**Parent Advisory Committee (PAC) Agenda & Minutes**  
**September 12, 2023 @ 5:30 – 6:30p**

Ashley Taylor (Chair), Amanda Poppe (Vice Chair), Carolyn Dezort (Secretary), Laura Otis (Parent At Large), ____ (PTA rep)(Community Member),  
School Reps: Tracy Jett (principal), Bridget Singletary (2nd grade teacher), Mary Cryan (PE Teacher)

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**As a collaborative Mount Carbon community, we inspire all children to embrace their own learning. Together we create a strong academic, social, and emotional foundation; ensuring every child will be prepared for his or her future.**

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<tr>
<th>Announcements / Business Items</th>
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| **Dates for Advisory** | October 10  
November 14  Budget talk  
December 5 (if needed for budget)  
January 23  
February 5 @ DRHS Library (5p – 7p) @ Whole Articulation Area-Mount Carbon, Powederhorn, Westridge, Blue Heron, Summit Ridge Middle, Dakota High  
March 12  
April 16 |
| **Meet & Mingle Feedback** | • Love Meet and Mingle and want to keep as an ongoing introduction to school  
• Liked having it Thursday prior to the school year starting  
  ○ parents have the opportunity to prepare students for the start of the year  
• Request for earlier release of who the teacher will be for students |
| **Assessment Days** | • Data collection for students  
• 3rd grade receives all assessments (primary and intermediate)  
• 4th/5th grade completed Math and Reading MAP (Measures of Academic Progress) testing  
  ○ Decreased the loss of instructional time  
  ○ Had AMPs  
  ○ modified lunch  
  ○ communication about the testing for 4th/5th was unclear - why 4 hours?  
• Appreciated that assessment days straddle a weekend  
• Teachers having QR code for sign-up at Meet & Mingle |
| **SPF** | School Performance Framework - score 61.8/100 = Performance  
• CMAS (only grades 3, 4, 5)  
  ○ Achievement  
    ■ ELA - Exceeds  
    ■ Math - Meets  
  ○ Growth  
    ■ Only calculated using 2 data points (eg 3rd and 4th grade math)  
    ■ ELA - Approaching  
    ■ Math - Approaching |
| **UIP** | Unified Improvement Plan  
• What is MC’s Major Improvement Strategy and what are the action steps for improvement?  
  ○ Growth on math  
  ○ New teaching method using productive struggle and lesson internalization |
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<table>
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<tr>
<th>PTA Announcements</th>
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<tbody>
<tr>
<td>● PTA working on guidance documents for all events</td>
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<td>● Successful Movie Night</td>
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<td>● Donuts with Grown-ups - 9/29 7:30-7:45</td>
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<td>● Fall Festival - 10/13</td>
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<td>● Need volunteers for crossing guards</td>
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<tr>
<th>Future Agenda Items/Parent Input/Questions/Concerns</th>
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<td>● Assessments and School Data, PARCC Data Results, School Performance Framework (Mount Carbon’s Report Card), Unified Improvement Plan Update and Staff Development, and any other parent interests.</td>
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<tr>
<td>● What would you like to learn about or problem solve for future meetings? How do we educate our parent and community on how school looks the same from the outside, but has changed drastically from our perceptions of how schools are run? Ideas for having more parents/community attending?</td>
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## FYI about the Parent Advisory Committee (PAC)

### Role of Parent Advisory Committee (PAC)

**What is the purpose of PAC?**

1. Make **recommendations** and provide input to the principal around topics such as budget and UIP
2. Meet at least **quarterly** to discuss implementation of the school’s improvement plan and related student performance data
3. Assist school personnel to **increase** the level of **parent engagement** in the school

### Membership

As far as practical, a PAC should ensure the following minimum membership:

- **Principal** or designee
- At least **one teacher** who provides instruction in the school
- At least **three parents** of students enrolled in the school
- At least **one adult member** of an organization of parents, teachers, and students recognized by the school (e.g. PTA/PTO)
- At least **one member** of the community

- The principal, with the support of the committee, needs to ensure the **number of parent representatives exceeds** the number of representatives from the group with the next highest representation (e.g., faculty members) and is consistent with the student populations that are significantly represented within the school.
- Select from its parent members a chair or co-chairs, who is not an employee of the school district
- And we recommend selecting a recorder