lumber | 29 pipe |
| | 12 scaffolding | | | 30 girder/beam |



A. Could you get me that/those [1-10] ?
B. Sure.



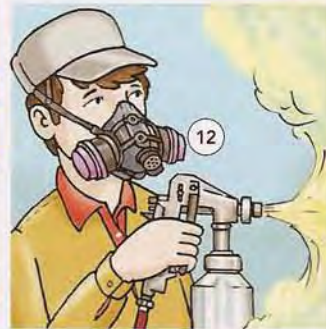
A. Watch out for that [11-21] !
B. Oh! Thanks for the warning!



A. Do we have enough [22-26] / [27-30] s?
B. I think so.

What building materials is your home made of?
When was it built?

Describe a construction site near your home or school.
Tell about the construction equipment and the materials.



- 1 hard hat/helmet
- 2 earplugs
- 3 goggles
- 4 safety vest
- 5 safety boots
- 6 toe guard
- 7 back support

- 8 safety earmuffs
- 9 hairnet
- 10 mask
- 11 latex gloves
- 12 respirator
- 13 safety glasses

- 14 flammable
- 15 poisonous
- 16 corrosive
- 17 radioactive
- 18 dangerous
- 19 hazardous

- 20 biohazard
- 21 electrical hazard
- 22 first-aid kit
- 23 fire extinguisher
- 24 defibrillator
- 25 emergency exit



A. Don't forget to wear your [1-13] !
 B. Thanks for reminding me.



A. Be careful! { That material is [14-17] !
 That machine is [18] !
 That work area is [19] !
 That's a [20] ! / That's an [21] !
 B. Thanks for the warning.



A. Where's the [22-25] ?
 B. It's over there.

Have you ever used any of the safety equipment in this lesson? What have you used? When? Where?

Where do you see people using safety equipment in your community?



- | | | | |
|-------------------|--|-----------------------|---------------------------|
| A bus | 9 ticket | 15 schedule/timetable | 23 fare card machine |
| 1 bus stop | 10 baggage compartment/
luggage compartment | 16 platform | D taxi |
| 2 bus route | B train | 17 track | 24 taxi stand |
| 3 passenger/rider | 11 train station | 18 conductor | 25 taxi/cab/taxicab |
| 4 (bus) fare | 12 ticket window | C subway | 26 meter |
| 5 transfer | 13 arrival and departure
board | 19 subway station | 27 cab driver/taxi driver |
| 6 bus driver | 14 information booth | 20 (subway) token | E ferry |
| 7 bus station | | 21 turnstile | |
| 8 ticket counter | | 22 fare card | |



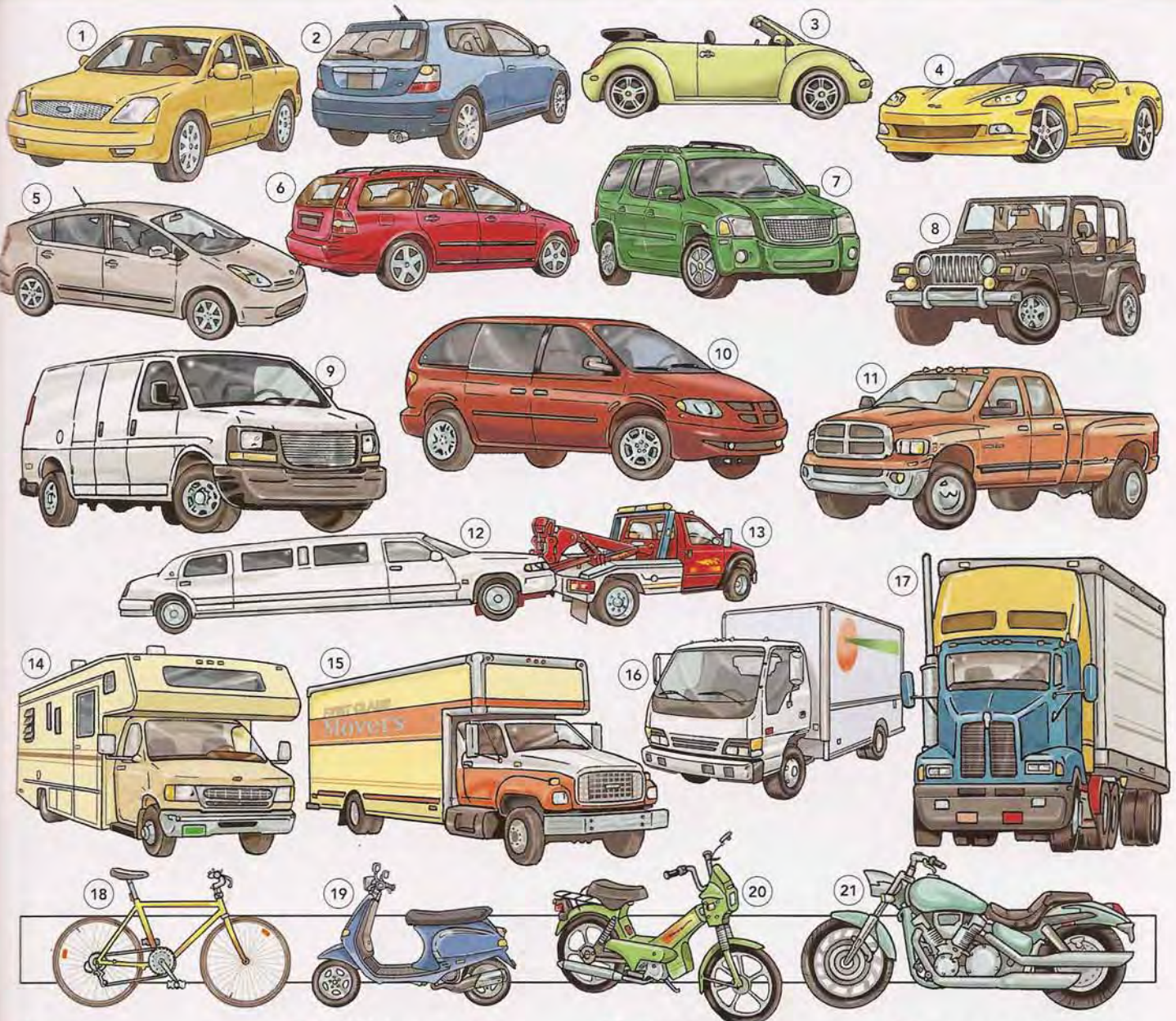
[A-E]
 A. How are you going to get there?
 B. { I'm going to take the [A-C, E].
 I'm going to take a [D].



[1, 7, 8, 10-19, 21, 23-25]
 A. Excuse me. Where's the _____?
 B. Over there.

How do you get to different places in your community? Describe public transportation where you live.

In your country, can you travel far by train or by bus? Where can you go? How much do tickets cost? Describe the buses and trains.



- | | | | |
|---------------|----------------------------------|---------------------------------------|-------------------------|
| 1 sedan | 7 S.U.V. (sport utility vehicle) | 12 limousine | 17 tractor trailer/semi |
| 2 hatchback | 8 jeep | 13 tow truck | 18 bicycle/bike |
| 3 convertible | 9 van | 14 R.V. (recreational vehicle)/camper | 19 motor scooter |
| 4 sports car | 10 minivan | 15 moving van | 20 moped |
| 5 hybrid | 11 pickup truck | 16 truck | 21 motorcycle |

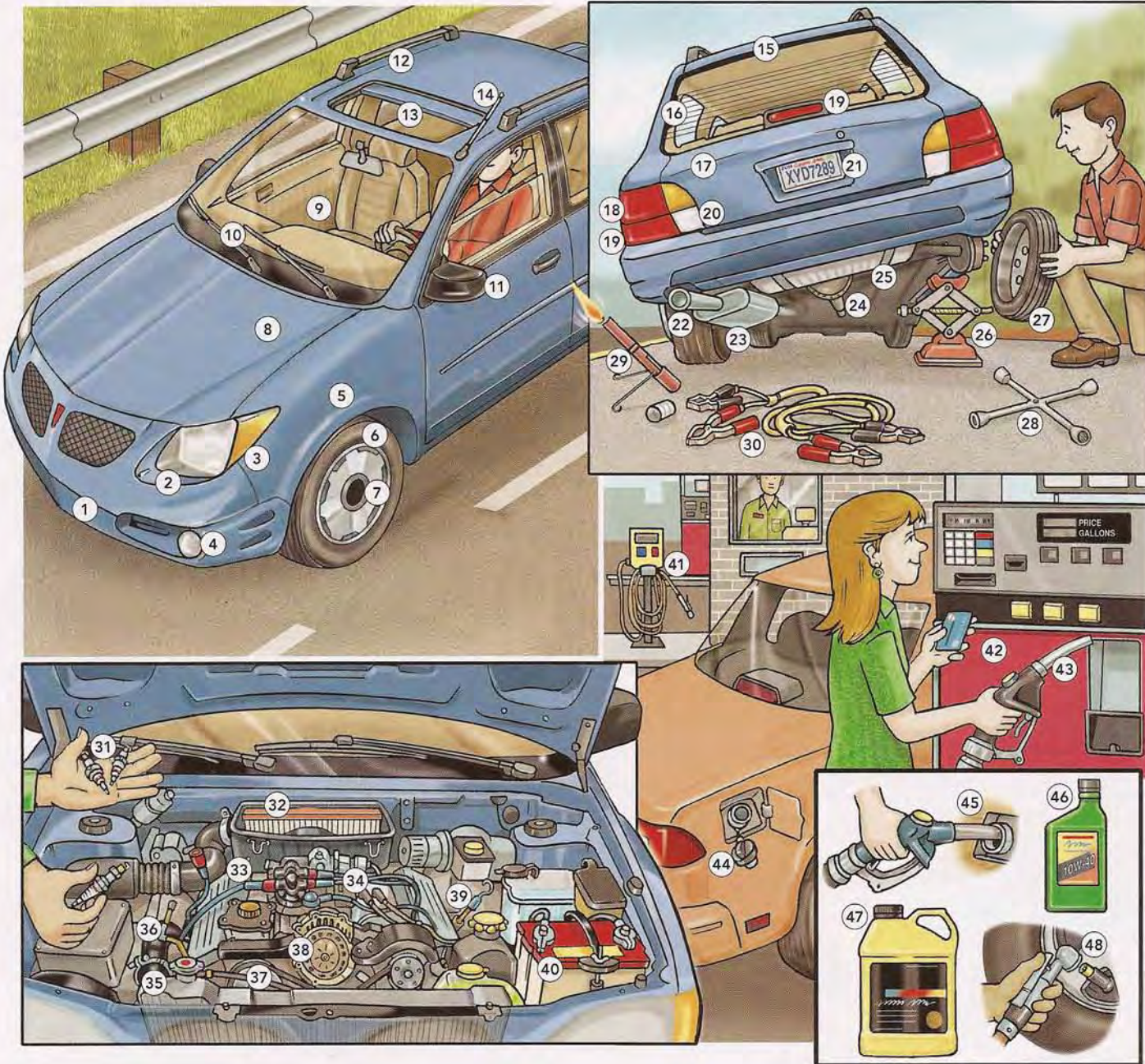


A. What kind of vehicle are you looking for?
 B. I'm looking for a **sedan**.

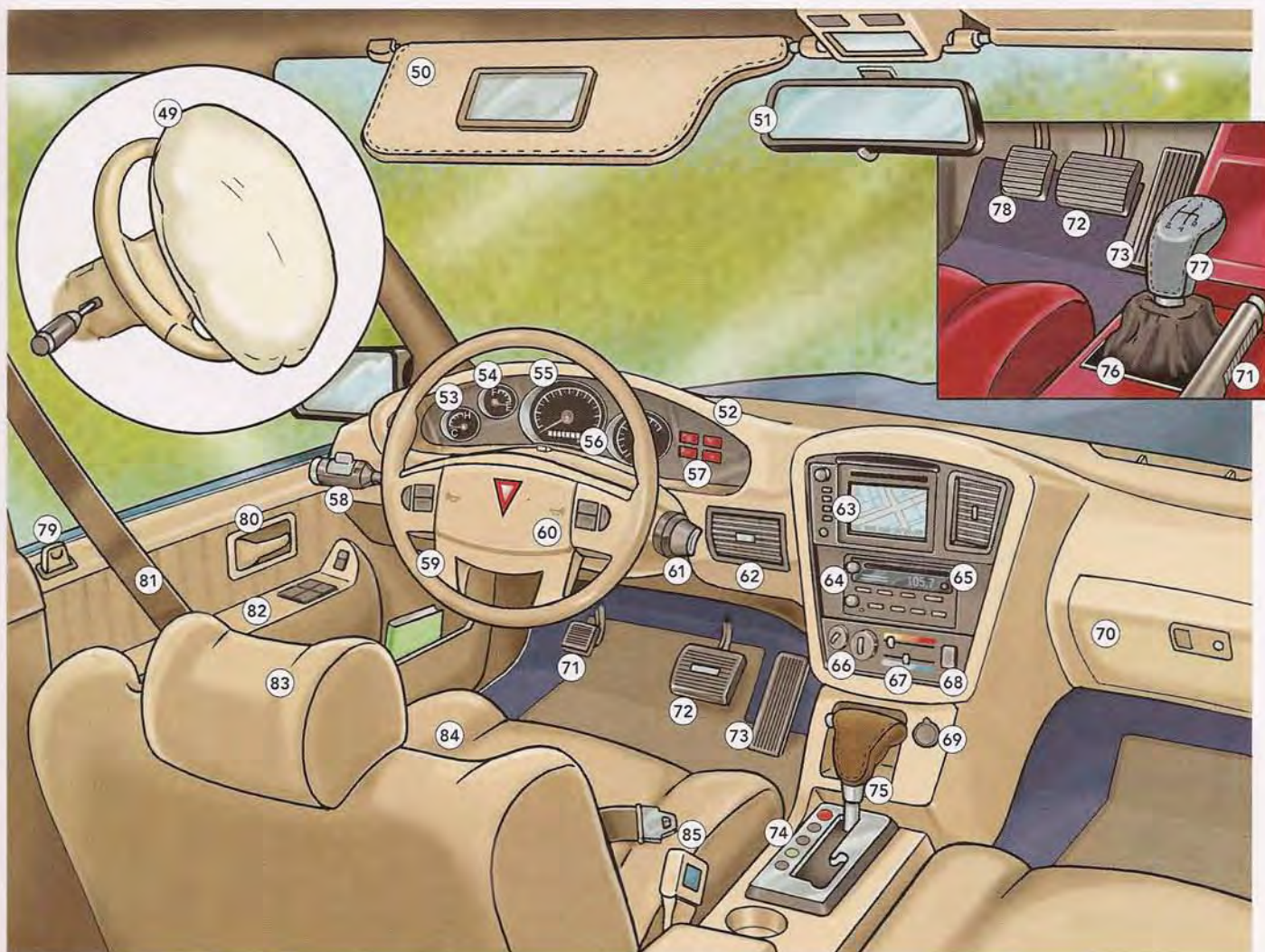
A. Do you drive a/an _____?
 B. No. I drive a/an _____.

