14 November 2023
Minutes
7:45 - Mitchell Library

AGENDA

Welcome & Introductions
Opening
  ● How do you know teachers at your school work together?

District Updates
  ● DAC - Emily Tulejia

School Updates
  ● Panorama Survey Data 22-23
  ● Kindergarten Information Night
    ○ Flyer pick up near the office
  ● Homework Policy
    ○ Evaluate former policy
    ○ Put forward recommendations for teacher approval.

Looking Forward: January 16th (tentatively) 3:45
  - Budget Priorities/Input
  - District Budget Survey

MCAT Chair
  Thank you to Emily Tuleja for serving as our school’s MCAT chair!

The school-level accountability committee (SAC) serves in an advisory role to the school principal. The school’s principal is ultimately responsible for ensuring compliance with all federal, state, and district requirements and meeting the academic performance expectations defined by Jeffco Public Schools.

- Makes recommendations to the principal on school priorities for spending school funds prior to adoption of the school budget. This review should ensure that funds and spending priorities align with the school’s improvement plans and core values of the school to benefit all students.
- SACs are also expected to annually review and approve the school fees.
- Provides recommendations annually on the school’s Unified Improvement Plan (UIP).
- Meets quarterly to review and discuss the implementation and progress of the school’s improvement plan.
• On an advisory basis, when requested by the SPAC (Jeffco’s District Accountability Committee) and/or district administration, provides input and recommendations concerning principal development plans and the principal evaluation process.
• Assists school personnel to increase the level of parent engagement in the school, especially the engagement from diverse populations.

Here are some topics we are currently thinking of. Check the ones that you are also interested in.

8 responses

- Healthy Use of Technology: 6 (75%)
- Healthy Habits for Students (sleep, eating): 1 (12.5%)
- Creating Boundaries for and with your child: 5 (62.5%)
- Equity (last year’s speaker was about differences): 4 (50%)