Message From the Principal

Dear Columbine Hills Families,

We are kicking off March with Read Across America Week! We look forward to having guest readers all week and our AMAZING PTA has purchased a book for each CHE student. This is a great time to share your favorite children’s book with your child at home to promote reading.

“A book is a gift you can open again and again.” - Garrison Keillor

Spring parent-teacher conferences will be held on Wednesday, March 9th and Thursday, March 10th. If your child’s teacher is requesting an individual conference time you will be notified. These conferences will be held on Wednesday, March 9th from 5:00-7:00 pm. Spring Conferences will be student led for most of our students. These conferences will be held on Thursday, March 10th from 4:00 to 7:00 pm. We are using Signup Genius to schedule conference times with teachers. Please contact your child’s teacher or the office if you have any questions.

In April, our 3rd through 5th grade students will begin taking the CMAS state assessments. These assessments provide us with another measure of how our students are progressing toward state standards. We use this information as another way to ensure that we are meeting the needs of each student in our school. This data also allows us to make sure our classroom instruction is supporting our students. We appreciate your support in making sure that your child is at school on time during the testing.

continued...
Spring break is just around the corner and the end of the school year will be here before we know it! Thank you for your continued support and partnership.

As your principal, I continue to strive for a successful experience for your child. I welcome any questions, concerns or comments anytime. Please feel free to send me an email or contact me at (303)982-5540.

Sincerely,
Christa Wilson
Principal

Aiming for Success, Believing...Together We Can!
We do not know a single CHE staff member who doesn't love a good snack! Drop off your goodies to the front office or use the QR code below to send directly from Amazon. The snacks are added to the snack cart in the staff lounge. Yummy!

![QR Code](image-url)

This year, there have been wonderful happenings at Columbine Hills Elementary. The CHE PTA is in the middle of creating this year's yearbook. Commemorate early and purchase the Yearbook by following the link below.

[Yearbook Pre-sale](link-url)

The PTA will host another Canvas and Kids event this upcoming spring. Be on the lookout for a registration flier coming home in Monday Folders.

The annual Race to Read event will be very similar to last year. The program will begin after Spring Break!

PTA has been planning for this spring. To learn more join us at our next PTA meeting on **Tuesday, March 8th at 6:30.**

A drawing for a $25 gift card will be awarded.

-CHE PTA

Questions and comments - columbinehillspta@gmail.com
Thank you from Columbine Hills!

Thank you to the PTA and CHE families for keeping the snack cart in the teacher’s lounge filled! We are so appreciative of your generosity!

The health room is in need of extra clothes for our little Kindergarteners all the way up to our big 5th graders! If you have any extra clothes you would be willing to donate, please drop them off in the office. Thank you!
Thank you to the Watch Dog Dads in February! We truly appreciate all your support and look forward to having you visit again! If you have any questions about the Watch Dog Dad program, call the school office!
Writer of the Month Awards

Congratulations to the following students who were selected as the Writer of the Month for the month of **February 2022** by their teachers. Their writing will be displayed in the front entry for everyone to read.

**Kindergarten:**  Zelly Bush (Ms. Baltazar’s class)  
                  Ollie Pratt (Mrs. Blackwell’s class)

**Grade 1:**  Serafina Shultz (Mrs. Hartley’s class)  
                Everly Stunkel (Mrs. McGeeney’s class)

**Grade 2:**  Mason Reiser (Ms. Johanson’s class)  
               Isaac Bush (Mrs. Strayer’s class)

**Grade 3:**  Graylin Jensen (Mrs. Bawden’s class)  
               Lewis Cummings (Mrs. Sarcletti’s class)

**Grade 4:**  Natalie Wilcox (Mr. Capansky’s class)  
               Landon Mize (Ms. Kirkland’s class)

**Grade 5:**  Sophia Tsuber (Mrs. Bettmann’s class)  
               Hayze Hausman (Ms. Leebrick’s class)
BEE Awards

Congratulations to the following students who were chosen by their homeroom teachers to receive the BEE (Being Excellent Everyday) Award for the month of February 2022. The BEE awards are sponsored by the Littleton Optimist Club. Selection is based upon students showing their best effort in citizenship, attendance, and perseverance. Each selected student receives a “BEE” t-shirt, a “BEE” pencil and a certificate.