A. I just saw an accident between a/an _____ and a/an _____!
 B. Was anybody hurt?
 A. No. Fortunately, nobody was hurt.

What are the most common types of vehicles in your country?
 What's your favorite type of vehicle? Why?
 In your opinion, which company makes the best one?



- | | | | |
|----------------------|--------------------------|--------------------------|---------------|
| 1 bumper | 14 antenna | 26 jack | 38 alternator |
| 2 headlight | 15 rear window | 27 spare tire | 39 dipstick |
| 3 turn signal | 16 rear defroster | 28 lug wrench | 40 battery |
| 4 parking light | 17 trunk | 29 flare | 41 air pump |
| 5 fender | 18 taillight | 30 jumper cables | 42 gas pump |
| 6 tire | 19 brake light | 31 spark plugs | 43 nozzle |
| 7 hubcap | 20 backup light | 32 air filter | 44 gas cap |
| 8 hood | 21 license plate | 33 engine | 45 gas |
| 9 windshield | 22 tailpipe/exhaust pipe | 34 fuel injection system | 46 oil |
| 10 windshield wipers | 23 muffler | 35 radiator | 47 coolant |
| 11 side mirror | 24 transmission | 36 radiator hose | 48 air |
| 12 roof rack | 25 gas tank | 37 fan belt | |



- | | | | |
|-----------------------------------|----------------------|---------------------------|---------------------|
| 49 air bag | 58 turn signal | 68 defroster | 77 stickshift |
| 50 visor | 59 steering wheel | 69 power outlet | 78 clutch |
| 51 rearview mirror | 60 horn | 70 glove compartment | 79 door lock |
| 52 dashboard/
instrument panel | 61 ignition | 71 emergency brake | 80 door handle |
| 53 temperature gauge | 62 vent | 72 brake (pedal) | 81 shoulder harness |
| 54 gas gauge/fuel gauge | 63 navigation system | 73 accelerator/gas pedal | 82 armrest |
| 55 speedometer | 64 radio | 74 automatic transmission | 83 headrest |
| 56 odometer | 65 CD player | 75 gearshift | 84 seat |
| 57 warning lights | 66 heater | 76 manual transmission | 85 seat belt |
| | 67 air conditioning | | |



- [2, 3, 9-16, 24, 35-39, 49-85]
 A. What's the matter with your car?
 B. The _____(s) is/are broken.



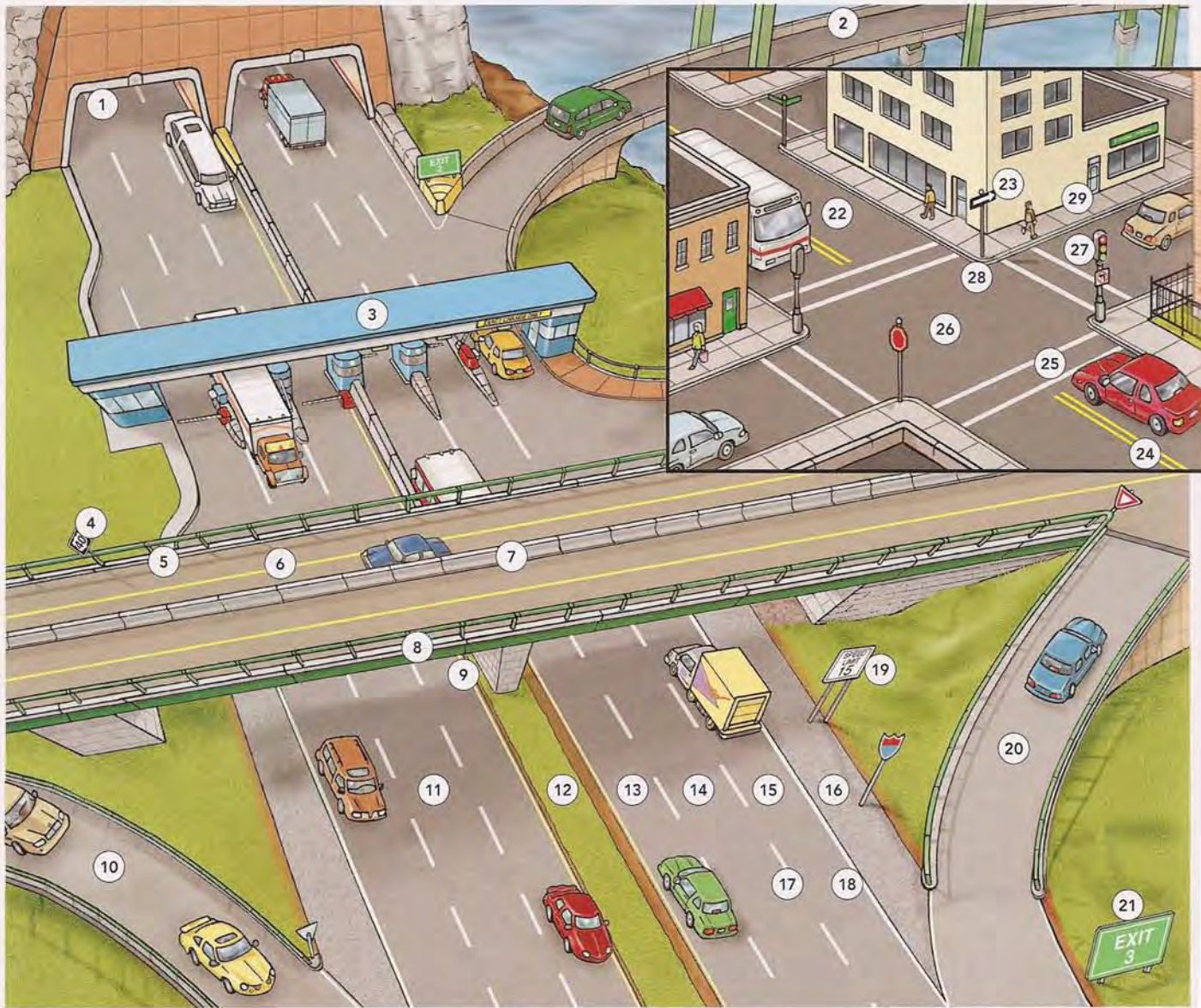
- [45-48]
 A. Can I help you?
 B. { Yes. My car needs [45-47].
 Yes. My tires need [48].



- [1, 2, 4-15, 17-23, 25]
 A. I was just in a car accident!
 B. Oh, no! Were you hurt?
 A. No. But my _____(s) was/were damaged.

In your opinion, what are the most important features to look for when you buy a car?

Do you own a car? What kind? Tell about any repairs your car has needed.



- | | | | |
|-------------------|----------------------------|-----------------------|-------------------------------------|
| 1 tunnel | 9 underpass | 17 broken line | 25 crosswalk |
| 2 bridge | 10 entrance ramp/on ramp | 18 solid line | 26 intersection |
| 3 tollbooth | 11 interstate (highway) | 19 speed limit sign | 27 traffic light/
traffic signal |
| 4 route sign | 12 median | 20 exit (ramp) | 28 corner |
| 5 highway | 13 left lane | 21 exit sign | 29 block |
| 6 road | 14 middle lane/center lane | 22 street | |
| 7 divider/barrier | 15 right lane | 23 one-way street | |
| 8 overpass | 16 shoulder | 24 double yellow line | |



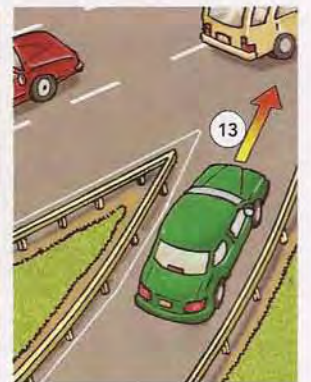
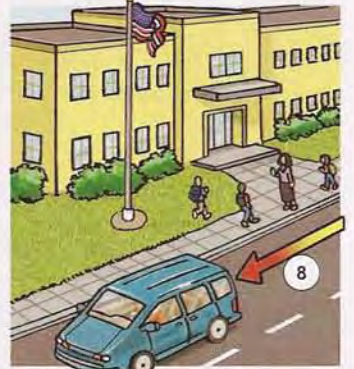
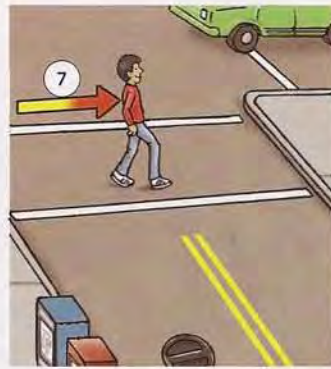
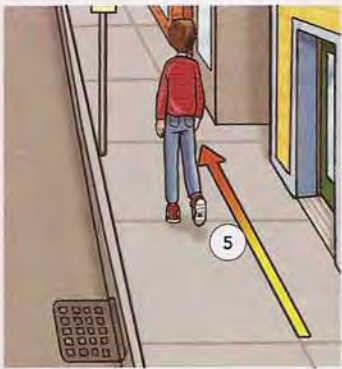
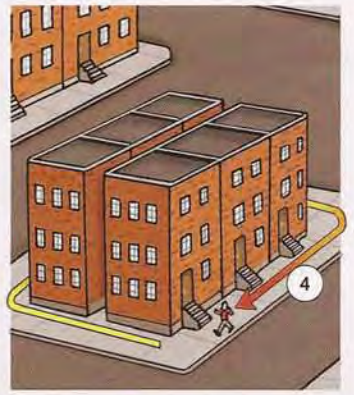
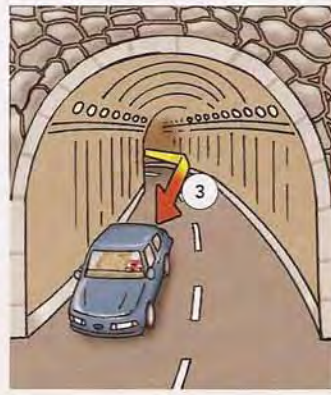
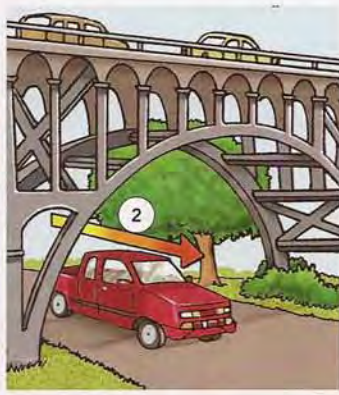
[1–28]

- A. Where's the accident?
B. It's on/in/at/near the _____.

Describe a highway you travel on.

Describe an intersection near where you live.

In your area, on which highways and streets do most accidents occur? Why are these places dangerous?



- 1 over
- 2 under
- 3 through
- 4 around

- 5 up
- 6 down
- 7 across
- 8 past

- 9 on
- 10 off
- 11 into
- 12 out of
- 13 onto



- [1-8]
- A. Go **over** the bridge.
 - B. **Over** the bridge?
 - A. Yes.

- [9-13]
- A. I can't talk right now. I'm getting **on** a train.
 - B. You're getting **on** a train?
 - A. Yes. I'll call you later.

What places do you go past on your way to school?

Tell how to get to different places from your home or your school.

**Traffic Signs**

- 1 stop
- 2 no left turn
- 3 no right turn
- 4 no U-turn
- 5 right turn only
- 6 do not enter
- 7 one way
- 8 dead end/no outlet

9 pedestrian crossing

- 10 railroad crossing
- 11 school crossing
- 12 merging traffic
- 13 yield
- 14 detour
- 15 slippery when wet
- 16 handicapped parking only

Compass Directions

- 17 north
- 18 south
- 19 west
- 20 east

Road Test Instructions

- 21 Turn left.
- 22 Turn right.
- 23 Go straight.
- 24 Parallel park.
- 25 Make a 3-point turn.
- 26 Use hand signals.



[1-16]

- A. Careful! That sign says "stop"!
- B. Oh. Thanks.



[17-20]

- A. Which way should I go?
- B. Go north.



[21-26]

- A. Turn right.
- B. Turn right?
- A. Yes.

Which of these traffic signs are in your neighborhood?
What other traffic signs do you usually see?

Describe any differences between traffic signs in
different countries you know.



A Check-In

- 1 ticket
- 2 ticket counter
- 3 ticket agent
- 4 suitcase
- 5 arrival and departure monitor

B Security

- 6 security checkpoint
- 7 metal detector

8 security officer

- 9 X-ray machine
 - 10 carry-on bag
- C The Gate**
- 11 check-in counter
 - 12 boarding pass
 - 13 gate
 - 14 boarding area

D Baggage Claim

- 15 baggage claim (area)
- 16 baggage carousel
- 17 baggage
- 18 baggage cart / luggage cart
- 19 luggage carrier
- 20 garment bag
- 21 baggage claim check

E Customs and Immigration

- 22 customs
- 23 customs officer
- 24 customs declaration form
- 25 immigration
- 26 immigration officer
- 27 passport
- 28 visa



[2, 3, 5-9, 11, 13-16, 22, 23, 25, 26]

- A. Excuse me. Where's the _____?*
- B. Right over there.

* With 22 and 25 use: Excuse me. Where's _____?

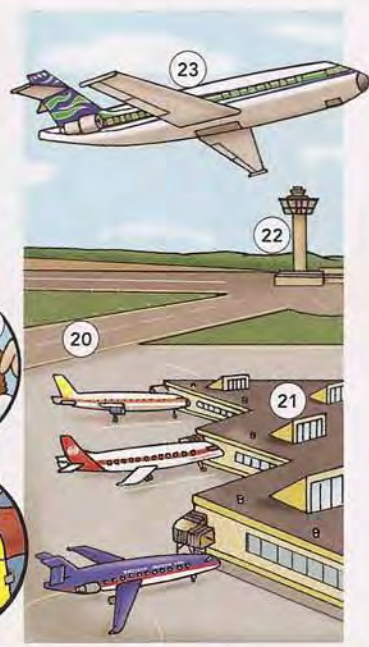
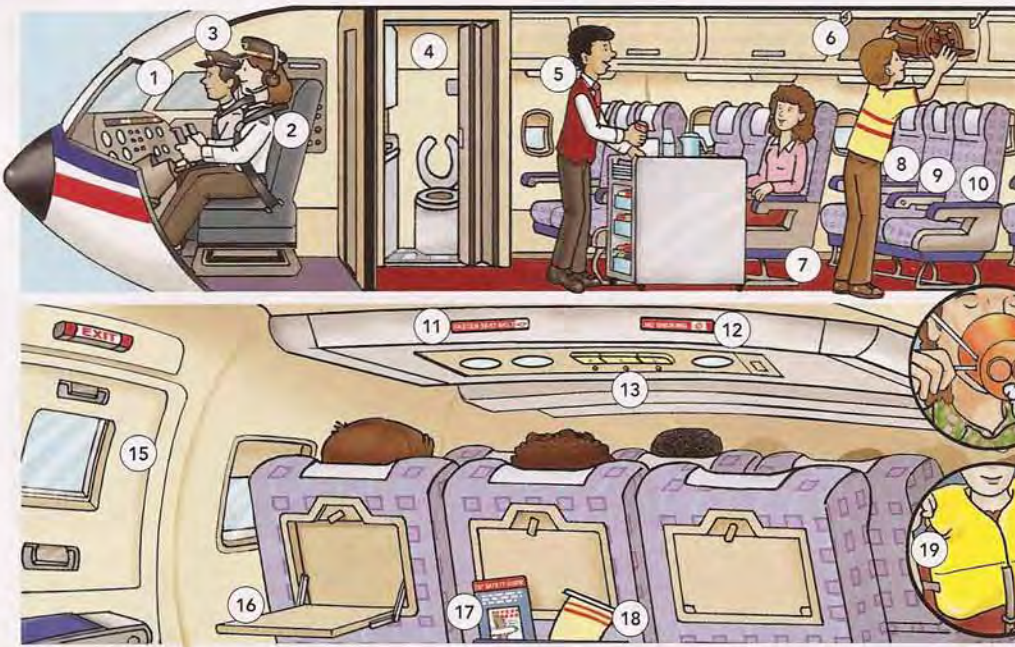


[1, 4, 10, 12, 17-21, 24, 27, 28]

- A. Oh, no! I think I've lost my _____!
- B. I'll help you look for it.

Describe an airport you are familiar with. Tell about the check-in area, the security area, the gates, and the baggage claim area.

Have you ever gone through Customs and Immigration? Tell about your experience.



- | | | | | |
|------------------------|-------------------------------|---------------------------|-------------------------------------|--------------------------|
| 1 cockpit | 10 aisle seat | 18 air sickness bag | A take off your shoes | F check in at the gate |
| 2 pilot/captain | 11 Fasten Seat Belt sign | 19 life vest/ life jacket | B empty your pockets | G get your boarding pass |
| 3 co-pilot | 12 No Smoking sign | 20 runway | C put your bag on the conveyor belt | H board the plane |
| 4 lavatory/ bathroom | 13 call button | 21 terminal (building) | D put your computer in a tray | I stow your carry-on bag |
| 5 flight attendant | 14 oxygen mask | 22 control tower | E walk through the metal detector | J find your seat |
| 6 overhead compartment | 15 emergency exit | 23 airplane/ plane/ jet | | K fasten your seat belt |
| 7 aisle | 16 tray (table) | | | |
| 8 window seat | 17 emergency instruction card | | | |
| 9 middle seat | | | | |



[1-23]
 A. Where's the _____?
 B. In/On/Next to/Behind/In front of/
 Above/Below the _____.



[A-K]
 A. Please _____.
 B. All right. Certainly.

Have you ever flown in an airplane?
 Tell about a flight you took.

Be an airport security officer! Give passengers instructions as they go through the security area. Now, be a flight attendant! Give passengers instructions before take-off.



- | | | | |
|---------------------|-------------------|------------------|----------------------|
| 1 doorman | 8 front desk | 14 meeting room | 20 hall / hallway |
| 2 valet parking | 9 desk clerk | 15 gift shop | 21 room key |
| 3 parking attendant | 10 guest | 16 pool | 22 housekeeping cart |
| 4 bellhop | 11 concierge desk | 17 exercise room | 23 housekeeper |
| 5 luggage cart | 12 concierge | 18 elevator | 24 guest room |
| 6 bell captain | 13 restaurant | 19 ice machine | 25 room service |
| 7 lobby | | | |



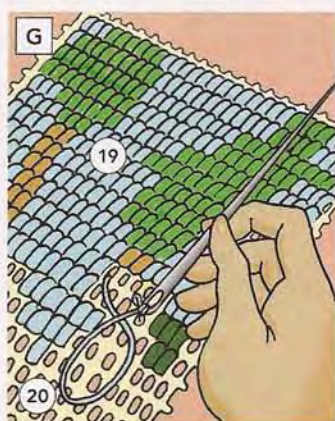
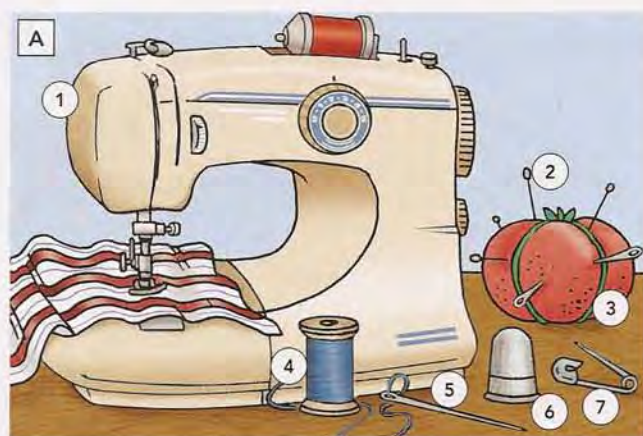
A. Where do you work?
 B. I work at the *Grand Hotel*.
 A. What do you do there?
 B. I'm a/an [1, 3, 4, 6, 9, 12, 23].



A. Excuse me. Where's the [1-19, 22, 23] ?
 B. Right over there.
 A. Thanks.

Tell about a hotel you are familiar with. Describe the place and the people.

In your opinion, which hotel employee has the most interesting job? the most difficult job? Why?

**A sew**

- 1 sewing machine
- 2 pin
- 3 pin cushion
- 4 (spool of) thread
- 5 (sewing) needle
- 6 thimble
- 7 safety pin

B knit

- 8 knitting needle
- 9 yarn

C crochet

- 10 crochet hook

D paint

- 11 paintbrush
- 12 easel
- 13 canvas
- 14 paint
 - a oil paint
 - b watercolor

E draw

- 15 sketch book
- 16 (set of) colored pencils
- 17 drawing pencil

F do embroidery

- 18 embroidery

G do needlepoint

- 19 needlepoint
- 20 pattern

H do woodworking

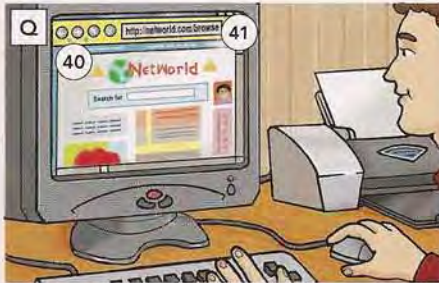
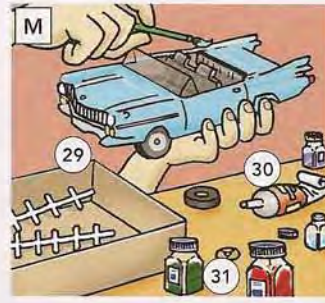
- 21 woodworking kit

I do origami

- 22 origami paper

J make pottery

- 23 clay
- 24 potter's wheel



K collect stamps

- 25 stamp album
- 26 magnifying glass

L collect coins

- 27 coin catalog
- 28 coin collection

M build models

- 29 model kit
- 30 glue
- 31 acrylic paint

N go bird-watching

- 32 binoculars
- 33 field guide

O play cards

- 34 (deck of) cards
 - a club
 - b diamond
 - c heart
 - d spade

P play board games

- 35 chess
- 36 checkers
- 37 backgammon
- 38 Monopoly
 - a dice
- 39 Scrabble

**Q go online/
browse the Web/
"surf" the net**

- 40 web browser
- 41 web address/URL

R photography

- 42 camera

S astronomy

- 43 telescope



- A. What do you like to do in your free time?
- B. { I like to [A-Q] .
I enjoy [R, S] .



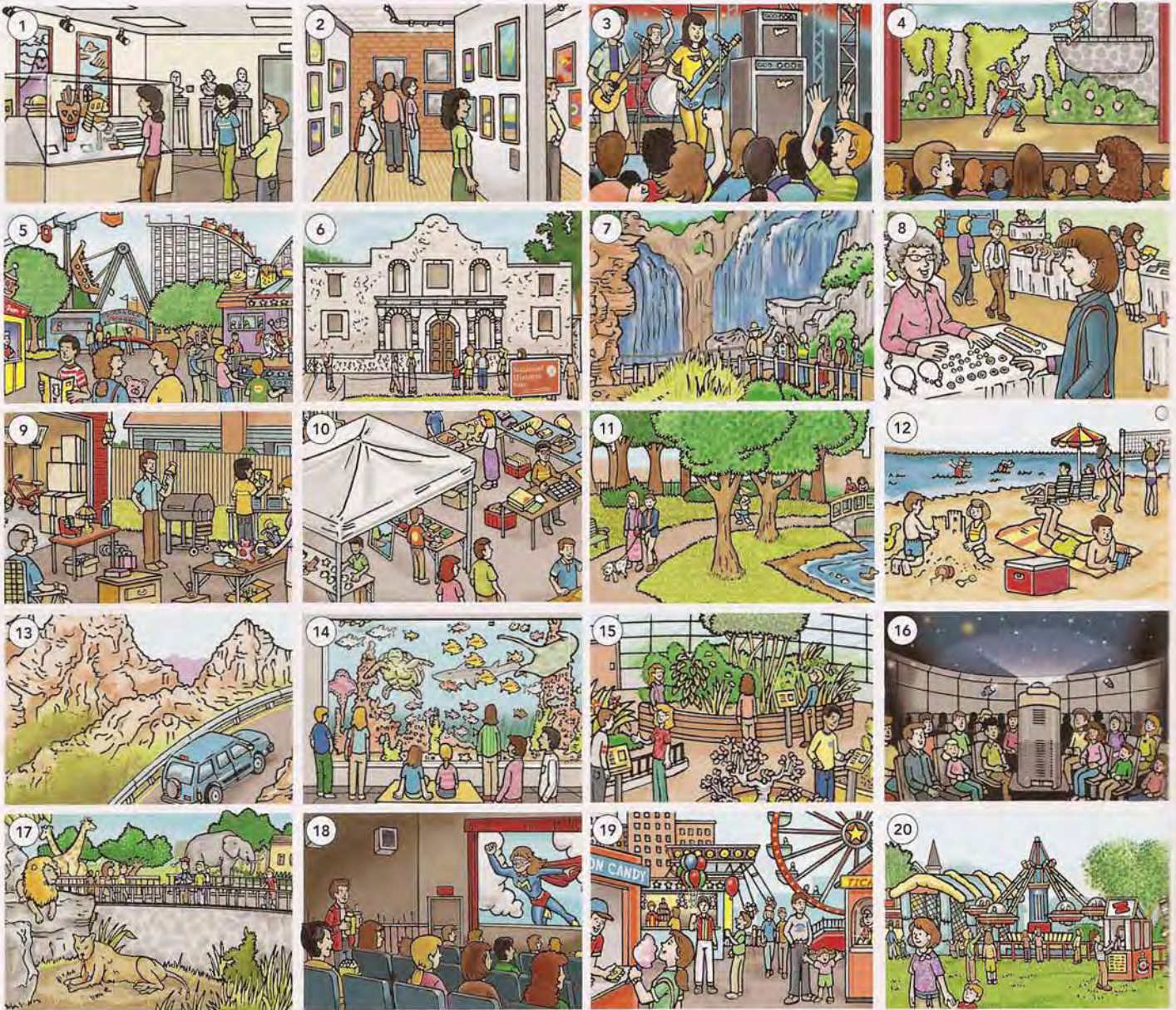
- A. May I help you?
- B. Yes, please. I'd like to buy (a/an) [1-34, 42, 43] .



- A. What do you want to do?
- B. Let's play [35-39] .
- A. Good idea!

Do you like to do any of these activities in your free time? Which ones?

What games are popular in your country? Describe how to play one.



- | | | | |
|------------------|--------------------------|----------------------|----------------|
| 1 museum | 6 historic site | 11 park | 16 planetarium |
| 2 art gallery | 7 national park | 12 beach | 17 zoo |
| 3 concert | 8 craft fair | 13 mountains | 18 movies |
| 4 play | 9 yard sale | 14 aquarium | 19 carnival |
| 5 amusement park | 10 swap meet/flea market | 15 botanical gardens | 20 fair |



A. What do you want to do today?

B. Let's go to $\left\{ \begin{array}{l} \text{a/an } \underline{[1-9]} \\ \text{the } \underline{[10-20]} \end{array} \right.$.



A. What did you do over the weekend?

B. I went to $\left\{ \begin{array}{l} \text{a/an } \underline{[1-9]} \\ \text{the } \underline{[10-20]} \end{array} \right.$.



A. What are you going to do on your day off?

B. I'm going to go to $\left\{ \begin{array}{l} \text{a/an } \underline{[1-9]} \\ \text{the } \underline{[10-20]} \end{array} \right.$.

What are some of your favorite places to go? Where are they? What do you do there?