Kindergarten: Quinn Lizakowski (Ms. Baltazar’s class)
    Faith Reisbeck (Mrs. Blackwell’s class)

Grade 1: Ales Hambelton (Mrs. Hartley’s class)
    Nicky Naselli (Ms. McGeeney’s class)

Grade 2: JuJu Wells (Ms. Johanson’s class)
    Owen Smith (Mrs. Strayer’s class)

Grade 3: Chloe Grant (Mrs. Bawden’s class)
    Sam Sisco (Mrs. Sarcletti’s class)

Grade 4: Eva Jackson (Ms. Kirkland’s class)
    Grace Moyer (Mrs. Capansky’s class)

Grade 5: Ava Reynolds (Mrs. Bettmann’s class)
    Vadim Tsuber (Ms. Leebrick’s class)
Aloud

Most parents recognize the value of reading to a child. Books are a terrific way to share the joys of reading: interesting words, beautiful illustrations, and the keys to unlocking the mysteries of letters, sounds, and words. Recently, several researchers published work that helps us understand that very simple, small actions during reading can have a big impact on what a child takes away from sharing a book with an adult.

It turns out that young children being read to almost always focus on the illustrations. And when they're not enjoying the pictures, they are looking up at the adult reader. The child's eyes almost never look at the print on the page, yet that's where children can learn the most about letters, sounds, and words. To get the most out of a shared reading, encourage your child to appreciate the pictures, and also guide their attention to printed words. Doing so may help your child's reading, spelling, and comprehension skills down the road.

To help direct your child's attention to the print in a book, parents can focus on specific parts of it, including:

- **The meaning of the print.** This includes pointing out specific words within a book and drawing the child's attention to the print. For example, "Here are the penguin's words. He says, "thank you."

- **The organization of the book and print,** which includes understanding the way pages are read, the role of the author, and print direction. For example, "I am going to read this page first and then this page over here next." Or "This is the top of the page. This is where I begin reading."

- **The letters,** which includes helping your child know that letters come in uppercase and lowercase, and helping your child learn the names of each letter. For example, "This M in the red block is an uppercase letter. See how this uppercase letter is bigger than these lowercase letters?"

- **The words,** which includes helping your child recognize some written words, and the match between spoken words and written words. For example, "Let's point to each word as I read it. Ready?"

The research and specific examples described here come from the original research, which can be found here:

Sponsorship space in this newsletter is extremely affordable! Reach parents in your local community & a significant portion of your investment goes back to the school! Want to sponsor this school? Please contact Rob Mangelson at Rob@tscacolorado.com or (720) 878-4107.
Dear Families,

During the month of March, students will be learning about Online Privacy and Security. Students will be taught how to protect personal information and gain a deeper understanding of their data privacy rights so they can advocate for themselves and others. Personal information is highly valuable and needs to be protected. It is the doorway to private and financial information both now and in the future. At home, you can support your students in understanding Online Privacy and Security in a variety of ways.

- **Talk to your kids.** Having open family conversations is the best way to protect your kids. They need to understand what is considered inappropriate conduct, inappropriate contact, and inappropriate content. Here is a series of articles for helping with those conversations:  young kids  tweens  teens
  Spanish Niños pequeños Preadolescentes  Adolescentes

- **Parent Control Tools.** The district has provided Securly Home for families that will help monitor and control activity on your district device at home. There are many services for personal devices that you could use, as well. Keep in mind that while parental controls work well for young children, teens who've been online for years probably won't have much trouble working around them or finding other computers to use. Parental controls guide  Spanish

- **Keep your computer and identity secure.** Educate yourself and your whole family on how to keep your computer secure, appropriate file-sharing, phishing scams, and downloading apps/extensions.
  Computer Safety  Niños y seguridad informática

**Monthly Motto:** We care about everyone’s privacy.

**Discussion Question for School and Home:** How can I keep my personal data safe and secure?

**Privacy and Security Family Supports:**

- Don’t Fall for a Fake  No caigas en trampas
- Family conversation guide
- Privacy and Internet Safety by age groups

**Additional Family Engagement Resources**

Jeffco’s Tech for Ed Website

Jeffco’s Privacy, Filtering and Internet Security site
Did you know that 1 in 20 children have head lice at any given time and only about ½ of those children will experience the hallmark, itchy head symptom? The itch is caused by an allergic reaction to the saliva of the head lice, but not every person will experience the reaction. What this means is that the other ½ of students with lice have no symptoms and go unidentified.

That is where you come in. But first, you should know a few things about head lice:

- Head lice are a common problem
- Head lice do not discriminate
- Head lice are a nuisance but do NOT cause serious illness or carry any disease.
- Head Lice lay and attach their eggs to a hair strand close to the scalp using a sticky substance that holds them firmly in place.
- The eggs and their shell casings are called nits. After the eggs hatch, the empty nits stay on the hair shaft but are harmless.
- Head lice live about 28 days and develop in three phases:
  - **Egg or nit** ~ Eggs/nits hatch in 6 to 9 days. Eggs are usually found within 4 to 6 mm of the scalp and do not survive if they are farther away.
  - **Nymph**~The nymph looks like an adult head louse but is much smaller. Nymphs become adults about 7 days after hatching.
  - **Adult louse** ~ An adult louse multiplies fast and lays up to 10 eggs a day. It takes only about 12 to 14 days for newly hatched eggs to reach adulthood.
    - This cycle can repeat itself every 3 weeks if head lice are left untreated.
    - Head lice crawl; they DO NOT hop or fly.
- They are spread by close, prolonged head-to-head contact with the hair of an infested person.
- Spread by contact with clothing (such as hats, scarves, coats) or other personal items (such as combs, brushes, or towels) used by an infested person is uncommon.
- Head lice feed specifically on human blood (not animal blood) and don't stray far from their food source.
- When away from a person they're going to die within 24 hours.