- | | | | | |
|--------------------------------------|------------------|--------------------------------|------------------|------------|
| 1 bicycle path/
bike path/bikeway | 6 picnic table | 12 fountain | 16 playground | 21 seesaw |
| 2 duck pond | 7 water fountain | 13 bike rack | 17 climbing wall | 22 sandbox |
| 3 picnic area | 8 jogging path | 14 merry-go-round/
carousel | 18 swings | 23 sand |
| 4 trash can | 9 bench | 15 skateboard
ramp | 19 climber | |
| 5 grill | 10 tennis court | | 20 slide | |
| | 11 ballfield | | | |



[1-22]

- A. Excuse me. Does this park have (a) _____ ?
 B. Yes. Right over there.



[17-23]

- A. { Be careful on the [17-21] !
 { Be careful in the [22, 23] !
 B. I will, Dad/Mom.

Describe a park and playground you are familiar with.



- 1 lifeguard
- 2 lifeguard stand
- 3 life preserver
- 4 snack bar/
refreshment stand
- 5 vendor
- 6 swimmer

- 7 wave
- 8 surfer
- 9 kite
- 10 beach chair
- 11 beach umbrella
- 12 sand castle
- 13 boogie board

- 14 sunbather
- 15 sunglasses
- 16 (beach) towel
- 17 beach ball
- 18 surfboard
- 19 seashell/shell
- 20 rock

- 21 cooler
- 22 sun hat
- 23 sunscreen/sunblock/
suntan lotion
- 24 (beach) blanket
- 25 shovel
- 26 pail



[1-26]

- A. What a nice beach!
- B. It is. Look at all the _____s!



[9-11, 13, 15-18, 21-26]

- A. Are you ready for the beach?
- B. Almost. I just have to get my _____.

Do you like to go to the beach? Describe your favorite beach. What do you take when you go there?



A camping

- 1 tent
- 2 sleeping bag
- 3 tent stakes
- 4 lantern
- 5 hatchet
- 6 camping stove
- 7 Swiss army knife

8 insect repellent

- 9 matches

B hiking

- 10 backpack
- 11 canteen
- 12 compass
- 13 trail map

14 GPS device

- 15 hiking boots

C rock climbing / technical climbing

- 16 harness
- 17 rope

D mountain biking

- 18 mountain bike
- 19 (bike) helmet

E picnic

- 20 (picnic) blanket
- 21 thermos
- 22 picnic basket

A. Let's go [A-E] * this weekend.
 B. Good idea! We haven't gone [A-E] * in a long time.

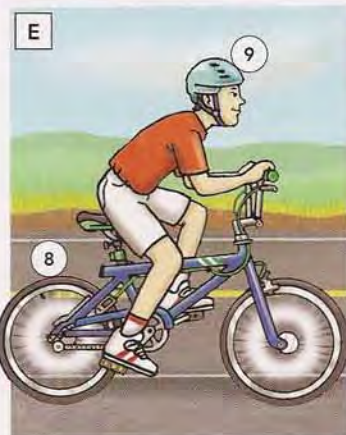
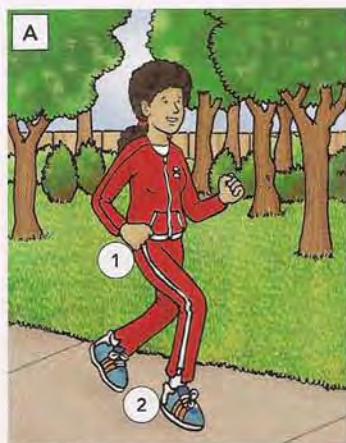
*With E, say: on a picnic.



A. Did you bring
 { the [1-9, 11-14, 16, 17, 20-22] ?
 { your [10, 15, 18, 19] ?
 B. Yes, I did.
 A. Oh, good.

Have you ever gone camping, hiking, rock climbing, or mountain biking? Tell about it: What did you do? Where? What equipment did you use?

Do you like to go on picnics? Where? What picnic supplies and food do you take with you?

**A jogging**

- 1 jogging suit
- 2 jogging shoes

B running

- 3 running shorts
- 4 running shoes

C walking

- 5 walking shoes

D inline skating/rollerblading

- 6 inline skates/rollerblades
- 7 knee pads

E cycling/biking

- 8 bicycle/bike
- 9 (bicycle/bike) helmet

F skateboarding

- 10 skateboard
- 11 elbow pads

G bowling

- 12 bowling ball
- 13 bowling shoes

H horseback riding

- 14 saddle
- 15 reins
- 16 stirrups

I tennis

- 17 tennis racket
- 18 tennis ball
- 19 tennis shorts

J badminton

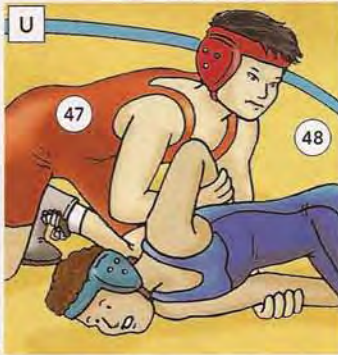
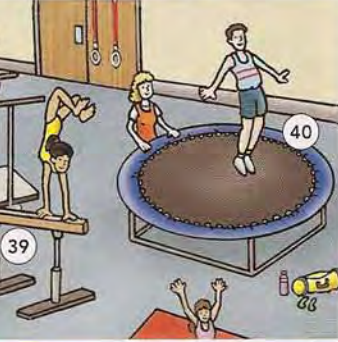
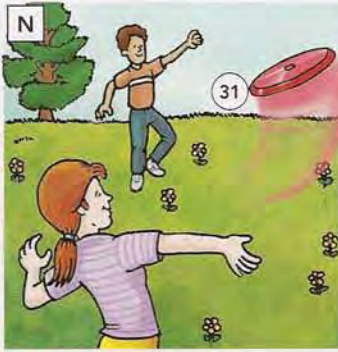
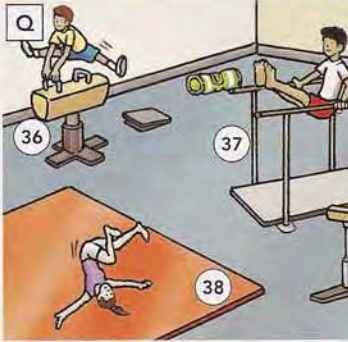
- 20 badminton racket
- 21 birdie/shuttlecock

K racquetball

- 22 safety goggles
- 23 racquetball
- 24 racquet

L table tennis/ping pong

- 25 paddle
- 26 ping pong table
- 27 net
- 28 ping pong ball



M golf
 29 golf clubs
 30 golf ball

N Frisbee
 31 Frisbee/flying disc

O billiards/pool
 32 pool table
 33 pool stick
 34 billiard balls

P martial arts
 35 black belt

Q gymnastics
 36 horse
 37 parallel bars
 38 mat
 39 balance beam
 40 trampoline

R weightlifting
 41 barbell
 42 weights

S archery
 43 bow and arrow
 44 target

T box
 45 boxing gloves
 46 (boxing) trunks

U wrestle
 47 wrestling uniform
 48 (wrestling) mat

V work out/exercise
 49 treadmill
 50 rowing machine
 51 exercise bike
 52 universal/exercise equipment

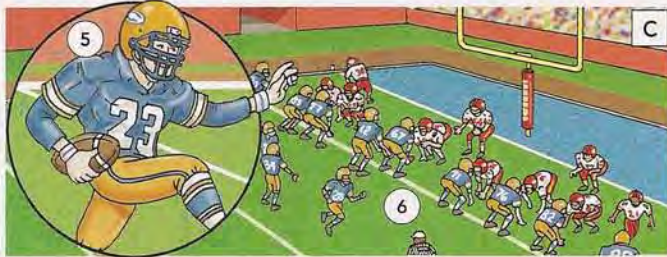
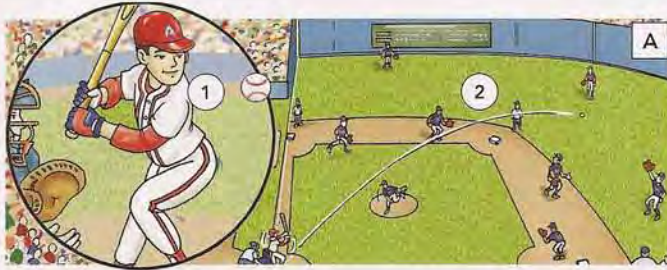


[A-V]
 A. What do you like to do in your free time?
 I like to go [A-H] .
 B. I like to play [I-O] .
 I like to do [P-S] .
 I like to [T-V] .



[1-52]
 A. I really like this/these new _____ .
 B. It's/They're very nice.

Do you do any of these activities? Which ones?
 Which are popular in your country?



A baseball

- 1 baseball player
- 2 baseball field/ballfield

C football

- 5 football player
- 6 football field

E (ice) hockey

- 9 hockey player
- 10 hockey rink

G volleyball

- 13 volleyball player
- 14 volleyball court

B softball

- 3 softball player
- 4 ballfield

D lacrosse

- 7 lacrosse player
- 8 lacrosse field

F basketball

- 11 basketball player
- 12 basketball court

H soccer

- 15 soccer player
- 16 soccer field



[A-H]

- A. Do you like to play **baseball**?
- B. Yes. **Baseball** is one of my favorite sports.

- A. plays [A-H] very well.
- B. You're right. I think he's/she's one of the best _____s* on the team.

*Use 1, 3, 5, 7, 9, 11, 13, 15.

- A. Now listen, team! I want all of you to go out on that _____† and play the best game of [A-H] you've ever played!

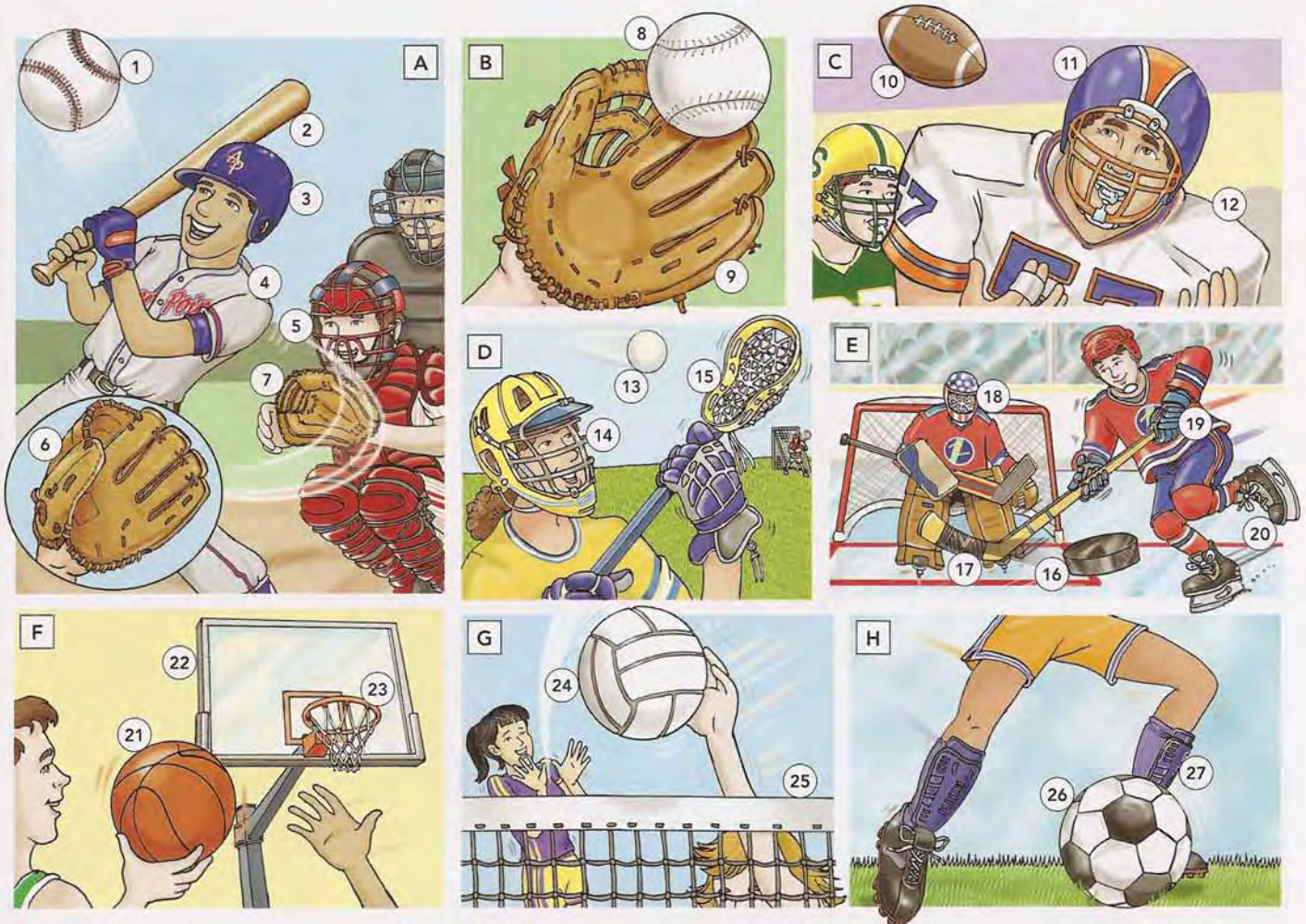
- B. All right, Coach!

† Use 2, 4, 6, 8, 10, 12, 14, 16.

Which sports in this lesson do you like to play? Which do you like to watch?

What are your favorite teams?

Name some famous players of these sports.



A baseball

- 1 baseball
- 2 bat
- 3 batting helmet
- 4 (baseball) uniform
- 5 catcher's mask
- 6 (baseball) glove
- 7 catcher's mitt

B softball

- 8 softball
- 9 softball glove

C football

- 10 football
- 11 football helmet
- 12 shoulder pads

D lacrosse

- 13 lacrosse ball
- 14 face guard
- 15 lacrosse stick

E (ice) hockey

- 16 hockey puck
- 17 hockey stick
- 18 hockey mask
- 19 hockey glove
- 20 hockey skates

F basketball

- 21 basketball
- 22 backboard
- 23 basketball hoop

G volleyball

- 24 volleyball
- 25 volleyball net

H soccer

- 26 soccer ball
- 27 shinguards



[1-27]

- A. I can't find my **baseball!**
- B. Look in the closet.*

*closet, basement, garage

[In a store]

- A. Excuse me. I'm looking for (a) [1-27].
- B. All our [A-H] equipment is over there.
- A. Thanks.

[At home]

- A. I'm going to play [A-H] after school today.
- B. Don't forget your [1-21, 24, 26, 27]!

Which sports in this lesson are popular in your country? Which sports do students play in high school?

**A (downhill) skiing**

- 1 skis
- 2 ski boots
- 3 bindings
- 4 (ski) poles

B cross-country skiing

- 5 cross-country skis

C (ice) skating

- 6 (ice) skates
- 7 blade
- 8 skate guard

D figure skating

- 9 figure skates

E snowboarding

- 10 snowboard

F sledding

- 11 sled
- 12 sledding dish/saucer

G bobsledding

- 13 bobsled

H snowmobiling

- 14 snowmobile



[A-H]

- A. What's your favorite winter sport?
B. **Skiing.**

[A-H]

[At work or at school on Friday]

- A. What are you going to do this weekend?
B. I'm going to go _____.

[1-14]

[On the telephone]

- A. Hello. *Sally's Sporting Goods.*
B. Hello. Do you sell _____(s)?
A. Yes, we do./No, we don't.

Have you ever done any of these activities? Which ones?

Have you ever watched the Winter Olympics? Which event do you think is the most exciting? the most dangerous?



A sailing

- 1 sailboat
- 2 life jacket / life vest

B canoeing

- 3 canoe
- 4 paddles

C rowing

- 5 rowboat
- 6 oars

D kayaking

- 7 kayak
- 8 paddles

E (white-water) rafting

- 9 raft
- 10 life jacket / life vest

F swimming

- 11 swimsuit / bathing suit
- 12 goggles
- 13 bathing cap

G snorkeling

- 14 mask
- 15 snorkel
- 16 fins

H scuba diving

- 17 wet suit
- 18 (air) tank
- 19 (diving) mask

I surfing

- 20 surfboard

J windsurfing

- 21 sailboard
- 22 sail

K waterskiing

- 23 water skis
- 24 towrope

L fishing

- 25 (fishing) rod / pole
- 26 reel
- 27 (fishing) line
- 28 (fishing) net
- 29 bait



[A-L]

A. Would you like to go **sailing** tomorrow?
 B. Sure. I'd love to.

A. Have you ever gone [A-L] ?

B. Yes, I have. / No, I haven't.

A. Do you have everything you need to go [A-L] ?

B. Yes. I have my [1-29] (and my [1-29]).

A. Have a good time!

Which sports in this lesson have you tried?
 Which sports would you like to try?

Are any of these sports popular in your country? Which ones?



- | | | | | |
|---------|------------|----------|------------|-------------------|
| 1 hit | 7 serve | 13 walk | 19 swing | 25 sit-up |
| 2 pitch | 8 bounce | 14 run | 20 lift | 26 deep knee bend |
| 3 throw | 9 dribble | 15 hop | 21 swim | 27 jumping jack |
| 4 catch | 10 shoot | 16 skip | 22 dive | 28 somersault |
| 5 pass | 11 stretch | 17 jump | 23 shoot | 29 cartwheel |
| 6 kick | 12 bend | 18 reach | 24 push-up | 30 handstand |



[1-10]

- A. _____ the ball!
B. Okay, Coach!



[11-23]

- A. Now _____!
B. Like this?
A. Yes.

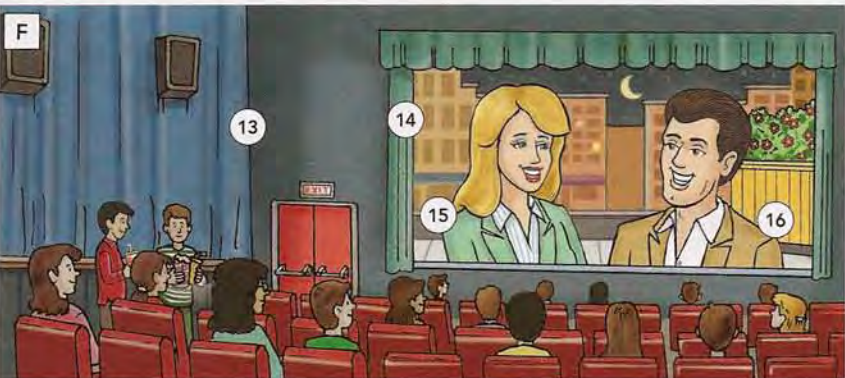
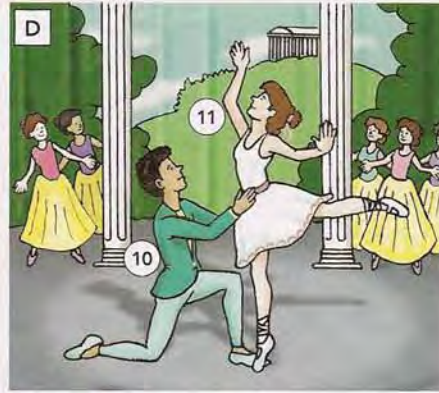
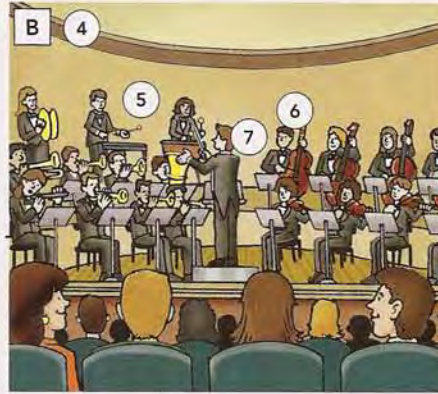
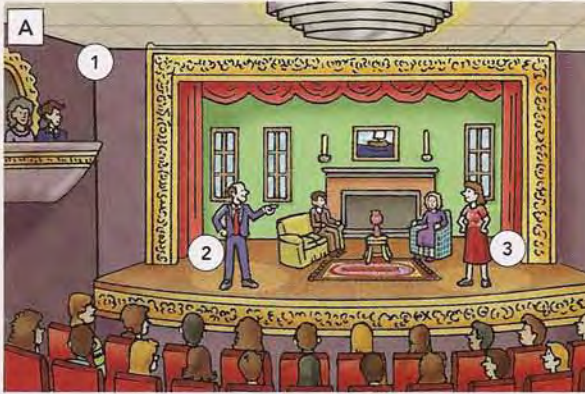


[24-30]

- A. Okay, everybody. I want you to do twenty _____s!
B. Twenty _____s?!
A. That's right.

Do you exercise regularly?
Which exercises do you do?

Be an exercise instructor! Lead your friends in an exercise routine using the actions in this lesson.



- | | | | | |
|------------------|-----------------------|-------------------------|---------------------------|----------------------|
| A play | B concert | C opera | E music club | G comedy club |
| 1 theater | 4 concert hall | 9 opera singer | 12 singer | 17 comedian |
| 2 actor | 5 orchestra | D ballet | F movies | |
| 3 actress | 6 musician | 10 ballet dancer | 13 (movie) theater | |
| | 7 conductor | 11 ballerina | 14 (movie) screen | |
| | 8 band | | 15 actress | |
| | | | 16 actor | |



[A-G]
 A. What are you doing this evening?
 B. I'm going to { a [A, B, E, G] / the [C, D, F] .



[1-17]
 A. What a magnificent _____!
 B. I agree.

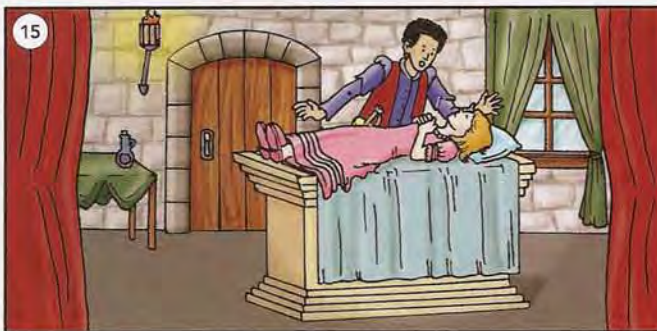
What kinds of entertainment in this lesson do you like?
 What kinds of entertainment are popular in your country?

Who are some of your favorite actors? actresses?
 musicians? singers? comedians?

A



B

**A music**

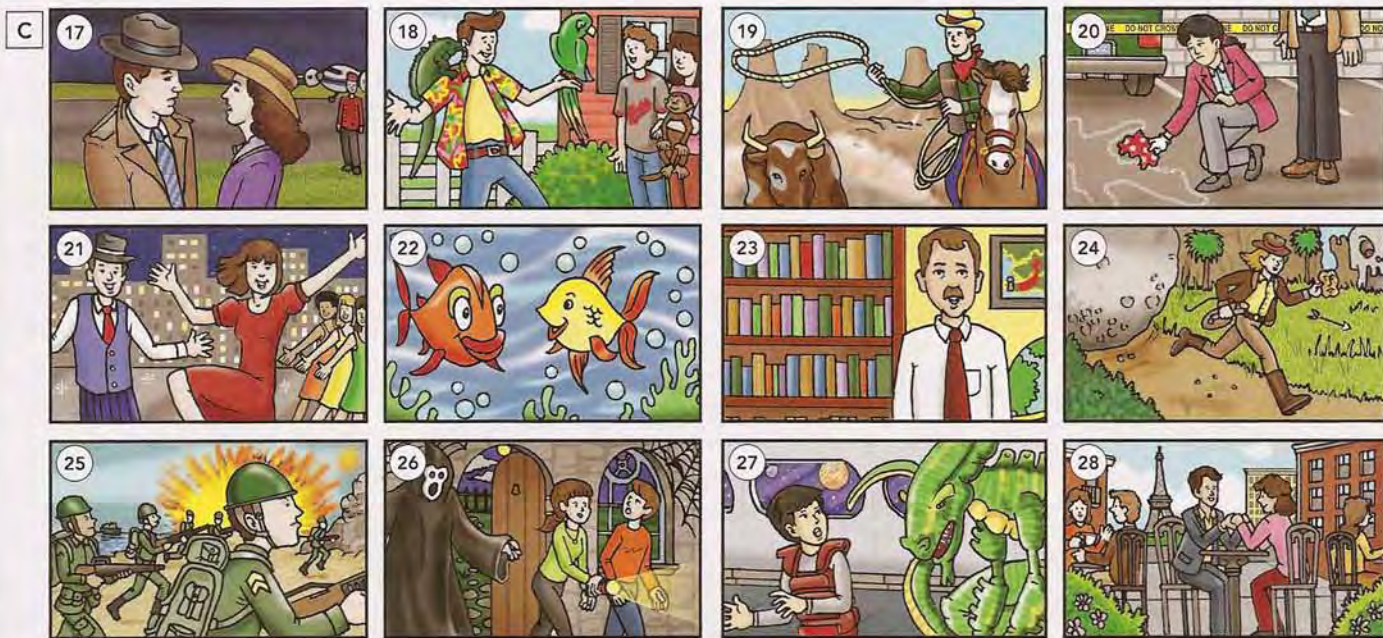
- 1 classical music
- 2 popular music
- 3 country music
- 4 rock music

- 5 folk music
- 6 rap music
- 7 gospel music
- 8 jazz

- 9 blues
- 10 bluegrass
- 11 hip hop
- 12 reggae

B plays

- 13 drama
- 14 comedy
- 15 tragedy
- 16 musical (comedy)



C movies/films

- 17 drama
18 comedy
19 western
20 mystery
21 musical
22 cartoon
23 documentary
- 24 action movie/
adventure movie
25 war movie
26 horror movie
27 science fiction
movie
28 foreign film

D TV programs

- 29 drama
30 (situation) comedy/
sitcom
31 talk show
32 game show/quiz show
33 reality show
34 soap opera
- 35 cartoon
36 children's program
37 news program
38 sports program
39 nature program
40 shopping program



A. What kind of [A-D] do you like?

B. { I like [1-12].
I like [13-40] s.

What's your favorite type of music?
Who is your favorite singer? musician?
musical group?

What kind of movies do you like?
Who are your favorite movie stars?
What are the titles of your favorite movies?

What kind of TV programs do you like?
What are your favorite shows?

**Strings**

- 1 violin
- 2 viola
- 3 cello
- 4 bass
- 5 (acoustic) guitar
- 6 electric guitar
- 7 banjo
- 8 harp

Woodwinds

- 9 piccolo
- 10 flute
- 11 clarinet
- 12 oboe
- 13 recorder
- 14 saxophone
- 15 bassoon

Brass

- 16 trumpet
- 17 trombone
- 18 French horn
- 19 tuba

Percussion

- 20 drums
- a cymbals
- 21 tambourine
- 22 xylophone

Keyboard Instruments

- 23 piano
- 24 electric keyboard
- 25 organ

Other Instruments

- 26 accordion
- 27 harmonica



- A. Do you play a musical instrument?
B. Yes. I play the **violin**.



- A. You play the **trumpet** very well.
B. Thank you.



- A. What's that noise?!
B. That's my son/daughter practicing the **drums**.

Do you play a musical instrument?
Which one?

Which instruments are usually in an orchestra?
a marching band? a rock group?

Name and describe typical musical
instruments in your country.



- | | | | | |
|----------------------|-------------|----------------------|---------------|----------------|
| 1 farmhouse | 9 horse | 16 pig | 23 tractor | 30 farm worker |
| 2 farmer | 10 barnyard | 17 chicken coop | 24 field | 31 alfalfa |
| 3 (vegetable) garden | 11 turkey | 18 chicken | 25 pasture | 32 corn |
| 4 scarecrow | 12 goat | 19 hen house | 26 cow | 33 cotton |
| 5 hay | 13 lamb | 20 hen | 27 sheep | 34 rice |
| 6 hired hand | 14 rooster | 21 crop | 28 orchard | 35 soybeans |
| 7 barn | 15 pig pen | 22 irrigation system | 29 fruit tree | 36 wheat |
| 8 stable | | | | |



- [1-30]
 A. Where's the _____?
 B. In/Next to the _____.



- A. The [9, 11-14, 16, 18, 20, 26] s/ [27] are loose again!
 B. Oh, no! Where are they?
 A. They're in the [1, 3, 7, 8, 10, 15, 17, 19, 24, 25, 28].



- [31-36]
 A. Do you grow _____ on your farm?
 B. No. We grow _____.

Tell about farms in your country. What crops and animals are common on these farms?