*continued...*
Control of head lice depends on prompt diagnosis, effective treatment and teamwork! THIS IS WHERE WE NEED YOUR HELP! Your help in inspecting your child frequently throughout the school year for the presence of head lice would be greatly appreciated.

- Seat your child in a brightly lit room.
- Part the hair and look for crawling lice/nits on the scalp section by section. Live lice are hard to find. They avoid light and move quickly.
- Nits will look like small white/yellow/brown specks and be firmly attached to the hair near the scalp. The easiest place to find them is at the hairline at the back of the neck or behind the ears. Nits can be confused with many other things such as dandruff, dirt particles, or hair spray droplets. The way to tell the difference is that nits are firmly attached to hair, while dandruff, dirt, or other particles are not.
- Use a fine-tooth comb to help you search the scalp section by section.
- Notify your student’s school health room if lice are found or if you have any questions or concerns regarding lice and your student.

The most effective way to treat head lice is with head lice medicine followed by the comb out method every 2-3 days for 2-3 weeks.

- Choose a product that contains Permethrin. Over-the-counter treatments contain 1% permethrin. Anything higher than 1% must be obtained from your healthcare provider.
- After each treatment, use the comb-out method to remove nits and eggs.
- Follow the directions on the package exactly as written.
- Never let children apply the medicine. Medicine should be applied by an adult.
- Do not use medicine on a child 2 years or younger without first checking with your child's health care provider.
- Never place a plastic bag on a child's head.
- Do not leave a child alone with medicine in his or her hair.
- Repeat the treatment in 7-9 days after the first treatment (according to manufacturer’s recommendations).
- Contact your student’s healthcare provider if lice remain following 2 treatments of recommended shampoo.

In order to avoid a recurrence the environment must also be treated

- Wash your student's clothes/ towels/ bed linens/hats in hot water and dry on high heat if they were used within 2 days before head lice were found and treated.
- You do not need to throw these items away. Items that cannot be washed may be dry-cleaned or sealed in a plastic bag for 2 weeks.
- Vacuum all furniture/mattresses.
- Do not spray pesticides in your home.
- All household members and close contacts should also be checked and treated if necessary.
Come out and support

**Columbine Hills Elementary**

Visit the Dairy Queen Drive-Thru at:

7576 S Pierce St
Littleton, CO 80128

From 5:00-8:00 pm on March 16th

* 15% of proceeds will come back to CHE.

**PLEASE show this flyer or mention you are with CHE.**
Food For Thought BakPak Program

Each Thursday, the Food For Thought BakPak Program will distribute sacks filled with food to students who need food during the weekends. The Food For Thought BakPak Program is a partnership of businesses, faith-based ministries, and the communities of SW Jefferson County who care about hunger needs of students in our schools. This program is designed for families who are struggling financially and may need support to provide adequate food for their children on weekends. The weekend bags consist of food for meals for each participating student. The food will be packed in a plastic grocery bag. It will fit in the child’s own backpack or will be easy to carry.

If you wish for your student(s) to participate in this program, please complete the information below and return to the school office as soon as possible. If participating in this program, your student’s name will be shared with the BakPak program coordinator for the purpose of labeling the bags.

If you do not need assistance, but may be interested in making a monetary or food item donation toward this program, please let Denise Woodin, Columbine Hills Elementary Enrollment Secretary know.

If you have any other questions, please contact Denise Woodin at 303-982-5540 or email at denise.woodin@jeffco.k12.co.us

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_____ Yes, I would like my child (children) to participate in this program.

Parent Name: ________________________________________________________________

Student: ____________________________  Classroom Teacher: ___________________

Student: ____________________________  Classroom Teacher: ___________________

Student: ____________________________  Classroom Teacher: ___________________
Columbine Hills Elementary School “Home School Connection”

Please return to Christa Wilson, Principal

I have a question, a concern or something positive to share:

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

This information is optional:

Name:________________________________
Daytime Phone:_________________________

_________________________________________________________________________________________

We would like to give you an opportunity to share your appreciation of our staff by using this form below. Simply return the form to the office.

Staff Appreciation

Dear _________________________,

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________