- | | | | | |
|------------------|---------------------|--------------|----------------|---------------|
| 1 moose | 8 buffalo / bison | 17 horse | 27 jaguar | 35 kitten |
| a antler | 9 coyote | a tail | a spots | 36 dog |
| 2 polar bear | 10 fox | 18 pony | 28 mouse-mice | 37 puppy |
| 3 deer | 11 skunk | 19 donkey | 29 rat | 38 hamster |
| a hoof-hooves | 12 porcupine | 20 armadillo | 30 chipmunk | 39 gerbil |
| 4 wolf-wolves | a quill | 21 bat | 31 squirrel | 40 guinea pig |
| 5 (black) bear | 13 rabbit | 22 worm | 32 gopher | 41 goldfish |
| a claw | 14 beaver | 23 slug | 33 prairie dog | 42 canary |
| 6 mountain lion | 15 raccoon | 24 monkey | 34 cat | 43 parakeet |
| 7 (grizzly) bear | 16 possum / opossum | 25 anteater | a whiskers | |
| | | 26 llama | | |



- | | | | | |
|---------------|------------|-------------|-----------------|-----------------|
| 44 antelope | 49 panther | 53 elephant | 56 giraffe | 61 gorilla |
| 45 baboon | 50 gibbon | a tusk | 57 zebra | 62 kangaroo |
| 46 rhinoceros | 51 tiger | b trunk | a stripes | a pouch |
| a horn | a paw | 54 hyena | 58 chimpanzee | 63 koala (bear) |
| 47 panda | 52 camel | 55 lion | 59 hippopotamus | 64 platypus |
| 48 orangutan | a hump | a mane | | |



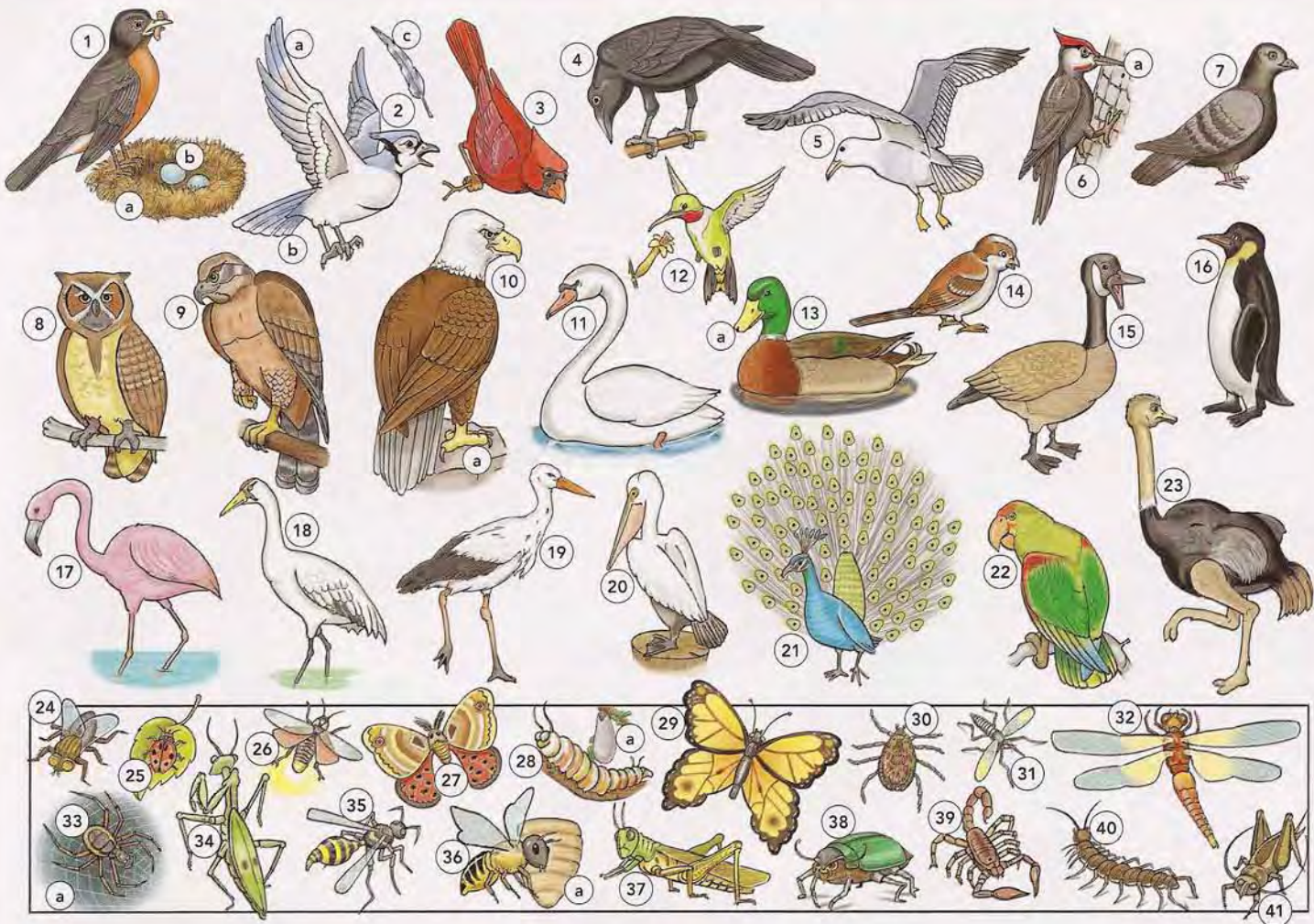
[1-33, 44-64]
 A. Look at that _____!
 B. Wow! That's the biggest _____ I've ever seen!



[34-43]
 A. Do you have a pet?
 B. Yes. I have a _____.
 A. What's your _____'s name?
 B.

What animals are there where you live?
 Is there a zoo near where you live? What animals does it have?
 What are some common pets in your country?

If you could be an animal, which animal would you like to be? Why?
 Does your culture have any popular folk tales or children's stories about animals? Tell a story you know.



Birds

- | | | |
|------------|----------------|----------------|
| 1 robin | 6 woodpecker | 14 sparrow |
| a nest | a beak | 15 goose-geese |
| b egg | 7 pigeon | 16 penguin |
| 2 blue jay | 8 owl | 17 flamingo |
| a wing | 9 hawk | 18 crane |
| b tail | 10 eagle | 19 stork |
| c feather | a claw | 20 pelican |
| 3 cardinal | 11 swan | 21 peacock |
| 4 crow | 12 hummingbird | 22 parrot |
| 5 seagull | 13 duck | 23 ostrich |
| | a bill | |

Insects

- | | |
|------------------------------|-------------------|
| 24 fly | 33 spider |
| 25 ladybug | a web |
| 26 firefly/
lightning bug | 34 praying mantis |
| 27 moth | 35 wasp |
| 28 caterpillar | 36 bee |
| a cocoon | a beehive |
| 29 butterfly | 37 grasshopper |
| 30 tick | 38 beetle |
| 31 mosquito | 39 scorpion |
| 32 dragonfly | 40 centipede |
| | 41 cricket |



[1–41]

- A. Is that a/an _____?
B. No. I think it's a/an _____.

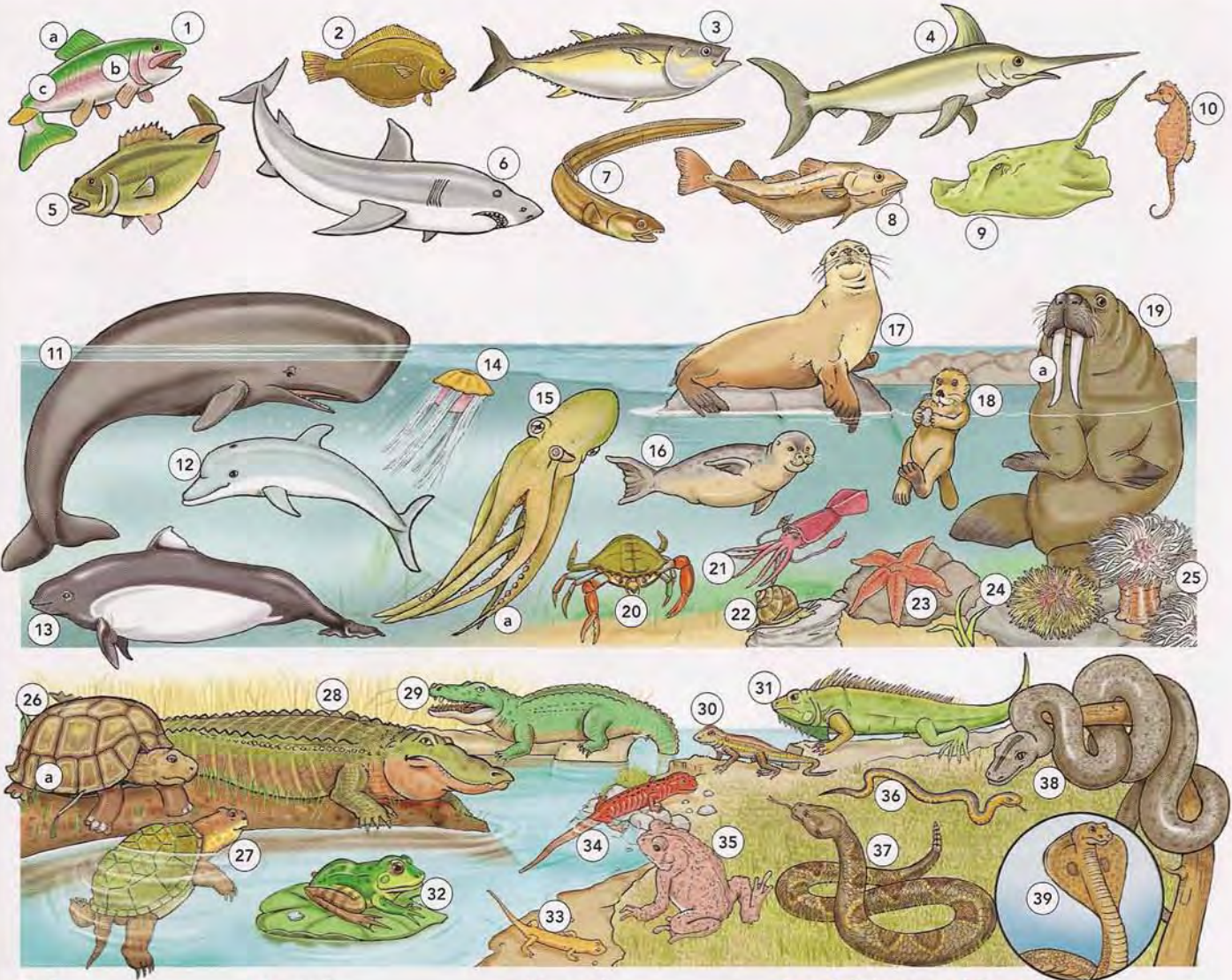


[24–41]

- A. Hold still! There's a _____ on your shirt!
B. Oh! Can you get it off me?
A. There! It's gone!

What birds and insects are there where you live?

Does your culture have any popular folk tales or children's stories about birds or insects? Tell a story you know.



Fish

- 1 trout
- a fin
- b gill
- c scales
- 2 flounder
- 3 tuna
- 4 swordfish
- 5 bass
- 6 shark
- 7 eel

- 8 cod
- 9 ray/stingray
- 10 sea horse

Sea Animals

- 11 whale
- 12 dolphin
- 13 porpoise
- 14 jellyfish
- 15 octopus
- a tentacle

- 16 seal
- 17 sea lion
- 18 otter
- 19 walrus
- a tusk
- 20 crab
- 21 squid
- 22 snail
- 23 starfish
- 24 sea urchin
- 25 sea anemone

Amphibians and Reptiles

- 26 tortoise
- a shell
- 27 turtle
- 28 alligator
- 29 crocodile
- 30 lizard
- 31 iguana
- 32 frog
- 33 newt
- 34 salamander
- 35 toad
- 36 snake
- 37 rattlesnake
- 38 boa constrictor
- 39 cobra



[1-39]

- A. Is that a/an _____?
- B. No. I think it's a/an _____.

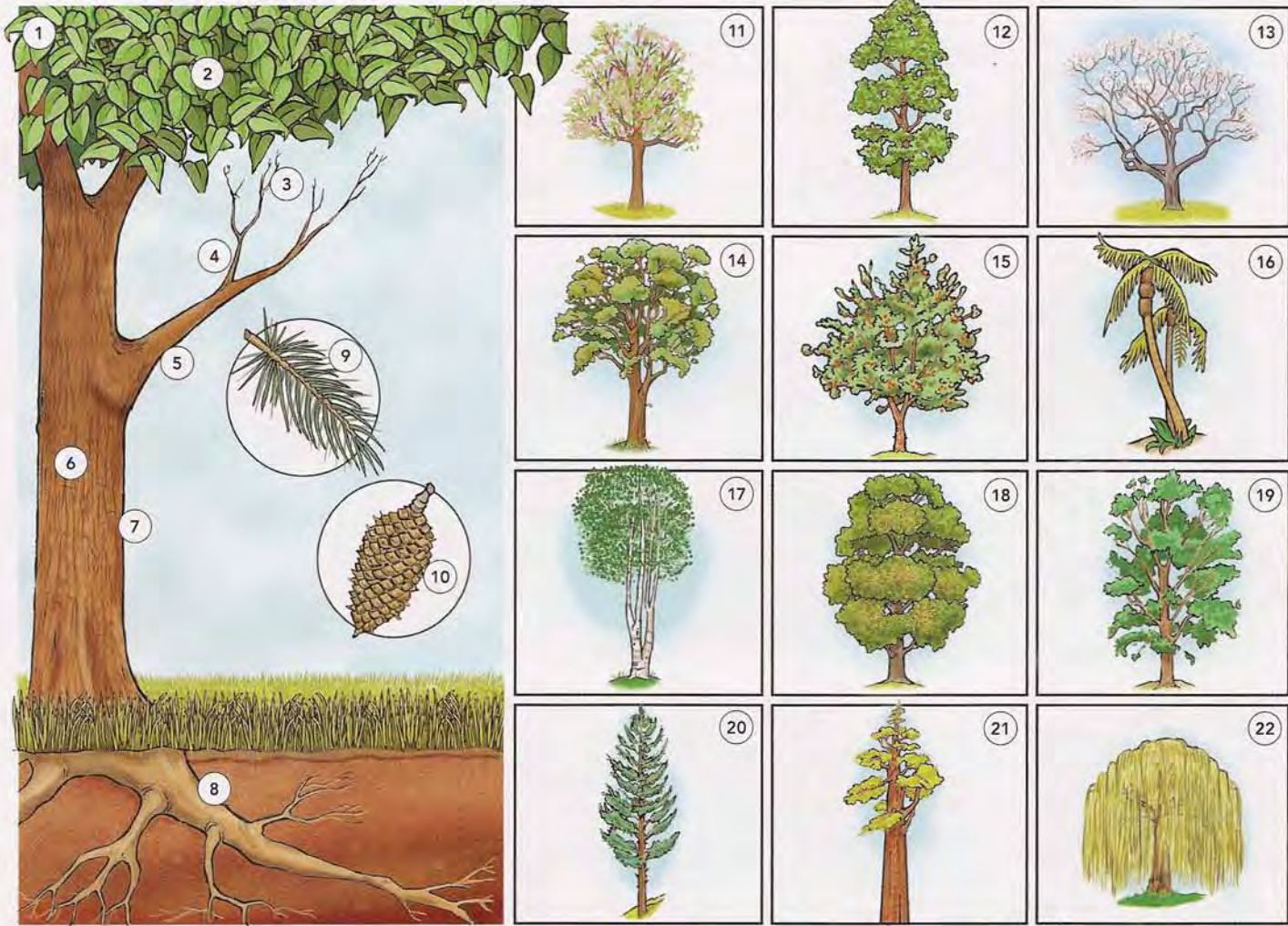


[26-39]

- A. Are there any _____s around here?
- B. No. But there are lots of _____!

What fish, sea animals, and reptiles can be found in your country? Which ones are endangered and need to be protected? Why?

In your opinion, which ones are the most interesting? the most beautiful? the most dangerous?



1 tree

2 leaf-leaves

3 twig

4 branch

5 limb

6 trunk

7 bark

8 root

9 needle

10 pine cone

11 dogwood

12 holly

13 magnolia

14 elm

15 cherry

16 palm

17 birch

18 maple

19 oak

20 pine

21 redwood

22 (weeping) willow

23 bush

24 holly

25 berries

26 shrub

27 fern

28 plant

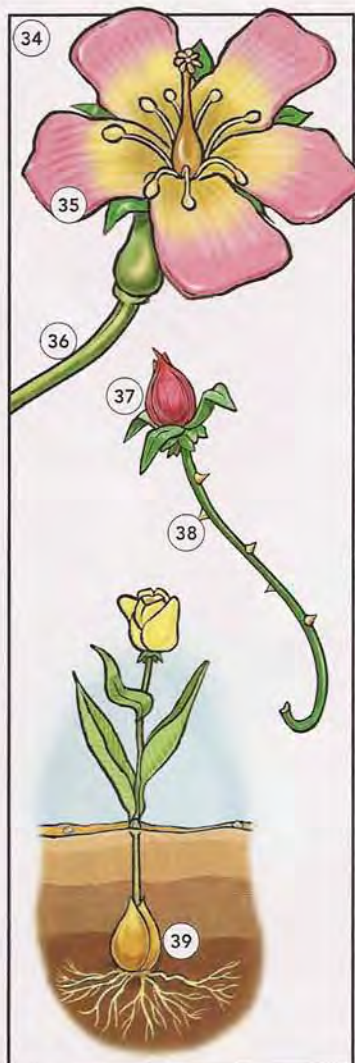
29 cactus-cacti

30 vine

31 poison ivy

32 poison sumac

33 poison oak



34 flower
35 petal
36 stem
37 bud
38 thorn
39 bulb

40 chrysanthemum
41 daffodil
42 daisy
43 marigold
44 carnation

45 gardenia
46 lily
47 iris
48 pansy
49 petunia

50 orchid
51 rose
52 sunflower
53 crocus
54 tulip

55 geranium
56 violet
57 poinsettia
58 jasmine
59 hibiscus



[11-22]

- A. What kind of tree is that?
B. I think it's a/an _____ tree.



[31-33]

- A. Watch out for the _____
over there!
B. Oh. Thanks for the warning.



[40-57]

- A. Look at all the _____s!*

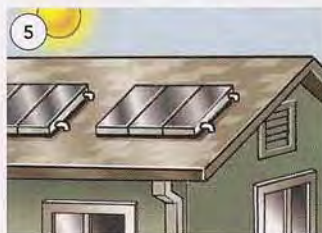
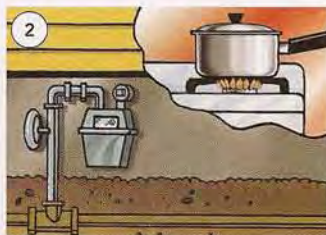
B. They're beautiful!

*With 58 and 59, use: Look at all the ____!

Describe your favorite tree and your favorite flower.

What kinds of trees and flowers grow where you live?

In your country, what flowers do you see at weddings?
at funerals? during holidays? in hospital rooms? Tell which
flowers people use for different occasions.



Sources of Energy

- | | |
|------------------|-----------------------|
| 1 oil/petroleum | 5 solar energy |
| 2 (natural) gas | 6 hydroelectric power |
| 3 coal | 7 wind |
| 4 nuclear energy | 8 geothermal energy |

Conservation

- | |
|------------------------------------|
| 9 recycle |
| 10 save energy/
conserve energy |
| 11 save water/
conserve water |
| 12 carpool |

Environmental Problems

- | | |
|------------------------------------|-------------------|
| 13 air pollution | 16 acid rain |
| 14 water pollution | 17 radiation |
| 15 hazardous waste/
toxic waste | 18 global warming |



[1–8]

- A. In my opinion, _____ will be our best source of energy in the future.
- B. I disagree. I think our best source of energy will be _____.



[9–12]

- A. Do you _____?
- B. Yes. I'm very concerned about the environment.



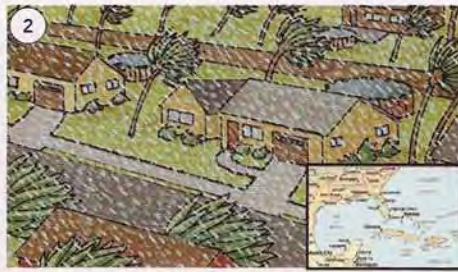
[13–18]

- A. Do you worry about the environment?
- B. Yes. I'm very concerned about _____.

What kind of energy do you use to heat your home? to cook? In your opinion, which will be the best source of energy in the future?

Do you practice conservation? What do you do to help the environment?

In your opinion, what is the most serious environmental problem in the world today? Why?



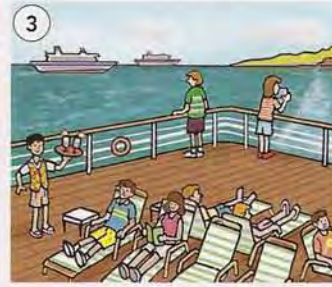
- | | | | | |
|--------------|------------|-----------|---------------|----------------------|
| 1 earthquake | 4 blizzard | 7 tsunami | 9 forest fire | 12 mudslide |
| 2 hurricane | 5 tornado | 8 drought | 10 wildfire | 13 avalanche |
| 3 typhoon | 6 flood | | 11 landslide | 14 volcanic eruption |



A. Did you hear about the _____ in _____ (country) _____?
 B. Yes, I did. I saw it on the news.

Have you or someone you know ever experienced a natural disaster? Tell about it.

Which natural disasters sometimes happen where you live? How do people prepare for them?



Types of Travel

- 1 business trip
- 2 family trip
- 3 cruise
- 4 (guided) tour

- 5 bus tour
- 6 train trip
- 7 boat trip
- 8 ski trip

- 9 study tour
- 10 eco-tour
- 11 safari
- 12 expedition

Booking a Trip

- 13 travel agency
- 14 tour company
- 15 online
- 16 over the phone



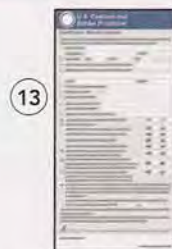
[1-12]

- A. Are you planning to travel soon?
- B. Yes. I'm going on a _____ to ...(country)...
- A. A _____ to ...(country)...? That's wonderful!

[13-16]

- A. How did you make the arrangements for your trip?
- B. I booked it { through a [13, 14] .
[15, 16] .

Tell about a trip you took: Where did you travel? What kind of trip was it? How did you book the trip?



1 immigration/
passport control

4 money exchange
counter

7 car rental counters

10 passport

2 baggage claim area

5 taxi stand

8 hotel courtesy
vehicles

11 visa

3 customs

6 shuttle bus

9 restrooms

12 baggage claim check
13 customs declaration form



[1-9]

- A. Excuse me. { Where's [1, 3] ?
Where's the [2, 4-6] ?
Where are the [7-9] ?
- B. Over there.

[10-13]

- A. May I see your _____ ?
B. My _____ ? Yes. Here you are.
A. Thank you.

[At immigration/passport control]

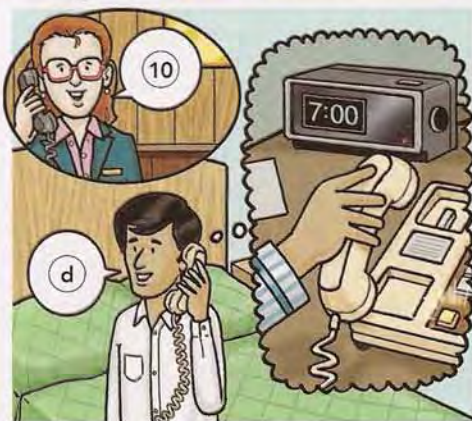
- A. What is the purpose of your trip—
business or pleasure?
B.
A. How long do you plan to stay?
B.

[At customs]

- A. How many bags do you have?
B.
A. Can you open them, please?
I need to inspect them.
B. Certainly.

Tell about your arrival at a destination:

- Where did you arrive?
What happened after you arrived?
Where did you go?
What did you do?



- 1 single room
- 2 room with double beds
- 3 non-smoking room
- 4 handicapped-accessible room
- 5 room with a view
- 6 suite

- 7 Room Service
- 8 Housekeeping
- 9 Maintenance
- 10 Front Desk
- 11 Concierge
- 12 Bell Desk

- a I'd like to order *dinner*.
- b We need some *towels*.
- c The *sink* in our room is broken.
- d I'd like a *wake-up call* at 7 A.M., please.
- e I'd like to get *tickets* for a *show*.
- f I'm *checking out*. Can you please send someone to get my *bags*?

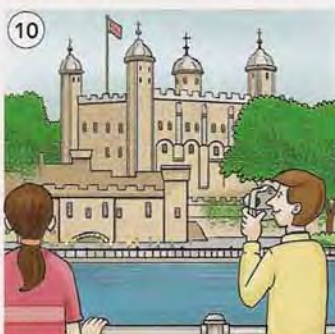


[1-6]
 A. I'd like a _____, please.
 B. Let me see if that's available.
 A. Thank you.



A. [7-12]
 B. [a-f]
 A. Certainly.

Tell about a hotel you stayed in: What type of room did you have? What hotel services did you use?



1 go sightseeing

2 take a walking tour

3 take a bus tour

4 exchange money

5 buy souvenirs

6 mail some postcards

7 make a restaurant reservation

8 rent a car

9 get tickets for a show/concert

10 visit an historic site

11 go shopping

12 go to a park

13 go to a museum

14 go to a health club/fitness club

15 go to an Internet cafe

16 go to a club



A. May I help you?
B. Yes, please. I'd like to _____.



A. What did you do today?
B. We _____ed.

Tell about a tourist experience you had: Where did you go? What did you do there?

Tourist Requests



Asking Permission



Talking with Local People



- 1 exchange money
- 2 cash a traveler's check
- 3 buy this
- 4 buy two tickets
- 5 mail this to my country

- 6 take photographs here
- 7 eat here
- 8 go in
- 9 use a cell phone here
- 10 pay with a credit card

- 11 I'm from ..(country)...
- 12 I'm here for five days.
- 13 I've seen and
- 14 I like your city very much. It's very



[1-5]
 A. May I help you?
 B. Yes, please. I'd like to _____.



[6-10]
 A. Can I _____?
 B. { Yes, you can.
 No, you can't.

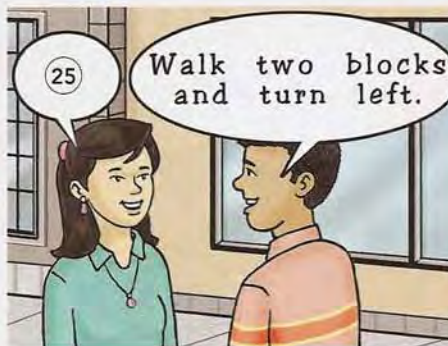


[11-14]
 A. [a-d] ?
 B. [11-14].

Emergency Expressions



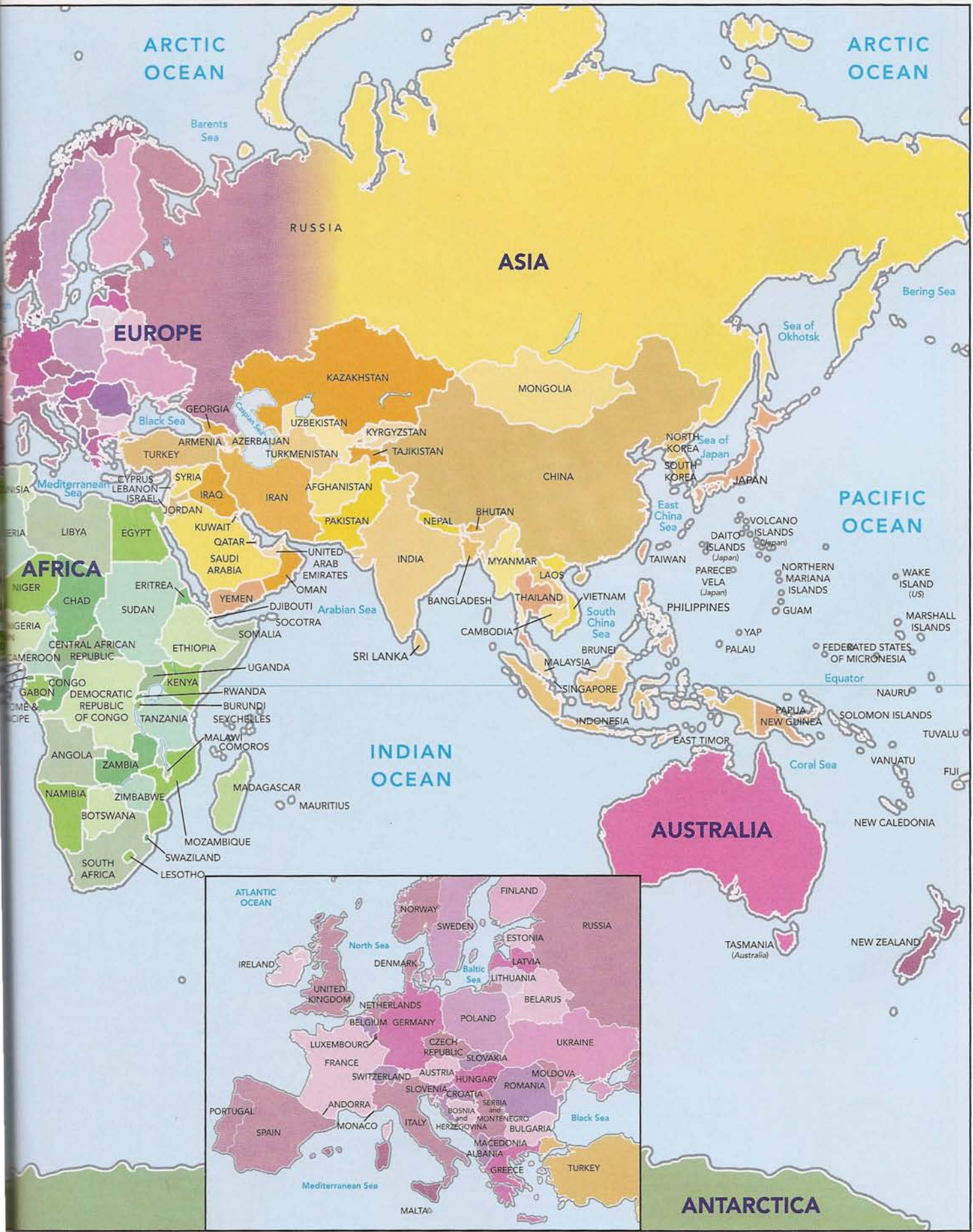
Useful Expressions



- 15 Help!
- 16 Police!
- 17 Please don't bother me! / Please go away! / Get away from me!
- 18 Fire!
- 19 Look out!
- 20 Freeze! / Stop! / Don't move!

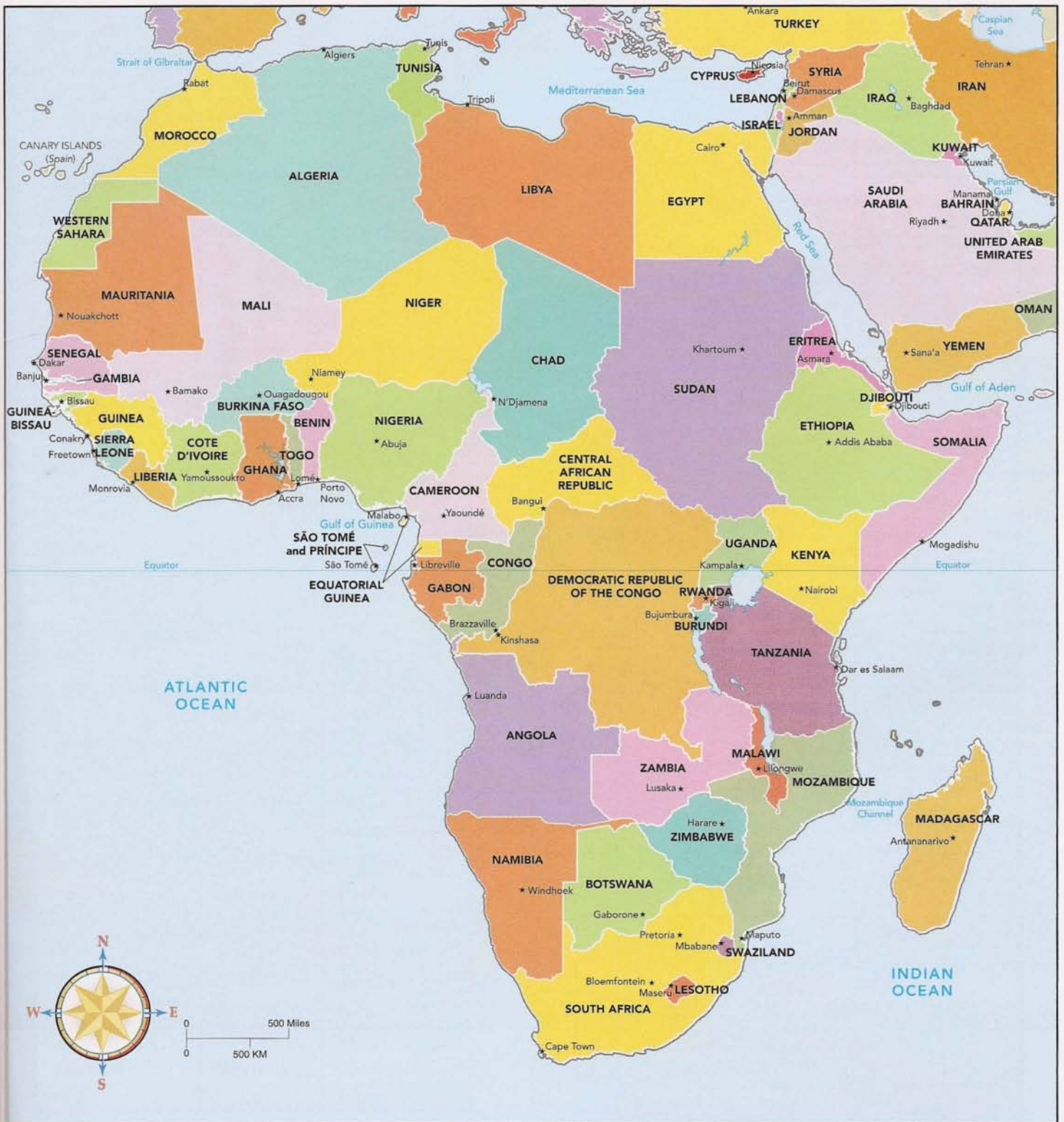
- 21 Do you speak ... (language) ... ?
- 22 Please write that down for me.
- 23 What do you call that in English?
- 24 Please repeat that.
- 25 Please speak slowly.
- 26 I'm sorry. What did you say?















Country	Nationality	Language
Afghanistan	Afghan	Afghan
Argentina	Argentine	Spanish
Australia	Australian	English
Bolivia	Bolivian	Spanish
Brazil	Brazilian	Portuguese
Bulgaria	Bulgarian	Bulgarian
Cambodia	Cambodian	Cambodian
Canada	Canadian	English/French
Chile	Chilean	Spanish
China	Chinese	Chinese
Colombia	Colombian	Spanish
Costa Rica	Costa Rican	Spanish
Cuba	Cuban	Spanish
(The) Czech Republic	Czech	Czech
Denmark	Danish	Danish
(The) Dominican Republic	Dominican	Spanish
Ecuador	Ecuadorian	Spanish
Egypt	Egyptian	Arabic
El Salvador	Salvadorean	Spanish
England	English	English
Estonia	Estonian	Estonian
Ethiopia	Ethiopian	Amharic
Finland	Finnish	Finnish
France	French	French
Germany	German	German
Greece	Greek	Greek
Guatemala	Guatemalan	Spanish
Haiti	Haitian	Haitian Kreyol
Honduras	Honduran	Spanish
Hungary	Hungarian	Hungarian
India	Indian	Hindi
Indonesia	Indonesian	Indonesian
Israel	Israeli	Hebrew

Country	Nationality	Language
Italy	Italian	Italian
Japan	Japanese	Japanese
Jordan	Jordanian	Arabic
Korea	Korean	Korean
Laos	Laotian	Laotian
Latvia	Latvian	Latvian
Lebanon	Lebanese	Arabic
Lithuania	Lithuanian	Lithuanian
Malaysia	Malaysian	Malay
Mexico	Mexican	Spanish
New Zealand	New Zealander	English
Nicaragua	Nicaraguan	Spanish
Norway	Norwegian	Norwegian
Pakistan	Pakistani	Urdu
Panama	Panamanian	Spanish
Peru	Peruvian	Spanish
(The) Philippines	Filipino	Tagalog
Poland	Polish	Polish
Portugal	Portuguese	Portuguese
Puerto Rico	Puerto Rican	Spanish
Romania	Romanian	Romanian
Russia	Russian	Russian
Saudi Arabia	Saudi	Arabic
Slovakia	Slovak	Slovak
Spain	Spanish	Spanish
Sweden	Swedish	Swedish
Switzerland	Swiss	German/French/Italian
Taiwan	Taiwanese	Chinese
Thailand	Thai	Thai
Turkey	Turkish	Turkish
Ukraine	Ukrainian	Ukrainian
(The) United States	American	English
Venezuela	Venezuelan	Spanish
Vietnam	Vietnamese	Vietnamese



A. Where are you from?
B. I'm from **Mexico**.

A. What's your nationality?
B. I'm **Mexican**.

A. What language do you speak?
B. I speak **Spanish**.

Tell about yourself: Where are you from? What's your nationality? What languages do you speak?

Now interview and tell about a friend.

Regular Verbs

Regular verbs have four different spelling patterns for the past and past participle forms.

1 Add **-ed** to the end of the verb. For example:

act → acted

act	cook	grill	pass	simmer
add	correct	guard	peel	sort
answer	cough	hand (in)	plant	spell
appear	cover	help	play	sprain
ask	crash	insert	polish	steam
assist	cross (out)	invent	pour	stow
attack	deliver	iron	print	stretch
attend	deposit	kick	reach	surf
bank	design	land	record	swallow
board	discuss	leak	register	talk
boil	dress	learn	relax	turn
box	drill	lengthen	repair	twist
brainstorm	dust	lift	repeat	unload
broil	edit	listen	request	vacuum
brush	end	load	respond	vomit
burn	enter	look	rest	walk
burp	establish	lower	return	wash
carpool	explain	mark	roast	watch
cash	faint	match	rock	wax
check	fasten	mix	saute	weed
clean	fix	mow	scratch	whiten
clear	floss	obey	seat	work
collect	fold	open	select	
comb	follow	paint	shorten	
construct	form	park	sign	

2 Add **-d** to a verb that ends in **-e**. For example:

assemble → assembled

assemble	declare	grate	pronounce	shave
bake	describe	hire	prune	slice
balance	dislocate	manage	raise	sneeze
barbecue	dive	measure	rake	state
bathe	dribble	microwave	recite	style
bounce	enforce	move	recycle	supervise
browse	erase	nurse	remove	translate
bruise	examine	operate	revise	type
bubble	exchange	organize	rinse	underline
change	exercise	overdose	save	unscramble
circle	experience	practice	scrape	use
close	file	prepare	serve	vote
combine	gargle	produce	share	wheeze

3 Double the final consonant and add **-ed** to the end of the verb. For example:

chop → chopped

chop
hop
knit

mop
plan
occur

skip
stir
stop

transfer
trim

4 Drop the final **-y** and add **-ied** to the end of the verb. For example:

apply → applied

apply
copy

dry
empty

fry
stir-fry

study
try

Irregular Verbs

The following verbs have irregular past tense and/or past participle forms.

be	was/were	been	know	knew	known
beat	beat	beaten	leave	left	left
become	became	become	let	let	let
bend	bent	bent	make	made	made
begin	began	begun	meet	met	met
bleed	bled	bled	pay	paid	paid
break	broke	broken	put	put	put
bring	brought	brought	read	read	read
build	built	built	rewrite	rewrote	rewritten
buy	bought	bought	ring	rang	rung
catch	caught	caught	run	ran	run
choose	chose	chosen	say	said	said
come	came	come	see	saw	seen
cut	cut	cut	sell	sold	sold
do	did	done	set	set	set
draw	drew	drawn	shoot	shot	shot
drink	drank	drunk	sing	sang	sung
drive	drove	driven	sit	sat	sat
eat	ate	eaten	sleep	slept	slept
fall	fell	fallen	speak	spoke	spoken
feed	fed	fed	stand	stood	stood
fly	flew	flown	sweep	swept	swept
get	got	gotten	swim	swam	swum
give	gave	given	swing	swung	swung
go	went	gone	take	took	taken
grow	grew	grown	teach	taught	taught
hang	hung	hung	throw	threw	thrown
have	had	had	understand	understood	understood
hit	hit	hit	withdraw	withdrew	withdrawn
hold	held	held	write	wrote	written
hurt	hurt	hurt			

The bold number indicates the page(s) on which the word appears. The number that follows indicates the word's location in the illustration and in the word list on the page. For example, "address 1-5" indicates that the word *address* is on page 1 and is item number 5.

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Cardinal Numbers

1	one
2	two
3	three
4	four
5	five
6	six
7	seven
8	eight
9	nine
10	ten
11	eleven
12	twelve
13	thirteen
14	fourteen
15	fifteen
16	sixteen
17	seventeen
18	eighteen
19	nineteen
20	twenty
21	twenty-one
22	twenty-two
30	thirty
40	forty
50	fifty
60	sixty
70	seventy
80	eighty
90	ninety
100	one hundred
101	one hundred (and) one
102	one hundred (and) two
1,000	one thousand
10,000	ten thousand
100,000	one hundred thousand
1,000,000	one million
1,000,000,000	one billion

Ordinal Numbers

1st	first
2nd	second
3rd	third
4th	fourth
5th	fifth
6th	sixth
7th	seventh
8th	eighth
9th	ninth
10th	tenth
11th	eleventh
12th	twelfth
13th	thirteenth
14th	fourteenth
15th	fifteenth
16th	sixteenth
17th	seventeenth
18th	eighteenth
19th	nineteenth
20th	twentieth
21st	twenty-first
22nd	twenty-second
30th	thirtieth
40th	fortieth
50th	fiftieth
60th	sixtieth
70th	seventieth
80th	eightieth
90th	ninetieth
100th	one hundredth
101st	one hundred (and) first
102nd	one hundred (and) second
1,000th	one thousandth
10,000th	ten thousandth
100,000th	one hundred thousandth
1,000,000th	one millionth
1,000,000,000th	one billionth

Days of the Week

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

Months of the Year

January	July
February	August
March	September
April	October
May	November
June	December

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